CARLI Collection Management Committee: Collaborative Collection Development Projects

Gretchen Schneider
Oakton Community College
Coordinator of Access Services

Thank you!

Thank you to both
Elizabeth Clarage and Jen Masciadrelli

for all you have done and continue to do for this committee.

Our FY18 Projects included both continuing projects from FY16 and FY17 as well as one new project.

Continuing Projects

- Education Collaborative Collection Development
- One Time Purchases
- Consortial eBook Purchases

Education Collaborative Collection Development

- Focused on purchasing print K-12 textbooks being used in Illinois school districts around the state.
- Title List gathered from 20 different school districts in IL near I-Share institutions with teacher education programs.
- Purchases:
  - 2017: 6 institutions purchased an estimated $10,389 worth of material
  - 2018: 5 institutions purchased an estimated $10,779 worth of material

Education Collaborative Collection Development

- Circulation Statistics

Year	Circulated	Browse
2017	4	8
2018	1*	

*note: most 2018 items had not been processed yet at time statistics gathered

- Future plans:
  - Promoting the purchased materials to all CARLI member libraries.
  - Try to get purchase commitments for those items not yet purchased.
  - Create a survey asking CARLI member libraries about their purchasing and circulation practices of curriculum material.

One Time Purchases

- This project asked CARLI libraries to each purchase two or more unique print titles which are not owned by I-Share Libraries at least 6 months after their publication date in order to make our joint collection richer.
- Circulation Statistics of the 77 Unique Titles purchased in FY17 as of March 2018.

Charges	Browses
17	69

- Purchases FYI8: 6 libraries purchased 25 titles for the project.

One Time Purchases

- Future Plans:
  - We are discontinuing this project due to the large drop-off in participation in FY18.
  - We encourage selectors to remain cognizant of the larger CARLI collection when making selection choices and actively seek unique titles to add to their local collection.

Consortial eBook Purchases

- This project asked CARLI member libraries to purchase two eBooks at a price that included a negotiated multiplier with the intention of making them available to all CARLI members.
- Previous year's problem: 89 titles were identified to purchase, but only 29 were actually purchased (67% not purchased).
- What we changed:
  - CARLI staff requested list of titles available for purchase.
  - We created a spreadsheet of titles to purchase from.

Consortial eBook Purchases

- Consortial eBook Usage from date of Purchase through October 2018:

	2016-2017 Purchased Titles (Purchased 2017: 1/1 - 6/30)	2017-2018 Purchased Titles (Purchased 7/17 - 5/24/18)
Number of Titles	29	105
Number of Browses	375	387
Number of Loans	159	147
Money Spent	$ 7,776.80	$ 23,198.80

- Future plans: This project has been discontinued at this time because there is no new contract for purchasing consortial eBooks; CARLI staff are working on an RFP for this.

New Project

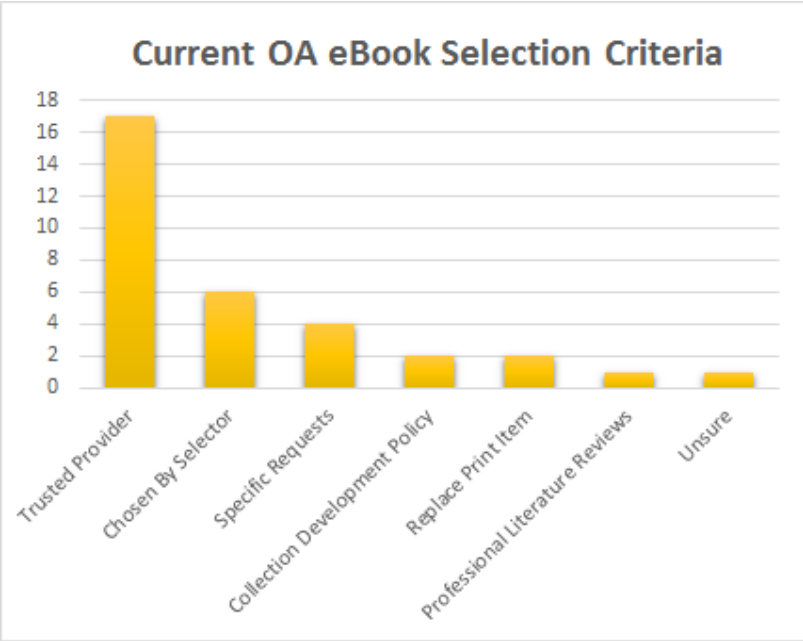
- Open Access eBooks

Survey Results

- The survey results were as follows:
  - **Number of responses**: 77
  - **Number of institutions that responded**: 62
- *Has your library added any Open Access eBook titles to your catalog?*
  - **Yes**: 35
  - No: 42

Survey Results

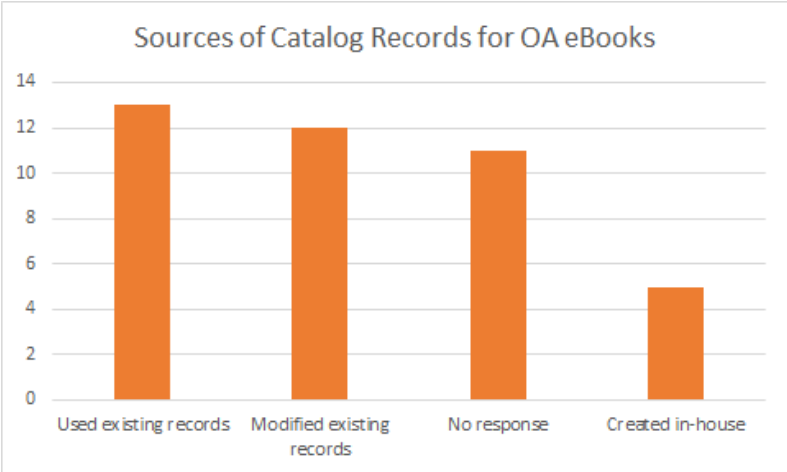
- *How did you choose which Open Access eBooks to add to your catalog?*



Current Selection Criteria for OA eBooks	Responses
Trusted Provider	17
Chosen By Selector	6
Specific Requests	4
Collection Development Policy	2
Replace Print Item	2
Professional Literature Reviews	1
Unsure	1

Survey Results

- *Did you add single Open Access eBook titles or a collection(s)?*
  - **Both:** 11
  - **Collections:** 8
  - **Single titles:** 11
- *How did you obtain catalog records for these materials?*

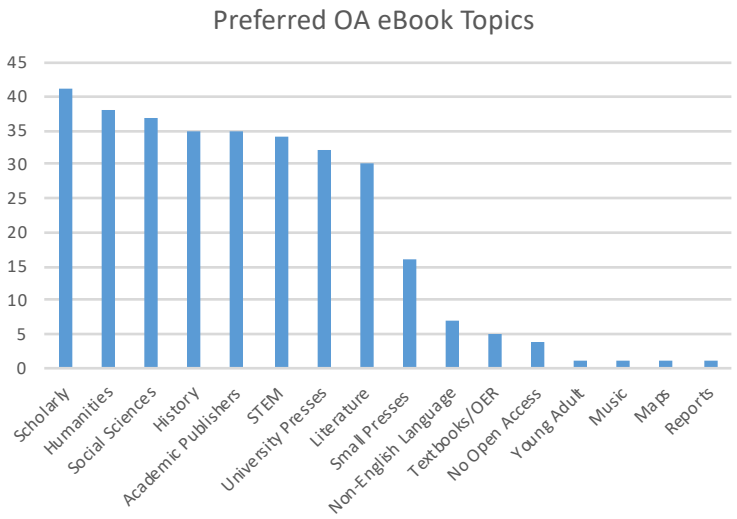


Sources of Catalog Records Open Access eBooks	Responses
Used existing records	13
Modified existing records	12
No response	11
Created in-house	5

Additional Information on Cataloging	Responses
Obtained records from OCLC	9
Obtained records from Serial Solutions	3
Records need some improvement (ex. Add TOC)	2
Don't catalog, but make discoverable through a different system	2
Modified print records to include link to OA online version	1

