Measuring the Maelstrom: Assessment of E-Resources

Assessment in a Day:
IACRL Preconference
March 20, 2014
Oak Brook, IL
Welcome

CARLI Commercial Products Committee

- Susie Bossenga, Northeastern Illinois University, s-bossenga@neiu.edu
- H. Stephen McMinn, University of Illinois – Springfield, Stephen.mcminn@uis.edu
- Thomas Goetz, Harper College, tgoetz@harpercollege.edu
Usage vs. Assessment

- How does tracking usage of commercial products differ from assessment of commercial products?

- What do usage statistics really tell us and what can’t they tell us?

- What kind of data do we need to connect the use of electronic resources to student learning?
New Issues with Usage Statistics

- What impact are discovery systems having on the use of commercial products?

- What is the impact of the ERM in making decisions regarding purchase or retention of commercial products?

- Can electronic resources usage statistics tell us anything about other areas of library operations? Instruction? Print collection?
Thank You.

Questions?

Susie Bossenga, Northeastern Illinois University,  s-bossenga@neiu.edu

H. Stephen McMinn, University of Illinois – Springfield,  Stephen.mcminn@uis.edu

Thomas Goetz, Harper College, tgoetz@harpercollege.edu