

Section Header	Description
Institution Name	Morton College
Institution Characteristics	Community College; 4 FTE librarians; 2,392 FTE students
CARLI Counts Participant Name + Job Title	Catherine Galarza-Espino, OER/Reference Librarian
Project Name/Title	Use of Open Educational Resources throughout the Morton College campus.
Single Sentence Abstract	Morton College Library is in the process of assessing the awareness and use of Open Educational Resources in order to create baseline data.
Motivation(s) for Project	<p>This project will allow Morton College Library to better assess our efforts and the effects of Open Educational Resources on student success and better position the library to demonstrate OER effectiveness to the community college at large.</p> <p>The use of OER will benefit students in several ways. The main benefit being the cost savings. As the cost of textbooks continues to rise, the stress and burden for students continues to increase. The effect on students can be seen in added time to graduation, i.e. taking fewer course(s); lower grades because of not purchasing textbooks. Use of OER would allow students to have access to the material on day one of the course. OER are also a benefit to faculty in that texts and other materials can be customized for the specific course and student population.</p> <p>Creating a baseline will allow for future library projects regarding OER to become more specific to respective courses, faculty departments, and students.</p>
Partners and Stakeholders	<p>Faculty and department chairs: faculty who respond to surveys and attend sessions will provide input on their use and knowledge of OER.</p> <p>Students and staff who respond to surveys and attend sessions will provide data on their knowledge of and possible use of OER.</p>
Inquiry Question	What is the extent of knowledge about and use of Open Educational Resources by faculty, students and staff at Morton College?
Study Participants/Population	The primary focus regarding use of OER will be on faculty; however, the Morton College Community (administrators, faculty, staff, and students) will also be included. The expectation is that faculty will attend most of the events, however, it is hopeful that students and staff will participate especially for the selected sessions whose topic(s) apply specifically to those populations.

Method(s) of Data Collection and Analysis	The expectation is that general surveys and group discussions will be conducted either during or following the online sessions. Attendance at virtual workshops (# of attendees), and use of the library's OER Libguide will be tracked.
Findings	Due to the postponement of the start of the project data collection is ongoing.
Use of Findings	Project and data collection are ongoing.
Next Steps and Other Results	Workshops, clinics, and data collection will continue over the next several semesters in order to establish a baseline.
Additional Reflections	<p>Interestingly, all I want to write is "Covid 19". For those of us who are going through the pandemic those two words mean so much right now. However, for future readers of this report more context is helpful.</p> <p>Initially, the plan was to do outreach to faculty, students and staff and invite them to participate in on-campus sessions throughout the Spring 2020 and Summer 2020 semesters. Surveys and follow-up interviews were expected, and participation in the Fall Faculty Development Day (with an OER session was anticipated).</p> <p>The lockdown began in late March and everyone was suddenly working from home and classes moved to a remote format. The scramble was on to "pivot" to online everything. Part of that pivot was to learn to use software not previously needed or used. Over the following months of 2020 a "new normal" was established. The journey from the initial lockdown to pivoting to online everything was not easy for many people, including myself. I greatly appreciate the support of my CARLI team and mentor who played a tremendous supportive role during the pandemic and the transitions needed to provide services to our academic community and continued work on this project.</p>
Timeline	<p>Spring 2021: Presentation at a breakout session during the Spring 2021 Faculty Development Day (took place January 14, 2021 with 38 faculty in attendance); Additional virtual workshops and clinics to be conducted; Create survey to be distributed to faculty to determine what OER are currently being utilized.</p> <p>Summer 2021: Continuation of virtual workshops and clinics. Send out OER survey to faculty.</p> <p>Fall 2021: Survey faculty to determine current use of OER; Possible session at the Fall Faculty Development Day; Continuation of virtual sessions.</p> <p>Spring 2022: Survey faculty to determine current use of OER; Possible session at the Spring Faculty Development Day; Continuation of virtual sessions.</p>

Bibliography/Works Cited	Current resources include: Lobe, B. , Morgan, D., & Hoffman, K. (2020). <i>Qualitative Data Collection in an Era of Social Distancing</i> . https://journals.sagepub.com/doi/pdf/10.1177/1609406920937875
Appendices	N/A