

Making WorldShare and ILLiad Statistics Meaningful November 9, 2016

Amy

Welcome to the Resource Sharing Statistics: Navigating the Numbers, Harnessing the Data webinar.

This presentation will focus on the interlibrary loan data provided available through either WorldShare or ILLiad.



Introduction - Amy then Marcella Marcella (after we introduce ourselves) We are the co-chairs of the CARLI Resource Sharing Committee.

While we are not statisticians, in fact precisely because we aren't, we thought it would be helpful to share how we utilize statistics available from WorldShare or ILLiad at our libraries.

I will be presenting about WorldShare, and Amy will be presenting about ILLiad today.

How You Can Use the Data

Discuss at monthly meetings of the circulation and ILL departments to improve services and workflows

Budgeting - out-of-state shipping, articles that require payment to obtain, payment for lost materials

Included in annual or semiannual Circ/ILL reports to demonstrate "library value"

Reports ACRL/ARL/ILLINET Survey

All the data you can collect from both WorldShare and ILLiad can be manipulated in many ways to answer questions about how the circulation and ILL departments function. I'll show some of the different ways this information can be useful for immediate staff and the library.

Beyond that, budgeting is important to both the library and the college at large. So, much of these reports can be used to highlight the value of the library for the college.

This information is also used for the ACRL/ARL/ILLINET Survey. The ACRL or Association of College and Research Libraries and ARL, Association of Research Libraries have a joint advisory task force. They cover the "Gerould Statistics" which is the oldest continuing library statistical series in North America." They have data on collections, staffing, expenditures, and services, of which interlibrary loan is one.

The ILLINET survey officially the Interlibrary Loan Traffic Survey must be completed every year. Just as the survey title implies, this deals specifically in interlibrary loans and though it is Illinois specific, it will also ask questions regarding borrowing and lending outside of Illinois.

The Illinois State Library is responsible for collecting and analysing the statewide interlibrary loan and reciprocal borrowing statistical data.

What You Can Say with the Data

Internal reports to improve ILL workflows

Determine "peak times" of year for ILL requests.

Interlibrary loan annual summaries

Determine how many patrons are actually using ILL services

In-state versus out-of-state borrowing

Copyright clearance for articles

Collection development for print materials based on frequency of requests

A number of things can be deciphered from all the various reports available -.

Peak borrowing times can be determined allowing for proactive staffing decisions. If numbers are particularly high at the beginning of the semester and closer to final exams and final papers it may be advisable to rotate staff accordingly.

Annual statistics reveal the use of interlibrary loan over time, last two years, five years, 10 years. For instance, at COD we saw a major drop in loan requests when we joined CARLI and were able to offer I-Share to our patrons.

As physical item requests dropped we saw a rise in copy requests that could be traced to other reasons, for instance a change from print to online and the resulting embargos..

You can also determine if there is a shift in the type of patrons making requests, both for books and for articles.

In-state versus Out-of-state borrowing affects both the expenditures and turn-around time as things take longer to get to your library when using a postal service versus ILDS. Most obvious expenditures are shipping charges which affect both the borrower and the lender. Some lenders will charge a fee to libraries from out of state to defray these shipping costs by laying them on the borrower. But even for articles, some libraries will charge a fee to out-of-state borrowers.

Looking at which journals are often requested may affect purchasing decisions, even so far as deciding between print or online subscriptions. As I mentioned, a large number of online journals have embargoes in place which don't allow access to the most current articles for a certain period of time. Also, some vendor contracts won't allow one library to lend an online journal article to another.

A decision can be made whether to subscribe or if, as is often the case, solitary articles are requested from multiple journals. Perhaps copyright clearance is the way to go.

Tracking requests can be of import to collection development in general.



Before I begin talking about the WorldShare data available to you, we're interested in seeing how many people are using WorldShare and how many are using ILLiad

Talk about poll results as they are showing up

G OCLC Usage Statis	tics
FirstSearch	
WorldCat Discovery	Period: September 2016 Vonths: 6 Update
WorldCat.org	- Institution: IBI
OCLC World Share Interlibrary Loan	B I WorldCat Collection Dashboard
Cataloging	UL Reciprocity Report
COUNTER	Journal Titles Borrowed
Digital Collections	Lender String Report
Link Resolver	
WebDewey	

So, as some/many of you know, OCLC has a number of reports available via the Usage statistics. These are free to all institutions having ILL access. The reports can always be viewed from the worldshare website. There's no need to place an order for them.

You can find useful reports in usage statistics under 2 different tabs. First is the Assessment Tools tab. First to discuss, it's the last tab on the list. There you find the WorldCat Collection Dashboard, the ILL Reciprocity Report, one for Borrowed Journal titles, and the Lender String Report.



WorldCat collection dashboard has three charts available. These do not represent any interlibrary loan activity. They are a view of your collection at hand, which may be useful as such to present to the board.

The Holding comparison, as you can see, is a pie chart of your collection compared all other libraries. Some libraries may have a relatively large unique section.



Here you see publication dates at a glance, also perhaps of good use to librarians for their collection development.

This collection is heavy from the mid-20th century to earlier part of this one. Some new things coming in but early publications must be obtained from somewhere else. Of course, as a community college our students would be less likely to be searching for older books, so interlibrary loan should serve our purposes nicely.



In an ever-changing world where newer formats are always coming into being this may be a very useful tool.

It will show where a library is on the cutting edge in the most current formats, but also show the library keeping hold of the old, now possibly very rare, items which are on track to become obsolete. But for a researcher may make all the difference.



Libraries are often better equipped for one subject than another and this chart would help see if the collection is in step with what students are needing. Interlibrary Loan activity would then also help support any arguments for change or for status quo.

Ass	sessment 7	001: 1	LL	Recipi	rocity	/ Re	epor	t			
iod: September 2	2016 • Months: 6 Upd	ate									Ø1
LL Recipro	ocity Report										
REPORTING PE		NISTITUTION: COLLEGE (PAGE LIBR	SYMBOL:						
oclc Symbol	Update Library Name		State	Cost to Library	Net Lends	Lends	Borrows	Lends (Copy)	Lends (Original)	Borrows (Copy)	Borrows (Original)
AAA	AUBURN UNIV		AL	\$0.00	0	1	.1	0	1	1	0
AAOOS	AMERICAN ACAD OF ORTHOPA	EDIC SURGEONS	L	\$0.00	1	1	0	0	1	0	0
AD#	NAVAL POSTGRADUATE SCH		CA	\$0.00	1	1	0	0	1	0	0
AEK	US ARMY CORPS OF ENG, ROC	K ISLAND DIST	L	\$0.00	1	1	0	0	1	0	0
AERDC	US ARMY ENG RES & DEV CTR		MS	\$0.00	1	1	0	0	1	0	0
AGLSL	STATE LIBR OF LOUISIANA ISO	u	LA	\$0.00	2	2	0	0	2	0	0
AKC	UNIV OF CENT ARKANSAS		AR	\$0.00	1	1	0	1	0	0	0
ALM	UNIV OF ALABAMA		AL	\$0.00	1	t	0	0	1	0	0
ALV	ARROWHEAD LIBR SYST		MN	\$0.00	1	1	0	0	1	0	0
	AMHERST COL		MA	50.00	-1	0	1	0	0	0	1

The next report also under the Assessment Tools, is the ILL Reciprocity report.

Here you can compare the level of borrowing to lending with each library, this for both loans and copies.

Having the information regarding costs to Library available, also helps in deciding if a library should be considered a top tier partner. Maybe one is more successful with loans as opposed to copies, or vice-versa.

		ution				
REPORTING P	er 2016 - October 2015	INSTITUTION: COLLEGE OF DUPAGE LIBR	SYMBOL: [B]			
DCLC #	Title			ISSN	Requests Sent	Requests Filled
10259540	TEACHING AND TEACHER EDUCATIO	N.		0742-051X	1	1
10669425	UTNE READER.			8750-0256	1	0
11027442	UNIVERSITY OF CALIFORNIA, BERKE	LEY, WELLNESS LETTER.		0748-9234	1	1
11520319	EXECUTIVE EXCELLENCE.			8756-2308	1	1
11793643	JOURNAL OF PSYCHOPATHOLOGY	AND BEHAVIORAL ASSESSMENT.		0882-2689	1	1
11908022	ENGLISH TODAY.			0266-0784	1	1
11961054	TOPICS IN GERIATRIC REHABILITATIO	N.		0882-7524	2	2
12093834	JOURNAL OF EDUCATION FOR BUSIN	VESS.		0883-2323	2	2
123539820	MIND, BRAIN AND EDUCATION : THE	OFFICIAL JOURNAL OF THE INTERNATIONAL MIND, E	BRAI	1751-228X	1	1
1242039	NOTTINGHAM FRENCH STUDIES.			0029-4586	1	1
12534133	SOCIOLOGICAL FORUM.			0884-8971	1	1
12849809	AIR & SPACE SMITHSONIAN.			0886-2257	1	1
13134789	INTELLIGENCE AND NATIONAL SECU	RITY.		0268-4527	1	1
1332710	AMERICAN BEHAVIORAL SCIENTIST.			0002-7642	2	2

This next report can be very useful for article requests.

