

“I’m excited but have no idea
what I’m doing”

How Libraries Can Support Open Pedagogy and
Why They Should

About

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Background in Open Education

- CARLI Open Educational Resource Committee 2017-2022
 - Co-chair from 2019-2021
 - Transitioned from a task force to a committee
 - Worked with CARLI staff to design train-the-trainer programs
- 2017 SPARC Open Education Leadership Fellow
 - Project: Open Educational Resources Promotions Guide (<https://guides.library.illinois.edu/OERGuide/Home>)
- UIC Open Textbook Faculty Incentive Program
- Collaborate with students and faculty on OER projects

Open Educational Resources

Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.

-UNESCO

Illinois OER Initiatives

CARLI

- Open Education Network Membership
- Open Educational Resource Committee
- Virtual Train-the-trainer workshops on getting started with OER
- Illinois SCOERs grant

Illinois Student PIRGs

- Research: <https://studentpirgs.org/our-textbooks-research/>

Academic Library Support for OER in Illinois

DePaul University Library's Strategic Plan:

- 4 - Curate resources, materials, and services that promote increased access and use, and advocate for affordable course materials for students.
- In support of the University's goal to provide access to higher education at DePaul, the Library ensures access to scholarly resources and affordable course materials. Therefore, the DePaul University Library will:
 - 4.1 Explore and expand opportunities to train and support faculty in the adoption and creation of open educational resources to address textbook affordability for students.
 - 4.2 Strengthen the marketing of affordable course materials, including library resources and open educational resources, to full-time and part-time faculty to increase awareness and promote usage.

Academic Library Support for OER in Illinois

Illinois State University Library's Strategic Plan:

- Facilitate academic excellence by enriching campus learning and teaching.
 - E. Grow support for instructor use of affordable and open educational resources (A&OER).
 - i. Maximize textbook affordability through promotion of open educational resources and library materials (e-books, databases) and services (e-reserves).
 - ii. Investigate possibility of incentive program for faculty to adopt, adapt, and author OERs.
 - iii. Establish library working group dedicated to advancing campus awareness and use of A&OER resources

Academic Library Support for OER in Illinois

University of Illinois Chicago Library's Strategic Plan

- Expand integration of the Library into UIC faculty and students' research life cycles
 - Lead efforts to incentivize the creation and adoption of open educational resources (OER)

Challenges for Libraries + OER

- Faculty buy-in
- Administrative buy-in
- Expectation vs. Reality: We expect you to do this thing... but there is no funding
- Access to tools
- Campus coordination

What is Open Pedagogy?

“The use of open educational resources (OER) to support learning, or the open sharing of teaching practices with a goal of improving education and training at the institutional, professional, and individual level.

When you use open pedagogy in your classroom, you are inviting your students to be part of the teaching process, participating in the co-creation of knowledge.”

(BCcampus)

What is Open Pedagogy?

Open pedagogy is the practice of **engaging with students as creators of information rather than simply consumers of it**. It's a form of experiential learning in which students demonstrate understanding through the act of creation.

(UTA [Introduction to Open Pedagogy](#), CC-BY-NC)

Frame: **Scholarship as Conversation**

Learners who are developing their information literate **abilities see themselves as contributors to scholarship rather than only consumers of it**

(ACRL Framework for Information Literacy for Higher Education)

Beyond OER: Open Pedagogy

“In 2020, the Open Textbook Network became the Open Education Network (OEN), a new name that better reflects the broad scope of the community. Today, the OEN is an open education community of both vision and practice, and the leadership, actions, and results of the community are transforming higher education.”

(Open Education Network)

Examples of Open Pedagogy

Open Pedagogy Notebook
(<https://openpedagogy.org/>) edited by
Rajiv Jhangiani and Robin DeRosa

- Designed to serve as a resource for educators interested in learning more about Open Pedagogy.
- Includes both classroom-tested practices and budding ideas

Open Learning Experience Bingo 2.0

Learning experience bingo is a game invented to offer a way for people to consider how learning experiences – like activities, assignments, modules, or courses – might be “opened” in various ways. For ...

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Example: Student-Designed, Renewable Websites

- [CORE 101 Open Pedagogy Project](#)
- Developed by Heather Miceli at Roger Williams University
- CORE 101 is one of the five interdisciplinary courses that are part of Roger Williams University's Core Curriculum.
- Non-science majors writing content for other non-science majors
- Students create “renewable” websites– sites that are openly licensed and updated in future semesters by students in CORE 101

Artificial Intelligence

CORE 101 Open Pedagogy Project

Student-Designed, Renewable Websites

Non-science majors as content creators.



Climate Change



DNA

Example: Zines as Open Pedagogy

- [Assignment](#) developed by Elvis Bakaitis, Adjunct Reference Librarian at the Graduate Center Library, coordinator at the Lesbian Herstory Archives, and co-founder of the NYC Feminist Zinefest
- Zine project assignment based on sharing and remixing. Potential for students to collectively revise or contribute to a zine.
- Example of a non-digital open pedagogy assignment

Zines as Open Pedagogy

Often, when speaking about open pedagogy, the emphasis is on digital: frequently listed examples include Wikipedia edit-a-thons, blog posts, and collectively annotated works. Yet the same ...

