<table>
<thead>
<tr>
<th>Learning Concept</th>
<th>Circle One Number Below</th>
<th>Circle One Number Below</th>
</tr>
</thead>
</table>
| How the books are arranged in the library | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| How to search for books in the library catalog | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| What is the **Topic Section** of the catalog record | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| How to get books and videos from other libraries (public or I-share) | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| Where to search for articles on the library’s website | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| What kind of search tool is an article database | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| How to narrow or focus your search in an article database | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| How to look for different kinds of articles in an article database | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| What are the differences between these search tools: Google Scholar, the library catalog and article databases | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| What other learning concepts were covered? | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
| Add your concept here | Low 1 2 3 4 5 6 High   |                         |
| Add your concept here | Value of this Concept | 1. Concept was new to me.  
2. Deepened earlier understanding.  
3. Provided nice reminder.  
4. I already use concept regularly.  
5. Most people already know this. |
|                  | Low 1 2 3 4 5 6 High   |                         |
| Likelihood that you will use what you have learned this semester? | | 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% |
| Likelihood that you will use what you have learned in other semesters? | | 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% |
| Other Comments Below | | Based on Feedback Sheet by Dr. Will Thalheimer |
Original Assessment: 5 Things Learned in the Library Sessions.

This was done after the students had returned to their home classroom after the two library sessions. The classroom instructor asked the students to write down 5 things they learned in the library sessions. Having the students do the assessment a few days or a week after they had the library sessions allows you to look at the “stickiness” of the concepts covered in the library sessions.

Communication 103 assessment handed out by classroom instructor: (one library session)

- What are three things that you learned during the library session?
- What is one thing you would have liked to have learned?
- Any other comments?

Recommended Reading List

X Things Learned is a variant of the One-Minute Paper assessment and the Pellegrino article gives a good overview of what information the assessments give.


Dr. Will Thalheimer is a professional and researcher in the adult training and performance improvement field. Much of what he writes about in his articles and on his blog translate into library instruction sessions.

http://www.work-learning.com/