Survey Results

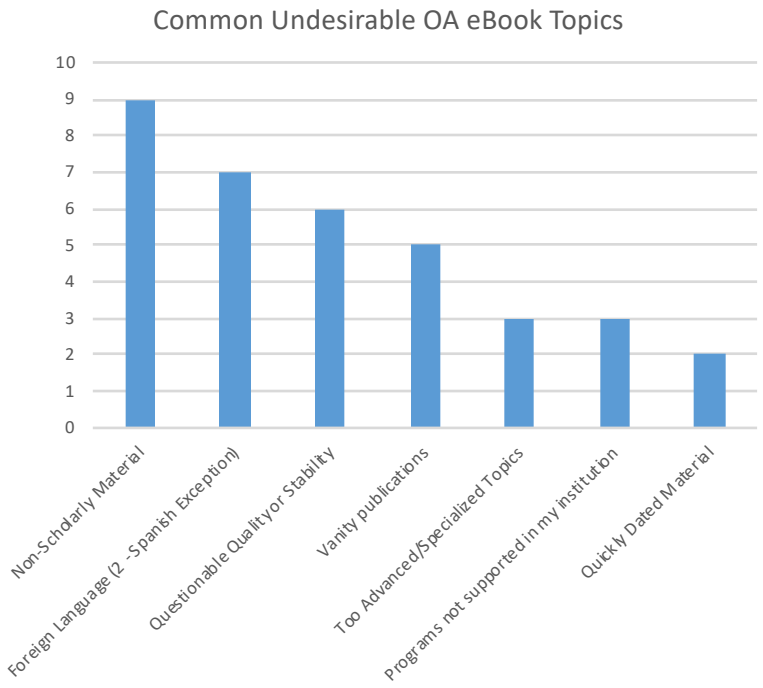
- *What type of Open Access eBooks would you like to provide access to through your catalog?*



Preferred Open Access eBook Topics	Responses
Scholarly	41
Humanities	38
Social Sciences	37
History	35
Academic Publishers	35
STEM	34
University Presses	32
Literature	30
Small Presses	16
Non-English Language	7
Textbooks/OER	5
No Open Access	4
Young Adult	1
Music	1
Maps	1
Reports	1

Survey Results

- *What types of Open Access eBooks would you not want added to the catalog*?



Common Undesirable Open Access eBook Topics	Responses
Non-Scholarly Material	9
Foreign Language (2 - Spanish Exception)	7
Questionable Quality or Stability	6
Vanity publications	5
Too Advanced/Specialized Topics	3
Programs not supported in my institution	3
Quickly Dated Material	2

Guidelines for FY19
Open Access eBook Project

- In response to the survey, the committee developed guidelines for a possible Open Access eBook Collection Pilot Project in 2019.
- The steps laid out in these guidelines will enable CARLI to create a central repository of Open Access eBook records, managed and maintained by CARLI staff and committees.
- Future Plans: Using the steps laid out in the created guidelines, we will test procedures for adding records for scholarly and stable Open Access eBooks to the I-Share catalog.

Additional Future Plans

- Textbook Reserve Project
  - Survey CARLI Members on Current Practices with Textbook Reserves
- Change Management Forum
  - All day forum in Collaboration with the Technical Services Committee
- Developing a Class: Collection Development using UB Stats

COMMERCIAL PRODUCTS FY18 ANNUAL PROJECT

SURVEY QUESTIONS DEVELOPED

Do you support IP recognition?

Do you support other types of authentication (OpenAthens, etc.)?

What pricing model(s) do you offer?

Do you offer perpetual rights?

Does the license include public performance rights? Do these rights have limitations?

Do you have current title lists on your website?

Do your videos have transcripts available?

Do your videos have closed captioning?

Can users (faculty, students, etc.) create and use clips from the video content for educational purposes?

What do you offer in terms of training and user/technical support?

How much of your content is considered educational, and how does your company define the word ‘educational’?

SELECTING VENDORS TO SURVEY

Based on the open conference call and committee discussions the following vendors were selected for the survey:

- Film Platform
- Films on Demand
- Kanopy
- ProQuest/Alexander Street
- Swank

You can read the full survey and vendor responses in the CARLI Annual Reports and Projects on the CARLI website at

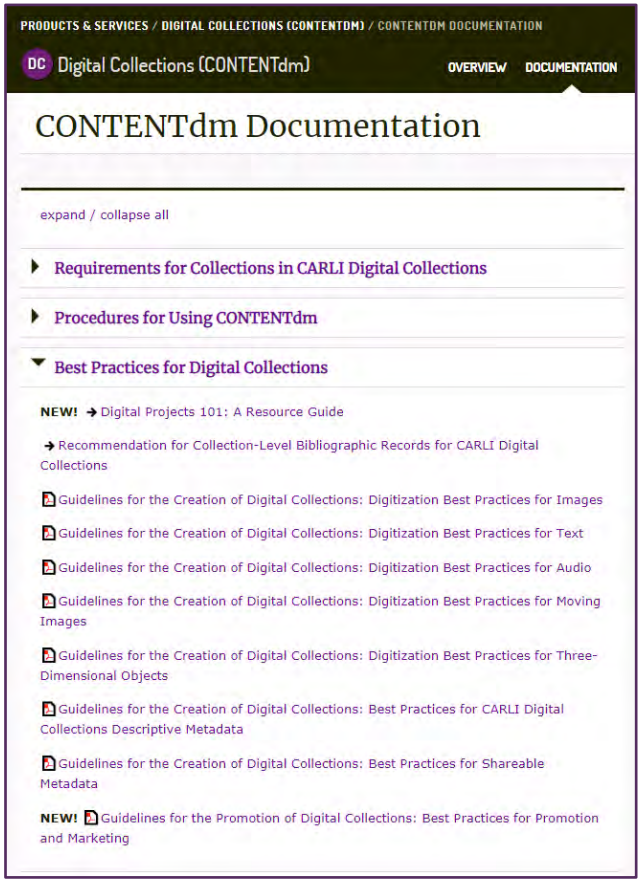
https://www.carli.illinois.edu/sites/files/files/2018AnnualReportsandProjects.pdf

BEST PRACTICES AND DIGITAL PROJECTS PRIMER

CREATED CONTENT COMMITTEE

presented by Ellen Corrigan, Eastern Illinois University

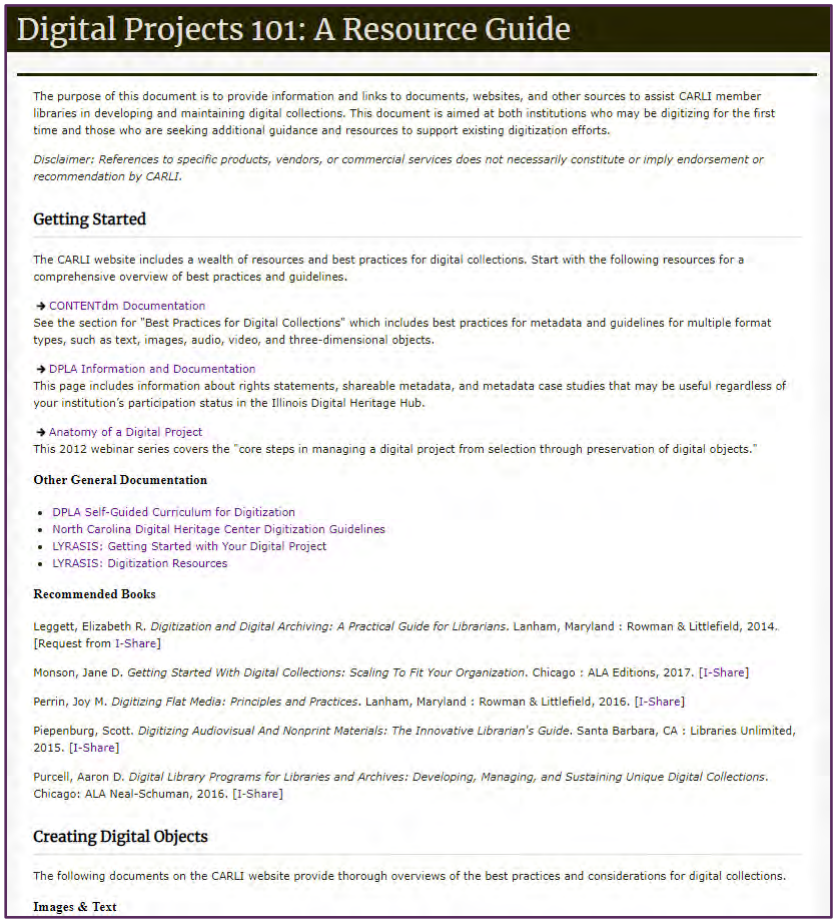
DOCUMENTATION



https://www.carli.illinois.edu/products-services/contentdm/cdm-documentation

DIGITAL PROJECTS 101

- Outsourcing Digitization
- Digital Asset Management Systems
- Copyright
- Digital Preservation
- Grants and Funding
- Marketing



Digital Projects 101: A Resource Guide

The purpose of this document is to provide information and links to documents, websites, and other sources to assist CARLI member libraries in developing and maintaining digital collections. This document is aimed at both institutions who may be digitizing for the first time and those who are seeking additional guidance and resources to support existing digitization efforts.

