



FROM AMAZING RACE TO ESCAPE ROOM

Leslie Starasta
Lincoln Christian University
Jessie C. Eury Library New Student Library Event

NEW STUDENT ORIENTATION

- Needed a new interesting and interactive resource for the Library section of New Student Orientation.



LEARNING OBJECTIVES

- Students will recognize the library as a welcoming place to study and find materials.
- Students will recognize library staff members as welcoming and helpful.
- Students will be aware of the wide variety of services and collections provided by the library.

AMAZING RACE: 2015



AMAZING RACE: 2015



- Each world section featured the story of LCU alumni either from or now serving in that part of the world
- Used groups of 3 students and could accommodate 75 per hour

STUDENTS NEEDED TO

- Find a book in the catalog and then on the shelf
- Find a Media item in the catalog and on the shelf
- Find an article in a database
- Find and use a reference book
- Use our printer/copier
- Answer questions about how to check out a book

LESSONS LEARNED



- Found groups of 2 students worked better than 3
- Expanded to 3 sets of questions for each world section the next year

CONTINUOUS UPDATES

Continually update the question sets

[LCU](#) | [LIBRARY HOME PAGE](#) | [AMAZING RACE FOR THE KINGDOM](#) | [HOME](#)

Amazing Race for the Kingdom

HOME

[Instructions](#)

[Books and Media](#)

[Locating Articles](#)

[Where in the Library?](#)

[EXPLORE THE REGIONS OF
THE WORLD](#)

Instructions

You have been assigned to a team which corresponds to a region of the world.

Each team has six challenges to complete.

After completing each challenge, complete your answer sheet and give it to the person at the appropriate checkpoint.

Keep in mind the Amazing Race for the World is not completed until all teams have finished their six challenges. The true Amazing Race for the World is not completed until EVERY person in the world has heard the Good News of Jesus Christ!

Books and Media

Use the Search Box below to search the Library Catalog for books and media items.

 [Locating Books](#)

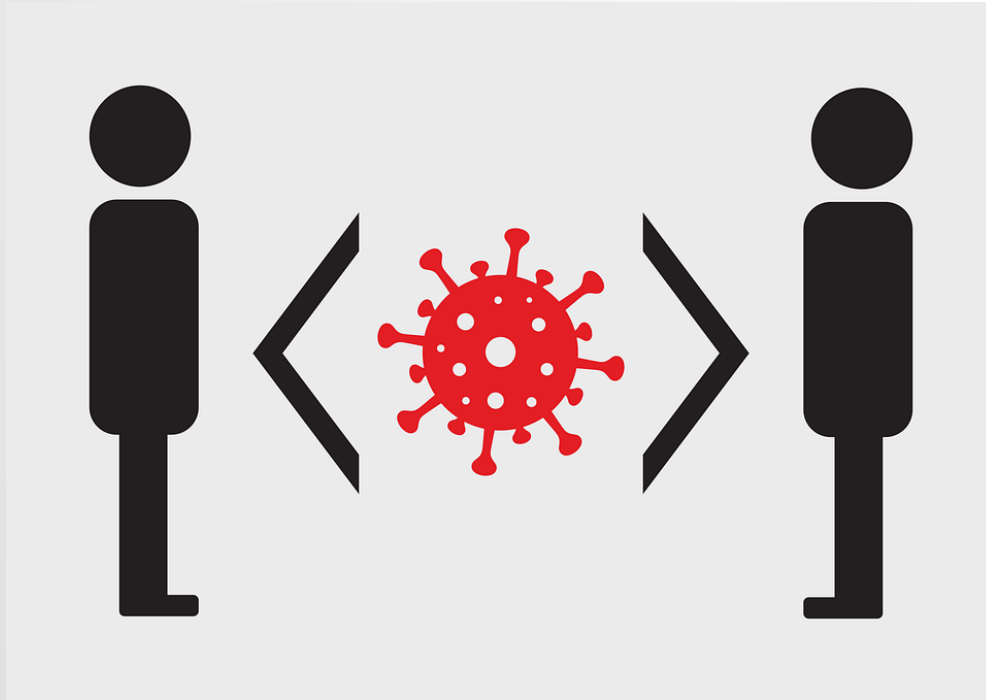
 [Search for Media](#)

Note: If needed while viewing videos, click CC in the lower right corner to view the captions

2020 TRANSITION TO PRIMO!

- Testing our existing clue sets in PRIMO
- Were planning what new videos and instructional materials were needed
- Planning to update links in the existing Libguide

PANDEMIC HITS!



<https://pixabay.com/vectors/social-distancing-distance-icon-5132443/>



<https://pixabay.com/illustrations/question-mark-question-response-1019820/>

REQUIREMENTS

- Meet our Library Orientation Objectives
- Meet the Pandemic Protocols in place by our campus
- Able to be completed by an individual in less than one hour

ESCAPE ROOM?

