

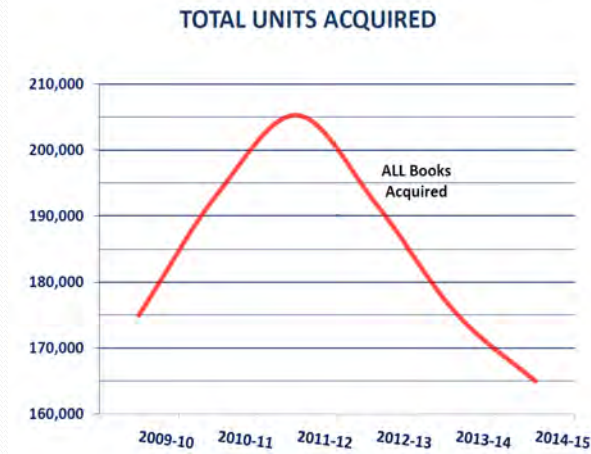
CARLI Collection Management Committee Project: Collaborative Collection Development

Deborah Bleic
University of IL at Chicago
Collections Coordinator

Gretchen Schneider:
Oakton Community College
Library Operations Assistant

**Our FY17 Project
continued the
committee work begun
in FY16.**

CARLI libraries are buying fewer books

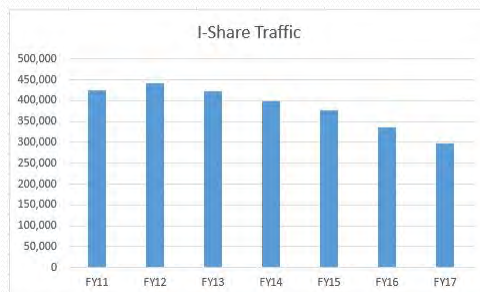


Source: Michael Zeoli, YBP Library Services. CARLI ebook symposium, May 7, 2015

The decrease in I-Share borrowing suggests fewer unique print books

I-Share Traffic

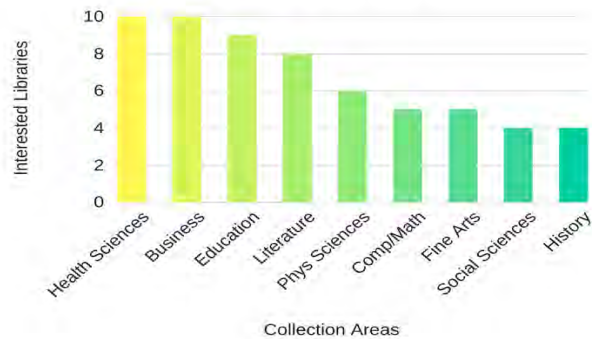
FY11	425,255
FY12	411,841
FY13	422,774
FY14	398,577
FY15	378,041
FY16	336,267
FY17	296,900



2016 Survey results

52 libraries responded. 11 were very interested and had time and money to contribute.

Top Areas



Pilots for FY17

- E-books: 90 books chosen and 32 purchased by 13 member libraries
- Education: K-12 Textbooks selection list created, 6 member libraries purchased 9 textbook sets
- Literature: Meeting focus turned to OA books
- Nursing, Business: Loss of those leading the projects resulted in loss of traction
- One-time Purchases: 144 books purchased by 4 member libraries, 79 remain unique in I-Share

Quantitative Assessment

- 23 libraries participated
- 29 librarians participated
- 185 titles selected, including textbook packages and consortial ebooks
- \$38,500 spent on print and e-books

Qualitative Assessment

- Ebooks create both challenges and opportunities.
- Choose communication and collaboration technologies carefully.
- Libraries face obstacles to committing time and resources to projects outside of their own institutions.
- There is a need for strong leadership and guidance in collaborative collection efforts.

Future plans

- Increase E-books purchased by providing members a selection list to choose from.
- Continue education and one-time purchase collaboration while also trying to expand the number of participants.
- Focus on Open Access titles for all subjects, not just literature. Create guidelines for adding titles to I-Share and member catalogs and then recruit volunteers to help create a collection of records that may be loaded into I-Share and/or individual catalogs.

