

Collection Management Committee: Collaborative Collection Development

Due to a reduction in I-Share borrowing from FY12 to FY15 and a desire to maintain a deep and diverse CARLI collection, the committee proposed an exploration of interest in collaboration. During 2015-2016, the Collection Management Committee (CMC) assessed CARLI member libraries interest in collaborative collection development. Their survey generated 89 responses from 52 members.

Although there were several members that indicated that time and money were local challenges to collaboration, there were members interested in projects to expand shared collections.

Using the Survey as a jumping off point, the committee presented a webinar that included the survey results and possible ways to collaborate.

The Collection Management Committee is working this year to develop Pilot Projects testing different models of collaboration that will help inform best practices for the membership interested in continuing collaboration in the future. This work includes creating a forum through which librarians share information related to collection development and collaboration.

The Survey indicated high interest from CARLI members to collaborate in Business, Education, Health Sciences and Literature. The Collection Management Committee invites all interested CARLI Members to participate in Pilot Projects for:

- Business
- Education: K-12 Textbooks
- Health Sciences: Nursing
- Literature
- One Time Pledges: Any Subject

More information on the Pilot Projects can be found at:

<https://groups.google.com/forum/?hl=en#!forum/carli-collaborative-collection>.

Please contact FY17 Co-Chairs Kimberly Shotick, kc-shotick@neiu.edu and Deb Blecic, dblecic@uic.edu to participate in a pilot project.

The full report is available at:

https://www.carli.illinois.edu/sites/files/files/2016CollectionsMgmtCommCollaborative_Collections.pdf.

2015-2016 CARLI Collection Management Committee: Christophe Andersen (Columbia College Chicago), Jeffry Archer (University of Chicago), Deborah Blecic (University of Illinois at Chicago), Chris Diaz (National-Louis University), Sally Gibson (Illinois State University), Jane Hopkins (Greenville College), Kristina Howard (Prairie State College), Niamh McGuigan (Loyola University Chicago), Susan Prokopeak (Joliet Junior College)

CARLI Staff Liaisons: Elizabeth Clarage, Jen Masciadrelli



Commercial Products Committee: Usage Statistics for Electronic Resources

The Commercial Products Committee created a usage statistics resource page that is available on the CARLI website at <http://www.carli.illinois.edu/products-services/eres/usage-statistics>. It provides libraries with information on collecting and analyzing usage statistics for e-resources. The page includes recordings of the webinars in which vendors explain how to use their usage statistics portal, and contains links to information about both commercial and open source ERMs. The page also includes links to helpful resources, such as the COUNTER Code of Practice and the SUSHI Protocol. The web page will continue to be updated and added to so that it can serve as a resource for librarians looking for information about current practices.

Usage Statistics for Electronic Resources

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This page is provided on behalf of the CARLI Commercial Products Committee and is intended to serve as a resource for CARLI libraries in gathering usage statistics information related to CARLI e-resources vendors. Electronic resources usage statistics information from previous CARLI programs is available as well as relevant articles that may be useful to member library personnel. Please feel free to send usage statistics programming ideas and other relevant resources for inclusion on this page to [the CARLI Office](#).

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Access to Usage Statistics Vendor Links

This section provides links to the vendor usage statistics login screen or administrative portal (depending on the vendor). To access your institution's usage statistics, you will need the administrative username and password that was provided to you by the vendor. If you do not have this information, you may contact the vendor for assistance, or you may [send an email to the CARLI Office](#) and we can request the information on your behalf.

- AAAS
- ACM Digital Library
- Alexander Street Press
- Cambridge
- Chronicle of Higher Education
- Credo
- EBSCO
- Gale
- JSTOR
- MathSciNet
- Nature
- Ovid
- Oxford
- Project Muse
- ProQuest
- Springer
- Wiley

CARLI Vendor Resources

- [Alexander Street Press](#)
- [EBSCO](#)
- [Gale](#)
- [ProQuest](#)
- [Managing Electronic Resources](#)
- [Useful Links and Other Resources](#)
- [Past Usage Statistics Webinars and Events](#)

SYSTEM STATUS

● All Systems Active: Systems Online

POPULAR DOCUMENTATION TOPICS

- [CARLI Selection System](#)
- [Selection System Instructions](#)
- [E-Resources FAQ](#)