When looking for the availability of a journal title it saves an enormous amount of time to already know that libraries have lending privileges for that specific title. It may of course also depend on the volume and issue,but it is a great place to start.

_	String Report														
	nber 2016 - April 3		OLLEGE OF	DUPAGE	LIBR	BI									
inter the pe	rcentage filled number to	indicate if ev	aluation is neede	d 0	Update										
					Original							Сору			
Lender Symbol	Lender name	Number of times in Lender String	Number of times Supplied?	Number of times Not supplied?	Time to Respond	Percentage Filled	Percentage UnFilled	Evaluate	Number of times in Lender String	Number of times Supplied?	Number of times Not supplied?	Time to Respond	Percentage Filled	Percentage UnFilled	Evalua
AIT	COASTAL PINES TECH		0 0	o	0	0	0		1	٥	1	3.00	0.00	100.00	N
AAA	AUBURN UNIV		2 0	2	1.50	0.00	100.00	N	1	1	0	2.00	100.00	0.00	N
ABC	UNIV OF ALABAMA, BRMNOHAM			1	1.00	0.00	100.00	N	٥	0	٥	0	0	0	-
ACM	MARX LIER UNIV OF S		0	3	0.00	0.00	100.00	N	0	0	0	0	0	o	
АКН	HENDERSON STATE		0	1	1.00	0,00	100.00	N	0	0	0	0	0	0	
AMH	AMHERST COL		1	0	1.00	100.00	0.00	N	0	0	0	0	0	0	
AMN	UNIV OF MONTEVALLO			1	0.00	0.00	100.00	N	0	0	0	0	0	0	-
AMU	ALABAMA STATE UNIV		0	1	1.00	0.00	100.00	N	0	0	0	0	0	0	
ANG	ANGELO STATE UNIV		0	0	0	0	0		1	1	0	1.00	100.00	0.00	N
ANTCH	ANTIOCH UNIV LIBR		0 0	0	0	0	0		2	1	1	1.00	50.00	50.00	N
AS4	ARKANSAS STATE		0	1	0.00	0.00	100.00	N	0	0	0	0	0	0	

The last report under the assessment tools is the lender string report.

As opposed to the journal title borrowed report, this includes both copy and loan requests. Loans and copies are in separate columns.

And this includes the response time and percentages of filled requests.



That was it for the Assessment tools. The other tab containing useful reports is OCLC worldshare interlibrary loans. Here you find a host of other reports.

The new open access report is of interest.

The reasons for no- is useful, in different ways, for both the lending and the borrowing side of ILL. This data can affect both staffing and workflow.

Lender and Borrower activity reports both overview and detail, contain many individual statistics - total number, filled, unfilled, cancelled, and also a turn-around average.

Lender Activity	Overview	Report

September 2016 - April 2016	COLLEGE OF DUPAGE LIBR	SYMBOL:					
			History				
		Sep 2016	Aug 2016	Jul 2016	Jun 2016	May 2016	Apr 2016
Requests Received		1083	753	549	617	648	790
Requests From WorldCat		1070	739	544	611	643	786
Requests Cancelled		6	8	5	8	9	6
Requests Filled		212	166	100	140	126	149
Loan		148	137	72	104	90	102
Сору		64	29	28	36	36	47
Requests Unfilled		864	591	433	484	514	654
Average Turnaround Time For Filled Reques	sts (dd:hh:mm)	0:21:36	1.02.38	1:11:02	0.18:14	0:17:17	0:16:05
Average Turnaround Time For Unfilled Requ	ests (dd:hh:mm)	0:09:50	0:11:31	0:10:05	0:06:43	0:03:36	0:05:02

Lender Activity Overview Report -- Institution

So let's start with the Lender Activity Overview Report. These reports default to showing the last 6 months but you can, however, choose a period of time you would like to cover. For instance doing a fiscal year report.

You can see the total of all initiated requests showing whether they were filled, unfilled or cancelled, also separating the loan and copy requests.

The top line, the requests received includes not only worldcat requests, but also requests from other systems such as ILLiad, RAPID, DOCLINE and such. Regardless of whether you participate in these programs, a borrower may be using one of these systems to submit the request.

Amy will go into detail about ILLiad a bit later.

od: October 2016 - Months: 6	Update							4 B
Borrower Activity Overvie	ew Report Institution							
REPORTING PERIOD: October 2016 - May 2016	COLLEGE OF DUPAGE LIBR	SYMBOL:						
			History					
		Oct 2016	Sep 2016	Aug 2016	Jul 2016	Jun 2016	May 2016	
Requests Initiated		154	154	95	79	130	158	
Requests From WorldCat		154	154	95	79	130	158	
Requests Cancelled		6	1	1	2	1	6	
Requests Filled		122	141	78	86	117	129	
Loan		80	85	61	61	90	95	
Сору		42	56	17	25	27	34	
Requests Unfilled		10	14	7	17	10	20	
Average Turnaround Time For Filled Re	equests (dd:hh:mm)	3:22:34	4:02:10	4:19:41	5:04:19	5:13:41	4:18:29	
Average Turnaround Time For Unfilled	Requests (dd:hh:mm)	6:10:34	22:14:24	17:18:43	8.11.46	33:07:12	9:19:41	
Open Access Requests								
Requests Filled		6	5	3	0	0	0	

Here now are the numbers for the borrowing side of interlibrary loan. .

If you notice, for the month of July there are more filled requests, 86, than requests initiated which was 79.

This is because each request running during the month gets counted. In other words if a requests is placed at the end of the month it gets counted for that month, but also in the following month if it is still looking for a lender.

This can cause some rather skewed stats when you consider that you must also subtract the unfilled requests from the initiated totals. So in this case 17 of the requests remained unfilled which should only leave 62 possible requests that could be filled, yet there are 86, a huge discrepancy.

This does balance itself out when looking at yearly totals where only those of the last month would possibly carry over. Since yearly stats are what is typically used for presentation to a board or administration, you should be alright showing the yearly numbers.

A very practical feature offered with all of these reports is the easy export to excel where the numbers can be turned into graphic data. You can see the button in the upper right hand corner.



OCLC allows for the quick transfer to excel with all of the Interlibrary Loan reports, thus making for easy creation of bar or line graphs, which is what tends to be the clearest way to present data. Those viewing may not understand all the library processes but they can easily comprehend the ups and downs illustrated in a line graph.

One thing that becomes apparent is that there is a higher spike half way through the spring semester compared to the start of the fall. This may be useful to present to administration. Perhaps incoming students need to be informed about the interlibrary loan services the library offers.

Right now our open access line is at the bottom, but I should hope this will pick up rapidly in the near future.

IorldShare ILL Open A	Access Re	quest				
REPORTING PERIOD: September 2016 - April		DLLEGE OF DUPAGE LIBR	SYMBOL: IBI			
		History				
Month	Sep 2016	Aug 2016	Jul 2016	Jun 2016	May 2016	Apr 2016
Requests Filled	5	3	0	0	0	0
		a da suanta a	016 4 8	ual Project		
CARLI Resour Open Access a	and Inte					eell I

OCLC runs a separate open access report shown here. We will hopefully observe a steady rise in numbers as articles become available through various open access sources.

In fact, last year the CARLI Resource Sharing Committee created a detailed open access resource guide.

The project, Open Access and interlibrary loan, can be retrieved from the CARLI website at the address shown here on the screen.

This report will surely be of interest as colleges discuss the future of open access, not just for interlibrary loan requests, but even for open educational resources in general.

REPORTING PE		COLLEGE OF DUPAGE LIB	R IBI	DL.						
ILL Record Number	Illiad TN	Title	OCLC #	Imprint Date	Article(Citation)	Date(Citation)	Borrower Symbol	Borrower Full Name	Reason For No	Lende Unfille Date
169413236		SEQUENCE KNITTING : SMPLE METHODS FOR CREATING COMPLEX REVERSIBLE FABRICS	911062644		SEQUENCE KNITTING : SMPLE METHODS FOR CREATING COMPLEX REVERSIBLE FABRICS		AOP	ALTOONA AREA PUB	IN USE ON LOAN	9/1/20
169886478		STARGRL	43207653		STARGRL		zov	ROBERT R JONES PUB	POLICY PROBLEM	9/9/20
169886514		STARGEL	43207653		STARGIRL		ZOV	ROBERT R JONES PUB	UNSPECIFIED	9/9/20
169886538		STARGRL	43207653		STARORL		20V	ROBERT R JONES PUB	UNSPECIFIED	9/9/20
169086584		STARORL	43207653		STARGEL		zov	ROBERT R JONES PUB	UNSPECIFIED	9/9/20
69886604		STARORL	43207653		STARGIRL		zov	ROBERT R JONES PUB	UNSPECIFIED	9/9/20
169586626		STARGRL	43207653		STARGEL		zov	ROBERT R JONES PUB	UNSPECIFIED	9/9/20

Γ

The next report I want to show you is the OCLC Lender Reasons for no. This report is helpful when discussing workflow and staffing for the department. As each item is listed separately and consecutively a pattern may begin to emerge. This may influence decisions regarding those two aspects, workflow and staffing.