It's Not too Late to Join!

- If you are interested in participating, please contact committee co-chairs:

Deb Blecic, University of IL at Chicago

dblecic@uic.edu

Gretchen Schneider, Oakton Community College

gschneid@oakton.edu

Earning Their Keep: A Review of Journal Cancellation Approaches and Practices

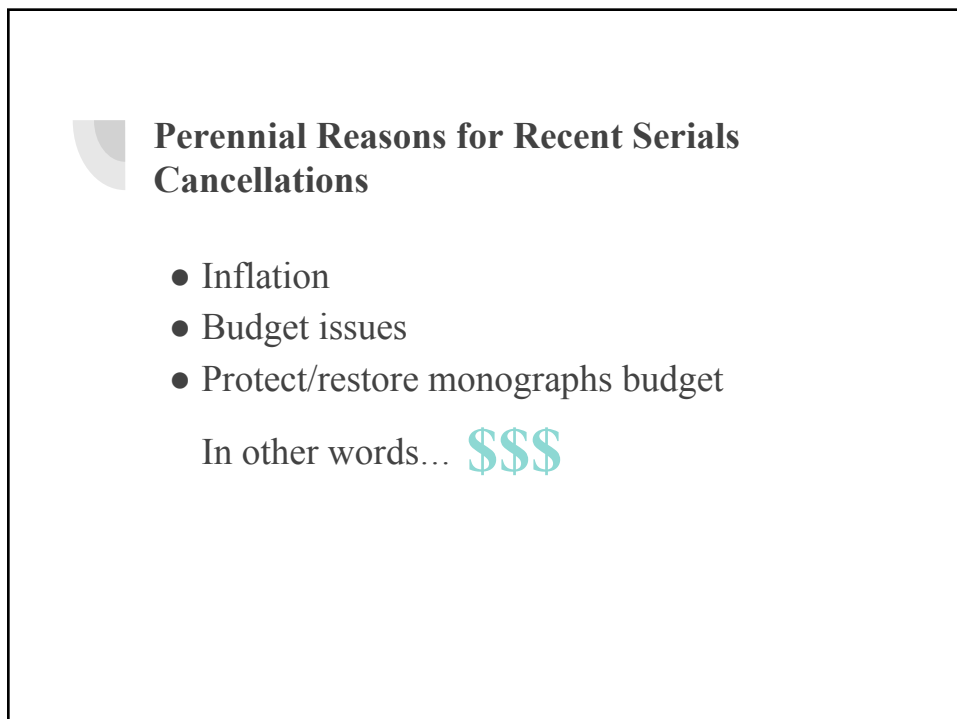
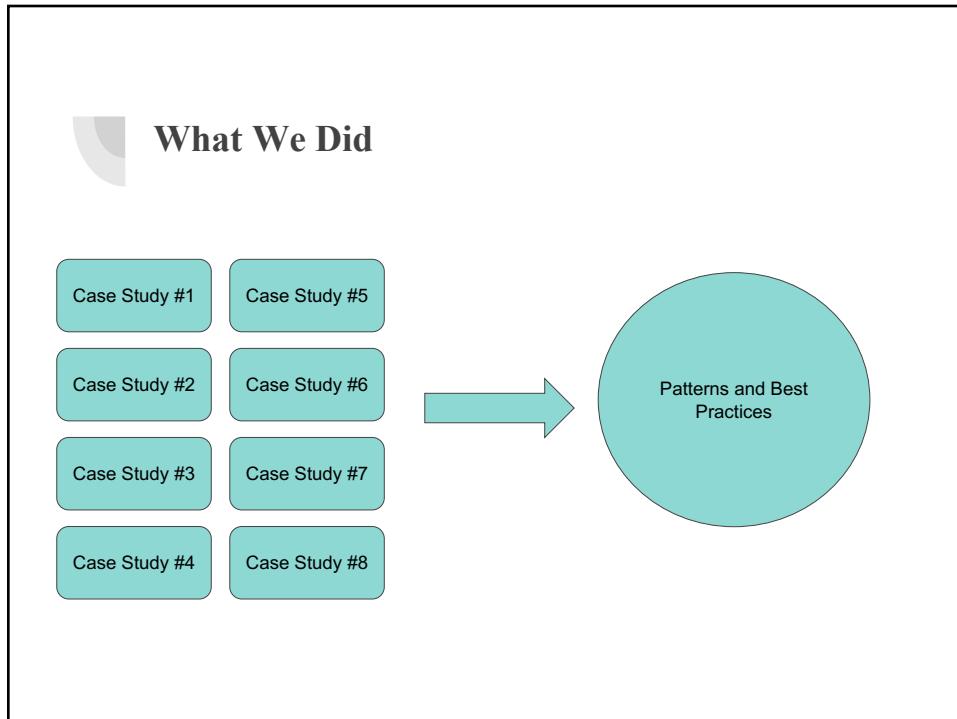
2016-2017 CARLI Commercial Products Committee
Annual Project Topline Results
Presented by Committee Member Hilary Meyer, Triton College
Friday, November 17, 2017

