Lesson Plan Template

[YOUR NAME]

[YOUR INSTITUTION]

[COURSE LEVEL, DISCIPLINE, AND STUDENT LEVEL]

*Example: English 101, 1st semester undergraduates*

**Topic**: Include the title of your instructional session here.

*Example: “Developing an Initial Research Question”*

**Objectives**:

* Please list two to three learning objectives for the library session

*Example: The student will be able to write an initial research question.*

**Materials**:

* Please list all of the materials needed for the lesson here.

*Example: Computer, laptop, or tablet; access to Google Docs*

**Activities**:

* In this section, clearly describe each activity including the time required, what students should do (individually or in groups), and other pertinent information needed to conduct the activity (i.e. worksheets, technology requirements, etc.).
* If there are multiple activities, list each one separately.

*Example:*

*(5 minutes) Free write*

* *Post the following prompts on the board. Have students choose at least one of the prompts to respond to in an independent free write.*
	+ *What do you already know about your topic? What do you want to know / need to know in order to write your paper?*
	+ *What is your opinion on your chosen topic? What other opinions might someone have?*

**Assessment**:

* Explain how to assess each of the learning objectives in this library session

*Example: The librarian will gather students’ drafted research questions at the end of the session and review them to assess their development.*

**ACRL Information Literacy Framework**:

* List relevant [ACRL Information Literacy frames](https://www.ala.org/acrl/standards/ilframework) for the lesson as a whole

*Example: Research as Inquiry*