

# Measuring the Maelstrom: Assessment of E-Resources



**Assessment in a Day:  
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# Welcome



## CARLI Commercial Products Committee

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# Usage vs. Assessment



- How does tracking usage of commercial products differ from assessment of commercial products?
- What do usage statistics really tell us and what can't they tell us?
- What kind of data do we need to connect the use of electronic resources to student learning?

# New Issues with Usage Statistics



- What impact are discovery systems having on the use of commercial products?
- What is the impact of the ERM in making decisions regarding purchase or retention of commercial products?
- Can electronic resources usage statistics tell us anything about other areas of library operations? Instruction? Print collection?

# Thank You.



## Questions?

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