Project Inspiration: Increasing Budget Challenges

“The system has leaked oil for years but became completely derailed this fall when the library was delivered a fiat.”

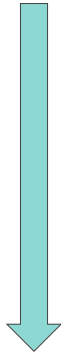
“It is impossible to steal from the monographs line any further -- it is already obliterated.”

“It’s not a situation of *‘Phew! We cut what we need to cut!’* It’s a moving target.”





Cuts Are Not Victimless



- Impact on collection:
 - Fewer monographs
 - Fewer print journals
 - Fewer ejournals
 - Subject areas with high cost/low use journals
- Impact on relationships:
 - With existing vendors
 - With faculty teaching in historically expensive and/or underutilized subject areas



Surprising and Positive Results

- Demand-driven decisions
 - Discovered that core titles did not earn their keep, while outliers were maintained
 - Added new subscriptions (less expensive than on Get It Now)
- Alternative access points
 - Offered access to additional resources through Get It Now
 - Learned that many previously purchased articles are OA
 - Tracked a negligible increase in ILL
- Better practices
 - Actively promoted usage of key items
 - Codified a deaccession schedule
- Thought leadership opportunities
 - Positioned the library as central to OER discussions on campus



Topline learnings: Informed Decisions

- Blend data with subject/industry knowledge
- Make decisions based on actual and projected usage
- Investigate no cost/low cost alternative sources
- Get back to basics
- Remain nimble



If you liked the preview, you'll love the full report

<https://www.carli.illinois.edu/sites/files/files/2017AnnualReportsandProjects.pdf>





Let's continue the discussion

2016-2017 Commercial Products Committee Members:

- Chad Buckley, Illinois State University, Chair
- Xiaotian Chen, Bradley University
- Denise Cote, College of DuPage
- Lynnette Fields, Southern Illinois University Edwardsville
- Ann Johnston, Olivet Nazarene University
- Hilary Meyer, Triton College
- Jim Millhorn, Northern Illinois University
- Heather Parisi, Dominican University
- Lesley Wolfgang, St. John's College of Nursing
- CARLI Staff Liaisons: Mary Burkee and Cindy Clennon

Instruction Committee

Mackenzie Salisbury - School of the Art Institute of Chicago
Matthew Olsen - Millikin University

"Evolving Library **Instruction**:
Negotiating Change in Uncertain Times"

Webinar Series

"Scaling Up: Rebuilding an Instruction Program with Limited Resources." Amy Hall and Sarah Leeman, National Louis University, December 7, 2016

"Librarian Transformation: Teaching Disciplinary Courses." Amy S. Van Epps, Purdue University, March 9, 2017.