Borrowing issues can appear, for instance, that one library requested the same item numerous times even though they received a no for the first one. Six no's look bad but they are for one single item..

Also, the auto deflects show up on this report - so is a way to check whether that policy needs to be corrected or updated on the policy page.

And again, there is a borrower counterpart to this report as well.

2000 B	1 mm	Incourse a	and shares 1			Louis	I human	I amount I	avagant warry 1
mu		REQUESTED	a second a second s	LIB	st	SHIP	DUEDATE	RETURNED	BARCODE NOTES
Assessing learners with special needs	M	5/2/2016 c					<10 http://	a ha hara	166441685 also current year publication
Canadian rockles	M	5/2/2016	5/9/2016 10	G.	P	ILDS	6/3/2016	5/20/2016	166438044
Creatine monohydrate supplementation	M	5/2/2016 a							no # and resistance training in older adults 4/30/16 email reque
Cultural reformations: medieval and Renaissance	M	5/2/2016	5/10/2016 30		A	ILDS	5/10/2016		166470794 copied the 19 pages, then returned to lending library
The effect of creatine monohydrate	M	5/2/2016	5/10/2016 0		A	UPS	5/30/2016		166478357
French pressed	M	5/2/2016	5/10/2016 10	00	P	ILDS	6/15/2016	6/8/2016	166447769
Gardner's art through the ages Book C	м	5/2/2016 c							166441703
Gardner's art through the ages Book C	M	5/2/2016 c							166441655
Letting go of the person you used to be	M	5/2/2016	5/9/2016 H		P	ILDS	6/3/2016	6/6/2016	166448596
Roast mortem	M	5/2/2016	5/4/2016 0		p	ILDS	6/11/2016		166447742
Role development for the nurse practitioner	M	5/2/2016	5/6/2016 14	AX I	Α	ILDS	5/31/2016	6/1/2016	166466999
Socialized hate sound cassette	s	5/2/2016 m	nedia type						166440694
Socialized hate sound cassette	s	5/2/2016 d	uplicate						166440695
African -Americans and race relations in Gallatin	M	5/3/2016 n	o lenders						166499838
The assassination option: a clandestine operations	M	5/3/2016	5/5/2016 L	E9	P	ILDS	6/13/2016	5/17/2016	166485421
The dirt diary	M	5/3/2016	5/6/2016 1	VK	P	ILDS	6/14/2016	6/14/2016	166495965
The effect of short-term supplementation	M	5/3/2016	5/6/2016 E	ZN	A	UPS	5/31/2016	5/31/2016	166498308
The effects of 16 weeks of resistance training	M	5/3/2016	5/10/2016 O	KU .	A	UPS	5/30/2016	5/20/2016	166496408
The effects of dietary creatine monohydrate	M	5/3/2016 a	t COD						no#
Effects of resistance training in combination	M	5/3/2016	5/5/2016 0	KU I	A	elec	n/a	n/a	166496152 Thesis/dissertation sent via Article Exchange
Gallatin County, Illinois, slave & emancipation	M	5/3/2016	5/5/2016 IE	вк ј	A	ILDS	6/3/2016	6/9/2016	166499655
The sacred journey (sound recording)	F	5/3/2016 m	nedia type						166489586
Affirmative action in the higher education admissions	F	5/4/2016	5/5/2016 T	su i	A	elec	n/a	n/a	no # sent PDF
African -Americans and race relations in Gallatin	M	5/5/2016	5/11/2016 //	NA J	A	ILDS	6/5/2016	6/9/2016	166554600
The moth catcher	c	5/5/2016 n	o lenders						166554876
Big black lie: how I learned the truth about the Demo	M	5/6/2016	5/10/2016 18	BZ	p	ILDS	5/27/2016	6/2/2016	166544652
Grandma Galewood's walk: the inspiring story of the	\$	5/6/2016	5/17/2016 10	00	p	ILDS	6/22/2016	6/13/2016	166540043
Husband's secret	5	5/6/2016 1-	Share						166571748
It's OK to leave the plantation: the new underground	M	5/6/2016	5/10/2016 18	BZ	P	ILDS	5/27/2016	6/2/2016	166544683
Scam: how the black leadership exploits black Ameri	M	5/6/2016	5/16/2016 10	0	p	ILDS	6/13/2016	never p/up	166544660
Silence makes the loudest sound: a conversation be	M	5/6/2016 n	o lenders						166544623
Silence makes the loudest sound: a conversation be	M	5/6/2016 d	uplicate						166560743
Unravel me	5	5/6/2016 1-							166571413
The Boston girl	M	5/9/2016	5/13/2016 10	CV .	A	ILDS	6/6/2016	5/31/2016	166582243
The cry of the owl	5	5/9/2016 1-							165568400
The cry of the owl	5	5/9/2016 d							166582650
A dictionary of epidemiology	M	5/9/2016	5/12/2016 10	0	۵	ILDS	7/9/2016	never p/up	166587782

We keep our own excel sheet, notating all pertinent information for each request. Data for patron type, library type, in- or out-of-district, shipping, and all effective dates are plotted here.

Any issues preventing the request from being processed are also remarked in the file.

Specific data needed for the surveys is tabulated after about the 10th of the following month.

Tabulation of Manual Excel Data - Loans

The iconography of Islamic art: studies in honour	S	6/29/2016	I-Share							167860306
The iconography of Islamic art: studies in honour	S	6/29/2016	duplicate							167862018
Islam: Muhammad and his religion	S	6/29/2016	at COD							167858780
The sacred trusts: pavilion of the sacred relics	S	6/29/2016	I-Share							167858396
The black stone an idol? Is pilgrimage a pagan rite?	S	6/30/2016	7/11/2016	TSW	A	UPS	7/27	/2016	8/2/2016	167932322
Cancer and the family	S	6/30/2016	I-Share							167930438
Death in the English countryside	С	6/30/2016	7/13/2016	IW3	Ρ	UPS	7/26	/2016	7/18/2016	167951776
Fabelhaven. (book 2), rise of the evening star	M	6/30/2016	7/7/2016	JVK	Ρ	ILDS	8/16	/2016	8/17/2016	167910328
The fifth floor	M	6/30/2016	7/6/2016	JVX	Ρ	ILDS	8/4	/2016	7/20/2016	167931150
Four: a divergent collection	M	6/30/2016	7/7/2016	UO8	P	ILDS	7/31	/2016	7/28/2016	167910678
Underwater dogs	С	6/30/2016	I-Share							167928862
What's a dog for? The surprising history, science	с	6/30/2016	I-Share		-					167928996
			17.005					-		
	_		AT COD	3		_	IN STA		64	
			I-SHARE	13			OUTS			
			MEDIA TYPE		3		ELECT	RON	0	
	_		CURRENT	10		-			140.00	
			DUP/TRIP		5	-			P/U: 10	
			CITATION	(-				OUT 7	
			MAX LIMIT	(-	COM	10	COD 8	
			CARD ISSUE		2		-			
			NO LENDER	19	Э					

At the end of each month's report the numbers for all the reasons for no are tabulated and entered into a sort of mini chart. This is much more accurate than the OCLC report as we include specific reasons.

You can see here there were items available at our own library, or obtainable through I-Share.

Often students, and sometimes faculty I have to say, will disregard the policies and request items that are exempt from interlibrary loan.

Processing time is still required, albeit not as long or involved as for one that will get submitted.

Sometimes we have a card issue - This could mean an expired card, too many overdues or fines, exceeding the limit of requests etcetera.

These requests that were then cancelled would likely count against the numbers dragging our success rate down for the wrong reasons.

We also have requests coming through email rather than being requested directly from the catalog into OCLC. Those that could not be processed for whatever reason, possibly because there was no lender available, these would never be picked up by the OCLC statistics because they never went past the discovery, never received an OCLC request number. However, they are included in our manual statistics.

In- or out-of-state is also tracked as you can see, again for the purposes of the surveys I spoke of earlier.

