



Instruction Committee Annual Project 2016–2017
Evolving Library Instruction: Negotiating Change in Uncertain Times

Last year, the CARLI Instruction Committee chose the theme “Evolving Library Instruction: Negotiating Change in Uncertain Times” to explore ways libraries and librarians are adapting to provide quality service and meaningful instruction with different and/or fewer resources. The committee presented a series of webinars delivered by librarians in the region who are being innovative in their response to institutional, fiscal, or programmatic changes. These approaches, although developed out of necessity, exemplify the creative ways information literacy instruction is being re-envisioned in the field.

Webinar Series

“Scaling Up: Rebuilding an Instruction Program with Limited Resources.” Webinar presented by Amy Hall and Sarah Leeman, National Louis University, December 7, 2016

Amy Hall, the Teaching & Learning Librarian and Sarah Leeman, the Online Learning Librarian, both of National Louis University, described how, in the face of a departmental reorganization and a university-wide resizing, they collaborated with faculty and staff outside of their department to craft a program that integrates information literacy into the curriculum. Using a variety of strategies, including a flipped classroom approach, co-teaching, and online modules, librarians employed targeted outreach efforts to maximize student impact as well as scale up their instruction program. 68 people registered for the webinar. A recording and detailed outline can be found on the Instruction section of the CARLI website: <https://www.carli.illinois.edu/products-services/pub-serv/instruction/ScalingUp-HallLeeman>

“Librarian Transformation: Teaching Disciplinary Courses.” Webinar presented by Amy S. Van Epps, Purdue University, March 9, 2017.

In this webinar, Amy S. Van Epps, the Engineering Information Specialist at Purdue University, discussed opportunities for librarians to teach classes in the disciplines. At Purdue University, subject librarians are tenure-track faculty who are expected to connect with disciplinary faculty to support teaching and learning. In recent years, several librarians at Purdue have been invited to teach existing disciplinary courses, or have worked with disciplinary faculty to create and teach new classes that fill needs at the university. Epps shared insights on how traditional librarian roles can be leveraged to create teaching experiences beyond the IL guest lecture. 32 people registered for the webinar. A recording and detailed outline can be found on the Instruction section of the CARLI website: <https://www.carli.illinois.edu/products-services/pub-serv/instruction/LibrarianTransformation-VanEpps>