Annual Instruction Showcase

- 6 webinar presentations, 3 in the morning, 3 in the afternoon
- Each presentation approximately 15 minutes
- Time for questions afterwards
- Available synchronously and asynchronously because they are recorded
- All supplementary materials on CARLI website: slides, handouts, links, lesson plans, mapping to the ACRL *Framework for Information Literacy for Higher Education*
- 84 people registered for the Showcase and 14 responded to a post-event survey

Annual Instruction Showcase

- All of the survey respondents agreed or strongly agreed that the "information provided will be useful in my job."
- 93% of the respondents agreed or strongly agreed that "overall the program presented today was worthwhile to me."
- "Loved the format. Very well-run series of webinars."
- "As both an attendee and presenter, I thought that the webinar format worked well. Of course, it lacked the networking aspect of a regular conference, but with money so tight, this was a good option."
- "I would have preferred meeting in person to get a chance for informal networking, but the webinar was effective for learning from the presenters."

"We Can't Do It Alone: Joining Forces For
Sustainable Partnerships"

PRESERVATION COMMITTEE 2016-2017
PROJECT: DISASTER PLANNING

CARLI

Anne Thomason, Lake Forest College

HEWLETT PACKARD HISTORICAL ARCHIVES DESTROYED IN FIRE



<http://www.pressdemocrat.com/business/7559762-181/hewlett-packard-archives-at-keysight-destroyed?artslide=2>

PROJECT GOAL

Plan: Provide a step-by-step process to writing a disaster plan for institutions of all sizes and resources. CARLI members identified disaster planning as an area they needed help with in a Preservation Committee survey two years ago.

Product: A website that covers all the elements of writing disaster plan. The website provides a one stop shop for disaster planning information. Each member of the committee focused on one area for the monthly preservation tips, and the end product is a website:

<https://www.carli.illinois.edu/products-services/collections-management/disaster-planning>.

MIDWEST DISASTERS!



CHALLENGES

- Hard to take disaster planning seriously until you experience a disaster
- Be prepared for consulting with many departments
- Getting started is the hardest part

HARBINGER OF DISASTER



ASSESSMENT

- Are people using this resource? Is CARLI the first place they will go?
- Includes information about vendors in Illinois, making it more specific to CARLI institutions
- How does the Preservation Committee develop annual projects, as preservation is handled very differently at all institutions?



MakerSpaces

Anne-Marie D. Eggleston Green & Sue Franzen

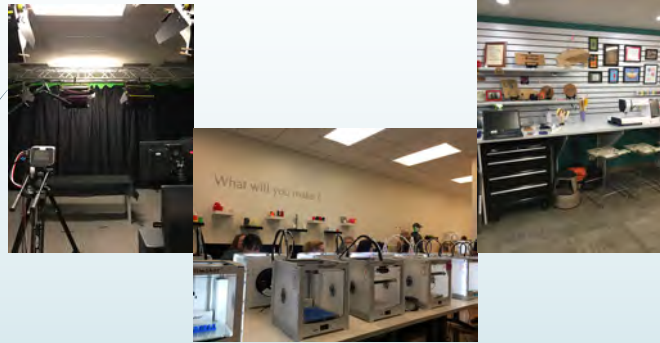
CARLI Public Services Committee
Report on 2016-2017 Annual Project
CARLI Annual Meeting – November 2017



Public Services 2016-2017 Committee Members

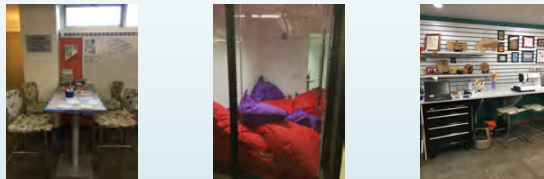
- Raeann Dossett, Parkland College
- Anne-Marie Eggleston Green, Kishwaukee College
- Marissa Ellermann, Southern Illinois University Carbondale
- Susan Franzen, Illinois State University, Co-Chair
- Joanna Kolendo, Chicago State University
- Colleen Shaw, Heartland Community College
- Cory Stevens, Lake Forest College, Co-Chair
- Richard Stokes, University of Illinois at Urbana-Champaign
- Julia Venetis, Elmhurst College

What is a MakerSpace?



