

Oxford University Press Accessibility Conformance Report

Based on Voluntary Product Accessibility Template® (VPAT®)¹

VPAT Version 2.0 Beta 2

Name of Product: OUP Oxford Biblical Studies

Date: 27th July 2018

Contact information:

Notes:

Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guideline:

| Standard/Guideline | Included In Report |
|--|---|
| Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/ | Level A <input checked="" type="checkbox"/> Level AA <input checked="" type="checkbox"/> Level AAA <input type="checkbox"/> |
| Section 508 as published in 2017, at http://www.Section508.gov | <input type="checkbox"/> |
| EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, at http://mandate376.standards.eu/standard | <input type="checkbox"/> |

Table Information

For each of the standards, the criteria are listed by chapter in a table. The structures of the tables are: the first column contains the criteria being evaluated, the second column describes the level of conformance of the product with regard to the criteria and the third column contains any additional remarks and explanations regarding the product.

- By default the table information is showing. This information can be hidden by clicking “Click to show or hide table data”. This allows users to hide information so they see only the sections they need.
- When sections of criteria do not apply, or deemed by the customer as not applicable, the section is noted as such and the rest of that table may be removed for that section.
- When multiple standards are being recorded in this document, the duplicative sections are noted and responded to only one time. The duplicate entry will note the cross reference to the data.

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criteria without known defects or meets with equivalent facilitation.
- **Supports with Exceptions:** Some functionality of the product does not meet the criteria.
- **Does Not Support:** Majority of functionality of the product does not meet the criteria.
- **Not Applicable:** The criteria are not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criteria. This can be used only with WCAG 2.0 Level AAA.

WCAG 2.0 Report -

Click to show or hide WCAG table data (section headings will remain)

Tables 1 and 2 also documents conformance with:

- EN 301 549: Chapter 9 - Web, Chapter 10 - Non-Web documents, Section 11.2.1- Non-Web Software (excluding closed functionality), and Section 11.2.2 - Non-Web Software (closed functionality).

Table 4 documents the WCAG conformance statements:

