

Just Getting Started with Assessment

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3 or 5 Things Learned Assessment

- Concepts
- Recall
- What gets mentioned or What does not

Learning Concepts Sheet

- Will Thalheimer
- Newness of the Concept
- Value of the Concept
- Likelihood of Using the Concept

Some analysis of open ended questions

- Formulate categories
- Condense the answers
- Double check your categories
- Look for major themes

Our Results

- Revising Searches
- How to do reliable searches*
- Where to find article databases on website

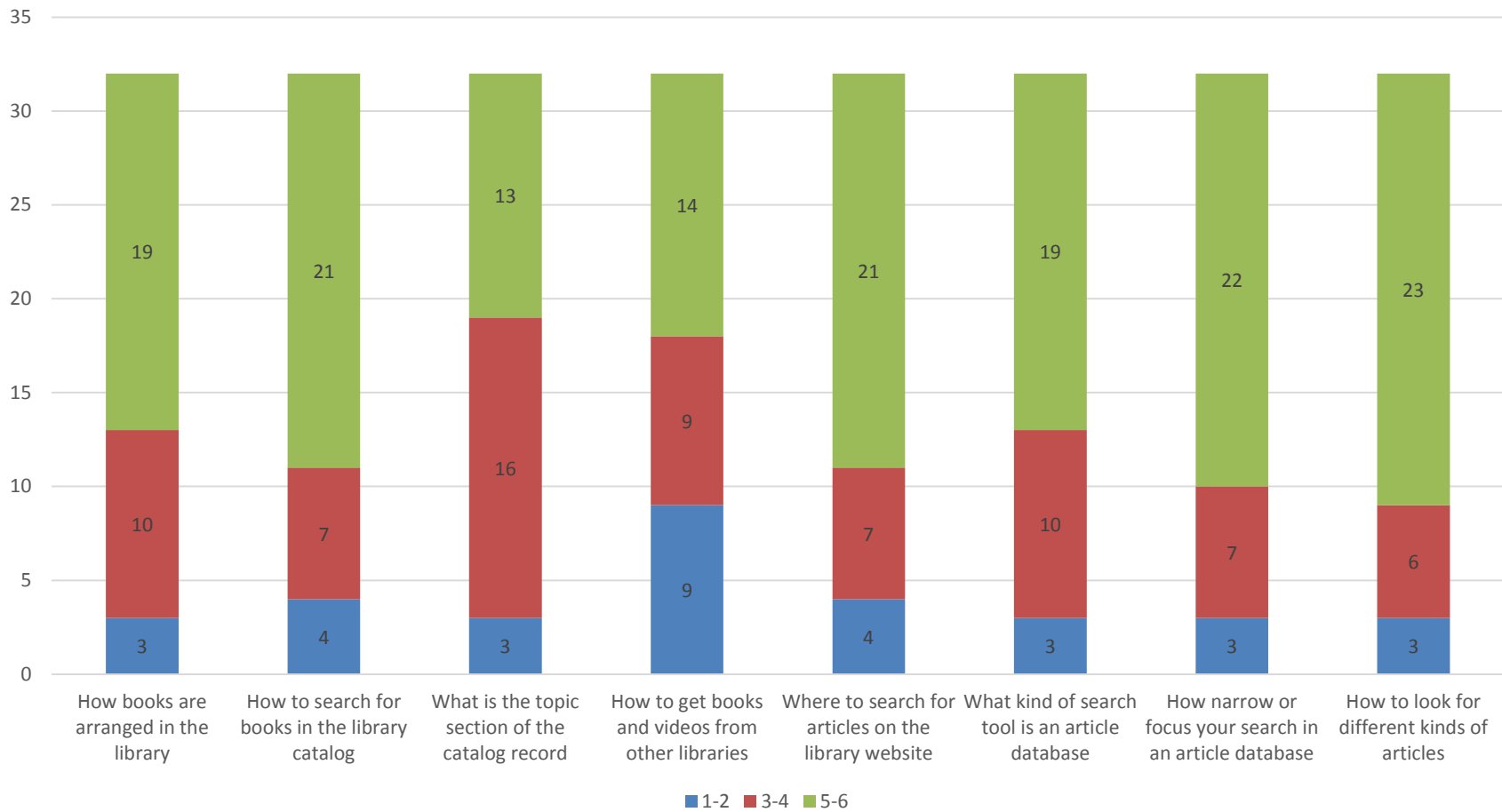
Pros and cons of closed questions

- Answers easier to code
- Statistical analysis more robust
- Replication is easier
- Takes less time
- Suggest ideas
- Cannot notice misinterpretations of questions
- May be too simplistic
- Participants may find them irritating

Standard Descriptive Statistics

Learning Concepts	mean	mode	median	st. dev
How books are arranged in the library	4.625	6	5	1.4
How to search for books in the library catalog	4.65625	5	5	1.4
What is the topic section of the catalog record	4.15625	4	4	1.3
How to get books and videos from other libraries	3.71875	5	4	1.8
Where to search for articles on the library website	4.5	5	5	1.6
What kind of search tool is an article database	4.5625	5	5	1.3
How narrow or focus your search in an article database	4.625	5	5	1.1
How to look for different kinds of articles	4.59375	5	5	1.1
What are the differences between these search tools: Google Scholar, the library catalog and article databases.	4.0625	5	4.5	1.

Grouping Results



Pearson Correlation Analysis of “How to get books and videos from other libraries”

	Concept	Newness of Concept
Mean	4.84	1.58
Variance	1.36	0.92
Observations	19	19
Pearson Correlation	0.14	

GOING FORWARD