Information Literacy Classroom

- Classroom’s primary purpose is library instruction and secondarily for library training and workshops
- Librarians can reserve the room directly using campus reservation system (25Live)
- Other reservation requests are routed through the building managers and we sign off on them
- When not reserved, classroom is open for student use

- [Information Literacy Classroom Policy](#)
• Classroom technology:
  • ‘ShareLink’ client allows instructor (and students) to wirelessly project a device’s screen
  • Multiple devices can project simultaneously and audio is sent as well
  • Can connect via cables in the case of network issues (HDMI, Ethernet)
Staley Library Instruction Program

- Strengths
- Weaknesses
- Opportunities
- Challenges
### Staley Library Instruction Program

#### Strengths
- Strong library involvement in MU first year sequence of classes

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Pre-Test Assessment</td>
<td>Post-Test Assessment</td>
</tr>
<tr>
<td>Critical Reading, Writing, and Research I (1 session)</td>
<td>Critical Reading, Writing, and Research II (2 sessions)</td>
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<tr>
<td>University Seminar (1 session)</td>
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- Fall 2017 – 27 sections of CWRR I / Seminar
- Spring 2018 – 22 sections of CWRR II
• Weaknesses
  • Do not reach as many upper division classes as we would like
  • Fall 2017 taught ~22 disciplinary classes
  • Success of first year sequence instruction may actually work against us in some ways
  • Targeting departments for more sustained instruction – Education, Business, Nursing
Opportunities

- Instruction outside of the classroom
  - Workshop series (*Demographics Now*, *Zotero*, *Credo Reference*, Image Searching and Use)
  - Workshops in the evening, ~30 minutes
  - Faculty encouraging their students to attend (or offering extra credit) has been key
  - These workshops often lead to in-class opportunities
- Working with faculty? (train the trainer)
• **Challenges**
  • Stratification in student abilities and preparedness that is increasingly reflected in the curriculum
    • CWRR I classes are divided into honors, regular, and enhanced.
  • How do we ensure that we best meet the information literacy needs of all these students?
  • How does this affect our assessment?
More information about our instruction program can be found at:
https://millikin.edu/staley/services/instruction