	REQUE	STS FOR	JUNE 20	016				
TITLE	TYPE	REQUESTED	RECEIVED	LIB	ST	MODE	LO	ILL#
What ty is doing to America	F	6/2/2016	at COD	1				no#
Scripts and information units in future planning	F	6/2/2016	6/2/2016	ICL	A	AE	1	167151016
Temporary devotion: the letters of genevra	F	6/2/2016	6/2/2016	ICV	A	PDF	1	167165828
The effectiveness of early educational interventions	S	6/3/2016 no	lenders					167174105
What to do with the New Haven railroad?	с	6/3/2016 no	lenders					167177881
What to do with the New Haven railroad?	с	6/6/2016	6/22/201	6 INU	A	PDF	1	167228779
The difference an instant makes: Bachelard's	F	6/7/2016	6/7/201	6 ICG	A	AE	1	167231794
Taking Bachelard from the instant to the edge	F	6/7/2016	6/7/201	6 JBE	A	AE	1	167231818
Principles of equivalence	F	6/8/2016	6/13/201	6 IAH	A	AE	F	167266884
The effectiveness of early educational interventions	s	6/14/2016	6/15/201	6 TTS	A	AE	0	167391752
Impacts of hydraulic fracturing on water quality	S	6/14/2016 no	o lenders					167356041
Recent trends in the use of food additives	M	6/14/2016	6/14/201	6 ICG	A	AE	1	167386220
Trends in marijuana legalization: a wake-up call	S	6/14/2016	6/14/201	6 IAY	A	AE	1	167305935
Impact of social media on the health of children	S	6/15/2016	6/20/201	6 IAY	A	AE	1	167413631
The pain of exile: what social workers need to know	S	6/15/2016	6/15/201	6 INU	A	AE	1 · · · ·	167408509
Privileging naturals over strivers: the costs	F	6/20/2016	6/27/201	6 OPU	A	AE	0	167475068
Impacts of hydraulic fracturing on water quality	s	6/22/2016	6/23/201	6 WIS	A	AE	0	167616408
The cannabis crop	S	6/23/2016 ca	ird issue					167651198 also, at COD
The effective use of enactments in family therapy	F	6/27/2016	6/27/201	6 IAY	A	AE	1.	167726842
Masterminds by Gordon Korman	S	6/27/2016 at	COD					167691498
Pregnancy outcome in patients with stage 1a	S	6/27/2016	6/27/201	6 ICA	A	AE	1	167692850
Ilfarmaco; edizione scientifica	M	6/28/2016 ca	rd issue					167792836

The same sort of manual reports are kept for article requests, the same sorts of cancellation reasons recorded. The mode of receipt is also tracked. That is, whether it was sent as PDF, article exchange, found in open access, or what is very rarely the case, sent with regular mail.

Reasons for cancellation are again tabulated in a mini chart, making the numbers easy to acquire when filling out the surveys.

September 2016	COLL		DUPAGE LIBR	SYMBOL:											
institution Name	Institution Symbol	Institution State	Library Type	Requests To Lender	Requests To Lender From WorldCat		Requests	Requests Filled (Loan)	Requests Filled (Copy)	Requests Unfilled	Direct Request: Unmediated	Direct Request: Mediated	Average Turnaround Time For Filled Requests (dd:hh:mm)	Averag Turnard Time Fo Unfilled Reques (dd:hho	ar ts
Totals Year-To-Date				2700	2700	69	1178	794	384	1514		0 493	0:22:15		1:01:12
Totais				304	304		139	81	58	163		0 0	0:15:22		1:00:00
ACORN PUB LIBR DIST	TZ8	L	Public	1	1	0	1	1	0	0		0 0	1.00.00		0.00.00
ADDISON PUB LIBR	JVK	ι.	Public	2	2	0	1	1	0	1		0 0	0.00.00		0.00.00
AMERICAN LIBR ASN	EH	L	Other	1	1	0	0	0	0	1		0 0	0.00.00		1:00:00
ANCILLA COL LIBR	XUA	N	Academic	1	1	0	0	0	0	1		o o	0.00.00		6.00.00
ANDERSON UNIV	NA	N	Academic	1	1	0	0	0	0	1		0 0	0.00.00		0.00.00
ANTIOCH PUB LIER DIST	JN3	L	Bakke		1							e	+ 20.00		0.00.0
AUBURN UNIV	AAA	AL L	ender Transac	tion-Level	Detail Re	port Insti	tution								
AUGUSTANA COL	ICY.	· L ·	REPORTING PERIOD	INSTITUTIO		-									
			September 2010	COLLE	GE OF DU	IPAGE LIBR	SYMBOL IBI	-							
			September 2010	Institution Symbol	GE OF DU	Library Type	IBI	quests	Requests From WorldCat	Requests Canceled	Requests Filled	Requests Filled (Loan)		equests	Electronic Link
				Institution	GE OF DU		IBI	quests	From			Filled	Filled II		
			Institution Name	Institution	GE OF DU		IBI	quests ceived	From WorldCat	Canceled	Filled	Filled (Loan)	Filled U (Copy)	nfilled	Link
			Institution Name Totals Year-To-Date	Institution Symbol	GE OF DU		IBI	quests ceived 7100	From WorldCat 7037	Canceled 63	Filled 1414	Filled (Loan) 986	Filled U (Copy) U 428	5665	Link
			Institution Name Totals Year-To-Date Totals ABRAHAN LINCOLN	Institution Symbol	GE OF DU	Library Type State or Municipal	IBI	quests ceived 7100 1083	From WorldCat 7037 1070	Canceled 63 6	Filled 1414 212	Filled (Loan) 986 148	Filled U (Copy) U 428 64	5665 864	Link
			Institution Name Totals Year-To-Date Totals ABRAHAM LINCOLN PRESDENTIAL LER	Institution Symbol	GE OF DU	Library Type State or Municipal Governments	IBI Re Re	quests coived 7100 1083 2	From WorldCat 7037 1070 2	Canceled 63 6	Filled 1414 212 2	Filed (Loan) 986 148 0	Filled U (Copy) 428 64 2	6665 864 0	Link
			Institution Name Totals Year-To-Date Totals ABRAMAN LINCOLN RESDENTIAL LER ACORN PUB LBR DIST ACURS PUB LBR DIST ACURS ST	Institution Symbol JFK TZ8	GE OF DU Institution State	Library Type State or Municipal Overments Public Schools Below Cot	IBI Re Re	quests ceived 7100 1083 2 1	From WorldCat 7037 1070 2 1	Canceled 63 6 0 0	Filled 1414 212 2 0	Filled (Loan) 986 148 0 0	Filled (Copy) U 428 64 2 0	5665 864 0 1	Link

OCLC also provides a similar set of reports, the Borrower transaction-level detail report and its complement, the Lender transaction-level detail report.

These reports have much the same information, but broken down by each individual library.

Of course, these also lack the detail found in the manual reports. These can only be viewed one month at a time, but the first row is a running tally of totals for the year to date.

In addition, the borrower report includes number counts of mediated and unmediated requests, while the lender report records the number of electronic links.

Once the reports have been exported to excel the data can easily be manipulated to reveal percentages by library type or by in- or out-of-state transactions. These are some of the statistics needed for the mandatory yearly ILLINET report.



Putting together the transactions for year to date, from both the lending and borrowing reports allows for a side by side comparison.

You can see here, that though we receive more than double the amount of requests than we send out, in the end the fill count is quite close.

Still, this, of course, reflects badly on our fill rate. But it is misleading, as the autodeflects included in the report never even reach our OCLC lending cue.

Our own statistics don't take the auto-deflects into account as they never reach us. They have no affect on our workflow, no time or energy is being spent on those requests.

So rather than having to justify the extremely high unfilled numbers, it makes sense to use our own statistics. These reflect the actual output of our staff - where the filled as well as the unfilled must still be processed.