LATEST NEWS / ALL NEWS »

Ernie Banks, Lou Brock, and others - CARLI Digital Collections Featured Image
November 4, 2016

Four Brothers Press, Image 12 - CARLI Digital Collections Featured Image
October 14, 2016

Child reading comic book while waiting for train (1948) - CARLI Digital Collections Featured Image
September 27, 2016

LATEST NEWS / ALL NEWS »

CARLI Digitized Book of the Month - April 2016
April 8, 2016

CARLI Digitized Book of the Month - March 2016
March 11, 2016

CARLI Digitized Book of the Month - January 2016
January 15, 2016

COMMERCIAL PRODUCTS COMMITTEE

The Commercial Products Committee works with the CARLI staff and members to encourage cooperation

Created Content Committee: The CARLI Digital Collections Tumblr

INTRODUCTION

In 2015, the CARLI Created Content Committee chose to start a Tumblr blog. Tumblr is a microblogging site that combines the publishing tools of a blog with social media tools that allow users to easily share and engage with content on Tumblr. The purpose of this project was to spread awareness and promote use of digital collections created by CARLI member institutions to a broader audience.

A full version of this report can be found at:

<https://www.carli.illinois.edu/sites/files/files/2016CreatedContentCommTumblrProject.pdf>

PROJECT OUTLINE

A Tumblr account was created for “CARLI Digital Collections” at <http://carlidigcoll.tumblr.com/>. A new image is posted each weekday following a committee-created style guide. Hashtags are added to each post since users can find content through hashtags, increasing discoverability of the CARLI posts.

Tumblr encourages the “liking” and sharing of content. Relevant Tumblrs, such as other libraries, museums, and archives, can be followed and their posts appear on the dashboard of the CARLI Digital Collections Tumblr account. Specific content from the followed blogs can be liked or reblogged. Much of this content comes from other libraries or archives, and so is likely to be of interest to the CARLI blog followers.

As of late-October 2016, the CARLI Tumblr has posted over 330 times, and has received 125 “notes” (including likes, reblogs, and comments) in the month before that. The Tumblr has 184 followers, which includes both institutions and individuals.

PROJECT ROADBLOCKS

One of the major issues the project faced was which digital collections would be eligible for participation in the project. Intellectual property rights and the permissions the committee would need to obtain from CARLI institutions were discussed. In addition, Tumblr asserts certain rights over content published on the platform, so the committee elected to limit the eligible digital collections to only those contributed by the committee member’s own institutions.

CONCLUSION & NEXT STEPS

Perhaps the most challenging aspect of the project has been the limited number of participating institutions, which makes selecting content more difficult than it otherwise would be.

To that end, the most important next step will be to determine whether and how the committee can include additional institutions. The committee will work with CARLI governance to address this.



Consortium of
Academic and Research
Libraries in Illinois

CARLI INSTRUCTION COMMITTEE, 2015-2016

Framing the Big Picture of Library Instruction

Last year, the CARLI Instruction Committee chose the theme “Framing the Big Picture of Library Instruction” to explore ways to develop and implement ACRL’s Framework for Information Literacy in Higher Education. The committee planned two events that explored this theme through writing student learning outcomes and curriculum mapping. Both events were well received by attendees, which influenced the committee’s decision to create an annual project for librarians in the early stages of designing and implementing the Framework at their own institutions. The project outlines the major points of each presentation and includes accompanying materials distributed at both events. The annual project is available on CARLI’s website at:

<https://www.carli.illinois.edu/sites/files/files/2016InstructionCommImplementingInfoLitFrameworkHigherEd.pdf>

“Learning Outcomes: From the Big Picture to the Classroom.” Webinar presented by Debra Gilchrist, Pierce College, December 10, 2015

Deb Gilchrist, ACRL Immersion Instructor and VP of Learning and Student Success at Pierce College, Puyallup, WA, presented a webinar on writing student learning outcomes. She examined outcomes from several perspectives including philosophy and context of outcomes, strategies and techniques for writing outcomes, as well as assessing outcomes in rubrics across a variety of levels. 54 people registered for the event. A recording of this webinar can be found under the Instruction section on CARLI’s website or at:

https://webjunctionillinois.adobeconnect.com/_a1011975131/p8eskenia89/?launcher=false&fcsContent=true&pbMode=normal

