
***2014–2015 Instruction Committee:
Annual Report of Activities***

Members:

Molly Beestrum, 2013-2015, Columbia College
Frances Brady, 2013-2016, Adler University
Michelle Guittar, 2013-2016, Northeastern Illinois University, Co-Chair
Beth Mandrell, 2013-2016, Rend Lake College
Laura Mondt, 2013-2016, Richland Community College
Lora Smallman, 2014-2017, Southern Illinois University Edwardsville
Chelsea Van Riper, 2014-2017, Principia College
Aimee Walker, 2013-2015, North Central College
Frances Whaley, 2013-2015, Illinois Valley Community College, Co-Chair
Anne Zald, 2014-2017, Northwestern University

CARLI Staff Liaisons:

Debbie Campbell
Lorna Engels

The 2015–2016 Instruction Committee Co-Chairs have not yet been decided, but Frances Brady and Chelsea Van Riper have indicated interest.

Charge

The Committee will identify and address issues of critical concern and best practices for instruction librarians and information literacy programs.

Meetings

The first Instruction Committee meeting took place at the CARLI offices in Champaign, Illinois, on July 29, 2014. Committee members agreed to hold subsequent meetings on the third Friday of every month via conference call. An additional in-person meeting was held March 20, 2015 at the CARLI offices in order to work on the committee's toolkit project.

Theme

The Instruction Committee selected the topic of partnerships for the 2014-2015 year. This theme would allow the committee to focus on faculty partnerships for successful and impactful instruction, campus partnerships for developing faculty relationships, collaboration with other CARLI Committees and NILRC, and bridging past and future Instruction Showcase presentations to make a useful tool for librarians. The committee created an online toolkit for instruction librarians which may be found at <http://www.carli.illinois.edu/products-services/pub-serv/instruction/toolkithomepage> and hosted three events aligning with the selected theme as described below.

Faculty Collaboration Webinar - February 26, 2015

The Instruction Committee held a webinar focused on partnering with faculty and other campus departments outside of the library that work closely with faculty. The panelists and descriptions of their topics are as follows:

- Melissa Bowles-Terry, the Head of Educational Initiatives at University of Nevada - Las Vegas
Ms. Bowles-Terry leads the library instruction program at UNLV, works closely with instructional development initiatives across campus, provides library support for online learning, and coordinates assessment of student learning in the library. She speaks about a program facilitated by university librarians that brings together teams of middle- and high-school teachers and librarians with a goal of creating engaging research assignments for students.
- Dawn Lockwood, Educational Technologist from the Center for Excellence in Teaching, Learning and Assessment at Illinois Valley Community College
Ms. Lockwood's presentation illustrates the relationship between Jacobs Library and the Center for Excellence in Teaching Learning and Assessment (CETLA) at Illinois Valley Community College. Successful endeavors born from this partnership include the library instruction portions of the Adjunct Faculty Development Academy and the New Faculty Orientation, collaborating on resources in Blackboard for student success, and updating the faculty syllabus template.
- Dr. Libby Scheiern, Assistant Academic Dean, Director of Teaching and Learning Excellence Center at Principia College.
Dr. Scheiern discusses the strong collaborative relationship with the college's library which supports classroom faculty and student learning. She offers suggestions on partnering with classroom faculty, promoting instructional services, and gaining visibility on the college campus.

The webinar was recorded and made available for later viewing. The recording is available on the CARLI site at <http://www.carli.illinois.edu/products-services/pub-serv/instruction>.

Ebook Symposium – May 7, 2015

As part of the “Ebook Symposium,” organized by the CARLI Collection Management Committee, the Instruction Committee facilitated a 45 minute breakout presentation by Kimberly Shotick entitled “eBibliographic Instruction: Teaching eBooks in the One-Shot and Beyond.” The opportunity to partner with another CARLI committee fit very well with the Instruction Committee’s theme of partnership for the year.

Shotick shared how to incorporate eBook instruction into information literacy efforts, including: collecting data to prepare for an eBook information literacy plan, one-shot lesson plans for undergraduate and upper level students, and suggestions for reference outreach efforts. When she began with a discussion about how librarians use eBooks in instruction, a common theme emerged: librarians weren't sure how to incorporate eBooks into instruction without spending valuable time teaching complicated interfaces. Shotick shared ways to incorporate eBook instruction that focuses on outcomes related to the Framework and teaches higher level skills, while allowing students to navigate interfaces through hands-on activities. She also explored ideas for engaging faculty and peer mentors/tutors in eBook instruction, and suggested ways to make eBook marketing and outreach efforts instructional.

There were roughly 50 participants. The presentation will be available on CARLI's website, but for now it may be accessed at:

http://prezi.com/44fwliqgswzi/?utm_campaign=share&utm_medium=copy&rc=ex0share

Spring Forum – Instruction Showcase, June 18, 2015

The Instruction Committee will hold its 3rd Annual Instruction Showcase on June 18, 2015, at North Central College. The program continues the successful model used for the past two years, with continued modifications based on participant evaluations. Registration is open for the event, which will offer a day-long forum showcasing innovative elements of instruction sessions and presentations focused on partnerships.

Presenters will demonstrate instruction techniques and tools that are designed to enhance library instruction, including introducing students to different ways of considering authority, evaluating primary sources and websites, and examining how format impacts source credibility. This year's showcase also focuses on establishing outreach relationships with different campus and community partners. Karen Hogenboom, Associate Professor of Library Administration, Numeric and Spatial Data Librarian, and Co-Coordinator of the Scholarly Commons at University of Illinois, Urbana-Champaign, will speak to this theme in her keynote presentation on the formation of UIUC's Scholarly Commons.

The Showcase will take place from 10:00am to 3:00pm and will include a brief opening address, three 60-minute sessions of lesson presentations, lunch, a 45-minute keynote session, and a final 45-minute session of presentations on campus instructional partnerships. Participants will have the opportunity to attend all lesson presentations offered and presenters will be able to attend nearly all of the other sessions.