

## Information Literacy Capstone Lesson Plan Template

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**Audience:** Capstone 494 for all majors (generally seniors)

**Topic:** Information Beyond Wheaton

### **ACRL Information Literacy Framework:**

While it can be overwhelming to focus on too many concepts in one instructional setting, the purpose of this workshop is to think about how the understanding of information in general transfers to new settings; therefore, we hope students are thinking about how all of the framework concepts would work in the professional world. The following are areas of particular focus in the workshop:

- Authority Is Constructed and Contextual: Knowledge Practices 4 & 6
- Information has Value: Knowledge Practice 5
- Research as Inquiry: Knowledge Practices (all are discussed in some degree)
- Searching as Strategic Exploration: Knowledge Practices all are discussed to some degree)

### **Outcomes:**

- The student can define and map an information landscape.
- The student can articulate various methods for finding information in the workplace.

### **Materials:**

- Computer/projector for presentation
- Students will need access to the internet (one device per group)
- Whiteboards or poster paper and markers (one set per group)

**Activities:***Opening remarks, introduce topic (10 minutes)*

- Explain the purpose
- Explain what an information landscape is
- Think/pair/share: Where do you look for information at Wheaton?
- Together, as a class, flesh out a full information landscape (librarian offers more information, such as how much is spent on library resources)
  - Transition: Most of this will go away next year...yet your information needs will not

*Information at the workplace (10 minutes)*

- Explain what the research shows new graduates are doing well
- Think / Pair / Share: What experiences have you had (internships, jobs, volunteering, etc.) with information that you struggled with?
- Explain what the research shows about gaps in “information skills”

*Scenario (30 minutes)*

- Instructions: Each group will view highlights from an interview with a recent graduate and his/her experience with information at work. After reading the information, the group will be presented with a scenario. As a group, they will develop an information landscape showing places to look for information to help address the issue.
- Librarians will go around and observe and discuss.
- See example at: <https://library.wheaton.edu/capstonetutorial>

*Present & Discuss (15 minutes)*

- Groups give an overview of their scenario and landscapes to other groups (with different scenarios).

**Assessment:**

- As the students present their landscapes in groups, the librarians will assess and give feedback to students.