[Continue Reading](#)

Zine Open Pedagogy

Example: SourceLab

- [Undergraduate History Course](#) and publishing project at UIUC
- Students develop classroom-based publishing practices and technologies that will help people interested in history take advantage of newly-digitized materials more knowledgeably and efficiently

Public

the magazine for
KENYA WOMEN

in Postcolonial Kenya: Selections
From Viva

Benefits of Open Pedagogy

- Eliminating the “disposable” assignment
- Students as contributors to knowledge
- Ability to update content that changes rapidly
- Incorporate student interests
- The finished project can be reused by other students and courses

Risks of Open Pedagogy

- What does failure look like in an “open” context?
- Students no longer wanting to be associated with a project
- Open pedagogy vs. exploiting student labor

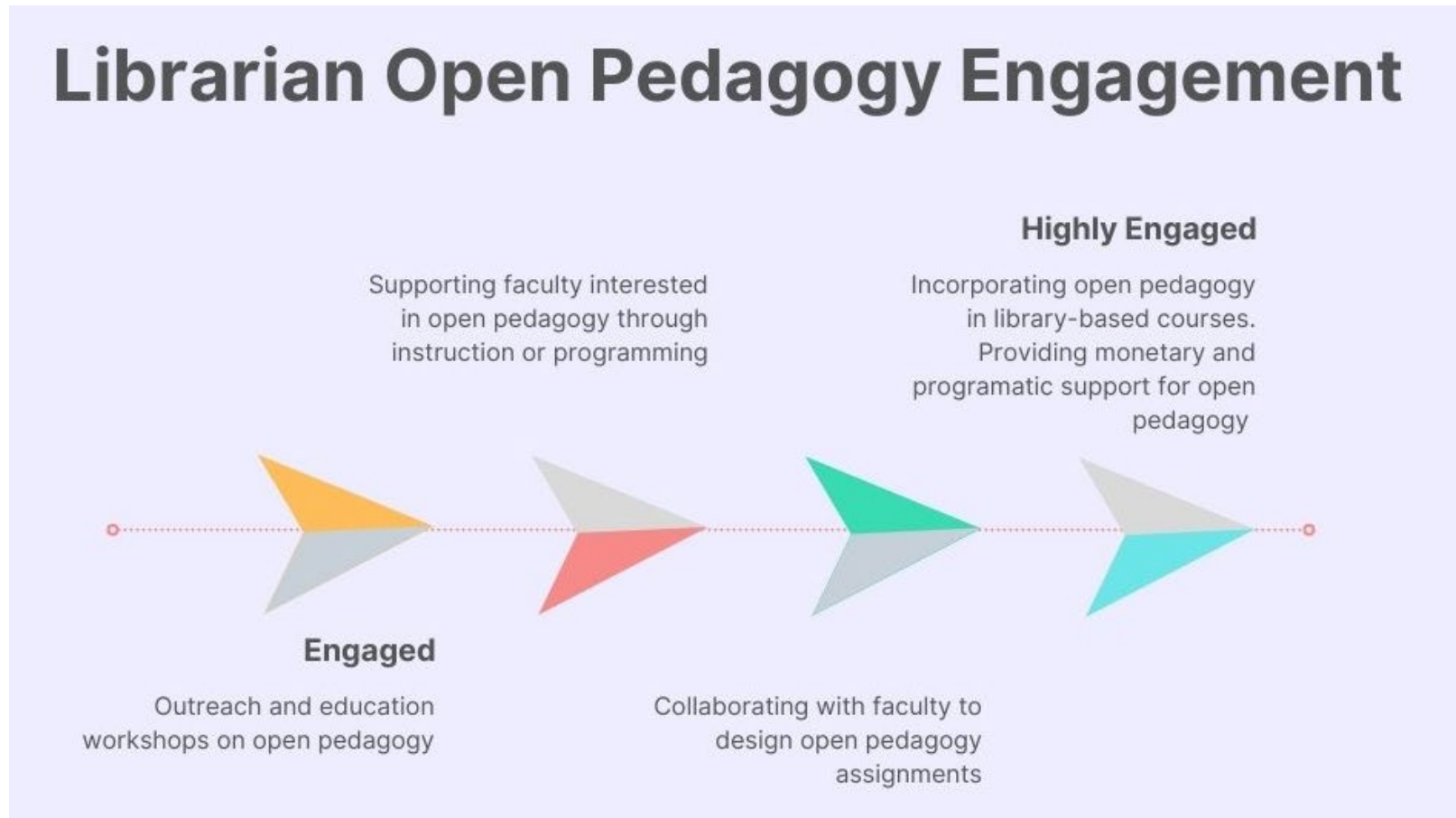
How Libraries Can Support Open Pedagogy

- Resources and Tools
 - Access to web publishing tools like institutional repositories, Pressbooks, Scalar, etc.
- Education
 - Copyright, fair use, and creative commons instruction
 - Tutorials on using web publishing tools
- Materials
 - Help finding open access materials to incorporate or expand through open educational practices
- Course Integration and Engagement
 - Curriculum integrated instruction on using tools, finding materials, etc.
 - Reviewing student projects and providing feedback

Why Libraries Should Support Open Pedagogy

- Builds on existing OER advocacy work
- More opportunities for library integration in courses
- Faculty and students want help using digital publishing tools
- Centers the library as both a place to find information and create information

Librarian Level of Engagement



Levels of Engagement: SourceLab

Engaged

- Participated on the Editorial Board
- Provided presentations and consultations to students and faculty on using digital publishing tools

Highly Engaged

- Developed and presented with students and academic conferences
- UIUC Library became official publisher of SourceLab

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Additional Resources

A Guide to Making Open Textbooks with Students. Edited by Elizabeth Mays
(<https://press.rebus.community/makingopentextbookswithstudents/>)

5Rs for Open Pedagogy by Rajiv Jhangiani (<https://thatpsychprof.com/5rs-for-open-pedagogy/>)

What is Open Pedagogy? By David Wiley
(<https://opencontent.org/blog/archives/2975>)

Open Pedagogy Chapter in the OER Starter Kit by Abbey Elder
(<https://iastate.pressbooks.pub/oerstarterkit/chapter/open-pedagogy/>)