

A New Approach to the Library Instruction Session: Embedding Information Literacy Skills within an Academic Curriculum

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ACRL Information Literacy in the Disciplines Wiki

http://wikis.ala.org/acrl/index.php/Information_literacy_in_the_disciplines

Questions to consider when mapping information literacy skills to a program:

- Which skills, represented by the standards, are highly valued in the academic program?
- What skills are currently taught in both the classroom and library instruction sessions?
- What skills are desired for all majors upon graduation?
- What do each of the skills look like at different course levels?
- Which ACRL standards in the discipline apply to each skill?

Questions to consider when implementing the information literacy rubric:

- Who is responsible for teaching specific information literacy skills? Classroom faculty? Librarians? Shared responsibility between classroom faculty and librarian(s)?
- Which classes will the rubric assess? Core courses within the major? All courses?
- What data will you need to collect in order to assess student learning and demonstration of specific skills?
- How will you collect the needed data?
- From which classes will you collect data?
- Will the rubric be used to assess majors or all students enrolled in courses within the academic program?
- Will existing research assignments need to be revised to include the practice and demonstration of specific skills?
- How often will the academic department and librarian(s) meet to assess student work and if needed, revise the rubric?

