

# Self-Assessment of Library Instruction

## ACRL Standards for Proficiencies for Instruction Librarians and Coordinators

The Standards for Proficiencies for Instruction Librarians and Coordinators were approved by the ACRL board in June 2007. They are intended to provide a common definition of the responsibilities of those in instructional roles in academic libraries.

The Standards identify broad categories of proficiencies and within each category distinguish specific responsibilities of instruction librarians. ACRL notes that these can be used by librarians to facilitate professional development activities and help instruction librarians focus and develop their individual skills. They

can also be used as guidelines for describing and developing instruction positions.

The proficiencies provide an excellent framework for both self-assessment and peer assessment for instruction librarians. Specific proficiencies, such as Presentation Skills and Teaching Skills, lend themselves well to peer assessment. Utilizing the Standards as part of an assessment plan can provide guidance for instruction librarians who are new to the profession and are beginning to hone their instruction skills. Likewise, they can be used by experienced librarians and instruction coordinators to bring greater awareness of the full scope of

instruction responsibilities. It is suggested that an individual select specific proficiencies to focus on, broadening the scope as comfort is gained with each proficiency.



### The Proficiencies.

1. Administrative skills
2. Assessment and evaluation skills
3. Communication skills
4. Curriculum knowledge
5. Information literacy integration skills
6. Instructional design skills
7. Leadership skills
8. Planning skills
9. Presentation skills
10. Promotion skills
11. Subject expertise
- 12 Teaching skills

## Using a rubric to assess instruction skills

A rubric can provide a great tool for both self and peer assessment. Build a rubric around the skills of a specific proficiency, applying assessment levels that are meaningful to your setting.

Follow up the rubric by responding to a question such as:

*How do I know I did this well?*

### Presentation Skills:

Skill	Exceeds	Meets	Needs Work	N/A
9.1				
9.2				
9.3				
9.4				
9.5				

Self-assessment can be thought of in a variety of terms:

- Self-reflection
- Self-awareness
- Self-examination

However you wish to define it, it is based on knowledge and awareness of your own behavior. Ultimately, such an activity will lead to improvement in the behavior itself.

View the full proficiencies at: <http://www.ala.org/acrl/standards/profstandards>