



CARLI

Presented by CARLI Instruction Committee, Feb. 11, 2022
Summary of discussion: bit.ly/3FvW3db
• Good starting point
• Encourages students to discuss
• Discusses public
• Out-of-date terminology
• Utilizes real-life examples

Covers: Alex O'Keeffe
Alternative to Research Guides
[4/12/22]
Creating a Student-Centered
Archive as a collective as we are!
[2/11/22]

Page 6: Loren Nixon
Creating a Student-Centered
Archive as a collective as we are!
[4/12/22]

Page 5: Tish Hayes
Who We Are + What This Is
[1/13/22]

Page 4: Kristin Allen
Compact but Nimble
[1/27/22]

Community Instruction
CARLI Roundup of
Events
AY 2021-2022

DONE THERE.

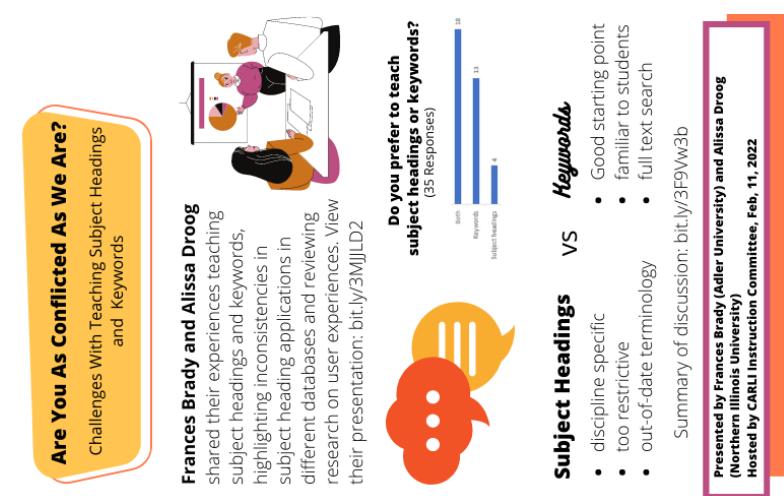
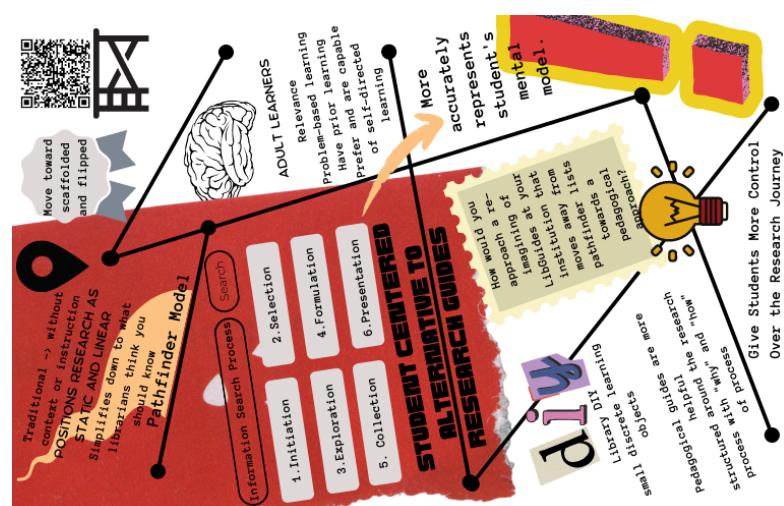
CONTRIBUTORS



This Zine documents the Committee's events throughout the 2021-22 program year and serves as an inspirational example for a zine making activity to take place during the CARLI Instruction Showcase on May 20th. Zine making offers a creative way to take notes during the Showcase and reflect on instructional practice, and we invite you to create!

2021-22 Instruction Committee:
Co-chairs: Kristin Allen, Tish Hayes
CARLI Staff Liaisons:
Debbie Campbell, Denise Green
Members: William Condon, Joanna Kolendo, Heather Koopmans, Loren Nixon, Alex O'Keefe, Dee Anna Phares, Firouzeh Rismiller

The CARLI Instruction Committee works to encourage cooperation and collaboration in the development of effective programs of user and staff instruction that benefit all CARLI member libraries, and will identify and address issues of critical concern and best practices for instruction librarians and information literacy programs.



Identify student populations on campus to serve
Target courses or topics
Avoid vocational awe!

Information privilege is affected by access to information

How do we incorporate discussions of information privilege in library instruction?

CHARISSA POWELL

MAJOR THEMES WE DISCUSSED