
CARLI Open Educational Resources Committee: FY 2021 Annual Report of Activities and Projects

Members

Annette Alvarado	2020–2021	Loyola University Chicago
Anne Chernaik	2020–2021	College of Lake County
Daniel Matthews	2020–2021	Moraine Valley Community College
Elizabeth Nelson	2020–2021	McHenry County College
Michelle Oh	2020–2021	Northeastern Illinois University
Anne Shelley	2020–2021	Illinois State University
Susan Shultz	2020–2021	DePaul University, Co-Chair
Janet Swatscheno	2020–2021	University of Illinois at Chicago, Co-Chair
Chris Sweet	2020-2021	Illinois Wesleyan University

CARLI Board Liaisons: Karen Janke (2020–2021) Erikson Institute and Jacob Jeremiah (2020–2021) Oakton Community College

CARLI Staff Liaisons: Elizabeth Clarage and Nicole Swanson

Meetings

The committee met monthly by conference call on the third Thursday of each month from 1:00-2:00pm.

Charge

At the direction of the CARLI Board of Directors, the Committee reviewed its current charge and made the recommendation that specific names be removed and the language be reflective of the committee’s topics and tasks so that the charge need not be updated when outside entities change their name.

Updated Charge

The Open Educational Resources Committee will support CARLI’s commitment to the “Open Illinois Initiative,” with participation in national organizations and use of consortial OER products and services. The Committee will promote the cooperation and collaboration of open educational resources (OERs) adoption, adaptation, creation, and peer review, and identify and develop materials about OERs for libraries’ use with their institutions. This commitment includes the planning and delivery of statewide training about OERs, and the development of web resources related to Open Educational Resources.

The committee may be assigned projects by the Board of Directors or may independently develop projects and initiatives within the scope of its charge or in collaboration with other ad hoc groups. The OER Committee acknowledges historical, structural, and systemic injustice, values the principles of diversity, inclusion, and equity (DEI), and will ensure that CARLI’s commitment to diversity, equity, and inclusion is embedded in their work. The committee will identify educational and training needs within its

scope of responsibility and its collaboration with other committees, and will develop workshops, seminars, webinars, or other education opportunities to meet the needs of the membership. The committee will prepare appropriate documentation and reports and will submit an annual report of its activities and accomplishments to the Board of Directors.

Activities

Understanding and Promoting Open Educational Resources Train-the-Trainer Virtual Workshops

Prior to the COVID-19 Pandemic, the OER Committee planned to do in-person, one day train-the-trainer workshops. When the COVID-19 restrictions were put in place, the OER Committee decided to pivot to virtual training. Sue Shultz, Janet Swatscheno, and Elizabeth Clarage developed the pilot training based on the Open Education Network's openly licensed training material, along with other openly licensed material. The group decided that for a virtual course, a full day workshop was not ideal and instead opted for a 3-week course that meets synchronously for an hour and half each week along with asynchronous readings and activities. The pilot workshop was delivered in July 2020. The course was further refined based on feedback and delivered again in September 2020, December 2020, February 2021, April 2021, and June 2021. The following committee members and CARLI staff taught the workshops over the course of the committee term: Janet Swatscheno, Sue Shultz, Anne Shelley, Chris Sweet, Dan Matthews, Annette Alvarado, Michelle Oh, Anne Chernaik, Elizabeth Clarage, and Nicole Swanson. In total, 64 CARLI affiliated librarians attended the course between July 2020 and April 2021.

OER Commons Hub

In November 2020, the OER Committee formed a group to help advise on the design and implementation of the CARLI OER Commons Hub. Anne Chernaik and Dan Matthews assisted CARLI staff in the Hub design and identified resources for the curated collections. They also volunteered to advise and organize the CARLI OER Commons Hub.

Open Education Network: Certificate in OER Librarianship Program

In 2020, CARLI provided funding for five librarians from CARLI member institutions to participate in the Open Education Network's Certificate in OER Librarianship. Two Open Education Leadership participants joined the CARLI OER Committee in 2020. In 2021, CARLI provided funding for seven librarians from CARLI member institutions to participate in the certificate program.

Open Education Week

The OER Committee participated in Open Education Week in March 2021. Members of the committee wrote short descriptions of useful OER-related resources each day of Open Education Week and sent them to the CARLI OER Email List.

OER Faculty Workshop

The Committee designed and developed an OER Faculty Workshop to be offered periodically to faculty and administrators from Illinois institutions. In FY21, the workshop was held on February 24 and March

23. Many members promoted the workshop to their faculty and three member institutions offered stipends to their faculty who attended and wrote a review in the Open Textbook Library.

Registration and attendance for both workshops demonstrated a strong interest in learning more about OER from faculty across the state as reflected in the numbers below.

Outcomes from Institutions Offering Stipends

Institution #1: 32 registered; 19 attended; 11 reviews written

Institution #2: 37 registered; 18 attended; 12 reviews written

Institution #3: 2 registered; 1 attended; 0 reviews written

Twenty-one instructors from these institutions noted that they were interested in adopting an open textbook for a future course, and 20 indicated interest in authoring an open educational resource.

Outcomes from Institutions not Offering Stipends

Totals: 57 registered; 36 attended; 2 reviews written; 9 expressed interest in using an open resource in future classes; and 7 were interested in authoring an open educational resource.

OER Open Office Hours

The OER Committee launched a new professional development opportunity for CARLI members in the second half of FY21 to provide a space for informal discussions about OER. The kick-off meeting on January 27 was only offered to alumni of the CARLI OER Course: Understanding and Promoting Open Educational Resources. The January meeting informed our approach to this event going forward and the following decisions were made:

- The meeting will be open to any CARLI members, not just the course alumni.
- The meeting was officially named OER Office Hours.
- Each meeting will be focused on a topic. The topic of the April 22 meeting was OER Challenges. The June 23rd meeting topic is Fall OER Plans.

CARLI U.S. Department of Education Open Textbook Pilot Grant Application

The U.S. Department of Education Open Textbook Pilot Grant was a 3-year award of \$2M for the creation of open textbooks. If CARLI had been awarded the grant, the distribution of the funds would have been through subgrants to members. The OER Committee provided support for CARLI's application process in several ways.

1. Committee members attended a brainstorming session to discuss and generate ideas for CARLI's application.
2. Committee members reviewed and provided comments on the grant proposal.
3. Institutional Letters of Support were submitted from the leadership of our individual libraries.
4. Data about high enrollment courses and textbook costs was gathered from Committee members' bookstores.

5. OER Committee members volunteered to work on the subgrant application process if CARLI was awarded the grant.

Open Education Network (OEN) Allied Membership

CARLI staff consulted the Committee about the Open Education Network's Allied Membership option. After reviewing the procurement process and gauging interest in the membership, the OER Committee decided to add the OEN Allied Membership option to the CARLI contract at the time of renewal instead of amending the current contract.