

Welcome to the webinar!



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Libraries in Illinois

INTRODUCING A NEW DISCOVERY SERVICE TO YOUR CAMPUS

Jessica Bastian, Illinois Central College

Niamh McGuigan, Loyola University Chicago

Your microphones are muted. Please turn off your video.

Most questions will be answered after each presentation.

Please type any questions into the chat box. Planning committee members are monitoring the chat.

This session will be recorded and made available on the CARLI website.



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Looking Back:

Lessons Learned After Going Live

Niamh McGuigan,
Loyola University Chicago



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Loyola University Chicago

- 15,000 FTE
- Multiple campus libraries
- Transitioned from Voyager to Alma/Primo in 2015
- Short migration period: January to August
- Very brief period of overlap running both Voyager and Primo
- Transition continued long after the migration was officially over.



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Three things:

1. Deciding what to call your new discovery service
2. Formal training opportunities for users
3. Incorporating a new discovery service into library instruction



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What are we going to call it?



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Consider how you will label or describe the discovery service in a variety of contexts:

- Library website
- Research guides / tutorials
- Verbal instructions
- Written instructions
- Reference transactions
- Library instruction



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Formal training opportunities for users

LIBRARY CATALOG: LIBRARY ACCOUNT

Home Library Account Basic Search Advanced Search Course Reserves Renew Books e-Shelf

Your Library Account

Log in to your library account using your Loyola user ID and password – the same username you use with campus email and Sakai.

You can use your library account to:

- Renew your books online
- Create and save lists of materials to your e-Shelf
- Request books to be put on hold or delivered to your nearest campus library



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Formal training opportunities for users

- Formal training sessions might not be a great return on investment
- Focus on discipline- and context-specific outreach
- Don't expect users to watch or read a lot of instructional material (but it's still useful to have guides and tutorials.)



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Incorporating a new discovery service into library instruction

LUC Library Catalog

contains millions of resources

PHYSICAL HOLDINGS

Print Books Archives
 DVDs Special Collections
 Course Reserves VHS
 Print Journals Dissertations
 ... and more!

ONLINE RESOURCES

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 Article Databases Newspapers
 Magazines Legal Documents
 e-Journals Audio Media
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Easy to use, general database that can help you explore your topic and find full-text articles.

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GOOGLE SCHOLAR

Google's scholarly portal, with some full-text access to scholarly, peer-reviewed articles.

Links to full-text scholarly articles available in Loyola Libraries databases!

LUC Libraries Libguides:

<http://libguides.luc.edu/c.php?g=291245&p=1940122>

<http://libguides.luc.edu/ucwr110/searchtools>



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- Work with instruction librarians to ensure consistency across library instruction sessions
- Create lesson plans to target potential confusion or challenges
- Consider using infographics to illustrate key ideas about your discovery service
- Practice teaching with the new discovery service



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Some general advice, 5 years after going live:

- Consider user experiences from a range of disciplines and roles
- Test out sample instructions for using the new service, and note what feels awkward
- Consider how you will address established instruction programs and learning outcomes



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Next session:

Know Before You Go (Live):

Advice for Creating Primo VE User Guides

will begin at 2:00 PM