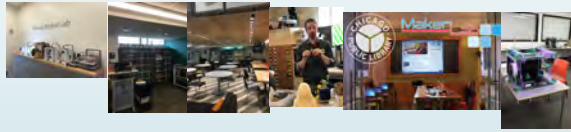
Selecting Open House Locations

- Academic & Public libraries
- Chicago, Suburbs, & Central Illinois
- Variety of Funding Levels



3 Open Houses – 6 MakerSpaces

- The Studio at the Winnetka-Northfield Public Library
- The Garage at Northwestern University
- Illinois MakerLab at University of Illinois
- Champaign-Urbana Community Fab Lab
- Harold Washington Center Chicago Public Library Maker Lab
- The Exploration Space - Paul V. Galvin Library, Illinois Institute of Technology



Goal of the Project

Shared MakerSpace Information

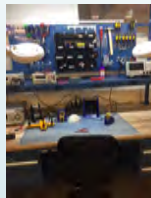
- Resources for Member Libraries
- Advice from Colleagues
- Equipment & Supplies
- Funding Information
- Policies and Procedures
- Photo Gallery



What's Next?

- ▶ Add to & Expand MakerSpaces Resources List
 - ▶ Updates on Libraries adding MakerSpaces
 - ▶ Additional Articles/Resources

<https://www.carli.illinois.edu/products-services/pub-serv/makerspaces2017>



TRENDS AND DIRECTIONS IN THE ILLINET INTERLIBRARY LOAN TRAFFIC SURVEY: A FIVE-YEAR ANALYSIS OF ACADEMIC LIBRARIES IN ILLINOIS

2016-2017 CARLI Resource Sharing Committee

Eric Edwards, Illinois State Library

Sandra Engram, Illinois College of Optometry

Kelly Fisher, Eureka College

Rand Hartsell, University of Illinois at Urbana-Champaign

Amy LeFager, Co-Chair, National-Louis University

Thomas Mantzakides, University of Illinois at Chicago

Sarah Mueth, University of Illinois Springfield

Marcella Nowak, Co-Chair, College of DuPage

Jennifer Stegen, Loyola University Chicago

OVERVIEW OF RESOURCE SHARING COMMITTEE FY17 ANNUAL PROJECT

The Committee compiled data from, and analyzed trends in, the ILLINET Interlibrary Loan Traffic Survey for FY2012 to FY2016 (the last five years for which info. was available).

The Survey

- summarizes the total number of interlibrary-loan requests that libraries process
- breaks down the requests into additional categories, such as returnables vs. non-returnables and in-state vs. out-of-state

In evaluating trends over this five-year period, the Committee hoped to

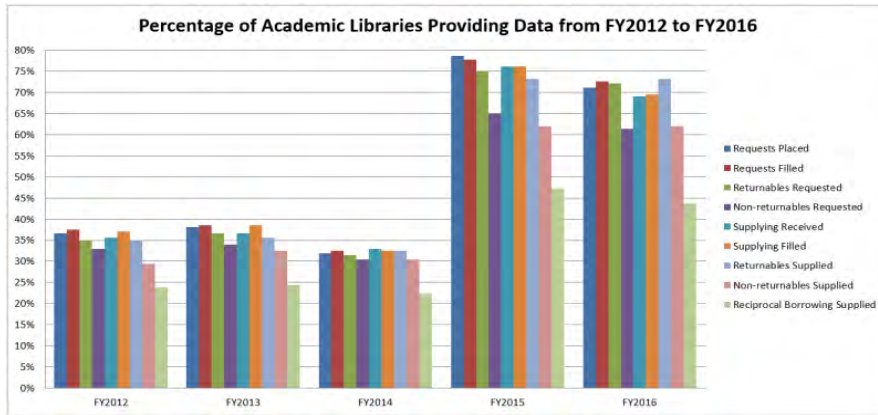
- prompt further investigation into topics such as the connections among interlibrary loan volume, patron needs, and collection-development policies
- provide useful information for libraries to plan, evaluate, and revise their interlibrary loan and collection-development policies (libraries that complete the Survey can log in to the Counting Opinions website to view and download the data)

