

Section Header	Description
Institution Name	Moody Bible Institute
Institution Characteristics	Private college; FTE 2557; Library Staff FTE Jan '20: 10.75 Library Staff FTE Jan '21: 6.75
CARLI Counts Participant Name + Job Title	Ashley Linton; Jan '20: Circulation Supervisor Jan '21: Information Services Librarian
Project Name/Title	Information Literacy and Student Success in Research Writing Sections
Single Sentence Abstract	Moody Bible Institute's Crowell library will investigate the correlation between required or optional information literacy instruction and student grade on final paper using a case study method and the findings are yet to be determined.
Motivation(s) for Project	The library leadership undertook this project in order to advocate for requiring information literacy instruction within Moody's curriculum.
Partners and Stakeholders	Partners: Dean of Educational Initiatives, Accreditation Manager; Stakeholders: Curriculum Committee
Inquiry Question	What is the impact of required or optional information literacy instruction on student grade on the final paper of a Research Writing class?
Study Participants/Population	Undergraduate students in two Research Writing sections.
Method(s) of Data Collection and Analysis	One professor will teach two sections of Research Writing during the same semester. For one of those classes information literacy instruction will be required and for the other section instruction will be offered but not required. The professor will provide the grade on the final project for all students to the library staff who will determine whether or not the final grades were better for the class section where the information literacy instruction was required or the section in which it was offered and not required.
Findings	The surveys have not been conducted yet, so the findings are yet to be determined.
Use of Findings	We hope to use the findings to demonstrate to the Curriculum Committee and Dean of Educational Initiatives that information literacy instruction should be required in the undergraduate and graduate curriculum.
Next Steps and Other Results	Out next steps are to conduct the surveys. CARLI Counts was incredibly beneficial to me during a time of significant transition and upheaval in the world, but also specifically in our library. Through CARLI Counts I had an audience with our Dean of Academic initiatives which was

	<p>absolutely unprecedented for someone with my role in the library at that time. After several library staff were let go and left the library during the summer, this Dean became my direct supervisor and the interim director of the library. This contact formed through CARLI Counts was incredibly helpful for me as I transitioned into a new role and responsibilities. Through my CARLI Counts work I also had the opportunity to meet with our director of assessment and participate in conversations around assessment and accreditation.</p>
Additional Reflections	<p>During the summer of 2020 a Public Services Head Librarian, cataloger and two part time professional technician/consultant positions were cut. Subsequently, our Information Services Librarian and Library Director moved on to another position and retirement. We have not replaced our library director, but were able to rehire one technician position. Through my CARLI Counts cohort I received support and ideas for how other libraries were responding to the challenge of the pandemic. It was also incredibly encouraging to hear from other librarians who were facing budget cuts and staffing shortages during our second CARLI Counts session and through monthly cohort meetings. The two in-person sessions were so thoughtfully organized that they were a joy to participate in. Although this was an incredibly difficult year for many reasons, CARLI Counts was a bright spot in the midst of it.</p>
Timeline	<p>Unfortunately, the project has not been scheduled. I met with our Dean of Academic Initiatives in June of 2020 to present the project to him, but after the staffing losses, I was not able to direct any time to this project.</p>
Bibliography/Works Cited	<p>N/A</p>