		Interli									-		
	BOOK	S (BOI	RROWI	NG) JU	LY 20	15-JUN	: 2016	-	_	-	-	-	· ·
	FILLED	NO LEND	CANCEL	TOTAL	ADMIN	CLASSIFIED	STUDENTS	FACUL TY	COMM	ACADE	PUBLIC	Special	NEVER P/U
JULY	89				1	23	42						9
AUGUST	60				0		29						5
SEPTEMBER	107	20			0		81	17	97	47			
OCTOBER	100	21			0	30	67	32	99	41	55		-
NOVEMBER	86						60		65				1 10
DECEMBER	40				0	8	21		34		23		3 3
JANUARY	95				2	23	103						7
FEBRUARY	119		71		0		86						
MARCH	105				0		55						
APRIL	91	12					57						
MAY	105	15					41						
JUNE	86					23	34						
TOTAL	1,083												
	1,000					250 VING) J	676 ULY 20		843		598	2	5 124
	1,005			.ES (BC							598	2	
	FILLED	1		ES (BO		VING) J	ULY 20	D15-JU	NE 201	6 ACADE	PUBLIC	Special	OPEN AC
July	FILLED	NO LEND 5		ES (BO		VING) J	ULY 20 STUDENTS	FACULTY	NE 201	6 ACADE 13	PUBLIC	Special	
July August	FILLED 14 8	NO LEND	CANCEL	ES (BC		VING) J CLASSIFIE	ULY 20 STUDENTS	FACULTY	NE 201	6 ACADE 13 6	PUBLIC 0 0	Special	OPEN AC
July August September	FILLED 14 8 43	NO LEND 5 0 5	CANCEL 12 4 26	ES (BC		VING) J CLASSIFIE	ULY 20 STUDENTS 15 2 41	015-JU	NE 201	6 ACADE 13 6 37	PUBLIC 0 0 1	Special	OPEN AC
July August September October	FILLED 14 8 43 38	NO LEND 5 0 5 5	CANCEL 12 4 26 55	TOTAL 31 12 74 98	ADMIN 0 0 0	VING) J CLASSIFIE 5 1 2 7	ULY 20 STUDENTS 15 2 41 57	015-JU FACULTY 7 5 18 8	NE 201 <u>COMM</u> 4 13 25	6 ACADE 13 6 37 32	PUBLIC 0 0 1	Special	OPEN AC
July August September October November	FILLED 14 8 43 38 29	NO LEND 5 0 5 5 0	CANCEL 12 4 26 55 9	ES (BC	ADMIN 0 0 0 0	CLASSIFIE	ULY 20 STUDENTS 15 2 41 57 26	5 5 18 8 9	NE 201 <u>COMM</u> 4 13 25 2	6 ACADE 13 6 37 32 27	PUBLIC 0 0 1 1 0	Special	OPEN AC 0 1 1 1 5 0 2 2 1
July August September October November December	FILLED 14 8 43 38 29 33	NO LEND 5 5 5 6 0 7	CANCEL 12 4 26 55 9 6	ES (BC 10TAL 31 12 74 98 38 46	ADMIN 0 0 0 0 0	CLASSIFIE	ULY 20 STUDENTS 15 2 411 57 26 7	FACULTY 7 5 18 8 9 35	NE 201	6 ACADE 13 6 37 32 27 32	PUBLIC 0 0 1 1 0 1 0	Special	OPEN AC 0 1 1 1 5 0 2 2 1 1
July August September October November December January	FILLED 14 8 43 38 29 33 6	NO LEND 5 0 5 5 6 7 7 3	CANCEL 12 4 266 55 9 6 4	TOTAL 31 12 74 98 38 46 13	ADMIN 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CLASSIFIE	ULY 20 STUDENTS 2 41 57 26 7 8	7 5 18 8 9 35 3	NE 201	6 ACADE 13 6 37 32 27 32 6	PUBLIC 0 0 1 1 0 0 0 0	Special	OPEN AC
July August September October November December January February	FILLED 14 8 43 38 29 33 6 55	NO LEND 5 5 5 5 0 7 7 3 3 13	CANCEL 12 4 266 555 9 6 4 200	ES (BC) TOTAL 31 12 74 98 38 466 13 87	ADMIN 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	VING) J CLASSIFIE 5 1 2 7 1 0 1 2 7 7 1 2 7 7 1 2 7 7 1 2 7 7 1 2 7 7 1 2 7 7 1 2 7 7 7 1 2 7 7 1 2 7 7 7 1 2 7 7 7 7 7 1 2 7 7 7 7 7 7 7 7 7 7 7 7 7	ULY 20 STUDENTS 15 2 411 57 26 7 8 55	PACULTY 7 5 18 8 9 36 3 24	COMM 4 4 13 25 2 4 4 1 6	6 ACADE 13 6 37 32 27 32 26 53	PUBLIC 0 0 1 1 0 1 0 0 0 0	Special	OPEN AC
July August September October November December January February March	FILLED 14 8 43 38 29 33 6 55 85 85	NO LEND 5 0 5 5 5 5 5 5 0 0 7 7 3 3 13 3 21	CANCEL 12 4 266 555 9 6 4 4 200 14	TOTAL 31 12 74 98 38 46 13 87 120	ADMIN 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	VING) J CLASSIFIE 5 1 2 7 1 0 1 2 4	ULY 20 STUDENTS 15 2 411 57 26 7 8 8 55 75	FACULTY 5 18 8 9 35 3 24 24 28	COMMM 4 4 13 25 2 4 4 1 6 13	6 ACADE 13 6 37 32 27 32 27 32 6 53 83 83	PUBLIC 0 1 1 0 1 1 0 0 0 0	Special	OPEN AC
July August September October November December January February March April	FILLED 14 8 43 38 29 33 33 6 55 85 85 84	NO LEND 5 0 0 5 5 5 0 0 7 7 3 3 13 21 7 7	CANCEL 12 4 26 555 9 6 4 20 144 30	ES (BC) TOTAL 12 74 38 46 13 87 120 121	ADMIN 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	VING) J CLASSIFIE 5 1 2 7 7 0 0 1 2 4 0 0	ULY 20 STUDENTS 15 2 411 57 26 7 8 55 755 92	FACULTY 7 5 18 9 35 3 3 24 28 24 28 16	COMMM 4 13 25 2 4 1 6 13 6 13 6	6 ACADE 13 6 37 32 27 32 27 32 6 53 83 83 9 7 9	PUBLIC 0 1 1 0 1 0 0 0 0 0 1 2	Special	OPEN AC
July August September October November December January February March April May	FILLED 14 8 43 38 29 33 6 55 85 85 85 85 85 85 85 85 84 32	NO LEND 5 0 0 7 3 3 13 21 7 11	CANCEL 12 4 26 55 9 6 6 4 20 14 20 14 30 3 3	ES (BC) TOTAL 12 74 98 38 46 13 87 120 121 46	ADMIN 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	VING) J CLASSIFIE 5 1 2 7 7 0 0 1 2 4 0 0	ULY 20 STUDENTS 15 2 411 577 26 7 8 555 75 922 16	FACULTY 7 5 18 8 9 9 35 3 3 24 28 16 16	NE 201 <u>COMM</u> 4 4 4 13 25 2 4 4 1 1 6 13 6 11	6 ACADE 13 6 37 32 27 32 6 53 83 83 79 9 30	PUBLIC 0 0 1 1 0 0 0 0 0 0 1 1 2 1	Special	OPEN AC
July August September October November December January February March April	FILLED 14 8 43 38 29 33 33 6 55 85 85 84	NO LEND 5 5 5 5 5 5 0 0 7 7 3 3 13 21 7 7 11 8	CANCEL 12 4 25 555 9 6 4 200 14 300 3 8	ES (BC) TOTAL 311 122 744 988 388 465 133 877 1200 1211 466 444	ADMIN 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	VING) J CLASSIFIE 5 1 2 7 1 0 1 2 4 0 1 2 4 0 1 3 3	ULY 20 STUDENTS 15 2 411 57 26 7 8 55 755 92	PACULTY 7 5 188 9 35 33 24 28 16 16 18 9	NE 201 <u>COMM</u> 4 4 13 25 2 2 4 1 1 6 13 6 11 17	6 ACADE 13 6 377 322 27 32 6 53 83 83 79 300 255	PUBLIC 0 0 1 0 1 1 0 0 0 0 1 1 2 2 1	Special	OPEN AC 0 1 1 1 5 0 0 2 0 1 1 0 2 0 1 0 2 0 1 0 0 1 0 0 0 1 0 0 0 0 0 0 0

Since we are able keep much more detailed statistics than what is offered by OCLC, we created a separate document pooling the year's data together.

This report is then passed on the dean of the library in order to share with other stakeholders.

The borrowing information included is fill status, patron type, library type, and for articles- open access.

Various graphs can be entered to ease the comprehension of the material by people with no direct connection to the library.



There is quite a bit of information evident in these graphs.

For instance, the fact that the number of cancelled requests went down in the second semester could be a sign that students understood better what can be obtained through interlibrary loans. You can see this in both the loans and the copies graph.

It may be that it would behoove the college to introduce students to both interlibrary loans and I-Share more strenuously at the time of orientation.

The patron type chart shows that community members, or district residents, are second in the quest for materials through interlibrary loans.

They seem to make good use of this service. That would be something positive to present to the taxpayers and budgetary committees.



Looking at the patron type data it may be surprising that faculty borrow less than both students and community members, in fact they are even below classified staff. They do pick up some when it comes to copying, but they are still far below student usage.

You can observe, however, that faculty have a spike in journal articles during the Christmas break. This would lead me to believe they don't have the time to work on their own research during the term, even though for some it is crucial to their job.

Perhaps this is something faculty can discuss with their departments, or maybe even the college administration.

This just goes to show that you never know what kind of information the data can provide, what kind of conclusions it may help you draw.

	1			BOO	KS (LE	NDING	G) JUL	Y 2015	JUNE	2016	j.			
ILL Fiscal Year	Filled Unfilled	JULY 134 154		125				JAN 94 265	FEB 119 240	MAR 119 214	APRIL 102 174		JUNE 104 154	TOTAL 1,236 2,474
				ARTIC	LES (L	ENDIN	IG) JU	LY 201	15-JUN	IE 201	6			
Statistics Template			1											
a for a state of the			AUGUST		OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	TOTAL
	FILLED	38							82	75	49		36	
	UNFILLED	16	14	21	40	29	19	18	28	48	32	19	25	309
					Т	OTAL	FILLE	D REC	UEST	S	_			
					Books	Articles								
	Borrowing		-	-	1.083	455					-			
	Lending		-		1,236	609						-		
	Total				2,319	1,064								
	TOTAL UNFILLED REQUESTS													
					Books	Articles		10.41	10000		1000	1	-	
	Borrowing				931	276								
	Lending				2,474			2 - E						
	Total	_	-	-	3,405	585					_			
	-	-	-					_		_	-			
			то	TAL T	RANS	ACTIO	NS JU	LY 20	15-JUI	NE 201	6 =			
		July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total
	Articles	85	41	172	218	133	87	63	197	243	202	102	105	1,648
	Books	436	453			448	192	562	583	510		391	400	5,723
	Open Access	1	1	0			1	0	0	0		0	0	7
	I-Share	9	10				4	10	30	27			13	210
	Items at COD	8 #DE5	#055	19			#000	6	23	5 epc.c.	20		9	144 #REF!
														#REF! 8,244
	Courtesy Returns Total	#REF! 539		937	865	#REFI 618		#REFI 641	#REFI	#REFI 785	#REFI 676	#REFI 512 = 8,24	1039	

The lending side doesn't offer as much detail, which is to be expected when most of the information is gathered from the borrower.