METHODS

The Committee's workflow for data preparation

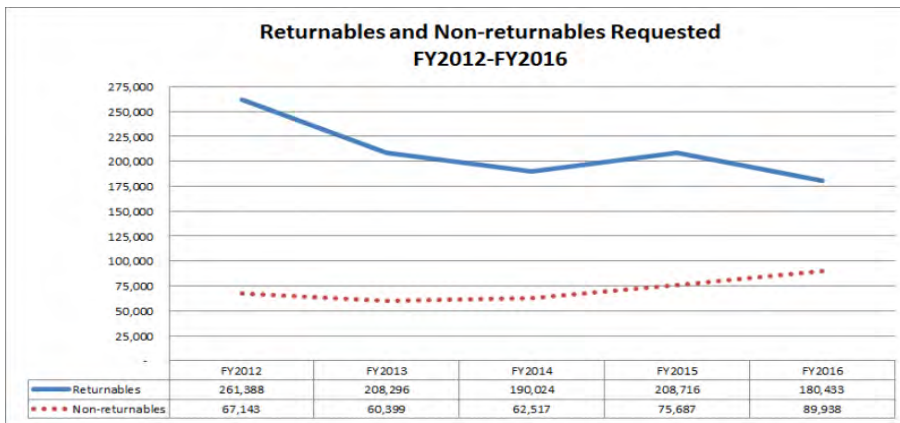
1. download raw data reports from the Counting Opinions site
2. deduplicate data, so that they were provided only once for each institution
 - for some reporting years, individual library branches reported their statistics separately
3. review data to determine which questions from the Survey would be used as comparison data points

DATA ANALYSIS: LIBRARY DATA INCLUDED IN ANALYSIS



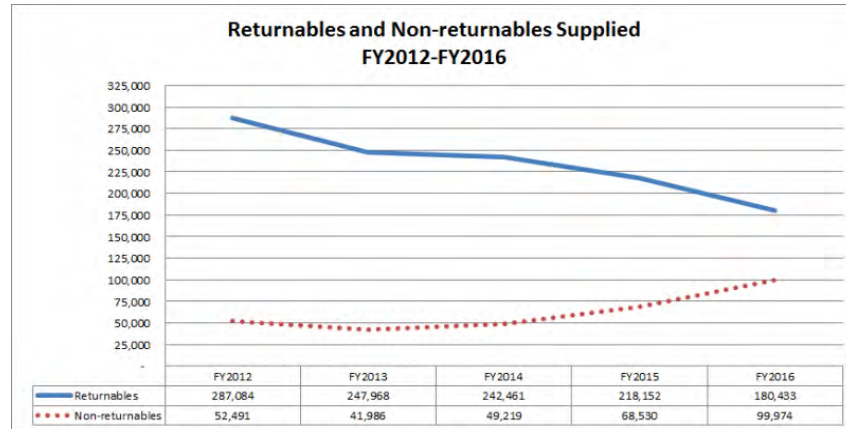
(Figure 1 in report: Percentage of Academic Libraries Providing Data from FY2012 to FY2016)

DATA ANALYSIS: REQUESTING (BORROWING), EXAMPLE GRAPH



(Figure 4 in report: Returnables and Non-returnables Requested FY2012-FY2016)

DATA ANALYSIS: SUPPLYING (LENDING), EXAMPLE GRAPH



(Figure 10 in report: Returnables and Non-returnables Supplied FY2012-FY2016)

CONCLUSIONS

We hope this analysis provides useful data for academic libraries and gives a snapshot of recent trends in resource sharing within Illinois.

- The data analysis shows that interlibrary loan requests, although declining, remain of inherent value to library services.
- The Committee feels this study is just a start for further data analysis by ILLINET libraries through accessing the Counting Opinions website.

Trends in the data encourage further investigation into these possible connections.

- trends in campus enrollment
- changes in patron resource needs
- library space reorganization (print as smaller percentage of collection)
- faculty involvement in libraries / promotion of library resources
- cost-effectiveness of purchasing vs. borrowing materials
- the availability of open-access content and full-text databases

REFERENCES AND SPECIAL THANKS

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The Committee would like to thank Gwen Harrison, Network Consultant at the State Library, for serving as a liaison between the Committee and Counting Opinions, especially for seeking assistance with technical issues that Committee members encountered while running reports on the data.