- “An escape room is an immersive 60-minute real-life adventure game.”
- “That mission might be actually escaping something like a prison cell. In other cases, the “escape” is completing your mission which may be finding lost gold, launching a martian spacecraft or completing an art heist. A successful escape will require you to uncover hidden clues, crack codes and solve challenging puzzles.”
- <https://theescapegame.com/blog/what-is-an-escape-room/>

ESCAPE ROOMS?

- Began reading and seeing information about virtual or digital Escape Rooms



ACRL Library Marketing and Outreach Interest Group



Ruthven Reinnom shared a link.

April 28, 2020 · 🌐



Hi! Just wanted to share that I created a virtual escape room to highlight my university & of course, the library. Take a look at: bit.ly/DiscoverPSU. Is anyone else making virtual escape rooms?



Can you recover the artwork in time?

Hello and welcome to our Pittsburg State themed Digital Escape Room!

You can complete this escape room as a group or as individual. You can compete against friends and try it multiple times. Just make sure you have fun!

If you are accessing this through a social media app, we recommend opening this escape room in a separate web browser so you don't lose progress when clicking on necessary links.

You might need paper and pencil at times.

Please note that if you are completing the escape room on a mobile device, make sure the device does not add an extra space at the end of word or phrase. The extra space will code right answers as incorrect.



CONCERNS

- Many examples were geared to a younger audience
- Some examples used technology and resources we did not have
- Time needed to create and test an escape room– in midst of ILS change, total website redesign, and introducing a new chat service!

ADDITIONAL CONCERNS

- How to re-create questions that used print sources
- No opportunity to explore the physical library
- No opportunity to personally interact with library staff

BUT



- Knew our existing content could be transitioned to an escape room format
- Many examples used Google Forms as their basis
- Obtained buy-in from our VP of Student Development who is in charge of orientation

HOW TO GUIDE:

Library Technology

R E P O R T S

Expert Guides to Library Systems and Services

How to Create Free Digital Breakouts for Libraries

Ellyssa Kroski

SAME THEME--NEW STORYBOARD

- Selected one of our previous clue sets
- Reimagined the story to fit the Escape Room concept of having a mission to complete

SAME THEME--NEW STORYBOARD

- Even with an existing structure, new story required substantial changes
- Amazing Race now became Ticket to Discovery!

TICKET TO DISCOVERY

The Quest

You have been asked by President McCormick, as an ambassador of LCU, to visit alumni Luciano and Andreia Rodrigues and their family in Guinea-Bissau and bring back a report of how God is working among our brothers and sisters there. Of course, you give Dr. McCormick immediate confirmation of your support and tell him you are eager to help in whatever way you can. As soon as the words are out of your mouth you realize that there are a few obstacles that you have to overcome before you can go--the first one being finding where in the world (literally) Guinea-Bissau is!!

First, find out information about Guinea-Bissau, then collect the following items for your trip:

Passport

Suitcase

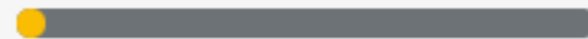
Plane ticket

Bible

Gift

[Back](#)

[Next](#)



Page 2 of 38

LESSONS LEARNED

- Found that Google Forms does not embed URLs

You will need to access:

Jessie C. Eury Library website: <https://lincolnchristian.edu/library>

LCU DISCOVERY: <https://libguides.lincolnchristian.edu/LCUDISCOVERY>

- Needed to use re-directs to provide multiple opportunities for correct answers.

LESSONS LEARNED

- Even if you know Google forms; plan for it to take longer
- Google Forms requires EXACT answers so we included LOTS of hints.

Type the title of the journal article. *

Type the first 6 words of the title EXACTLY as they appear in the catalog--do not use the grammatical marks ' '.

Short answer text

TEST, TEST, AND TEST AGAIN!

- Built in Testers
- Student Workers
- Vice President of Student Development

USE EVERY OPPORTUNITY TO EDUCATE

The Quest

The first thing you see when you enter the library is a big counter with friendly looking people behind it. You immediately know you're in the right place for help! But there are several people behind the counter who can help you. Which one should you ask for initial help?



Nancy Olson
Director of Library Services



Leslie Starasta
Information Services Librarian



Yu Yamada
Library Student Worker

EVEN “WRONG” ANSWERS USED TO SHARE ABOUT LIBRARY RESOURCES AND SERVICES.

The Quest

Leslie would be glad to help you, but she is meeting with a student who made a prior appointment through the "BOOK a RESEARCH APPOINTMENT" service on the library website.