Graphs can also be created to assist in the presentation of the lender side as well.

We created an ILL fiscal year statistics template for this file so that every year the numbers just need to be entered into the initial chart, then letting the excel program do the rest.

The numbers as presented in this file give a complete picture for library administration.

Borrower Symbol	Institution Name	Request Count	ILL Fee
Show All Requests	Total	294	\$10055.00
ATU	AMERICAN UNIV OF SHARJAH	1	\$15.00
666	AUBURN UNIV	1	\$15.00
A00	ABROSPACE CORP, CHARLES C LAURITSEN LIBR	4	\$60.00
AEV	UNIV OF ARKANSAS MULLINS	2	\$30.00
AGL	NATIONAL AGR LIBR	1	\$15.00
AGM	US FOREST SERVICE	1	\$15.00
ALM	UNIV OF ALABAMA	1	\$15.00
AMH	AMHERST COL	2	\$30.00
ANTCH	ANTIOCH UNIV LIBR	2	\$30.00
ASW	ANNA LINDH LIBR	1	\$30.00
ATCSE	CHARLES STURT UNIV-ELECTRONIC RES LIBR	1	\$30.00

OCLC also keeps 2 purchasing reports. These are straight finance reports.

One is the WorldShare ILL Purchase Request concerning vendors, and the other, pictured here, is the ILL fee management lender report.

A library that has set up an IFM account allows a charging library to automatically pull the fee out of the account. With this report you can see which libraries are charging, and possibly look for alternate candidates when searching for an item.

Also, many libraries allow direct requests so this will also help when reviewing the libraries made available for these direct requests.

The two financial reports are useful wherever the topic is budgeting.

2013AUG	nt Comp	liance Payment Rep	iont.										
Octobe		COLLEGE OF DUPAG		SYMBOL:									
OCLC Number	15.5M	Serial Title	Copyright Compliance	Year	Volume	Issue	Pages	Article Title	Library Type	III Record Number	Lender Filled Date	Lender Symbol	Lender Full Name
181819747	0022-3050	JOURNAL OF NEUROLOGY, NEUROSURGERY AND PSYCHIATRY	us_		85	2014	1253-59	RISK FACTORS FOR CONGENTAL HYDROCEPHALUS: A NATIONWIDE, REGISTER-BASED, COHORT STUDY JOURNAL OF NEUROLOGY, NEUROSURGERY AND PSYCHIATRY.	Academic	171978044	2016-10-03	жү	UNIV OF ALLINOIS, CHICAGO
576157937	0003-4878	ANNALS OF OCCURATIONAL HYGENE	us_		58	2015 OCT	1058-73	CHARACTERIZATION OF TEXTLES USED IN CHEFS UNFORMS FOR PROTECTION AGAINST THERMAL HAZARDS ENCOUNTERED IN THE KITCHEN ENVIRONMENT ANNALS OF OCCURATIONAL HYDE	Academic	171990788	2016-10-03	96Y	UNIV OF ALLINOIS, CHICAGO
755080536		THE NORTON ANTHOLOGY OF AMERICAN LITERATURE	US_					THE NORTON ANTHOLOGY OF AMERICAN LITERATURE	Academic	171992600	2016-10-04	UE.	UNIV OF EVANSVILLE
746942649	0301-5629	ULTRASOUND IN MEDICINE & BIOLOGY	US_		42	SEPTEMBER 2016	2315-2322	COMPUTER-ADED DIAGNOSS OF DIFFERENT ROTATOR CUFF LESIONS USING SHOULDER MUSCULOSNELETAL ULTRASOUND ULTRASOUND N MEDICRE & BIOLOGY.	Academic	172001718	2016-10-03	нх	UNIV OF ALINOIS, CHICAGO
4013828	0141-9870	ETHNIC AND RACIAL STUDES	us_		29	20161020	2318-2324	NTRODUCING STRANGERS: TOWARDS A TRANSATLANTE: COMPARATIVE RESEARCH AGENDA ON MIGRANT INTEGRATION? ETHNIC AND RACIAL STUDES.	Academic	172012338	2016-10-04	WL.	LOYOLA UNIV OF CHICAGO
1297426	0098-1583	RAEWAY ELECTRICAL ENGINEER	US		24	1933	251-64	TEXAS & PACFIC LIGHTWEIGHT TRAIN RALWAY ELECTRICAL ENGINEER.	Academic	172091858	2016-10-04	NU	NORTHWESTERN
44054105	1468-4527	ONLINE INFORMATION REVIEW.	US_		40	2016 62 08	6-24	NFORMING BRAND MESSAGING STRATEORS VIA SOCIAL MEDIA ANALYTICS ONLINE INFORMATION REVEW.	Academic	172120636	2016-10-05	WL.	LOVOLA UNIV OF CHICAGO
664663604		MISS PEREGRAPHE'S HOME FOR PECULIAR CHILDREN	us,					MISS PEREGRINE'S HOME FOR PECULIAR CHILDREN	Juntor, Community, Technical Colleges	172136704	2018-10-05	NQ	SAUK VALLEY COMMUN COL
619654069		SMPSON : THE TURBULENT	US_					SMPSON : THE TURBULENT LIFE OF A MEDICAL PONEER	Academic	172164852	2016-10-06	ABC.	UNIV OF ALABAMA, BRMINCHAM

The last report I want to mention is copyright compliance.

OCLC does track the journals with publication dates for the sake of copyright compliance but it does not produce an automatic stop when the limit has been reached,

nor does it tally the articles from each issue.

However, it is useful for those libraries allowing direct requests, as an aid to staying within regulations.

Journal	Copyright
---------	-----------

Title	2012	2013	2014	2015	2016	Total
Abdominal imagine				1		1.0
Academic emergency medicine					2	-
Addiction				1		
Addiction research & theory						1
Alcoholism, clinical and experimental research	1					
America art review				1) 11
American journal of art therapy						21
American journal of bioethics					1	1
American journal of community psychology				1		
American journal of gastroenterology		1				
American journal of industrial medicine		1				11.5
American journal of men's health				1		
American journal of nursing (AJN)				1		
American journal of physical medicine & rehabilitation					1	_

We always keep an excel file to track article requests published in the last five years. This way we can see at a glance when we have reached the limit.

This file could be helpful when speaking of journal collection development. We can see if a journal is often sought after and let the development committee know. Or maybe it is a journal we have as an online version with an embargo. Maybe we need to consider subscribing to the print version so students have immediate access to the articles they need.

I have to say, though, most often it is a single one time request so would not be an argument for procuring the journal. Rather it supports investment in interlibrary loan and support programs intended to increase workflow and request management. Programs such as ILLiad.

And with that I pass on to Amy LeFager.

	ILLiad Statistics
ATLAS S	SYSTEMS
PRODUCTS SERVICES	ILLIAD CONFERENCE TRAINING DOCUMENTATION SUPPORT ABOUT
ILLIad 8.7 Home > Reports and 3	aasstics. > ILLiad Web Reports
Q	ILLiad Web Reports
	updated by Caltlin Ankney (Jan 12, 2015)
A Home	
Release Notes	Accessing ILLiad Web Reports Using ILLiad Web Reports
	Administrative Web Reports Borrowing Web Reports
User Guides	 Document Delivery Web Reports Lending Web Reports
El Video Training	https://prometheus.atlas-sys.com/display/illiad/ILLiad+Web+Report

Thank you, Marcella.

I wanted to share with you all the link to the ILLiad Web Reports page from the Atlas Systems website, which has detailed information about the reports available to you from ILLiad.

I am by no means and ILLiad expert, but I did want to share with you some ways to use the data available in order to create visual representations of that data.

