**Lesson Plan Template**

[YOUR NAME]

[YOUR INSTITUTION]

[COURSE LEVEL AND DISCIPLINE]

*Example: English 101, 1st semester undergraduates*

**Topic**: Include the title of your topic here.

*Example, “Developing an Initial Research Question”*

**Objectives**:

* Please list two to three learning objectives for the library session
* *Example: The student will be able to write an initial research question.*

**Materials**:

* Please list all of the materials needed for the lesson here.
* *Example: Computer lab with access to the internet.*

**Activities**:

(TIME NEEDED) Activity title

* In this section, clearly describe how the activity should be led, what students should do, should the task be completed in groups, individually or both, questions to ask, sample search statements, or other pertinent information needed to conduct the activity
* Repeat this section for each component of your lesson

*Example:*

*(5 minutes) Free write*

* *Project or write the following prompts on a board. Have students choose at least one of the prompts to respond to in an independent free write.*
	+ *What do you already know about your topic? What do you want to know / need to know in order to write your paper?*
	+ *What is your opinion on your chosen topic? What other opinions might someone have?*

**Assessment**:

* Explain how to assess each of the learning objectives in this library session
* *Example: The librarian will meet with each student individually during the instruction time to review the scope of the student’s research question.*

**ACRL Information Literacy Framework**:

* List relevant frames and accompanying knowledge practices or dispositions
* *Example: Research as Inquiry: Knowledge Practice 1*
* *The Framework with knowledge practices/dispositions is available here:* [*http://www.ala.org/acrl/standards/ilframework#inquiry*](http://www.ala.org/acrl/standards/ilframework#inquiry)