# Creating a Learning Commons Space in your Library: Opportunities, Challenges & Considerations

CARLI New Directors Institute, February 11, 2021

Heather Jagman, Coordinator of Reference, Instruction & Academic Engagement, DePaul University Library

Krystal Lewis, Information Commons Librarian & Student Engagement Librarian, DePaul University Library

### Agenda



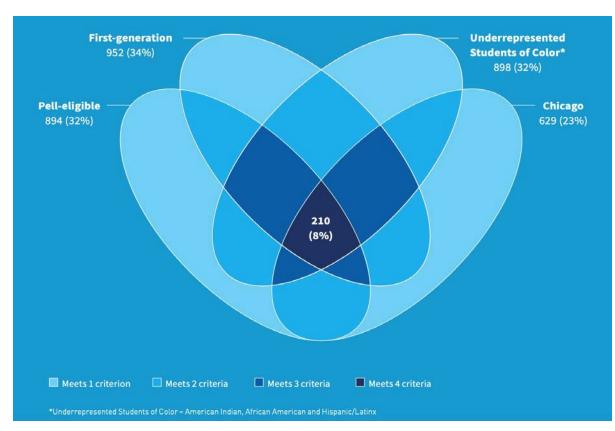
- Context & background
- Opportunities
- Challenges
- Lessons Learned &
  Practical Considerations
- Further Reading
- Questions & Discussion

## About DePaul University



- Largest Catholic
  University in the
  United States
- Two campuses in Chicago
- Diverse student body

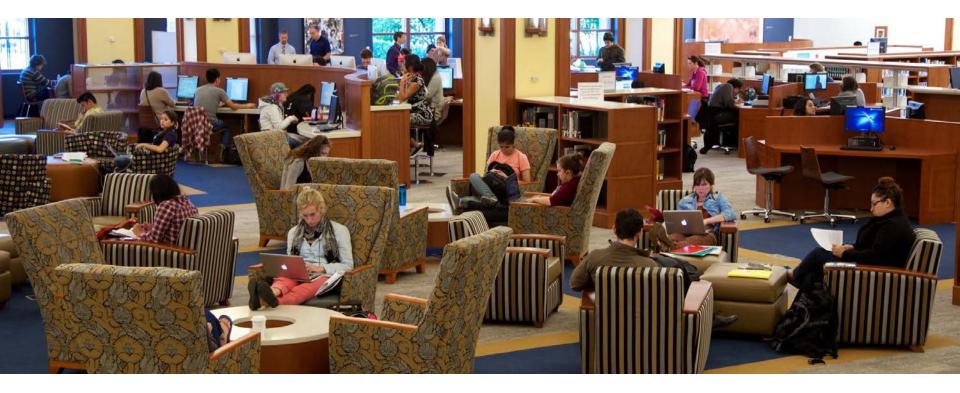
## **First Year Student Demographics**



Central to DePaul's mission is the commitment to the education of first generation college students, especially those from the diverse cultural and ethnic groups in the metropolitan area.

https://offices.depaul.edu/enrollment-management/enrollment-summary/Documents/Enrollment%20Summary%202020.pdf

#### Library Renovation and Foundations for Success Initiative



#### Foundations for Success initiative



- Learning Commons
- Early Feedback
- Support for Transfer Students
- BlueStar Retention
  Solution Software

#### Information Commons vs. Learning Commons

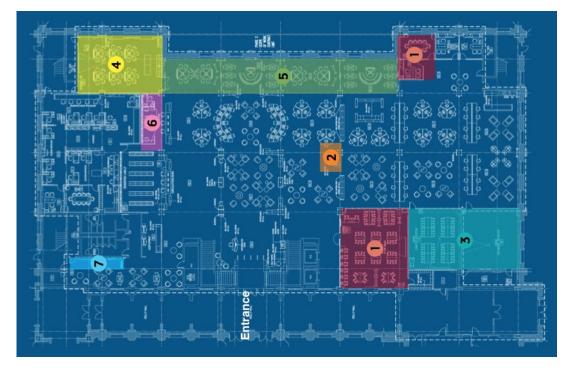
## Learning Commons

## Information

Commons

## **Spaces & Services**

- 1. Learning Commons
- 2. Research Help
- 3. Teaching & Learning
- 4. Scholar's Lab
- 5. Collaborative Workspace
- 6. Genius Squad
- 7. Reading Room



## Spaces & Technology



#### Learning Commons at DePaul



https://dpuspecialcollections.omeka.net/exhibits/show/wisdom/item/189

## **Opportunities**

Flexibility

Visibility

Convenience

Collaboration

**Cross-Pollination** 

Marketing



## Challenges

Flexibility - Privacy

Visibility - Access

Convenience - Inconvenient

**Collaboration - Competition** 

Cross-Pollination - Decentralization

Marketing - Invisibility



### Lessons Learned & Practical Considerations

Planning

Space

Staffing

Assessment

Benefits



#### **New Directions**



## **Further Reading**

Asher, A. D. (2017). Space use in the commons: Evaluating a flexible library environment. *Evidence Based Library and Information Practice*, *12*(2), 68.

Badke, W. E. (2018). The learning commons: Challenges and opportunities for information literacy. *Online Searcher, 42*(6), 60-62.

Blummer, B., & Kenton, J. M. (2017). Learning commons in academic libraries: Discussing themes in the literature from 2001 to the present. *The New Review of Academic Librarianship*, 23(4), 329-352.

Dallis, D. (2016). Scholars and learners: A case study of new library spaces at indiana university. *New Library World*, *117*(1), 35-48.

DeFrain, E., & Hong, M. (2020). Interiors, affect, and use: How does an academic library's learning commons support students' needs? *Evidence Based Library and Information Practice*, *15*(2), 42.

Lampert, L., & Meyers-Martin, C. (2019). *Creating a learning commons : a practical guide for librarians*. Rowman & Littlefield.

Murphy, J. A. F. (2017). A new student learning focus for the academic library: From geographical proximity of the learning commons to organizational proximity within the library. *Journal of Library Administration, 57*(7), 742-757.

## **Questions & Discussion**

Heather Jagman Coordinator of Reference, Instruction & Academic Engagement <u>hjagman@depaul.edu</u>

Krystal Lewis Information Commons Librarian & Student Engagement Librarian <u>klewis8@depaul.edu</u>

