

Preparing for RDA

CARLI Annual Meeting 11/9/12

We asked participants what is on their “to do” list to get ready for RDA. Here’s what they said:

Break out Session 1

- Get reading knowledge of RDA by printing current RDA records and evaluating what we need to decide for local practices
- Prepare public services staff
- Tag tables already updated by CARLI
- Consider impact on rare and special cataloging
- Determine how the lack of GMD will impact the display in the OPAC
- Determine the amount of data to include in bibliographic records and what will be displayed in the ILS
- Bibliographic instruction:
 - Keyword and hot link instruction
 - Showing differences in the OPAC display
- Voyager 8 should help with global name changes, decide if it is worth your time to make those changes
- Decide if you will subscribe to RDA Toolkit

Break out Session 2

- Find *before* and *after* records for comparison (look for 040 \$e rda or new 3xx fields)
- Consider subscribing to RDA Toolkit, there was no cost benefit to arranging through the consortium
- Decide if/when to implement RDA
- Determine impact on users, changes in public access catalogs
- Have conversations on how RDA will impact access to AACR2 records
- Consider how and if you will make changes to previous authority records (Gary Strawn’s Utilities for authority cleanup)
- Attend recommended webinars which will be archived for repeat viewing
- Look at cataloging backlog, determine what or if anything will need to be delayed until staff is trained on RDA for original cataloging
- Have a discussion with public services staff on what RDA is and how it will affect patron searching

- Determine if you will make the switch from WebVoyage to VuFind
- OCLC training: Rudimentary RDA 1 and 2

Break out Session 3

- Consider how outsourcing and publisher-provided cataloging will be affected
- Will you subscribe to RDA Toolkit?
- Consider if MARC Edit or Gary Strawn Utilities will be useful
- Decide how AACR2 records will be handled
- Bibliographic instruction:
 - Determine how will social network tags be affected; will they be more empowered?
 - Determine impact on searching and discuss with bibliographic instruction librarians the effect on searching; recommend CARLI's RDA for Everyone webinar
 - Discuss with faculty the impact on searching