CARLI Libraries Assessing Library Impact: Engaging a National Initiative

CARLI 2013 Annual Meeting

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"Assessment in Action: Academic Libraries and Student Success" (AiA) is a three-year of the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities, funded through a National Leadership Grant from the Institute of Museum and Library Services.

Four CARLI libraries were selected through a competitive application process to participate in the inaugural year of the program. The libraries and the research questions/topics being investigated are:

- Augustana College - Explore the impact of using and engaging with original primary source materials on student learning for a population of first-year liberal studies (general education) students.
- DePaul University - After having participated in a self-directed library activity as part of their first-year experience curriculum, will students be able to provide evidence of how the library supports their success as an academic learner?
- Illinois Central College - How does library instruction provided for an ENG111 class impact student success within a research project?
- Northeastern Illinois University - What is the best role for a librarian in IL instruction: online tutorial, curriculum designer, flipped classroom mediator, or lecturer in a traditional classroom?

The AiA program is being co-lead by Lisa Hinchliffe, University of Illinois-Urbana, and Debra Gilchrist, Pierce College-Washington.

ACRL Value of Academic Libraries Initiative – http://www.acrl.org/value

- Value of Academic Libraries: A Comprehensive Research Review and Report
- Connect, Collaborate, and Communicate: A Report from the Value of Academic Libraries Summits

Assessment in Action: Academic Libraries and Student Success - http://www.ala.org/acrl/AiA