

## Cohort 4 – Final Report

Section Header	Description
CARLI Counts Participant	Elizabeth C. Clarage, Director of Collections Services, CARLI
Project Name/Title	What Do Members Value in a Consortial Ebook Collection
Single Sentence Abstract	An investigation using data available about the CARLI consortial ebook collection and a survey of members to determine how member libraries value the program and their motivation to participate in the program.
Motivation(s) for Project	Although CARLI has had consortial ebook projects since 2014, its most recent incarnation began in 2020. The entire program is member funded, and members continue to provide funding for the program; however, not all members contribute. What motivates members to either participate or not participate in the project? What do they value about the project? What would motivate members to contribute additional funds so that additional publishers could be added to the program?
Partners and Stakeholders	Member Library Directors Member Library E-Resources Contacts Member Library Collection Development Librarians/Staff
Inquiry Question	What is the value to members of the consortial ebook program?
Study Participants/Population	The population is CARLI Governing Members.
Method(s) of Data Collection and Analysis	Member Contribution Data Member Usage Statistics Ebook Price Information Survey of Members  This project is not yet completed. A survey has not yet been undertaken.
Findings	When I move forward with this project, I hope to learn how CARLI members determine value for their institution for this program, and to determine if there is a difference among staff at a library on how they value the consortial ebook program, i.e. do library deans/directors value different aspects of the program compared to collections or e-resources

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	staff/librarians. Does the value of the project determine an institution’s willingness or motivation for contributing to the project.
Use of Findings	Understanding how members value the consortial ebook collection and their motivations for supporting the project, could determine how the program develops in the future including increasing member participation.
Next Steps and Other Results	My next steps to continue this project will be a member survey to determine how members value the consortial ebook collection and their motivation for supporting the project.
Additional Reflections	<p>As this project does not follow the inquiry pattern of “What is the impact of X (aspect of library) on Y (aspect of student learning/success),” I found it difficult to conceptualize the project to have useful data to make decisions.</p> <p>Research takes time! Although this research would have a direct impact on my work, finding the time to work on it has been challenging.</p>
Timeline	<p>March 2023: Determine project topic</p> <p>Spring 2023: Re-evaluate project to incorporate information on member contribution and collection cost</p> <p>Summer 2023: Collect and collate institution member usage and contribution information and collection cost data</p> <p>Fall 2023 – Spring 2024: Review Ebook Program usage, contribution, and cost information</p> <p>Spring 2024: Create survey instrument</p>
Bibliography/Works Cited	n/a
Appendices	n/a

Note: Submit report as a single PDF to Michelle Haake ([mjhuls@uillinois.edu](mailto:mjhuls@uillinois.edu)) and cc Lisa Hinchliffe ([ljanicke@uillinois.edu](mailto:ljanicke@uillinois.edu)) by February 1, 2024.