Disclaimer: References to specific products, vendors, or commercial services does not necessarily constitute or imply endorsement or recommendation by CARLI.

Getting Started

The CARLI website includes a wealth of resources and best practices for digital collections. Start with the following resources for a comprehensive overview of best practices and guidelines.

→ CONTENTdm Documentation
See the section for "Best Practices for Digital Collections" which includes best practices for metadata and guidelines for multiple format types, such as text, images, audio, video, and three-dimensional objects.

→ DPLA Information and Documentation
This page includes information about rights statements, shareable metadata, and metadata case studies that may be useful regardless of your institution's participation status in the Illinois Digital Heritage Hub.

→ Anatomy of a Digital Project
This 2012 webinar series covers the "core steps in managing a digital project from selection through preservation of digital objects."

Other General Documentation

- DPLA Self-Guided Curriculum for Digitization
- North Carolina Digital Heritage Center Digitization Guidelines
- LYRASIS: Getting Started with Your Digital Project
- LYRASIS: Digitization Resources

Recommended Books

Leggett, Elizabeth R. *Digitization and Digital Archiving: A Practical Guide for Librarians*. Lanham, Maryland : Rowman & Littlefield, 2014. [Request from I-Share]

Monson, Jane D. *Getting Started With Digital Collections: Scaling To Fit Your Organization*. Chicago : ALA Editions, 2017. [I-Share]

Perrin, Joy M. *Digitizing Flat Media: Principles and Practices*. Lanham, Maryland : Rowman & Littlefield, 2016. [I-Share]

Piepenburg, Scott. *Digitizing Audiovisual And Nonprint Materials: The Innovative Librarian's Guide*. Santa Barbara, CA : Libraries Unlimited, 2015. [I-Share]

Purcell, Aaron D. *Digital Library Programs for Libraries and Archives: Developing, Managing, and Sustaining Unique Digital Collections*. Chicago: ALA Neal-Schuman, 2016. [I-Share]

Creating Digital Objects

The following documents on the CARLI website provide thorough overviews of the best practices and considerations for digital collections.

Images & Text

https://www.carli.illinois.edu/products-services/contentdm/digital_projects_101

PROMOTION

Boys Fishing, FPDCC_00_06_0006_0327, Forest Preserve District of Cook County Records, University of Illinois at Chicago Library

BEST PRACTICES FOR PROMOTION

- Social Media
- Digital Collection Aggregation and Sharing
- Partnerships
- Contextualization (exhibits)
- Curriculum
- Other Media
- Assessment

https://www.carli.illinois.edu/sites/files/digital_collections/documentation/guidelines_for_promotion.pdf

WEBINAR: PROMOTING YOUR DIGITAL COLLECTIONS

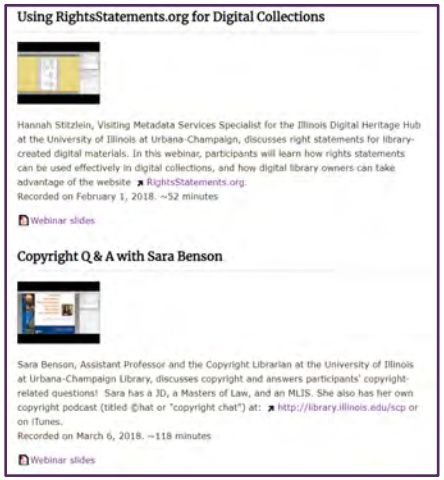
Rachel Cole, Northwestern University
Lindsay Harmon, Lewis University
Sata Prescott, Northern Illinois University

https://www.carli.illinois.edu/products-services/contentdm/promoting_digital_2018

WEBINARS: COPYRIGHT

Hannah Stitzlein, Illinois Digital Heritage Hub

Sara Benson, University of Illinois at Urbana-Champaign



https://www.carli.illinois.edu/products-services/contentdm/copyright2018

CCC MEMBERS 2017-2018

Ellen Corrigan, Eastern Illinois University (chair)
Ian Collins, University of Illinois at Chicago
Alice Creason, Lewis University
Marlee Graser, Southern Illinois University Carbondale
Colin Koteles, College of DuPage
Tricia Lampron, University of Illinois at Urbana-Champaign
Greer Martin, Illinois Institute of Technology
Matt Short, Northern Illinois University
Rebecca Skirvin, North Central College

CARLI Staff Liaisons: Amy Maroso and Elizabeth Clarage

Instruction Committee

2017-2018 Project Report

Marielle McNeal
Head of Teaching and Learning Services
North Park University

CARLI Annual Meeting
November 2, 2018

“We Can’t Do it Alone: Joining Forces for Sustainable Partnerships”

Through this theme the committee sought to investigate the following:

1. Effective and sustainable partnerships with teaching faculty and other campus constituents
2. Opportunities for new partnerships
3. Best practices for successful collaborations

Webinar Series

The committee planned a series of webinars to learn about successful programs and best practices for successful collaborations:

- ***"Leading Online Sessions: Tips for Engaging Webinars"*** presented by Stephanie Richter and Cameron Wills, Faculty Development and Instructional Design, Northern Illinois University

- ***"Train the Trainer: Ideas & Tips to Help Faculty Teach Information Literacy"*** presented Marielle McNeal, Head of Teaching and Learning Services, North Park University

The 6th Annual Instruction Showcase

- Location: Dominican University in River Forest, IL
- Featured a panel of librarians and teaching faculty from various subject areas that have collaborated to teach information literacy
- 6 breakout presentations and 80 attendees
- Presentations focused on lesson plans and instruction sessions that reflected success collaborations
- 24 attendees responded to the post event survey

Looking Ahead

- **2018-2019 Theme:**

Inclusive Classroom: Cultivating learning environments for students with diverse identities

- This year's theme can be leveraged across the consortium. How can we create more inclusive academic libraries?
  - Diversity Initiatives, Grants, Shared Collections, etc.

CARLI PRESERVATION COMMITTEE

COMMUNICATING THE VALUE OF PRESERVATION

MARY BURNS
NORTHERN ILLINOIS UNIVERSITY
CATALOG LIBRARIAN, SPECIAL COLLECTIONS

COMMUNICATING THE VALUE OF PRESERVATION

- Introduction -- Melanie Schoenborn, Southern Illinois University, Edwardsville

- Environmental Monitoring -- Bonnie Parr, Abraham Lincoln Presidential Library & Museum
  - Fundamental to health of collections
  - First line of defense against deterioration

- Disaster Response -- Jen Hunt, formerly Illinois State University
  - Four basic strategies to mitigate risk:
    - Evaluate level of risk
    - Establish partnerships with service providers
    - Develop a disaster plan
    - Train staff to use the plan

- Working with Facilities -- Anne Thomason, Lake Forest College
  - Case study showing importance of communication in problem solving
  - Direct outreach to facilities managers

COMMUNICATING THE VALUE OF PRESERVATION

- Staff Training -- Mary Burns, NIU & Student Worker Training -- Melanie Schoenborn, SIU-Edwardsville
  - Proper handling of materials by staff and student workers reduces damage
  - Staff can be trained in disaster response

- Digital Preservation Program -- Ann Lindsey, University of Chicago Library
  - Five aspects of a digital program:
    - Selection
    - Capture
    - Metadata
    - User Interface
    - Long term data management

- Users and Stakeholders -- Meghan Ryan, National Louis University
  - Easily accessible policies & procedures
  - Tutorials
  - Social media & exhibits to promoting preservation activities

COMMUNICATING THE VALUE OF PRESERVATION

- What is the CARLI Last Copy Program -- Susan Howell, Southern Illinois University-Carbondale
  - At least one copy of a resource is held by CARLI Libraries
  - Libraries may donate a last resource to another library
  - Last copies provide teaching and research value for current or future users

- The Preservation Elevator Speech -- Jamie Nelson, DePaul University
  - Communicating value to library administrators
  - Prepare elevator speech in advance
  - Use statistics and measurements to support preservation initiatives

- Summary of Annual Project -- Ann Lindsey, University of Chicago Library
  - Purpose of the CARLI Preservation Committee Project
    - Increase user and stakeholder knowledge of preservation activities
    - Make users and stakeholders allies

COMMUNICATING THE VALUE OF PRESERVATION

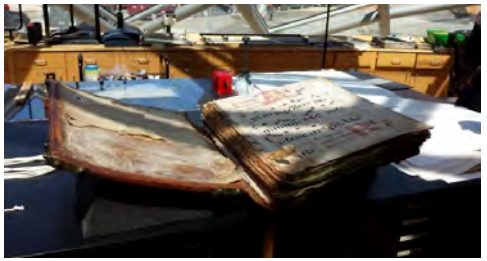
- How does the project matter in your library?
  - Provides library administrators documentation to advocate for funding for preservation initiatives in their libraries

- Can any of your project be leveraged for the consortium?
  - Purpose: assist consortial members in communicating the value of preservation to users and stakeholders
    - Accomplished by articles made available through CARLI Newsletter & CARLI website

https://www.carli.illinois.edu/products-services/collections-management/communicating-value-of-preservation

- What's Next for my project?
  - 2018-2019 Beyond the Book: Preserving Non-Cook Collections

https://www.carli.illinois.edu/products-services/collections-management/beyond-the book



THANK YOU!

