

Welcome to the webinar!

INTRODUCING A NEW DISCOVERY SERVICE TO YOUR CAMPUS

Jessica Bastian, Illinois Central College

Niamh McGuigan, Loyola University Chicago

Your microphones are muted. Please turn off your video.

Most questions will be answered after each presentation.

Please type any questions into the chat box. Planning committee members are monitoring the chat.

This session will be recorded and made available on the CARLI website.



Looking Back:

Lessons Learned After Going Live

Niamh McGuigan, Loyola University Chicago

Loyola University Chicago

- 15,000 FTE
- Multiple campus libraries
- Transitioned from Voyager to Alma/Primo in 2015
- Short migration period: January to August
- Very brief period of overlap running both Voyager and Primo
- Transition continued long after the migration was officially over.



Three things:

- 1. Deciding what to call your new discovery service
- 2. Formal training opportunities for users
- 3. Incorporating a new discovery service into library instruction



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What are we going to call it?









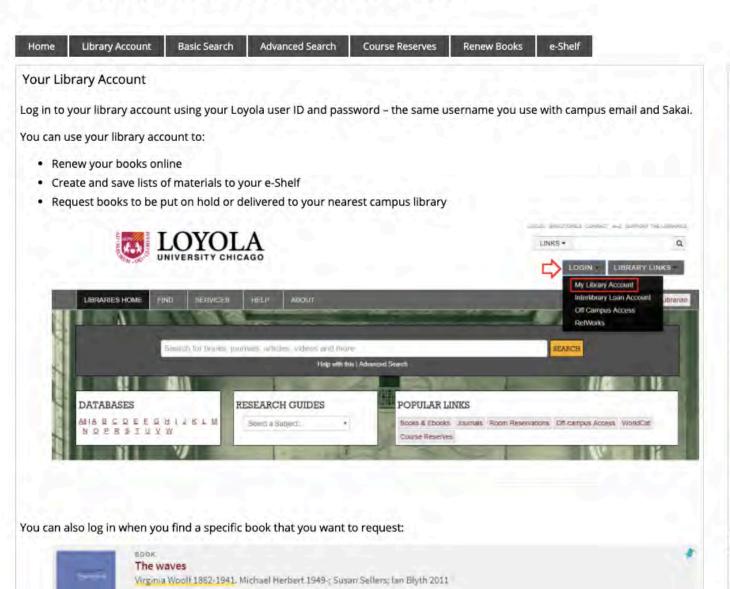
Consider how you will label or describe the discovery service in a variety of contexts:

- Library website
- Research guides / tutorials
- Verbal instructions
- Written instructions
- Reference transactions
- Library instruction



Formal training opportunities for users

LIBRARY CATALOG: LIBRARY ACCOUNT



Reference Librarian



Reference Department

Email Me

Need assistance? Please access our Need Help guide for all of our help options, including our 24/7 AskLive reference chat service.

Contact:

Cudahy/IC Reference (773) 508-2654

Lewis Reference



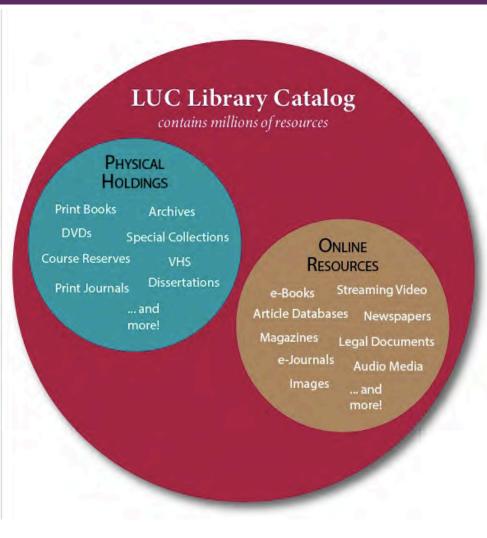
Formal training opportunities for users

- Formal training sessions might not be a great return on investment
- Focus on discipline- and context-specific outreach
- Don't expect users to watch or read a lot of instructional material (but it's still useful to have guides and tutorials.)



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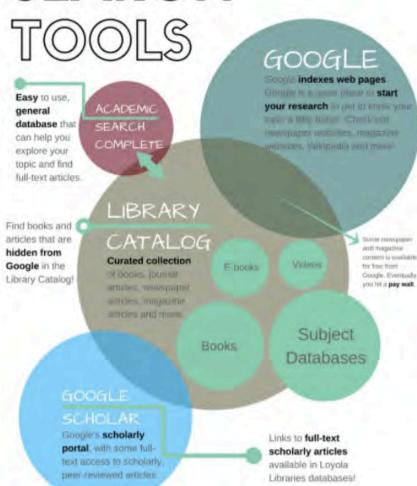
Incorporating a new discovery service into library instruction



LUC Libraries Libguides:

http://libguides.luc.edu/c.php?g=291245&p=1940122 http://libguides.luc.edu/ucwr110/searchtools

UNDERSTANDING SEARCH





- Work with instruction librarians to ensure consistency across library instruction sessions
- Create lesson plans to target potential confusion or challenges
- Consider using infographics to illustrate key ideas about your discovery service
- Practice teaching with the new discovery service



Some general advice, 5 years after going live:

- Consider user experiences from a range of disciplines and roles
- Test out sample instructions for using the new service, and note what feels awkward
- Consider how you will address established instruction programs and learning outcomes



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Next session:

Know Before You Go (Live): Advice for Creating Primo VE User Guides

will begin at 2:00 PM