<https://lincolncristian.edu/library>

[Book a Research Appointment](#)

EMBEDDED SCANS TO RECREATE USE OF PRINT SOURCES

GUINEA-BISSAU

A República da Guiné-Bissau (The Republic of Guinea-Bissau)

Guinea-Bissau, 2020

Demographics (UN)

Population 2,001,000
 Area 36,000 sq. km (14,000 sq. mi)
 Population density 55/sq. km (140/sq. mi)
 Growth rate p.a. 2.47% (per 1,000: births 33, deaths 9)
 Under 15 years 41%
 Urban dwellers 44% (3.22% p.a.)
 Capital city Bissau 600,000

Languages & peoples (WCD)

Mother tongues 25% Balanta-Kentohe, 19% Fula, 13% Mandingo, 11% Mandjak, 10% Papel, plus 25 others
 Peoples 19% Fulakunda (Fula Cunda); 17% Balanta (Bulanda, Belante); 12% Mandinka; 10% Papel (Pepel); 8% South Balanta (Bulanda); plus 35 others

Socioeconomics

Development Index (max 100) 46
 Corruption Index (max 100) 84
 Income per capita (US\$) \$1,500

Health

Physicians per 10,000 0.5
 Infant mortality per 1,000 61
 Life expectancy 60

Gender

HIV per 1,000 31
 Malaria per 1,000 73
 Safe water 69%

Female/male ratio 51/49
 Gender gap 14%
 Inequality Index (max 100) 61

Religions in Guinea-Bissau, 1900–2050

	1900		1970		2000		1900–2000		2015		2020		2000–2020		2050	
	Adherents	%	Adherents	%	Adherents	%	% p.a.	Adherents	%	Adherents	%	% p.a.	Adherents	%	Adherents	%
Religious	120,000	100.0	711,000	99.9	1,227,000	98.7	2.35	1,745,000	98.8	1,979,000	98.9	2.42	3,539,000	98.2		
Muslims	18,000	15.0	194,000	27.2	532,000	42.8	3.44	791,000	44.7	922,000	46.1	2.79	1,792,000	49.7		
Ethnic religionists	97,200	81.0	451,000	63.3	533,000	42.8	1.72	729,000	41.2	800,000	40.0	2.05	1,200,000	33.3		
Christians	4,800	4.0	66,800	9.4	162,000	13.1	3.58	230,000	13.0	257,000	12.8	2.33	546,000	15.2		
Catholics	4,800	4.0	0	0.0	136,000	10.9	3.40	203,000	11.4	215,000	10.7	2.32	405,000	11.2		
Independents	0	0.0	0	0.0	30,200	2.4	8.34	45,300	2.6	52,500	2.6	2.80	120,000	3.3		
Protestants	0	0.0	2,700	0.4	12,500	1.0	7.39	29,300	1.7	33,300	1.7	5.00	72,000	2.0		
doubly-affiliated	0	0.0	0	0.0	-17,400	-1.4	7.74	-48,800	-2.8	-44,700	-2.2	4.84	-51,800	-1.4		
unaffiliated Christians	0	0.0	4,400	0.6	960	0.1	4.67	1,300	0.1	1,000	0.0	0.19	1,000	0.0		
*Pentecostals/Charismatics	0	0.0	0	0.0	36,000	2.9	8.53	55,900	3.2	65,000	3.2	3.00	150,000	4.2		
*Evangelicals	0	0.0	2,500	0.4	11,000	0.9	7.25	24,700	1.4	30,000	1.5	5.15	65,000	1.8		
Baha'is	0	0.0	50	0.0	220	0.0	3.13	310	0.0	280	0.0	1.26	600	0.0		
Nonreligious	0	0.0	500	0.1	16,100	1.3	7.66	21,100	1.2	21,500	1.1	1.46	64,000	1.8		
Agnostics	0	0.0	500	0.1	15,000	1.2	7.59	19,500	1.1	20,000	1.0	1.46	60,000	1.7		
Atheists	0	0.0	0	0.0	1,100	0.1	4.84	1,600	0.1	1,500	0.1	1.44	4,000	0.1		
Total population	120,000	100.0	712,000	100.0	1,243,000	100.0	2.37	1,771,000	100.0	2,001,000	100.0	2.41	3,603,000	100.0		

Source: Todd M. Johnson and Gina A. Zurlo, eds. World Christian Database. Leiden/Boston: Brill, accessed July 2019. *These movements are found within Christian traditions listed above.

Censuses

1950: 62.5% ethnic religionists, 35.0% Muslims, 2.4% Roman Catholics (1.5% civilised, 0.9% non-civilised), 0.04% Independents, Igreja Nova Apostólica, Testemunhas de Jeová and others

INCLUDED LOTS OF PICTURES!