Web reports link: <u>https://nlu.illiad.oclc.org/ILLiad/WebReports/Login.aspx?ReturnUrl=%2filliad%2fwebreports</u>

Sample Workflows for OCLC Lending

- · Single, Generic, Interlibrary Loan "Patron" Account
- · Monthly, Generic, Interlibrary-Loan Patron Records, January-December
- Multiple Patron Records, One For Each Borrowing Library
- I-Share Libraries Only: Multiple Patron Records and CARLI-maintained ILLINET Records
- I-Share Libraries Only: Generic Interlibrary Loan Patron Records and CARLI-Maintained ILLINET Records

2015 Annual Project for the CARLI Resource Sharing Committee https://www.carli.illinois.edu/products-services/i-share/circ/OCLCLendingWorkflows

At the beginning of this webinar Marcella discussed some ideas for ways to use interlibrary loan data to demonstrate the work of the department, as well as to connect data to a bigger picture. I didn't want to repeat everything Marcella discussed, so I wanted to share work done by the CARLI Resource Sharing Committee that is relevant to lending returnables via OCLC interlibrary loan, either via WorldShare or ILLiad.

The 2015 Annual Project for the CARLI Resource Sharing Committee was to create a webpage that provided information to help libraries process returnables lent via OCLC interlibrary loan in their local integrated library system.

The Sample Workflows for OCLC Lending provides examples for how to process returnables in a local ILS system with pros and cons for the different scenarios.

While this webpage does not cover statistics for OCLC, I did want to make sure to mention this resource since it is related to the processing of materials for OCLC interlibrary loan.

S	Home	₽ ₹ Borrowing Document Delir	very Lending	System			
Clear Users	Solution WorldCat Search	Search/Review Statuses Policies Directory Resource Sharing Settings	Web Logon Web Reports Web Alerts	Atlas Systems Community Portal OCLC ILLiad	Event Log	Groups Maintenance	Manage Addons
Clear		OCLC	1	Veb		Other	

I'm sure many of you are familiar with this step, but I want to make it clear where I go to access the ILLiad Web Reports.

In order to access reports of data for ILLiad click on the System Ribbon in ILLiad, and then click the Web Reports link

Once the web reports page is open you can also save the website address to access the Web Reports without having to first open the ILLiad system.
ILLiad Web Report Areas

Borrowing Reports

Lending Reports

Document Delivery Reports

Administrative Reports

ILLiad web reports are divided into four different areas.

On the following slides I have listed all of the reports available on the Borrowing, Lending, and Document Delivery pages.



These are all of the available Borrowing web reports in ILLiad.

I obviously do not have time to cover all of these reports in the webinar today, so I will be focusing the Fill Rate Statistics and Requests Received by Day for Borrowing, Lending, and Document Delivery.

The Fill Rate Statistics lists all items received within the specified date range and their current status.

The Requests Received by Day shows the number of requests received each day of the specified time period, and this data can be easily manipulated to determine the requests received by month.

In addition the reports I will be covering in more depth, I also want to point out that the Most Requested Journals and Most Requested Loans reports are excellent tools for collection development. My library has subscribed to several e-journals based on the ILLiad data from the Most Requested Journals report.



These are the Lending Reports that are available.

In addition to the Fill Rate Statistics and Requests Received by Day, I will also show the report of Most Loaned Journals.



These are the Document Delivery Reports that are available.

We fill requests for articles available in our print journal using ILLiad Document Delivery. We are a multi-campus location, and it all of the print journals are housed at the Wheeling campus.

A		8		C	
OCLC Number	-	Journal Name	- N	umber of Requests	
31905632		School Nurse News			175
17701096		The NAMTA Journal			124
7530248		Educational Psychology			83
2714667		Educational Studies			59
10259540		Teaching and Teacher Educatio	on		50
16264653		The Clinical Neuropsychologist	t		48
4965018		Personality and Individual Diffe	e		48
3661773		The Journal of Clinical Psychiat	tŋ		44
10746756		Computers in Human Behavior	r		38
1713610		Neurology			35
13755428		Journal of Education Policy			34

Before I move into comparing data from Borrowing, Lending, and Document Delivery I wanted to show the Most Loaned Journals report.

The Most Loaned Journals report available from the Lending page is an excellent tool when determining whether or not to maintain the print journal in your collection. This report shows the most loaned journals for the past three fiscal years.

As I'm sure many of you can relate, it can be a challenge finding current articles from journals, because many electronic subscriptions have an embargo, and fewer libraries purchase print journals because the electronic access to articles is the format preferred by most patrons.

Using this report you could make the case for keeping School Nurse News in the print journal collection, because we have loaned articles from this journal 175 times in the last three years.

This is just one example of the item specific data that you can get from ILLiad to help with collection development decisions.

Similar reports for Borrowing and Document Delivery are also useful in both book and journal collection development.

	Filled via ILLiad FY2016					
ILL Type and Status	Articles	Loans	Total			
Borrowing Submitted	1151	254	1405			
Borrowing Filled	763	98	861			
Lending Submitted	1777	865	2642			
Lending Filled	752	329	1081			
Document Delivery Submitted	147	0	147			
Document Delivery Filled	147	0	147			
Requests Submitted	3075	1119	4194			
Requests Filled	1662	427	2089			

When you run the Fill Rate Statistics each area of ILLiad a separate report is generated for Borrowing, Lending, and Document Delivery.

Taking the Fill Rate Statistics for those three areas you can then put that data into one Excel spreadsheet in order to generate graphical displays of the data.



This graph is a visual representation of the spreadsheet that you saw on the previous slide.

This is a much more interesting way to communicate the ILLiad Interlibrary Loan Requests submitted and filled for a fiscal year.

It is also easy to visually differentiate requests as articles or loans using the stacked bar graph.



You can also use the Fill Rate Statistics to show the trend of requests placed over time.

This report shows the total number of borrowing requestes submitted via ILLiad from FY2011 to FY2016.

As you can easily see there was a significant drop from FY2011 to FY2012; however, the requests have remained stable for the past three fiscal years.

A	В	C	D	E	F	
Date	Article Requests Received	Loan Requests Received	Total Requests Received	Total	Month	
7/1/2015	4	2	6			
7/2/2015	3	7	10			
7/3/2015	1	0	1			
7/6/2015	6	4	10			
7/7/2015	2	5	7			
7/8/2015	6	3	9			
7/9/2015	1	4	5			
7/10/2015	1	0	1			
7/13/2015	7	4	11			
7/14/2015	4	1	5			
7/15/2015	1	3	4			
7/16/2015	4	6	10			
7/17/2015	2	2	4			
7/18/2015	1	0	1			
7/20/2015	5	2	7			
7/21/2015	2	2	4			
7/22/2015	4	3	7			
7/23/2015	6	1	7			
7/24/2015	1	0	1			
7/27/2015	2	4	6			
7/28/2015	0	5	5			
7/29/2015	4	4	8			
7/30/2015	6	3	9			
7/31/2015	4	4	8	14	l6 Jul-1	5
8/2/2015	0	2	2			

The Requests Received by Day report can easily provide you the total number of requests you received by month by using the SUM formula in Excel. This report is showing the requests received by day for ILLiad Lending.

I have added columns E and F in order to easily calculate the total number of requests received for July 2015.

Lending R	equests Receiv	ed by Month FY	2016	
Month	Total Requests			
Jul-15	146			
Aug-15	132			
Sep-15	205			
Oct-15	214			
Nov-15	164			
Dec-15	71			
Jan-16	194			
Feb-16	184			
Mar-16	252			
Apr-16	441			
May-16	338			
Jun-16	301			
Total	2642			

Once you calculate the daily requests into monthly totals, you can easily create a spreadsheet of the fiscal year data in order to generate monthly usage trends for the year.



This graph shows the Lending Requests that we received for the past 6 fiscal years.

This also helps visually demonstrate peak times of usage.

One interesting thing I observed was the extreme peak in lending requests for spring 2016.

I'm still investigating the cause, but I think the first step will be to analyze the article holdings in WorldCat to determine their accuracy.



It is important when reporting on interlibrary loan and resource sharing to clearly and completely document the work done by your department.

By combining monthly requests for all three ILLiad areas, as well as the borrowing and lending we do as part of the I-Share system, I am able to demonstrate several different tables of data with one visual graph.

Administrative Reports		
Copyright		
Borrowing Invoices Received		
Lending Library		
Customers Cleared		
Outstanding Requests		
Requests by Username		
Staff Activity by Username		

In the Administrative Reports for ILLiad I wanted to highlight two reports.

Outstanding Requests lists all borrowing requests that are at a status of Request Sent for more than the number of days that you specify. The default is 5 days. This allows you to check on the status of those requests to make sure they are still in process at a lending library.

Requests by Username lists all borrowing requests submitted by patrons within the specified date range.

This only counts requests submitted by patrons and does not differentiate between those filled or cancelled.

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The Outstanding Requests report is a useful report to run in order to ensure that a borrowing request does not sit in Sent status for too long. Often this means that there was an issue in receiving the requested item, and the request needs to be followed up on.

True confession, I discovered this report in preparing for this webinar, so I was a little shocked to see a request that was still outstanding from over a year ago.

Needless to say this was a good discovery, and I will now be checking this report monthly to make sure outstanding requests are cleared regularly.