Technical Services Committee

Co-Chairs:
 Mary S. Konkell
 College of DuPage

Joelen Pastva
 Galter Health Sciences Library, Northwestern University

2016-2017 Committee Members

- ▶ Melissa Burel, Southern Illinois University Edwardsville
- ▶ Keith Eiten, Wheaton College
- ▶ Jessica Grzegorski, Newberry Library
- ▶ Ann Heinrichs, Catholic Theological Union
- ▶ Mary S. Konkel, College of DuPage
- ▶ Joelen Pastva, Northwestern University
- ▶ Nicole Ream-Sotomayor, University of Illinois at Urbana-Champaign
- ▶ Sandy Roe, Illinois State University
- ▶ Cynthia Romanowski, Governors State University



Our CARLI Staff Liaisons

- ▶ Jen Masciadrelli
- ▶ Nicole Swanson
- ▶ with additional support from Ted Schwitzner

THANK YOU

ANNUAL PROJECT:
*Getting Started with Database Maintenance:
Using Access Reports and Other Tools to
Analyze and Maintain Your Library Database*

Purpose:

- ▶ Provide an online resource to serve as a starting point for those new to database maintenance
- ▶ Supplement existing CARLI documentation
- ▶ Utilize web format for improved navigation, discoverability, helpful screenshots, and better integration with CARLI resources
- ▶ Encourage user feedback
- ▶ Address timely topic of database maintenance ahead of I-Share Next

ANNUAL PROJECT:
*Getting Started with Database Maintenance:
Using Access Reports and Other Tools to
Analyze and Maintain Your Library Database*

Provides Assistance in:

- ▶ determining database maintenance project priorities
- ▶ finding existing reports, choosing which ones to run, and learning how to run them
- ▶ working with the data in your report and making corrections
- ▶ walking you through an actual project

ANNUAL PROJECT:

*Getting Started with Database Maintenance:
Using Access Reports and Other Tools to
Analyze and Maintain Your Library Database*

Contents:


- ▶ Step 1 - Learning About What's in Your Database
- ▶ Step 2 - Prioritizing Projects
- ▶ Step 3 - Running Queries
- ▶ Step 4 - Step-by-Step Through a Maintenance Project
- ▶ Step 5 - Working With Report Data

ANNUAL PROJECT:

*Getting Started with Database Maintenance:
Using Access Reports and Other Tools to
Analyze and Maintain Your Library Database*

Outcomes:


- ▶ Makes the daunting task of running Access reports and performing maintenance tasks more approachable
- ▶ Ties together existing CARLI resources in a central location
- ▶ Web format and feedback option will allow for regular updates and revisions as appropriate



URL:
<https://www.carli.illinois.edu/products-services/i-share/cat/getting-started-database-maintenance>

NOTE: Before you get started, you should review "[Getting Started with Voyager in Access Reports in an I-Share Environment](#)" to make sure you have the necessary software and setup installed on your computer.

Please share any suggestions or feedback by sending an email to support@carli.illinois.edu. Your comments will be shared with the Technical Services Committee.



OPEN ILLINOIS:

OPEN EDUCATIONAL RESOURCES TASK FORCE

Anne Shelley, Illinois State University | Susan Shultz, DePaul University

Open Educational Resources are...

- “... teaching, learning, and research resources released under an open license that permits their free use and repurposing by others. OERs can be textbooks, full courses, lesson plans, videos, tests, software, or any other tool, material, or technique that supports access to knowledge.”