Curriculum Mapping: A CARLI-sponsored IACRL Preconference. Marriott Chicago O’Hare, Thursday, March 17, 2016

Anne Zald, Head of Government, Geospatial, Business Information and Data Services at Northwestern University Libraries, and Lisa Janicke Hinchliffe, Coordinator for Information Literacy Services and Instruction at the University of Illinois at Urbana-Champaign, presented on the topic of curriculum mapping. Zald led an interactive workshop where participants worked through the process of creating curriculum maps. Hinchliffe’s presentation helped attendees see their potential as leaders in collaborating with faculty and discussed how curriculum mapping can lead to greater student performance, retention, and/or success.

The preconference workshop had 56 attendees and received positive evaluations. After attending the event:

- 96% agreed or strongly agreed that they were “aware of the different purposes of curriculum mapping in order to apply it as a method of analysis supporting outreach to academic departments.”
- 81% agreed or strongly agreed that they would be able to “document current library instruction efforts through course and department/program level curriculum maps in order to identify gaps, instances of excessive duplication, and scaffold development of student learning.”
- 78% agreed or strongly agreed that they would be able to “anticipate the challenges and potential benefits of a curriculum mapping project in order to generate an action plan for local implementation.”

Resources for this event can be found on CARLI’s website or at: <https://www.carli.illinois.edu/products-services/pub-serv/instruction/CurriculumMapping>.

Preservation Committee: A Year in the Life: AV/Media Preservation in Illinois



Illinois academic institutions acknowledge a greater need for the preservation of audio-visual materials than they can meet, as indicated in the results of the CARLI Preservation Committee's 2015 Preservation Survey. Also reflected was the growing sense that AV materials are at high risk and the window for intervention is decreasing. In response to this need, the 2015-2016 Preservation Committee underwent a yearlong investigation of audiovisual/media preservation.

Committee members identified natural divisions of the topic including: inventories for video, film, still image, and audio formats, assessment, care and storage, reformatting, disaster planning, and grants. Selecting one topic a month, Committee members wrote articles for the CARLI Newsletter sharing the current thinking, information, and references on each of these audiovisual preservation subtopics. Within each article, CARLI members could follow, identify with, and learn from two Preservation Committee members who completed an in-depth exploration of each audiovisual preservation subtopic at their local institutions.

In support of this yearlong investigation, an AV Preservation Workshop for CARLI members was held at the University of Illinois at Urbana-Champaign's University Library, led by Joshua Harris, Media preservation Coordinator at UIUC:

<https://www.carli.illinois.edu/year-life-audiovisual/media-preservation-illinois-audiovisual-preservation-care-handling>.

This audiovisual preservation content developed over the course of the year culminated in a webpage which CARLI members can use as a resource to care for their local audiovisual materials:

<https://www.carli.illinois.edu/products-services/collections-management/year-life-audiovisual>

Please follow along this year as the Committee turns its attention to another consortial preservation need, Disaster Planning:

<https://www.carli.illinois.edu/products-services/collections-management/disaster-planning>

2015-2016 Preservation Committee: Patrick Brown, Southern Illinois University Carbondale; Mary Burns, Northern Illinois University; Miriam Centeno, University of Illinois at Urbana-Champaign; Jenny Dunbar, College of DuPage; Beth McGowan, Northern Illinois University; Melanie Schoenborn, Southern Illinois University Edwardsville; Greg MacAyeal, Northwestern University; Jamie Nelson, DePaul University; Anne Thomason, Lake Forest College

CARLI Liaisons: Elizabeth Clarage; Nicole Swanson

Public Services Committee: Productivity Tools List

Illinois academic libraries are facing budget shortfalls but still need resources to help with common tasks such as managing and training student workers, project planning, and data presentations. For these reasons, the 2015-2016 Public Services Committee presents our Productivity Tools List of software and productivity apps that may be useful for CARLI libraries.

The Tools List features open access or low-cost software products. The List helps CARLI libraries quickly identify useful software tools for common academic librarian duties as well as a starting point for asking colleagues for assistance.