Library Public Services Models: Resource List and Presentations

2017-2018 CARLI PUBLIC SERVICES COMMITTEE ANNUAL PROJECT

AARON HARWIG, COURSE RESERVES & PUBLIC SERVICES SPECIALIST, COLLEGE OF DUPAGE

JOANNA KOLENDO, REFERENCE & ELECTRONIC RESOURCES LIBRARIAN, CHICAGO STATE UNIVERSITY

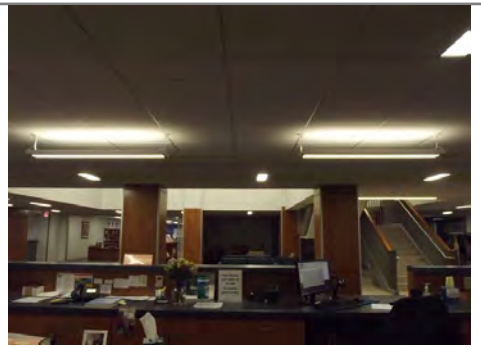
Theme: Examination of Library Service Points

- The Public Services Committee explored academic library trends of redesigning public spaces in order to improve user experiences while consolidating staff functions.
- The Committee hosted two open houses at Millikin University's Staley Library and University of St. Francis' Brown Library to observe and experience merged service models in action.
- Quincy University and University of Illinois Springfield presented on their experiences with merged service points at the open houses.
- The Committee created resource lists and bibliographies addressing multiple aspects and issues concerning combined service points.
- The Committee hopes that other CARLI institutions who are considering combining service points will use this project for guidance and insight. For those institutions who have moved to this model, this project could provide further suggestions or refinement of services.

Open House: Millikin University - Staley Library and University Commons, Decatur, March 15, 2018

- 56 Registrants
- Tour of Millikin University's recently renovated University Commons, including Staley Library, the New Technologies Studio, and the Library's Instruction Program
- Panel Presentation by Millikin's University Commons Stakeholders on Student Services
- Presentation on Quincy University's Brenner Library by Patricia Tomszak, Dean of Library and Information Resources

Open House Photos: Staley Library

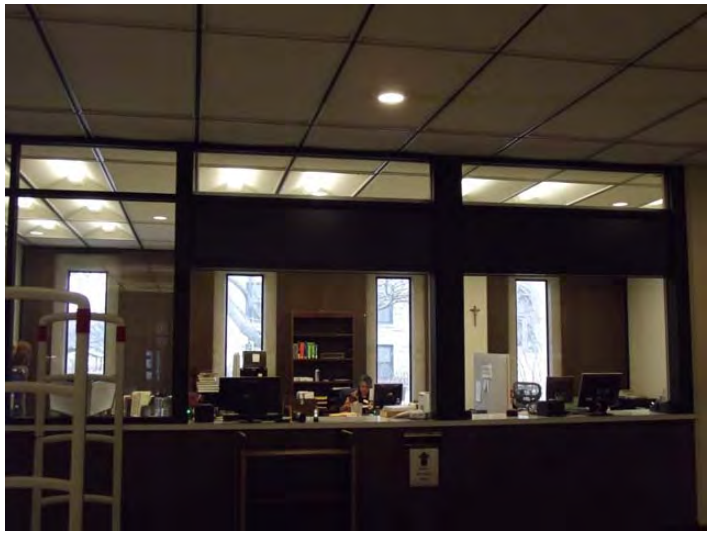


URL: https://www.carli.illinois.edu/products-services/pub-serv/millikin-gallery-2018

Open House: University of St. Francis – Brown Library, Joliet, April 6, 2018

- 41 Registrants
- Presentation on "Shared Circulation & Reference Desk Experience at USF," Shannon Porhte Wenzel, Director of Brown Library, University of St. Francis
- Presentation on "Beta Desks and Planning for a New Service Model," Nancy Weichert, Instructional Services Librarian, University of Illinois at Springfield
- Throughout the day, discussion of recent changes to staffing service desks and upcoming changes to the library building, 24/7 study space
- Tour of the University of St. Francis Brown Library

Open House Photos: Brown Library



URL: https://www.carli.illinois.edu/products-services/pub-serv/usf-gallery-2018

Resource List: Citations and Author Abstracts

- **Created a short bibliography of recent articles on merged service points.**
- **The perspectives addressed:**
  - **design,**
  - **staffing and training,**
  - **blending library and information technology functions,**
  - **and reference service.**

  - **MERGING/DISTRIBUTING LIBRARY SERVICE POINTS**
    - **Case Studies: Indiana State University, George Mason University , and University of Arkansas Libraries**

Resource List: Citations and Author Abstracts

- **Resource List follows into four areas continued:**
  - **STAFFING AND TRAINING AT MERGED LIBRARY SERVICE POINTS**
    - **Case Studies: Australian Catholic University and the Access Services Department at the University of North Texas Libraries**
  - **MERGED LIBRARY AND TECHNOLOGY SUPPORT SERVICE POINTS**
    - **Case Studies: Lehigh University, Georgia Institute of Technology Library and Information Center, and Georgia Tech Library**
  - **REFERENCE FUNCTIONS IN A MERGED ENVIRONMENT**
    - **Provides some answer to the question of what to do with reference services?**
    - **Case Studies: Delaware County Community College**

2017 - 2018 CARLI Public Services Committee

Members:

Rachel Bicicchi, 2018-2019, Millikin University

Anne-Marie Eggleston Green, 2015-2018, Kishwaukee College

Marissa Ellermann, 2016-2019, Southern Illinois University Carbondale

Susan Franzen, 2015-2018, Illinois State University, Co-Chair

Aaron Harwig, 2017-2020, College of DuPage

Joanna Kolendo, 2016-2019, Chicago State University

Nestor Osorio, 2017-2020, Northern Illinois University

Cory Stevens, 2015-2018, Lake Forest College

Nancy Weichert, 2018-2020, University of Illinois at Springfield

Mid-Year Committee Changes:

Sarah Hill, 2017-2018, Lake Land College

Colleen Shaw, 2016-2017, Heartland Community College, Co-chair

Richard Stokes, 2014-2017, University of Illinois at Urbana-Champaign

Ways in Which ILL Usage Influences Collection Development Policies and Practices in CARLI Libraries

2017–2018 CARLI Resource Sharing Committee

Belinda Cheek, 2017-2020, North Central College
Eric Edwards, 2016-2019, Illinois State Library, Co-Chair
Kelly Fisher, 2015-2018, Eureka College
Rand Hartsell, 2016-2019, University of Illinois at Urbana-Champaign
Lisa Horsley, 2017-2018, Abraham Lincoln Presidential Library and Museum
Thomas Mantzakides, 2016-2019, Morton College, Co-Chair
Sarah McHone-Chase, 2017-2020, Northern Illinois University
Amanda Roberts, 2017-2018, University of Illinois Springfield
Jennifer Stegen, 2015-2018, Loyola University Chicago
CARLI Staff Liaisons: Debbie Campbell and Lorna Engels

Overview

A study of the connection between interlibrary loan (ILL) usage and collection development in CARLI member libraries. We were interested in topics such as:

- Ways libraries use ILL data/statistics to influence collection development
- Ways Patron-driven Acquisitions (PDA) programs utilize ILL requests
- Ways ILL patron status influences collection development decisions
- Ways libraries are assessing the use of materials purchased through the use of ILL data

