
**2016–2017 CARLI Instruction Committee:
Annual Report of Activities**

Members

Colleen Bannon, 2015-2018, Midwestern University
Larissa Garcia, 2015-2018, Northern Illinois University, Co-Chair
Christina Heady, 2015-2018, Southern Illinois University Carbondale, Co-Chair
Matthew Olsen, 2016-2019, Millikin University
April Purcell Levy, 2016-2019, Columbia College Chicago
Mackenzie Salisbury, 2016-2019, School of the Art Institute of Chicago
Lora Smallman, 2014-2017, Southern Illinois University Edwardsville
Chelsea Sutton, 2014-2017, Principia College
Anne Zald, 2014-2017, Northwestern University
CARLI Staff Liaisons: Debbie Campbell and Lorna Engels

Charge

The committee will identify and address issues of critical concern and best practices for instruction librarians and information literacy programs.

Meetings

Due to budgetary constraints, all committee meetings were held through teleconference. The first meeting of the year took place on July 13, 2016, 3:30-5pm, where it was decided to have a standing meeting day and time each month (third Monday of the month, 2-3:30pm). The use of working subgroups was established by the previous committee and this practice was continued this year.

Theme

The committee's theme for this year was "Evolving Library Instruction: Negotiating Change in Uncertain Times." Because of current trends and fiscal challenges in higher education, particularly in the state, the committee wanted to explore different ways libraries and librarians are adapting to provide quality service and meaningful instruction with different and/or fewer resources. Therefore, the committee planned a series of webinars from librarians in the region who are being innovative in their response to institutional, fiscal, or programmatic changes.

Webinars

On December 7, Amy Hall, Teaching & Learning Librarian, and Sarah Leeman, Online Learning Librarian, both from National Louis University, presented the webinar, "Scaling Up: Rebuilding an Instruction Program with Limited Resources." In the past few years, National Louis University's Library & Learning Support (LLS) unit has faced shifting trends in higher education, new university programs, a department reorganization, and university-wide resizing. In this webinar, Hall and Leeman described their strategies for rebuilding their instruction program through targeted outreach efforts and curriculum-embedded information literacy instruction to maximize student impact even in a time of limited resources. 68 people registered for this event.

On March 9, Amy Van Epps, Engineering Information Specialist and Associate Professor of Library Science at Purdue University, presented the webinar, "Librarian Transformation: Teaching Disciplinary Courses." In recent years, several librarians at Purdue have been invited to teach existing disciplinary courses, or have worked with disciplinary faculty to create and teach new classes that fill specific needs at

the university. Van Epps discussed her opportunities to teach disciplinary classes and shared insights on how traditional librarian roles can be leveraged to create teaching experiences beyond the IL guest lecture. 32 people registered for this event.

Both webinars are available from the CARLI website at: <https://www.carli.illinois.edu/products-services/pub-serv/instruction>.

ACRL Framework Toolkit

The committee continued work to keep the Toolkit current. 2016 Showcase instruction sessions were coded with appropriate frames and knowledge practices. In addition, committee members updated the bibliography.

Instruction Showcase

The committee received fewer proposals for the Instruction Showcase than in previous years, even after extending the proposal deadline. One possible reason for this may be the budgetary challenges of the state. In order to adapt to increasing fiscal pressure and in accordance with the theme the committee has been exploring all year—*Evolving Library Instruction: Negotiating Change in Uncertain Times*—the committee decided to convert the Instruction Showcase into an online conference. Moving the event online allows for those interesting and innovative instruction activities that were submitted to be showcased in a manner more accessible to those with limited funding.

While the online format was more appropriate this year, the committee would like to emphasize that this does not constitute a permanent change in format. The committee plans to send a survey to the consortium to gauge interest in the Instruction Showcase and gather evidence on which to base future planning decisions.

Respectfully Submitted by
Larissa Garcia and Christina Heady
Co-chairs, 2016-2017