Our goal is to provide experience based information rather than formal reviews. We hope you'll find the tools helpful to you in managing projects, people and social media.

Committee members consulted with colleagues to select the tools. Some of the tools were highlighted this past year in our three onsite Open Houses; other tools were suggested by the committee's members or by Open House participants. The Open Houses web page especially assists in identifying librarian colleagues with recent experience using these software tools. Committee members have used the Tools list to enhance their own workplaces. The Committee plans to review and update the Tools List in 2016-2017. Also the Committee plans to add short videos about each tool from CARLI librarians starting with those featured at the Open Houses.

Read more about it:

Productivity Tools List

<https://www.carli.illinois.edu/products-services/pub-serv/2016-productivity-tools-list>

2016 Open Houses

<https://www.carli.illinois.edu/products-services/pub-serv/2016-open-house>

<https://www.carli.illinois.edu/public-services-committee-open-house-spring-2016-1>

2015-2016 CARLI Public Services Committee: Rebecca Brown (College of DuPage), Raeann Dossett (Parkland College), Anne-Marie Eggleston Green (Kishwaukee College), Susan Franzen (Illinois State University), Paula Garrett (Illinois Mathematics and Science Academy), Jennifer Sauzer (Columbia College Chicago), Cory Stevens (Lake Forest College), Richard Stokes (University of Illinois at Urbana-Champaign), Julia Venetis (Elmhurst College).

CARLI Staff Liaisons: Elizabeth Clarage, Denise Green

Resource Sharing Committee: Open Access and Interlibrary Loan

Open Access (OA) resources provide a wealth of material available for Interlibrary Loan units to fulfill patron requests. While OA materials are freely available to library users, they are often difficult for researchers to easily discover and access. Interlibrary Loan units that develop workflows that incorporate OA resources can improve the service they provide. With a body of readily available material, the library can fill a patron's request in a timelier manner while not having to rely on other institutions to fill the request. Cost saving benefits include fewer postage, and associated copyright fees.

In response to the January 2016 "Open Access and Interlibrary Loan" query to the Resource Sharing Interest Group email list, the CARLI Resource Sharing Committee learned that several institutions within the CARLI Resource Sharing community are already utilizing OA resources. Most libraries are taking advantage of Google Scholar, but mention was also made of ResearchGate for current articles, and Google Books and HathiTrust for electronic access to older monographs, and journal title runs. OA databases are available for direct searching; additionally, some libraries provide links to OA database content (e.g. Directory of Open Access Journals, PubMed Central) through their link resolvers. This provides their patrons direct access, reducing the number of ILL requests for articles available through OA.

Searching for the Open Access (OA) availability of an article is not always the priority for libraries, especially during peak request periods. Many libraries will begin with a traditional request via OCLC. Often a web-based search is instigated only when attempting to verify a problematic citation, or one that cannot be easily filled through OCLC. That said, there are libraries that while, not looking actively for OA, do begin the search process looking for freely available copies before placing an ILL request on behalf of the patron. Budgetary considerations were listed as the motivating factor for beginning the process in this manner. A benefit of searching for OA materials, as opposed to a more general web search, is within the topic of copyright. With OA materials, you can be confident that the copying and redistribution of the materials does not violate copyright law. The same cannot always be said about the pdfs available on the web, even in Google Scholar. When discovering materials on the internet, it is important for Interlibrary Loan staff to verify the source and determine that the party making the item available is doing so ethically. As mentioned above, OA materials will also help the library control their ILL copyright budget.

ILL staff can use Open Access resources to fill borrowing requests, and it is equally important to note that these resources can be used to fill lending requests. It is impractical for many requesting libraries to check for the availability of OA resources before the submission of each request. This might be due to the quantity of requests, or whether the institution allows their patrons to submit direct requests. Often there are too many places to look for free resources. As ILL staff search for OA resources for lending, they will become more familiar with what is available on the internet. OA allows libraries to provide access to materials when local copies are unavailable.

With this in mind, the Resource Sharing committee developed:

- An Annotated Open Access Source List providing resources that may help Interlibrary Loan units utilize Open Access materials in their daily workflows.
- An Annotated Bibliography providing access to a thorough discussion on the inventive ways interlibrary loan librarians are making use of OA materials.

