

# Staley Library Instruction Program

Matthew Olsen | March 15, 2018

# Information Literacy Classroom

- Classroom's primary purpose is library instruction and secondarily for library training and workshops
- Librarians can reserve the room directly using campus reservation system (25Live)
- Other reservation requests are routed through the building managers and we sign off on them
- When not reserved, classroom is open for student use
- [Information Literacy Classroom Policy](#)

# Information Literacy Classroom

- Classroom technology:
  - 'ShareLink' client allows instructor (and students) to wirelessly project a device's screen
  - Multiple devices can project simultaneously and audio is sent as well
  - Can connect via cables in the case of network issues (HDMI, Ethernet)

# Staley Library Instruction Program

- Strengths
- Weaknesses
- Opportunities
- Challenges

# Staley Library Instruction Program

- **Strengths**

- Strong library involvement in MU first year sequence of classes

	First Semester	Second Semester	
Pre-Test Assessment	Critical Reading, Writing, and Research I (1 session)	Critical Reading, Writing, and Research II (2 sessions)	Post-Test Assessment
	University Seminar (1 session)		

Fall 2017 – 27 sections of CWRR I / Seminar

Spring 2018 – 22 sections of CWRR II

# Staley Library Instruction Program

- **Weaknesses**

- Do not reach as many upper division classes as we would like
- Fall 2017 taught ~22 disciplinary classes
- Success of first year sequence instruction may actually work against us in some ways
- Targeting departments for more sustained instruction – Education, Business, Nursing

# Staley Library Instruction Program

- **Opportunities**
  - Instruction outside of the classroom
    - Workshop series (*Demographics Now, Zotero, Credo Reference, Image Searching and Use*)
    - Workshops in the evening, ~30 minutes
    - Faculty encouraging their students to attend (or offering extra credit) has been key
    - These workshops often lead to in-class opportunities
  - Working with faculty? (train the trainer)

# Staley Library Instruction Program

- **Challenges**

- Stratification in student abilities and preparedness that is increasingly reflected in the curriculum
  - CWRR I classes are divided into honors, regular, and enhanced.
- How do we ensure that we best meet the information literacy needs of all these students?
- How does this affect our assessment?



# Staley Library Instruction Program

More information about our instruction program can  
be found at:

<https://millikin.edu/staley/services/instruction>