

<b>Section Header</b>	<b>Description</b>
Institution Name	Illinois Valley Community College
Institution Characteristics	Community College, FTE enrollment, 3 FTE library staff
CARLI Counts Participant Name + Job Title	Jayna Leipart Guttilla Collection Development & Access Librarian
Project Name/Title	Assessment of Embedded Librarian Program in Student Success
Single Sentence Abstract	Jacobs Library will conduct an investigation into the newly redesigned and implemented embedded librarian program by reviewing reference and contact statistics and student grades to measure the efficacy of the program.
Motivation(s) for Project	Prior to the redesign of the program there was historically one course with an embedded librarian. When the new program launched, the library anecdotally saw an increase in participation with both faculty and students. As such, we want to measure the success in terms of student retention and G.P.A. as well as outreach and communication to faculty in order to improve campus relationships.
Partners and Stakeholders	<ul style="list-style-type: none"> <li>• Dean of Learning Resources</li> <li>• Librarians – will participate in data collection and analysis</li> <li>• Faculty- who invite librarians to participate in their courses</li> <li>• Institutional research will provide student data</li> <li>• Library staff- will participate in data collection</li> </ul>
Inquiry Question	What is the impact of Jacobs Library's Embedded Librarian program on both student success and faculty engagement with the library?
Study Participants/Population	Illinois Valley Community College Faculty and Students
Method(s) of Data Collection and Analysis	Data will be collected by using reference and contact stats the library already facilitates; Participation with the office of Institutional Research for student information.
Findings	Once a full calendar year (June 2021) has passed since the library has started the

	program, we will begin to investigate the findings.
Use of Findings	We will use the findings to measure the impact of library services across campus and to improve the existing program to better fit the needs of faculty, students, and librarians.
Next Steps and Other Results	Once the data has been measured and evaluated, we are looking forward to compiling it into a report to distribute locally.
Additional Reflections	The biggest obstacle has been the COVID-19 restrictions and our ability to fully engage with the students in our embedded courses. We are looking forward to measuring our impact prior, during, and after the pandemic so that we can, if possible, glean better outcomes for our stakeholders.
Timeline	June 2020: Embedded Program launches June 2020-June 2021: Collect Data June 2021: Collate data into report and use findings accordingly
Bibliography/Works Cited	
Appendices	

Note: Submit report as a single PDF to Michelle Haake (mjhuls@uillinois.edu).