The “Open Access and Interlibrary Loan” web page, including the source list and annotated bibliography is available at:

<https://www.carli.illinois.edu/products-services/i-share/circ/OpenAccessILL>

2015-2016 CARLI Resource Sharing Committee:

Bryan Clark, Susan Duncan, Sandra Engram,
Kelly Fisher, Sarah Mueth, Amy LeFager,
Marcella Nowak, Jeff Ridinger (chair), Jennifer Stegen

CARLI Staff Liaisons:

Debbie Campbell & Lorna Engels

SFX Systems Committee: Guide to SFX Integration with Other Products

The SFX OpenURL software created by ExLibris allows users the ability to search and link to article level information. SFX administrators can integrate SFX with other library technology systems and services such as: EZproxy, WorldCat, ILLiad, Crossref, BrowZine, Google Scholar, PubMed, ProQuest 360 Core and EBSCO Discovery Service. This cross-platform integration is one of the strengths of SFX as a product. SFX works with discovery systems such as Primo, ProQuest 360, WorldCat Local or EBSCO Discovery Service. SFX can feed useful information and citations to and from the bibliographic giant WorldCAT and the interlibrary loan tool ILLiad. Indexing and presentation sites BrowZine, Google Scholar and PubMed also require special setup to work effectively with a library's local instance of the SFX link resolver.

The resulting documents are intended to provide SFX administrators with an overview of these systems and the advantages and disadvantages to their SFX integration. The committee divided up the work documenting each product's interaction with SFX. We consulted our own libraries' implementations for many of the products. The committee also used product and SFX documentation. Research and writing took several months.

Why was this work important? While cross-product integration is a strength of SFX, tracking down the most pertinent documentation to implement each application is not an easy or quick process. The committee's work will save library staff members' time and stimulate more efficient and effective integration of SFX with other common academic library products.

Read more about it:

<https://www.carli.illinois.edu/products-services/link-resolver-sfx/sfx-integration-other>

2015-2016 CARLI SFX Systems Committee: Xiaotian Chen, Lauren Jackson-Beck, Max King, Joanna Kolendo, Jeffrey Matlak, Andy Meyer, Steve Oberg, Cindy Scott, Peter Tubbs.

CARLI Staff Liaisons:

Mary Burkee

Denise Green

Paige Weston (part-year)

Technical Services Committee: MarcEdit for Database Maintenance: A Select Primer

MarcEdit is a software product that can be used to edit MARC records. It was developed by Terry Reese, head of Digital Initiatives at the Ohio State University Libraries. It is available to all libraries as a free download at Terry Reese's website. While you can use MarcEdit to edit records one at a time as you can in the Voyager cataloging client, it is its ability to perform the same change or many different changes within groups of records that makes it such a useful tool. This ability to do batch processes means that catalogers have a powerful and time-saving tool to use to enhance our catalog records.

While MarcEdit is a powerful tool, it can be daunting to get started using it, even with basic training. With that in mind the Technical Services Committee devised a Primer to guide users through projects from start to finish to demonstrate the process which one could use MarcEdit to update batches of catalog records.

The Primer outlines basic steps for updating batches of records, and then proceeds to walk through the steps, with screenshots, for:

- a. Replacing the Proxy Server URL in a batch of Bib Records
- b. Making an RDA mandated change to an authorized access point

The Primer also provides a list of other projects that are well suited for using MarcEdit and a bibliography for further reading.

The Committee hopes that this Primer will encourage CARLI member libraries to take on database maintenance projects using MarcEdit with more confidence.

For more information: https://www.carli.illinois.edu/sites/files/i-share/documentation/2016TechnicalServices_MarcEditForDbaseMaintPrimer.pdf

2015-2016 Technical Services Committee: Melissa Burel, Southern Illinois University Edwardsville; Keith Eiten, Wheaton College; Ann Heinrichs, Catholic Theological Union; Mary Konkell, College of DuPage; Mingyan Li, University of Illinois at Chicago; Joelen Pastva, University of Illinois at Chicago; Sandy Roe, Illinois State University; Mary Tatro, Augustana College

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