Section Header	Description
Institution Name	Prairie State College
Institution Characteristics	Community College/ 2800 FTE students/ 5 FTE library
CARLI Counts Participant Name + Job Title	William Condon, Instruction & Reference Librarian/Assistant Professor
Project Name/Title	Prairie State College Library's Role in Student Success
Single Sentence Abstract	Prairie State College Library will investigate how all faculty and staff of the library contribute to student success and retention by helping them navigate college life by measuring the number of referrals to other departments within the college.
Motivation(s) for Project	This project will demonstrate the Library's value in helping new majority students navigate higher education in order to both increase student retention. Secondarily, the Library is pursuing a remodel plan that brings academic support departments, such as the tutoring center and writing center, within the same space.
Partners and Stakeholders	- Dean of Learning Resources and Assessment – will facilitate and oversee the overall study - Faculty librarians – will participate in data collection and analysis - Library staff and management – will participate in data collection - Institutional research will provide data on retention rates for a population of students - Writing Center & Student Success Center – will contribute data and tally student referrals - Director of First Year Experience – to provide data
Inquiry Question	What is the impact the Prairie State Library has on student success and retention by fielding questions from patrons about how to navigate the college specifically and higher education, generally?
Study Participants/Population	Prairie State College students

Method(s) of Data Collection and Analysis	Data will be collected using descriptive transaction logs. Data will also be accessed via existing Institutional Research data.
Findings	When it is safe to return to campus, we hope to learn the value the library has in overall student success.
Use of Findings	We will use the findings to help ensure there is seamless cooperation and coordination between other student success departments and the Library to ensure our new majority students achieve their academic goals.
Next Steps and Other Results	When it is safe to return to campus to collect the data we will need, we will present our findings to institutional leadership. We will continue to help students navigate the college experience.
Additional Reflections	We were excited to run this research project, but since the campus has closed due to the pandemic, we have not been able to collect the data we would need to make additional reflections.
Timeline	
Bibliography/Works Cited	
Appendices	

Note: Submit report as a single PDF to Michelle Haake (mjhuls@uillinois.edu).