Methodology

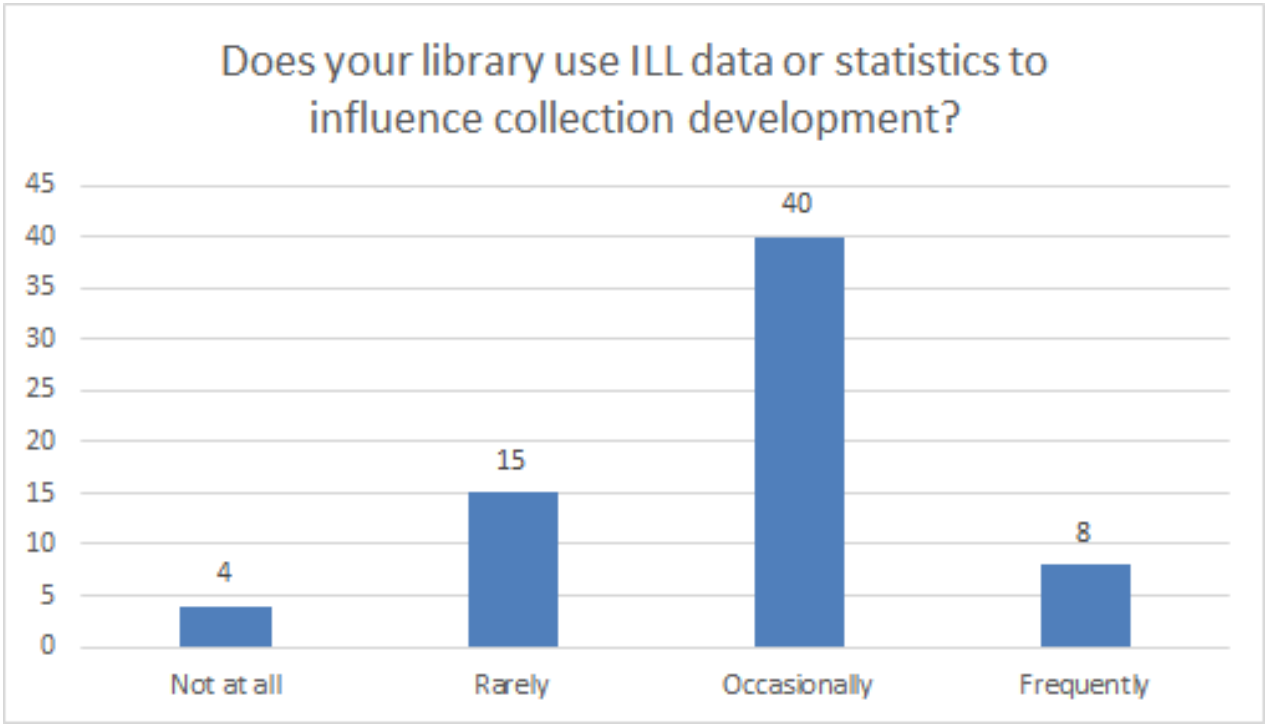
- Conducted a literature review that found few Illinois-specific case studies
- Developed a survey with 7 multiple choice questions
- Participants were asked whether or not they would be willing to participate in a follow-up call regarding their responses
- Survey was distributed to CARLI member library staff via SurveyMonkey
- Received 69 responses representing 51% of the member libraries

Outcomes

Three CARLI libraries were asked or volunteered to write brief case studies illustrating their use of ILL data in making collection development decisions. This included implementation of a PDA program.

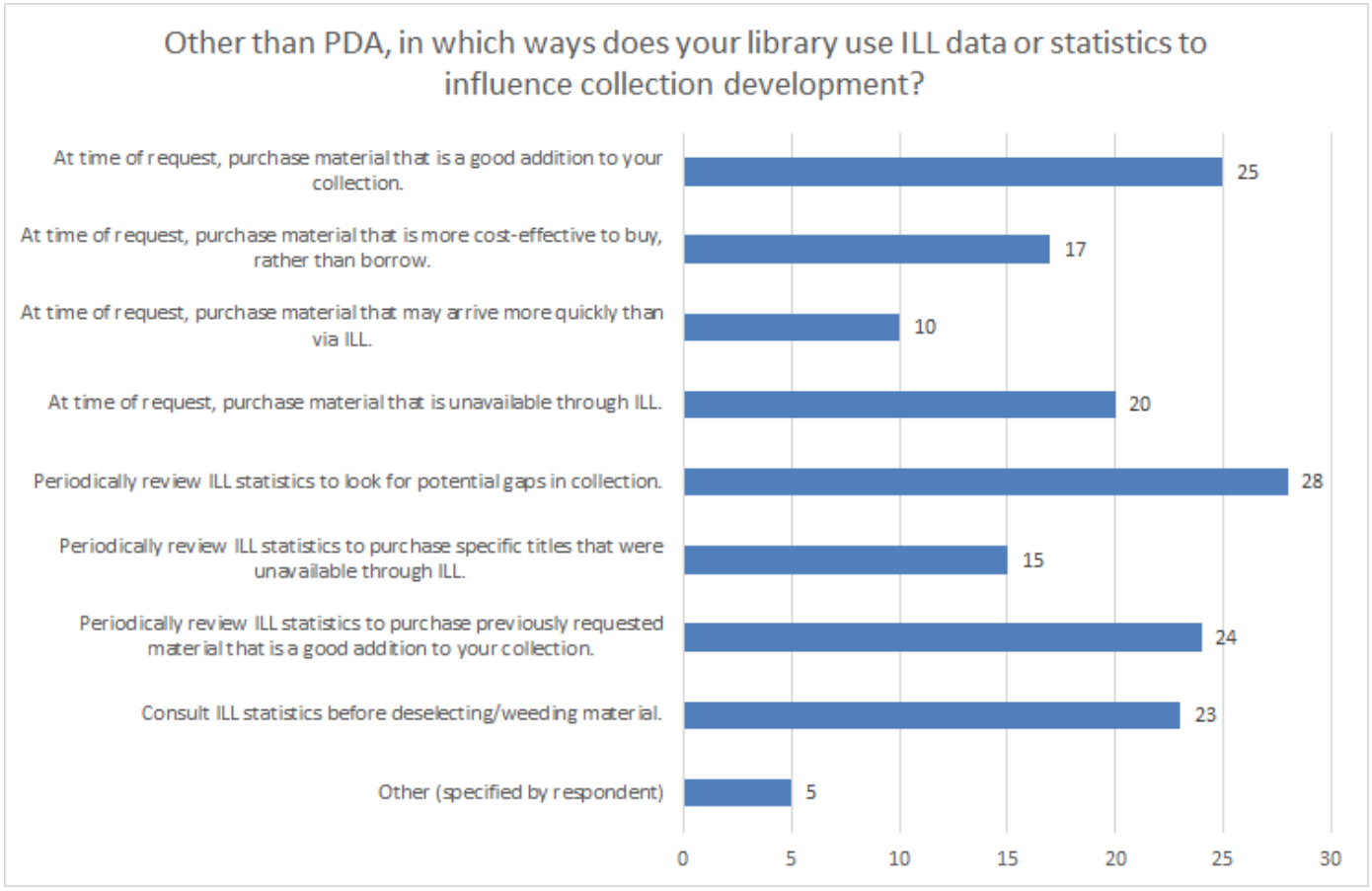
- Loyola University Chicago
- University of Illinois at Urbana-Champaign
- College of DuPage