Open Illinois: Open Textbook Network



Open Textbook Library: Subjects

84 Humanities	
70 Mathematics	
49 Business	
49 Law	
43 Natural Sciences	
41 Computer Science & Information Systems	
38 Social Sciences	
31 Education	
17 Economics	
12 Student Success	
11 Journalism, Media Studies & Communications	
10 Accounting & Finance	
8 Engineering	
6 Medicine	
	412 Total Books (a book may be included in multiple subject areas)



CARLI Open Illinois: Contributing Members

- Aurora University
- Catholic Theological Union
- [Chicago State University](#)
- CODSULI (Council of Directors of State University Libraries in Illinois)
- [College of Lake County](#)
- DePaul University
- [Illinois State University](#)
- Illinois Wesleyan University
- The John Marshall Law School
- Knox College
- LIBRAS
- [Lincoln Land Community College](#)
- [National Louis University](#)
- [Northern Illinois University](#)
- Northwestern University
- [Oakton Community College](#)
- [Richland Community College](#)
- [University of Illinois at Urbana-Champaign](#)
- [Waubonsee Community College](#)

CARLI Open Illinois: OER Task Force

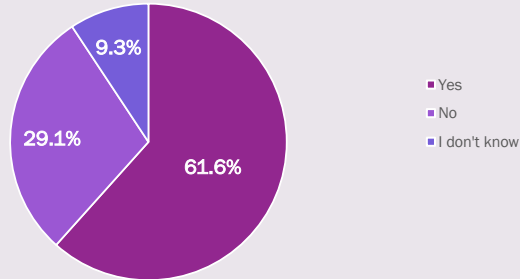
- Loyola University Chicago - Annette Alvarado
- College of Lake County – Anne Chernaik*
- Northwestern University – Chris Diaz*
- Northern Illinois University – Kathy Ladell*
- McHenry County College – Elizabeth Nelson
- DePaul University – Sue Shultz*
- Illinois State University – Anne Shelley*
- University of Illinois at Urbana-Champaign – Janet Swatscheno*
- Western Illinois University – Linda Zellmer
- CARLI – Elizabeth Clarage* and Lorna Engels

Open Textbook Network Workshops

- Week of April 23, 2018
- Workshops given by OTN representatives
- Audience: staff from CARLI member libraries
- Three workshops total
 - *April 23: Governors State University*
 - *April 24: Loyola University Chicago*
 - *April 26: Heartland Community College*

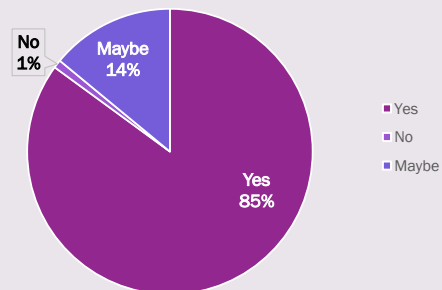
OER Survey Sent to CARLI Members

■ Is your institution currently exploring or using OERs?



OER Survey Sent to CARLI Members

■ Should libraries play a role in OERs?



OER Survey Sent to CARLI Members

■ CARLI libraries are...

- *Eager for training*
- *Wondering how to handle campus conversations with partners like bookstores, questions from faculty*
- *Would like to develop best practices*
- *Acknowledge student need is great*

Open Illinois: What's Next?

- OER resources page on CARLI website
- CARLI e-mail list has been created for OER discussions
 - Address: CARLI-OER@carli.illinois.edu
 - Sign up at <https://www.carli.illinois.edu/email-lists>
- Task force will present webinar this winter

Learning More About OERs/Affordability

- “Is That OER? Making Sense of the Current Textbook Affordability Landscape”
 - Webinar by Steven Bell for CARLI, May 31, 2017
 - <http://webjunctionillinois.adobeconnect.com/pwv404ehpna/>
- “Opening the Textbook: Open Education Resources in U.S. Higher Education, 2015-16”
 - 2016 National Report from the Babson Group
 - <http://www.onlinelearningsurvey.com/reports/openingthetextbook2016.pdf>
- “2016 Student Textbook and Course Materials Survey: Results and Findings”
 - Florida Virtual Campus, Office of Distance Learning and Student Services
 - http://www.openaccesstextbooks.org/pdf/2016_Florida_Student_Textbook_Survey.pdf

Open Illinois Initiative

Thank You!

aeshell@ilstu.edu | sshultz@depaul.edu