A		В	C	D	E	F	G	н
Username	(×	Last Name	First Name 💌	Department *		Article Requests Received *		Total Request Received
				Arts and Sciences	Faculty	94		9
		1	1	Arts and Sciences	Graduate	16		
			1	Education	Graduate	12	0	1
				Other - Unlisted	Graduate	9	3	
				Arts and Sciences	Graduate	9	0	

When you export the Requests by Username report to Excel the column filters are already applied. I have removed any identifying information from patrons that would ordinarily appear in the Username, Last Name, and First Name columns. This allows you to easily filter your data by patron type, or in this example by total number of requests received.

This report was only for the month of October, so it made my borrowing staff feel better when I confirmed that one faculty member had placed almost 100 requests during the month.



Using the data from the Requests by Username Report, I'm not only able to identify the total number of requests, but I can also differentiate the requests as either articles, in blue, or loans, in red.

This report compares all of the requests placed by patron type for the fiscal year. Not surprisingly our graduate students requested the most, but we also have a large number of patrons that did not identify a patron type. This is something that I plan on looking into to see if we can update those patron records without an identified patron type in order to have more accurate reporting.

This is a more in-depth look at the type of requests placed, that you do not get from the Requests by Department and User Status report from the Borrowing Reports page.



Jen Stegen is a member of the CARLI Resource Sharing Committee and she is the Interlibrary Loan Librarian at Loyola University.

She provided the information for this section of the webinar, and she has shared some of the custom reports that she runs in Access using ILLiad data. Jen is monitoring chat, so if you have questions during this section please put them in chat. She will do a much better job answering them than I will.

Jen worked with the IT department at Loyola in order to set up the SQL server to allow her to create custom queries for ILLiad data.

This process is complex to set up. You have to set up an Open Database Connectivity, or ODBC, link to the ILLiad database.

Loyola is a self-hosted ILLiad site, and there is an additional layer of complication with hosted ILLiad sites in setting up this type of custom reporting.

	Requestlype LoanAuthor LoanFile LoanDate LoanEdition PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle PhotoJournaTitle CitedTitle CitedTitle CitedTitle	Pl +	Delivery LoanDe LastCha	me ddress Phone ment vrd stionMeth Method sliveryMeti angedDate izedUsers 1 5	nod	OCLCNomber Type Data					ILL by	ss Query y Call Number
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-			1		Between #7/	2/2016= And =10/1/201	16#			Like 'Borrowing'	Like 'Loan'	
4												

Jen uses Access 2013, and her Access Query to generate the ILL by Call Number report.

Jen runs this report quarterly

A	В	C	D	E	F	G	н	1	1
ILL by Call Number 4thQ									
							1.50.02		Patron
litle	- Author -	Pub Dat -	WASHINGTON :	Form-	OCLC Number -	LC Call Number	Language *	ISBN *	Status
			FARM SECURITY						
	UNITED STATES, FARM SECURITY		ADMINISTRATION.						
GRAND ISLAND FARMSTEADS.	ADMINISTRATION.	1900	19	Book	864625152	1.95 F11 19UU	ENG		GRADUATE
USEUMS AND SOCIAL ACTIVISM :									
NGAGED PROTEST /	MESSAGE, KYLIE.	2014		Book	843124206	AM7.M466 2014	ENG	9780415658522	GRADUATE
OSING WITH EXCELLENCE : LEADERSHIP	SHAUGHNESSY-LAU, HONORE								
RAINING OF WEIGHT WATCHERS	ANNE.	1987		Book	17782673	AS36 1987 .552X	ENG		GRADUATE
TUDIES IN THE HISTORY OF THE JEWS IN			JERUSALEM : MAGNES PRESS,						
OLD POLAND : IN HONOR OF JACOB			HEBREW						
SOLDBERG /	GOLDBERG, JACOB, 1924-2011.	1998	UNIVERSITY : 1998.	Book	41176793	A\$591,J4 A25 VOL 38	ENG		STAFF
EVENT : A PHILOSOPHICAL JOURNEY									
HROUGH A CONCEPT /	ZIZEK, SLAVOJ.	2014		Book	870285314	B105.E7 Z59 2014	ENG	9781612194110	GRADUATE
			DURHAM NC : DUKE						
			UNIVERSITY PRESS,						
ON VIOLENCE : A READER /	LAWRENCE, BRUCE B. 1968-	2007	2007.	Book	124538873	B105.V5 O5 2007	ENG	9780822337560	FACULTY

This data is used to show titles being requested through interlibrary loan. It can be arranged/filtered by a variety of ways, for example, patron status, department, or call number

This data is used by Interlibrary loan, subject specialists, and administration

This report uses the custom searching in ILLiad, so any field can have a report generated

Jen uses this as a backup for tracking items charged via ILLiad

	dbo_Transactions TransactionNun Username RequestType LoanAuthor LoanTitle		V Use			ase on	/ Demand	
Field: Table:	Status v dbo_UsersALL	Departmen dbo_Users		LoanTitle dbo_Transactions	LoanAuthor dbo_Transactions	ISSN dbo_Transacti	ons	
Sort: how: teria:	7		2	7		V		
				ancellation	CreationDate dbo_Transactions		UserName dbo_UsersALL	
	dbo_Transactions dbo_Transact		00_1101150	V	Between #7/1/2016#			
	V	13	ten "Durch a	se on Demand'				

The Purchase on Demand Access Query is used to provide a list of all titles purchased for the collection through the Purchase on Demand service.

Purchase On Demand 4thQ	FY16					
Department	- Title -	Author	- ISBN -	Pub Date -	Reason For Cancellatior *	Creation Date *
Other - Unlisted	Anthology of world scriptures	Van Voorst, Robert E	9781133934448	2013	Purchase on Demand	10-May-16
Other - Unlisted	Jesus and Muhammad	Gabriel, Mark A	9781591852919	2004	Purchase on Demand	05-May-16
Other - Unlisted	Buddhism and political theory	Moore, Matthew J	9780190465513	2016	Purchase on Demand	09-May-16
Education: Teacher Preparation	Common core standards in diverse classrooms : essential practices for developing academic language and disciplinary literacy /	Zwiers, O'hara, Pritchard	1625310099 (electron	2014.	Purchase on Demand	06-Apr-16
Education: Teacher Preparation	Inspiration and innovation in teaching and teacher education	Goodnough, K., Galway, G., Badenhorst, C., & Kelly, R.		2013	Purchase on Demand	10-Apr-16
Education: Teacher Preparation	The skin that we speak	Delpit & Dowdy		2008	Purchase on Demand	16-Apr-16

This service is available only to faculty at Loyola, and all requests are filtered to a Purchase on Demand custom queue

The option on the request form to recommend if they want the book to be purchased is defaulted to yes

All the requests are processed by Jen.

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Requests are submitted through ILLiad and if the request meets the criteria of being published in the last 15 Years and available via Amazon Prime at a reasonable price, then it is then purchased for the permanent collection.

The service provides great PR for the library and it also helps fill in gaps in the collection.

This data is used by subject specialists, acquisitions, cataloging, interlibrary loan, administration, and faculty

Document Delivery

Sep-16	Item Loca	tion					
Pickup Location	Cudahy	Lewis	LSF	Law	H.S.	Online	Total
Cudahy	88	15	10	2	0	0	115
Lewis	10	31	4	0	0	0	45
Law	0	0	0	N/A	N/A	N/A	0
Health Sciences	2	N/A	0	N/A	N/A	N/A	2
Cohort	0	3	0	0	0	0	3
Total	100	49	14	2	0	0	165
Mailed to COHORT: 43							
ERIC Documents: 0							

Loyola Libraries have 4 campus locations, and there is intercampus delivery of items. Staff and Student Workersare pulling and scanning material at all locations

The Main Library, Downtown Library, and Law Library all maintain print journal collections. The Health Sciences library uses electronic delivery only.

This report shows the monthly statistics by location for September 2016.



Marcella and I hope that you found information in this presentation useful, and that we have given you some ideas for ways to use your WorldShare or ILLiad data in the future.

When presenting data it is important to help paint a picture of the story the data is telling. By visually representing data it makes it easier to explain staff time to stakeholders that may not understand how interlibrary loan works.

NLU is on the quarter system, so our term began in September. From September to October my two staff processed 645 total borrowing requests and 939 lending and document delivery requests. This data does not include Borrowing and Lending for I-Share for October, because that data is not available until the 15th of the following month.

I wanted to take a snapshot of what I found to be the busiest two month period for interlibrary loan at my institution, and present that alongside pictures of how my staff and I decorated the library space at Wheeling to create a fun learning environment for Halloween.

This can help people connect the number or requests submitted to the staff that process all of those requests, and can help illustrate that even during a busy time for interlibrary loan the staff still was able to work together creatively to enhance the library space.



If you have any questions please type them in chat and we will do our best to answer them.

We have provided links to the support pages for WorldShare and ILLiad.

If you are doing anything interesting with WorldShare or ILLiad data that we did not discuss today, please feel free to share your expertise on the CARLI Resource Sharing Interest Group listserv

Ask if no one is posting questions: Is there anything that you were hoping would be covered today that was not discussed?