Frequency of Statistical Use



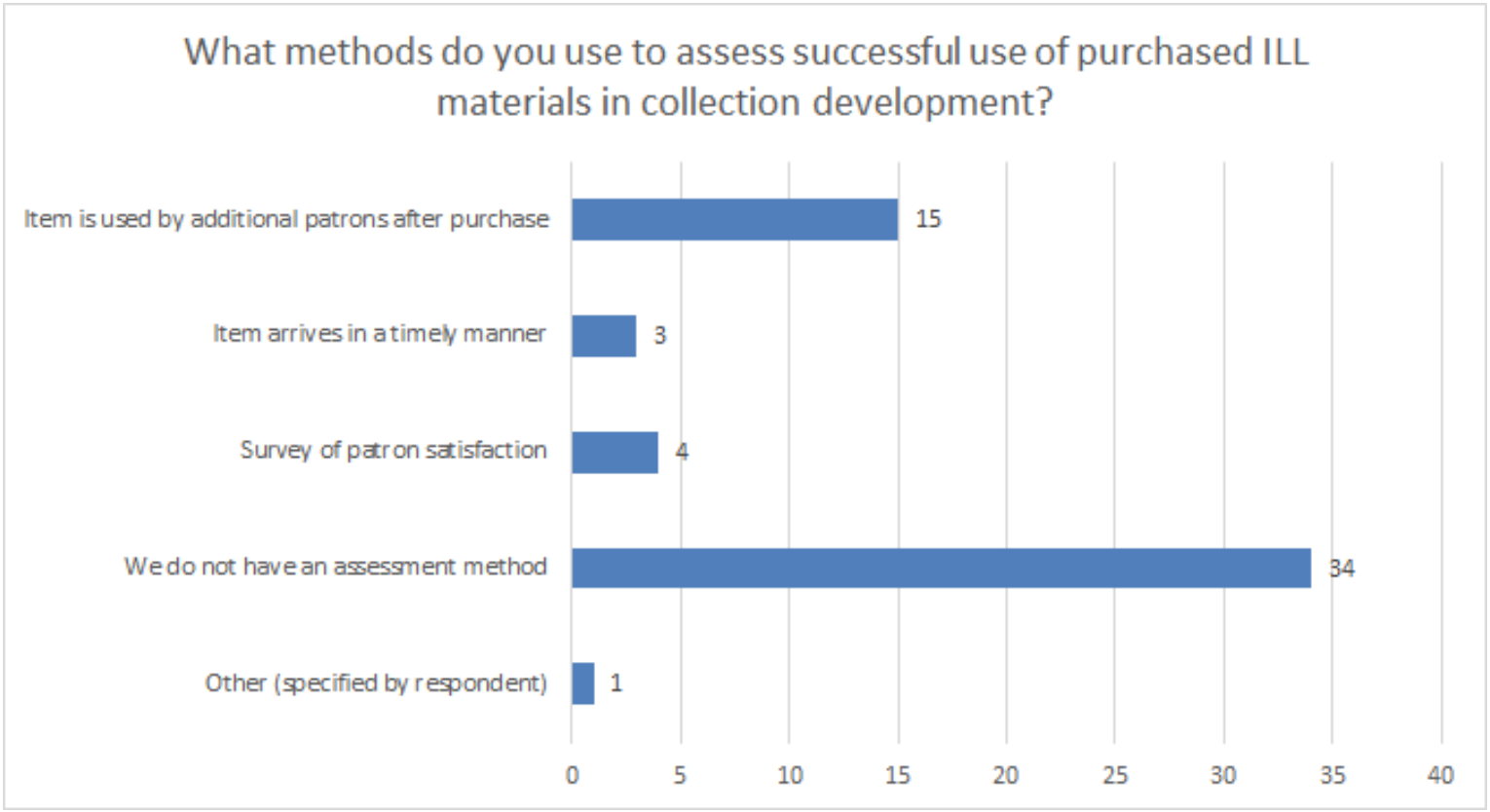
67 of 69 participants responded to this question.

Other ways ILL Data/Statistics Influence Collection Development



The 57 respondents were asked to select all options that applied at their respective libraries.

Assessment Methods



57 participants responded to the question.

Conclusion

- The full report with additional questions, case studies, and an annotated bibliography is available at https://www.carli.illinois.edu/products-services/i-share/circ/ILLUsageCollDevel Survey data from 69 CARLI libraries provide a balanced representation of respondents from both the Access Services and Collection Development worlds.
- A majority of respondents (72%) also report that their libraries occasionally or frequently utilize ILL data to make purchasing decisions for their library collections. The most frequent use of ILL data for informing collection development is to identify gaps in the collection based on the material requested.
- The majority of respondents (60%) indicated that they have not implemented formal assessment methods to measure the efficacy of using ILL data to influence collection development.

Training or hiring of staff with the appropriate data assessment skills would undoubtedly help libraries make better decisions in the efficient use of funds in meeting user demand.

Trends in the data encourage further investigation into the following:

- Collection evaluation based on Interlibrary Loan usage/statistics
- Changes in patron resource needs
- Cost effectiveness of purchase vs. borrowing material
- The availability of open access content and full text databases

Technical Services Committee

Chair:
Cynthia A. Romanowski
Technical Services Librarian, Governors State University

2017-2018 Committee Members

- Jessica Grzegorski, Newberry Library
- Mary S. Konkel, College of DuPage
- Joelen Pastva, Northwestern University
- Gayle Porter, Chicago State University
- Adrienne Radzvickas, Lincoln College
- Nicole Ream-Sotomayor, University of Illinois at Urbana-Champaign
- Sandy Roe, Illinois State University
- Cynthia A. Romanowski, Governors State University
- Chris Schmit, National-Louis University

CARLI
Consortium of Academic and Research Libraries in Illinois

Our CARLI Staff Liaisons

- Jen Masciadrelli
- Nicole Swanson
- with additional support from Ted Schwitzner and Jessica Gibson

THANK YOU

ANNUAL PROJECT:
Recommendations for the New VuFind Online Catalog

Purpose:

- Assist CARLI developers in their continued efforts to improve the New VuFind online catalog
- Encourage user feedback

ANNUAL PROJECT:
Recommendations for the New VuFind Online Catalog

Provides Assistance in:

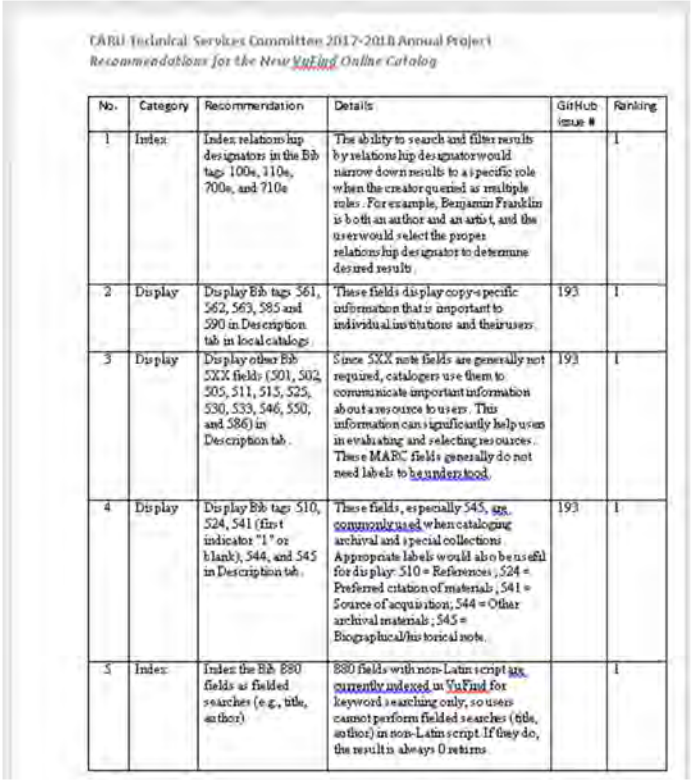
- Testing the latest version of VuFind
- Prioritizing essential enhancement requests

ANNUAL PROJECT:
Recommendations for the New VuFind Online Catalog

Contents:

- Recommendation Number
- Category
- Recommendation
- Details
- GitHub Issue Number
- Rank

ANNUAL PROJECT:
Recommendations for the New VuFind Online Catalog



CARLI Technical Services Committee 2017-2018 Annual Project
Recommendations for the New VuFind Online Catalog

No.	Category	Recommendation	Details	GitHub issue #	Ranking
1	Index	Index relationship designators in the Bib tags 100s, 110s, 700s, and 710s	The ability to search and filter results by relationship designator would narrow down results to a specific role when the creator queried as multiple roles. For example, Benjamin Franklin is both an author and an artist, and the user would select the proper relationship designator to determine desired results.		1
2	Display	Display Bib tags 561, 562, 563, 585 and 590 in Description tab in local catalogs	These fields display copy-specific information that is important to individual institutions and their users.	193	1
3	Display	Display other Bib 5XX fields (501, 502, 505, 511, 513, 525, 530, 533, 546, 550, and 586) in Description tab.	Since 5XX note fields are generally not required, catalogers use them to communicate important information about a resource to users. This information can significantly help users in evaluating and selecting resources. These MARC fields generally do not need labels to be understood.	193	1
4	Display	Display Bib tags 510, 524, 541 (first indicator "1" or blank), 544, and 545 in Description tab.	These fields, especially 545, are commonly used when cataloging archival and special collections. Appropriate labels would also be useful for display: 510 = References; 524 = Preferred citation of materials; 541 = Source of acquisition; 544 = Other archival materials; 545 = Biographical/historical note.	193	1
5	Index	Index the Bib 880 fields as fielded searches (e.g., title, author)	880 fields with non-Latin script are currently indexed in VuFind for keyword searching only, so users cannot perform fielded searches (title, author) in non-Latin script. If they do, the result is always 0 returns.		1

ANNUAL PROJECT:
Recommendations for the New VuFind Online Catalog

Outcomes:

- Helps CARLI developers prioritize enhancements
- Aids in upgrading more I-Share libraries to the latest version of VuFind
- Some recommendations have already been implemented

CARLI | Consortium of Academic and Research Libraries in Illinois

URL: https://www.carli.illinois.edu/products-services/i-share/opac/new-vufind-faq

Feel free to reach out to the CARLI staff to report any additional recommendations for VuFind enhancement at support@carli.Illinois.edu.

