

Section Header	Description
Institution Name	Parkland College Library
Institution Characteristics	Community College
CARLI Counts Participant Name + Job Title	Oliver Swann, Technical Services Specialist
Project Name/Title	Influencing usage of library resources in 'at risk' student populations.
Single Sentence Abstract	Parkland College Library plans investigation into usage of library resources among students qualifying for certain grants in the College of Career and Technical Education (CTE) by leveraging an existing special collection and cross-departmental relationships with the ultimate goal of informing methods of providing support for students that may be considered 'at risk'.
Motivation(s) for Project	As a community college, our organization has had great success with new programs of study in the college of CTE, and with reaching first-generation college students, students from lower income backgrounds, and other 'at risk' students. Those students often don't know what kinds of resources are available to them, or how to access those resources. How do the needs of these students differ from 'traditional' students, and what role can the library play in helping them find success? How can we encourage these students to feel more comfortable using library resources? The impetus for this project is to explore and, hopefully, learn to address a need that we do not yet fully understand. Understanding and successfully addressing it will support the college, the library, and – most importantly – the student.
Partners and Stakeholders	Faculty and staff in CTE, grant coordinators, librarians, library director, and library staff
Inquiry Question	What is the impact of targeted experiences at the beginning of the semester on student usage of library resources for the rest of the term?
Study Participants/Population	Students who applied for, and were accepted into, a grant-funded textbook loan program.
Method(s) of Data Collection and Analysis	Alma Analytics and OpenAthens will be used to quantify fulfillment transactions and track

	usage of electronic resources over the course of the term. Data points of the target group will be plotted against general data for the library's patron base as a whole using R.
Findings	The project is in pre-implementation stages.
Use of Findings	The project is in pre-implementation stages.
Next Steps and Other Results	The project will be implemented as originally envisioned as early as Fall 2021, with data being gathered during, and at the conclusion of, the semester. In 'other results', the connections made in our small team have developed into a wonderful, professionally helpful, and personally supportive community of practice.
Additional Reflections	The Perkins Book Loan program has been built through collaboration between the College of CTE and the Library over several years. This collaboration was begun in order to address some fundamental requirements of the Perkins grant, and has now grown into a collection of some 600 items. The majority of issues for implementing this project came from the Covid-19 pandemic, and the concurrent transition of ILS from Voyager to Alma. Ultimately, this impacted both our ability to roll out the proposed program and to collect data on the original timeline.
Timeline	An early iterative idea phase (early 2020) was followed by stay-at-home orders and broad shutdowns in response to the rising Covid-19 pandemic in March, 2020. As we adjusted to the new normal, our college experienced an event that resulted in the loss of a great deal of historical data. By the Summer we had fully migrated to a new ILS, which signaled an opportunity to re-examine the collection of data for the project. Changes in staffing surrounding the grant textbook loan program necessitated further workflow changes in the Fall semester, and suggested new possibilities in implementing the planned project. Looking forward, Fall 2021 is the expected date of implementation.
Bibliography/Works Cited	
Appendices	