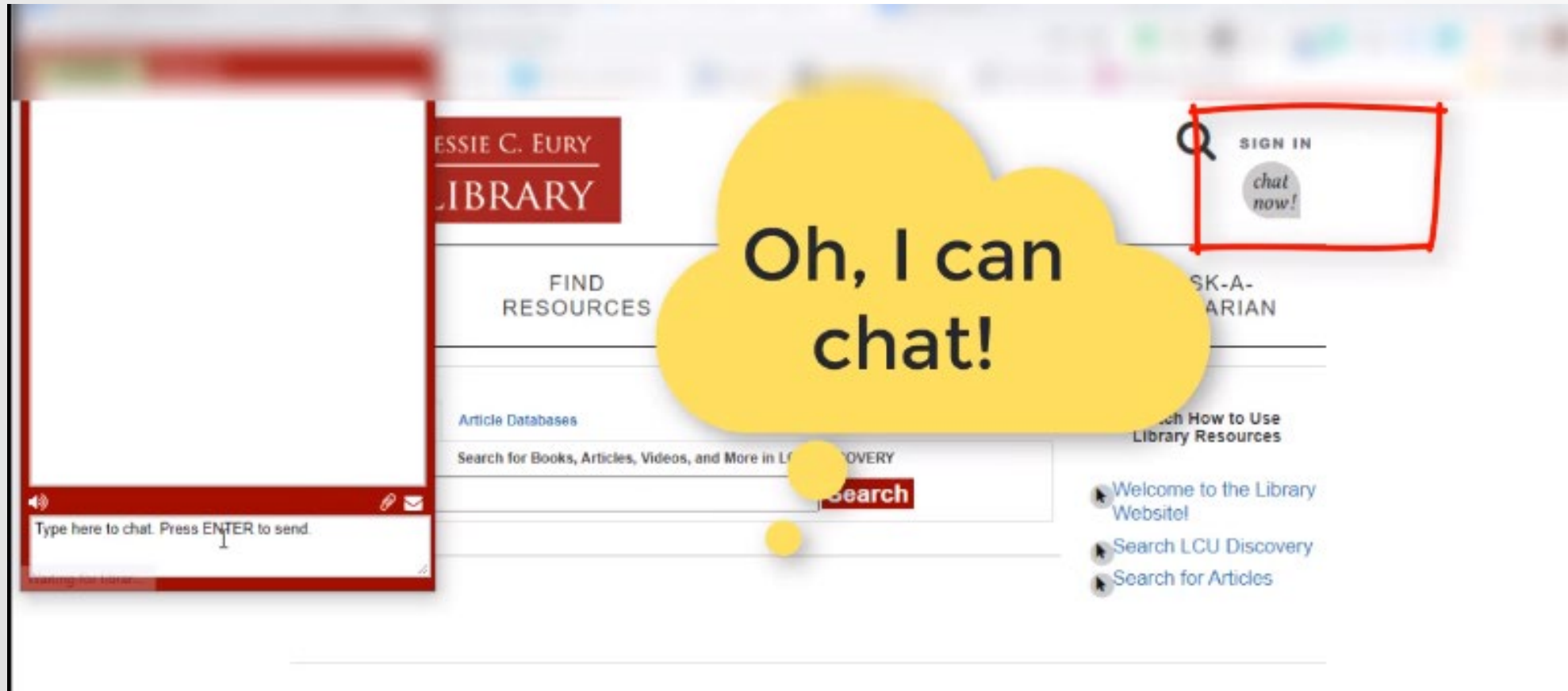
USED QUESTIONS TO “COACH” SEARCHING

The Quest

Once you're in LCU DISCOVERY you decide to do a search to see what you can learn about the country to which you're traveling. You enter Guinea-Bissau in the search bar and come up with 25 resources. Good grief--you don't have all day. You decide to narrow your search and refine your results. You notice that on the left sidebar under "Availability" there is a line that reads "Held by Library." You click on that and voilà! Just from looking at the title of the resource, you now know where Guinea-Bissau is.

At the link to LCU DISCOVERY below, enter the search term Guinea-Bissau.
<https://libguides.lincolncristian.edu/LCUDISCOVERY>

LINKED TO VIDEOS TO DEMONSTRATE SERVICES



ASSESSMENT

- Having a previous structure and existing question sets made the transition easier
- All new traditional students participated

ASSESSMENT

- All new traditional students participated
- Lacked the in-person connections from our usual event
- Some students did report having some difficulty with questions. In-person events allow the option of interacting with students at the point of need.

FUTURE

- Preparing for an in-person event for Orientation 2021
- Good to have fall back for those who miss or for spring starts
- Escape room concept could be used in variety of other scenarios

- https://docs.google.com/forms/d/1MibWPeUYVo4_Dx6RJ3b7QHV6Sj7jm4RDatBIFi_34aQ/edit
- <https://forms.gle/xDg4NEFvbgiNzaAg6>
- Istarasta@lincolnchristian.edu

Libguides.lincolnchristian.edu