INSTITUTIONAL REPOSITORY INVESTIGATIVE TASK FORCE

Cheri Cameron (Parkland College)
Stephanie Davis-Kahl (Illinois Wesleyan University)
John Dorr (chair, Northwestern University)
Jonathan Nabe (SIU - Carbondale)
Ken Orenic (College of DuPage)
Kyle Rimkus (U of Illinois at Urbana-Champaign)
Alexis Rogers (Lincoln Land Community College)
Laurie Sauer (Knox College)

Elizabeth Clarage (CARLI staff Liaison)
Amy Maroso (CARLI staff Liaison)

MEMBERS

CHARGE

Identify a definition for a consortial IR

Conduct an environmental scan, particularly of other multi-institution-based IRs

Assess the existing IRs (platforms, inventories, and institutional guidelines) within the CARLI membership members' repository structure and inventories

Investigate available software platforms, both open source and proprietary

CHARGE

Investigate migration issues that could arise moving current standalone IRs into a consortial setting

Determine if a consortial IR is feasible and what the structure of the IR might be

Determine costs associated with the building and maintaining of an IR including what is necessary centrally and from members to construct an effective service

Meetings

Survey

Final Report

ACTIVITIES

MEETINGS

6 meetings of the full Task Force

October 2017-May 2018

Interim Report for the Board meeting in March

Final Report for the Board meeting in June

SURVEY

The Task Force surveyed CARLI members from January 8, 2018 through February 2, 2018 to find out:

1. Use of and satisfaction with institutional repositories
2. Reasons an IR has not been implemented
3. Interest in and anticipated use of a consortial IR

74 out of 134 institutions
28 institutions currently have an IR
45 institutions do not have an IR

SURVEY

27 institutions provided information on their platforms and their level of satisfaction.

14 institutions use bepress/Digital Commons
10 institutions use DSpace
3 institutions use others platforms including Hyrax

33.3% of respondents were “very satisfied”
51.8% of respondents were “somewhat satisfied”
14.8% were “not satisfied”

Top reasons an IR has not been implemented:

1. Lack of funding to support ongoing storage and maintenance
2. Lack of staff support
3. Among competing priorities, IR implementation has not risen to the top
4. Lack of technical expertise

SURVEY

Prioritized list of needs for a consortial IR

1. Provide access to student work
2. Provide access to faculty research publications
3. Provide access to digitized collections
4. Provide digital preservation service for institutional content
5. Provide access to faculty research data
6. Provide access to campus media content
7. Showcase bibliographies of faculty work
8. Comply with government mandates for open access to research

SURVEY

Key factors to consider when pursuing a consortial IR

- Uncertainty around bepress Digital Commons
- Uncertainty around the future of DSpace
- The immaturity of Fedora-driven solutions
- The emergence of additional options
- The push into cloud-driven architectures

FINAL REPORT

Recommendations;

CARLI does not act as an IR provider for CARLI members at this time. We recommend that CARLI continue to monitor the IR space to see how the the market evolves.

Retaining some form of the current task force to monitor the evolving landscape of institutional repository platforms and to generate limited outreach in the form of updates or an email list for members on this topic.

FINAL REPORT

Recommendations;

Task Force acts as facilitator to member libraries to pursue shared IR opportunities.

CARLI should not act as a procurement agent for members because we did not find vendors that are interested in pursuing these types of relationships, and there is no indication that this option would be more cost effective for CARLI member institutions.

The task force will continue to monitor all options.

FINAL REPORT

FUTURE

Continued investigation

Quarterly meetings

Consortial IR?

OPEN ILLINOIS:

OPEN EDUCATIONAL RESOURCES TASK FORCE

Open Educational Resources are…

"… teaching, learning, and research resources released under an open license that permits their free use and repurposing by others. OERs can be textbooks, full courses, lesson plans, videos, tests, software, or any other tool, material, or technique that supports access to knowledge."

SPARC

CARLI Open Illinois: OER Task Force

- Loyola University Chicago - Annette Alvarado
- College of Lake County – Anne Chernaik
- Augustana College – Connie Ghinazzi
- Northern Illinois University – Kathy Ladell
- McHenry County College – Elizabeth Nelson
- DePaul University – Sue Shultz
- Illinois State University – Anne Shelley
- University of Illinois at Chicago – Janet Swatscheno
- Western Illinois University – Linda Zellmer
- CARLI – Elizabeth Clarage and Lorna Engels

Task Force Activities – Outreach/Education

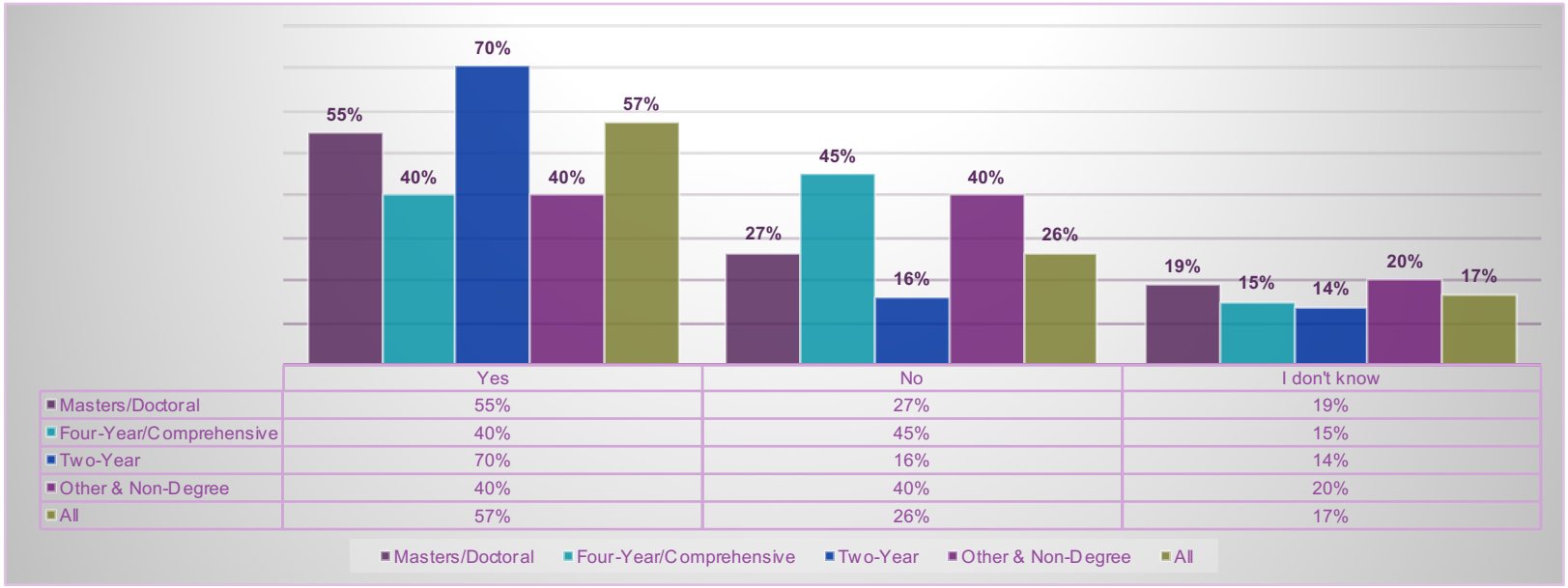
- Survey
- OER page on CARLI Website
- OER E-mail List
- OER Updates in CARLI Newsletters
- Webinars, Workshops, Presentations
- Open Textbooks / OER Brochure

2017 CARLI OER Survey

- Fall 2017
- Current OER Activity at Member Institutions
- Library Perspective
- Full Report on CARLI website:

