Creating a Learning Commons Space in your Library: Opportunities, Challenges & Considerations

CARLI New Directors Institute, February 11, 2021

Heather Jagman, Coordinator of Reference, Instruction & Academic Engagement, DePaul University Library

Krystal Lewis, Information Commons Librarian & Student Engagement Librarian, DePaul University Library

Agenda



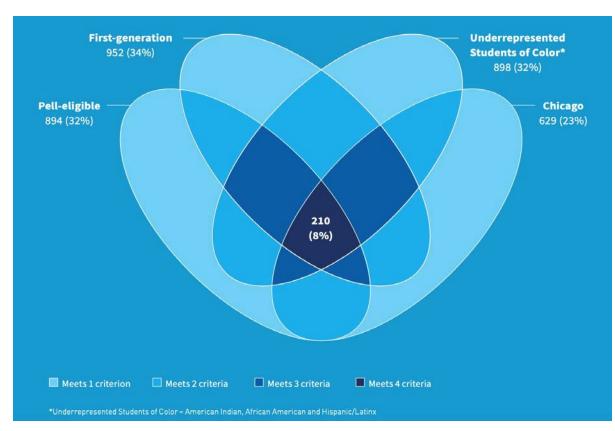
- Context & background
- Opportunities
- Challenges
- Lessons Learned &
 Practical Considerations
- Further Reading
- Questions & Discussion

About DePaul University



- Largest Catholic
 University in the
 United States
- Two campuses in Chicago
- Diverse student body

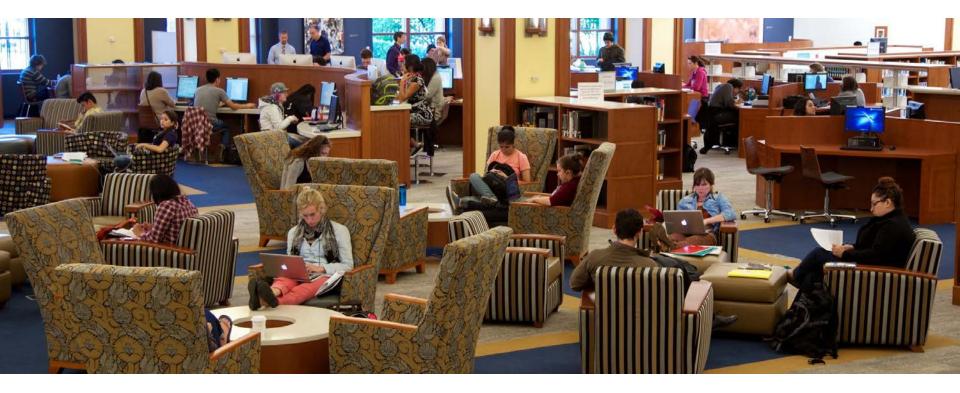
First Year Student Demographics



Central to DePaul's mission is the commitment to the education of first generation college students, especially those from the diverse cultural and ethnic groups in the metropolitan area.

https://offices.depaul.edu/enrollment-management/enrollment-summary/Documents/Enrollment%20Summary%202020.pdf

Library Renovation and Foundations for Success Initiative



Foundations for Success initiative



- Learning Commons
- Early Feedback
- Support for Transfer Students
- BlueStar Retention
 Solution Software

Information Commons vs. Learning Commons

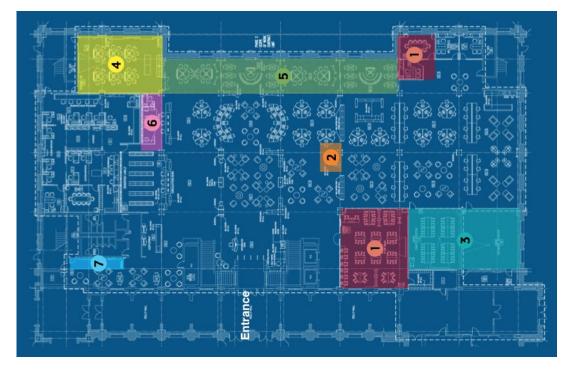
Learning Commons

Information

Commons

Spaces & Services

- 1. Learning Commons
- 2. Research Help
- 3. Teaching & Learning
- 4. Scholar's Lab
- 5. Collaborative Workspace
- 6. Genius Squad
- 7. Reading Room



Spaces & Technology



Learning Commons at DePaul



https://dpuspecialcollections.omeka.net/exhibits/show/wisdom/item/189

Opportunities

Flexibility

Visibility

Convenience

Collaboration

Cross-Pollination

Marketing



Challenges

Flexibility - Privacy

Visibility - Access

Convenience - Inconvenient

Collaboration - Competition

Cross-Pollination - Decentralization

Marketing - Invisibility



Lessons Learned & Practical Considerations

Planning

Space

Staffing

Assessment

Benefits



New Directions



Further Reading

Asher, A. D. (2017). Space use in the commons: Evaluating a flexible library environment. *Evidence Based Library and Information Practice*, *12*(2), 68.

Badke, W. E. (2018). The learning commons: Challenges and opportunities for information literacy. *Online Searcher, 42*(6), 60-62.

Blummer, B., & Kenton, J. M. (2017). Learning commons in academic libraries: Discussing themes in the literature from 2001 to the present. *The New Review of Academic Librarianship*, 23(4), 329-352.

Dallis, D. (2016). Scholars and learners: A case study of new library spaces at indiana university. *New Library World*, *117*(1), 35-48.

DeFrain, E., & Hong, M. (2020). Interiors, affect, and use: How does an academic library's learning commons support students' needs? *Evidence Based Library and Information Practice*, *15*(2), 42.

Lampert, L., & Meyers-Martin, C. (2019). *Creating a learning commons : a practical guide for librarians*. Rowman & Littlefield.

Murphy, J. A. F. (2017). A new student learning focus for the academic library: From geographical proximity of the learning commons to organizational proximity within the library. *Journal of Library Administration, 57*(7), 742-757.

Questions & Discussion

Heather Jagman Coordinator of Reference, Instruction & Academic Engagement <u>hjagman@depaul.edu</u>

Krystal Lewis Information Commons Librarian & Student Engagement Librarian <u>klewis8@depaul.edu</u>

