

Section Header	Description
Institution Name	Millikin University, Staley Library
Institution Characteristics	4-year private university, FTE 1903, 4 librarians, 4 library staff
CARLI Counts Participant Name + Job Title	Amanda Pippitt, Access Services Coordinator, Research/Instruction Librarian and Archivist
Project Name/Title	The relationship between nursing student database use and student success
Single Sentence Abstract	Staley Library developed a survey to measure Millikin University nursing student use of subscription databases for various activities such as nursing clinicals, course assignments, and graduate projects, the results of which will be assessed for correlations with student GPA.
Motivation(s) for Project	<p>Librarians (including those at Staley Library) often use Likert scale surveys to measure student and faculty satisfaction with library resources, but do not often assess <i>why</i> patrons are using resources they are, or whether that use is correlated with faculty or student success. Why survey respondents rate various databases the way they do is unclear.</p> <p>In addition, while librarians regularly review vendor-provided statistics for databases when making subscription decisions, they do not know the motivation of the students who use the databases. Why is one database more popular than another? Do users feel they are finding what they need? The Staley Library librarians felt the need to go deeper in our assessment of database use, and connect it to student success.</p> <p>Because Staley Library has a productive ongoing relationship with the university's School of Nursing, the CARLI Counts project lead decided to start with an investigation of nursing students.</p>
Partners and Stakeholders	List and describe roles: nursing faculty, undergraduate and graduate nursing students, institutional research, IRB

Inquiry Question	What is the impact of the usage Staley Library nursing databases on Millikin School of Nursing student learning activities and GPA.
Study Participants/Population	Millikin University undergraduate and graduate nursing students
Method(s) of Data Collection and Analysis	An online survey was designed to assess nursing student motivation for use of various library databases. Survey responses will be gathered and connected to student GPA data.
Findings	Due to the disruption of the COVID-19 crisis on student, library, and other campus activities in 2020-2021, it was not practical to complete the collection of assessment data this year.
Use of Findings	Currently, there are no findings due to reasons stated above.
Next Steps and Other Results	When improved library staffing and project partner time allows the project to move forward, the survey will be conducted and results assessed.
Additional Reflections	The project lead decided the general campus fatigue with the many stressful and often shifting campus communications, along with the varied personal stresses created by the events of the year meant that additional communications about library surveys would be ignored and/or add to information overload. The would-be participants of the study seemed to be in survival mode, and we didn't want to add any additional pressures.
Timeline	Survey Development (including consultation with nursing faculty and CARLI Counts mentor): June 12-August 10, 2020.
Bibliography/Works Cited	University Libraries seeks input on Elsevier titles. (2020, March 18). <i>The Well</i> . <a href="https://thewell.unc.edu/2020/03/18/university-libraries-seeks-input-on-elsevier-titles/">https://thewell.unc.edu/2020/03/18/university-libraries-seeks-input-on-elsevier-titles/</a>
Appendices	See attached survey, below

#### Nursing Database Use- Student Survey

1). Millikin ID number:

2) I am currently an: a) undergraduate student- first year, b) undergraduate- sophomore, c) undergraduate- junior, d) undergraduate- senior, e) graduate student- Master's, f) graduate student- DNP

3) I am a transfer student: yes/no

4) I use the CINAHL Complete database in support of (select as many as apply): a) clinical activities/care plans, b) course assignments (papers, presentations, posters, readings), c) faculty-student collaboration, d) final graduate project e) other f) I never use CINAHL Complete

5) I use the Cochrane Library of Evidence-Based Medicine database in support of (select as many as apply): a) clinical activities/care plans, b) course assignments (papers, presentations, posters, readings), c) faculty-student collaboration, d) final graduate project e) other f) I never use the Cochrane Library

6) I use the Micromedex database in support of (select as many as apply): a) clinical activities/care plans, b) course assignments (papers, presentations, posters, readings), c) faculty-student collaboration, d) final graduate project e) other f) I never use Micromedex

7) I use the ProQuest Nursing & Allied Health Source database in support of (select as many as apply): a) clinical activities/care plans, b) course assignments (papers, presentations, posters, readings), c) faculty-student collaboration, d) final graduate project e) other f) I never use ProQuest Nursing & Allied Health Source

8) I use the PubMed database in support of (select as many as apply): a) clinical activities/care plans, b) course assignments (papers, presentations, posters, readings), c) faculty-student collaboration, d) final graduate project e) other f) I never use PubMed

9) How often do you find helpful resources in the following nursing databases?  
CINAHL Complete: Never, Almost Never, Sometimes, Almost Always, Always

Cochrane Library of Evidence Based Medicine: Never, Almost Never, Sometimes, Almost Always, Always

Micromedex: Never, Almost Never, Sometimes, Almost Always, Always

Proquest Nursing & Allied Health Source: Never, Almost Never, Sometimes, Almost Always, Always

PubMed: Never, Almost Never, Sometimes, Almost Always, Always

10) If you have further comments about any of these databases, please enter them here.

Note: Submit report as a single PDF to Michelle Haake (mjhuls@uillinois.edu).