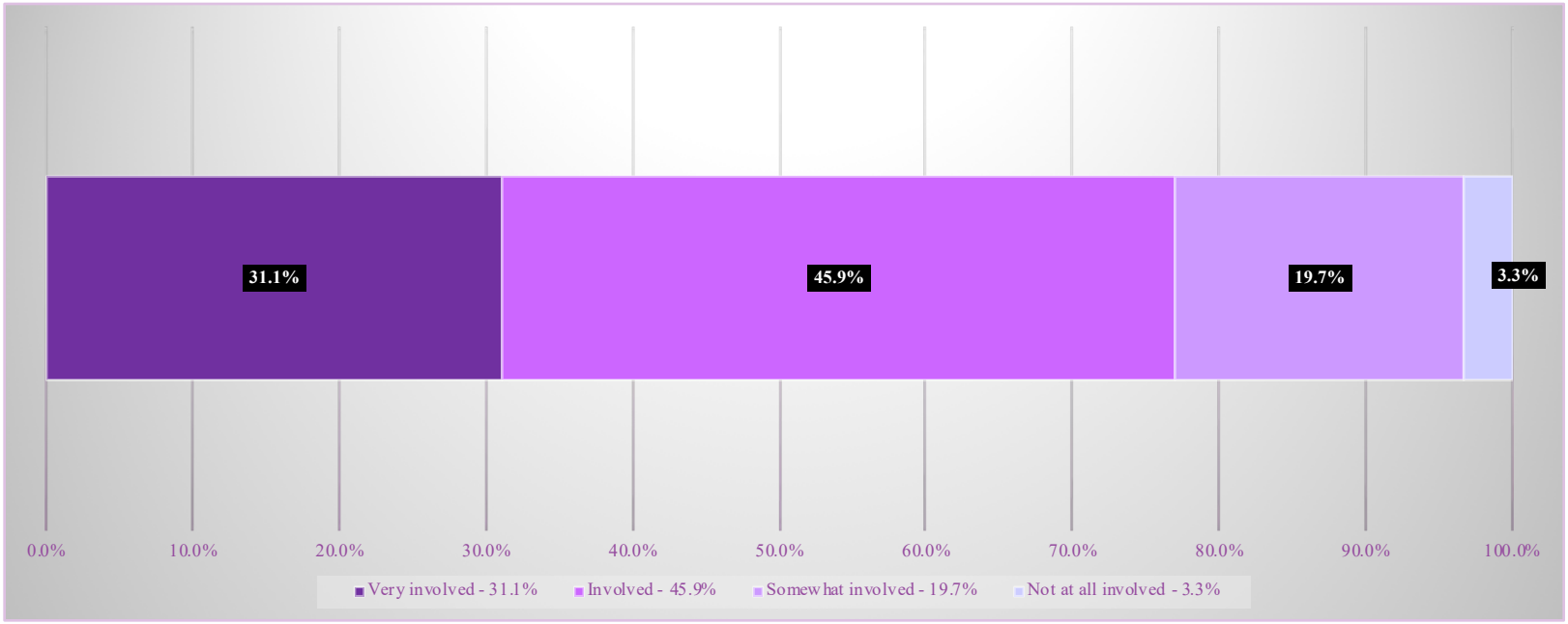
  https://www.carli.illinois.edu/sites/files/coll_man/2017_CARLI_OERSurvey.pdf

Is Your Institution Currently Exploring or Using Open Educational Resources?



	Yes	No	I don't know
Masters/Doctoral	55%	27%	19%
Four-Year/Comprehensive	40%	45%	15%
Two-Year	70%	16%	14%
Other & Non-Degree	40%	40%	20%
All	57%	26%	17%

Is the Library Involved with Campus Initiatives?



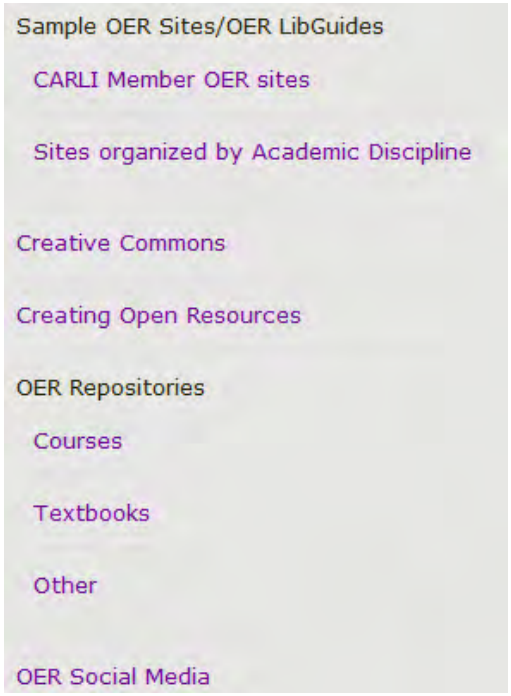
Website:

Open Illinois Initiative

The CARLI Open Illinois Initiative is a commitment to facilitate members' use and support of Open Educational Resources (OER), especially training, advocacy, and coordination of cooperative effort for the benefit of CARLI libraries.

This site includes links to materials that may be helpful to CARLI members who are engaged in or plan to advocate for adoption of OER on their campuses. This site was developed in response to results from a → survey distributed to member libraries in Fall 2017.

URL: https://www.carli.illinois.edu/products-services/collections-management/open-ed-resource-overview



CARLI OER Email List

- For members to discuss and learn more about open educational resources.
- To subscribe:

  https://carli.illinois.edu/cgi-bin/mailman/listinfo/carli-oer

Newsletter Updates

Task force members provided current updates in the CARLI Newsletter to share information about OER and OER learning opportunities for members.

Task Force Activities – Training/Education

- 2017 Illinois Library Association Annual Conference presentation
- “Promoting OER on Your Campus: Basics and Best Practices” Webinar – January 2018
- “Faculty Experiences on Teaching with OER” - Joint webinar with LOUIS for Open Education Week – March 2018
- OTN Workshops – April 2018
- Open OER Call for CARLI Members – October 2018

Open Textbook Network

Open Textbook Library: Subjects

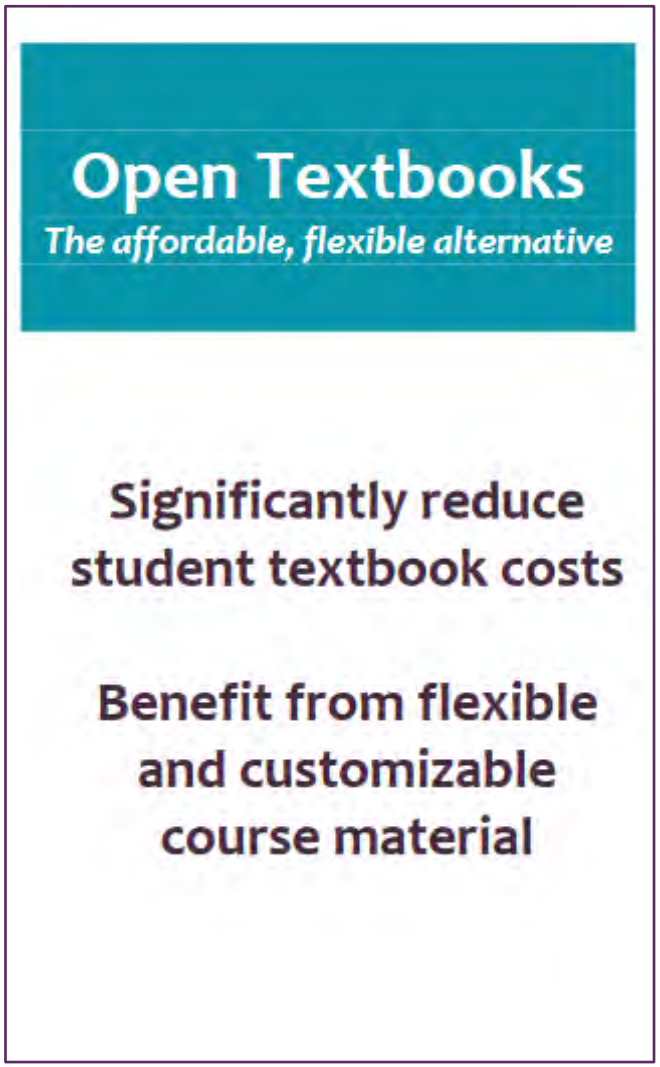
12 Accounting & Finance
56 Business
60 Computer Science & Information Systems
19 Economics
34 Education
20 Engineering
117 Humanities
13 Journalism, Media Studies & Communications
54 Law
82 Mathematics
9 Medicine
54 Natural Sciences
49 Social Sciences
14 Student Success
534 Total Books (a book may be included in multiple subject areas)

Open Textbook Network Workshops

- April 2018
- Workshops given by OTN representatives
- Hosting locations:
  - Governors State University
  - Loyola University Chicago (also live-streamed)
  - Heartland Community College

Open Textbooks Pamphlet

- Modified from an open resource
- Available to print with CARLI information
- Available to modify with local information



CC BY

Other Task Force Activities - Scholarship

- Presentation at Open Education Southern Symposium – October 2018
- Forthcoming book chapter, ACRL - 2019
  - "Open Illinois: Supporting Open Educational Resources as a Consortium"

Open Illinois Initiative & Task Force: What's Next?

- Focus on training
- Position CARLI to apply for grants

Open Illinois Initiative

Thank You!

THANK YOU FOR ATTENDING!