- WCAG
- EN 304 549: Chapter 9 - Web

Table 1: Conformance Criteria, Level A - *Click to show or hide table data*

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------------|---|
| <p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1 (Web) • 10.2.1 (non-web document) • 11.2.1.1 (Software) • 11.2.2.1 (Closed Functionality Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | <p>Does not support</p> | <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>There are pages on the website that do not include fieldsets to differentiate form elements, examples of this can be viewed on the 'Chapter 6 - Oxford Biblical Studies Online' page where there are several 'Go' controls present. The 'Advanced Bible Search - Oxford Biblical Studies Online' page contains two instances of 'Search' and 'Clear' buttons that are not enclosed within a fieldset.</p> <p>This issue was found on multiple pages throughout the website.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <p>The 'Browse Reference' page shows an example of a fieldset that does not have a legend present. This is also the case on the 'Advanced Bible Search' page. This issue is present on multiple pages.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are numerous form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the 'The Catholic Study Bible - The Book of Wisdom - Chapter 9 - Oxford Biblical Studies Online' page, the 'Advanced Bible Search' page and the 'Oxford Biblical Studies Online' page'.</p> <p>There were multiple pages that had unlabelled form fields present throughout the website.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. There a number of instances where form labels are not correctly associated with form fields (orphaned), making it difficult for certain users to understand how to complete the form.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <p>Examples of pages that contain orphaned form labels can be seen on the 'The Catholic Study Bible - The First Letter to Timothy - Chapter 4' page.</p> <p>This issue was present on multiple pages tested.</p> <p>All images must contain a valid alternative text to allow screen readers to hear the description of the image. If an item is used for decoration, a null alt attribute should be included (alt=""), to hide the items from Screen Reading software. It will cause less confusion, while making the website more usable and accessible as a result.</p> <p>Furthermore, an image with a null ALT attribute should not have a TITLE or ARIA label attributes, as it can impact on screen reader users as follows:</p> <p>JAWS: Ignores all images with ALT="".</p> <p>NVDA : Reads some images with ALT="" and a TITLE or ARIA label.</p> <p>WindowEyes : Reads images with ALT="" and a TITLE or ARIA label.</p> <p>VoiceOver: Reads images with ALT="" and a TITLE or ARIA label.</p> <p>There are a number of instances where images are missing alternative text, such as on the Apocryphal New Testament – Preface' page, where the filename is</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|---|
| | | <p>announced to a screen reader user (See Figure 18), the 'Browse Reference' page, contains multiple linked images.</p> <p>The 'Oxford Biblical Studies Online' page contains an image that is missing alternative text and there is missing alternative text on 'The Apocryphal New Testament – Preface' page.</p> <p>Images that contain a null alternative text attribute (Alt = ""), should not have a 'TITLE' or 'ARIA' attribute present. When a null alternative text is used, it is intended to hide the image from screen reader users, causing less confusion, while making the website more usable and accessible; the inclusion of a 'TITLE' or 'ARIA' attribute along with a null 'alt text' attribute, can have an impact on certain user groups using assistive technologies, whether the intention is to announce the title or not. When HTML is coded this way, it can have a negative impact for some users as shown below:</p> <p>JAWS will ignore all images that have a null 'alt text' attribute.</p> <p>NVDA will announce some images with a null 'alt text' attribute and a 'TITLE' or 'ARIA' label.</p> <p>Window Eyes and VoiceOver will announce images with a null 'alt text' attribute and a 'TITLE' or 'ARIA' label.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| | | <p>There are a number of instances where a blank alternative text attribute is present, but also a title attribute that states the name of the image, examples of this can be seen on the 'Tools & Resources' page that is announced by some assistive technologies.</p> <p>When adjacent links go to the same location (such as a linked product image and an adjacent linked product name that go to the same product page) this results in additional navigation and repetition for keyboard and screen reader users.</p> <p>If possible, combine the redundant links into one link and remove any redundant text or alternative text (for example, if a product image and product name are in the same link, the image can usually be given alt="").</p> <p>When testing the website, it was found that there are instances where there are links and image links present in close proximity; this can cause problems for screen reader users as can be viewed on the 'Oxford Biblical Studies Online' page', this is also the case on the 'The Apocryphal New Testament - The Assumption of the Virgin' page.</p> <p>This issue is present on multiple pages tested.</p> |
| <p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2 (Web) • 10.2.2 (non-web document) | Supports | N/A |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> • 11.2.1.2 (Software) • 11.2.2.2 (Closed Software) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| <p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.3 (Web) • 10.2.3 (non-web document) • 11.2.1.3 (Software) • 11.2.2.3 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4 (Web) • 10.2.4 (non-web document) • 11.2.1.4 (Software) • 11.2.2.4 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.7 (Web) • 10.2.7 (non-web document) | Does not support | Screen reader and other assistive technology users have the ability to navigate web pages by heading structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> • 11.2.1.7 (Software) • 11.2.2.7 (Closed Software) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>third level elements (<h3>), and so on. Viewing or listening to this outline should give them a good idea of the contents and structure of the page.</p> <p>The 'Browse Concordance Entries' page contains a heading structure that is illogical, there are missing headings at levels 1 and 2. This can also be seen on another of the 'Browse Concordance Entries' pages.</p> <p>Screen reader and other assistive technology users have the ability to navigate web pages by structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), third level elements (<h3>), and so on. Viewing or listening to this outline should give them a good idea of the contents and structure of the page. There are empty headings on some pages. This may mean that screen reader users spend time looking for content that is not there.</p> <p>The 'Oxford Biblical Studies Online' page contains an empty heading , this is also the case on the 'Judah, The Kingdom of' page. This issue was present on multiple pages tested.</p> <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|---|
| | | <p>corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>There are pages on the website that do not include fieldsets to differentiate form elements, examples of this can be viewed on the 'Chapter 6 - Oxford Biblical Studies Online' page where there are several 'Go' controls present. The 'Advanced Bible Search - Oxford Biblical Studies Online' page contains two instances of 'Search' and 'Clear' buttons that are not enclosed within a fieldset.</p> <p>This issue was found on multiple pages throughout the website.</p> <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>The 'Browse Reference' page shows an example of a fieldset that does not have a legend present. This is also the case on the 'Advanced Bible Search' page. This issue is present on multiple pages.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <p>Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are numerous form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the 'The Catholic Study Bible - The Book of Wisdom - Chapter 9 - Oxford Biblical Studies Online' page, the 'Advanced Bible Search' page and the 'Oxford Biblical Studies Online' page'.</p> <p>There were multiple pages that had unlabelled form fields present throughout the website.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. There a number of instances where form labels are not correctly associated with form fields (orphaned), making it difficult for certain users to understand how to complete the form.</p> <p>Examples of pages that contain orphaned form labels can be seen on the 'The Catholic Study Bible - The First Letter to Timothy - Chapter 4' page.</p> <p>This issue was present on multiple pages tested.</p> <p>When using tables to convey data it is important to mark-up the table correctly to help screen reader users</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| | | <p>better navigate and understand the content. However, when a table is used purely for layout purposes, the labelling should be removed as it can make it confusing and more difficult to use for screen readers.</p> <p>There is a table used on the 'Advanced Bible Search' page, that is incorrectly marked up, the table is missing role='Presentation'. This is also the case on the 'The New Oxford Annotated Bible - The Gospel According to Matthew - Chapter 22' page. This issue was found on multiple pages throughout the website.</p> |
| <p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.8 (Web) • 10.2.8 (non-web document) • 11.2.1.8 (Software) • 11.2.2.8 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.9 (Web) • 10.2.9 (non-web document) • 11.2.1.9 (Software) • 11.2.2.9 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) | Supports | Pass |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--------------------------|
| <ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| <p>1.4.1 Use of Color (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.10 (Web) • 10.2.10 (non-web document) • 11.2.1.10 (Software) • 11.2.2.10 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p>1.4.2 Audio Control (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.11 (Web) • 10.2.11 (non-web document) • 11.2.1.11 (Software) • 11.2.2.11 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p>2.1.1 Keyboard (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.15 (Web) • 10.2.15 (non-web document) • 11.2.1.15 (Software) • 11.2.2.15 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) | Supports | Pass |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--------------------------|
| <ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| <p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.16 (Web) • 10.2.16 (non-web document) • 11.2.1.16 (Software) • 11.2.2.16 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.17 (Web) • 10.2.17 (non-web document) • 11.2.1.17 (Software) • 11.2.2.17 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.18 (Web) • 10.2.18 (non-web document) • 11.2.1.18 (Software) • 11.2.2.18 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) | Supports | N/A |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) | | |
| <p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.19 (Web) 10.2.19 (non-web document) 11.2.1.19 (Software) 11.2.2.19 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | N/A |
| <p><u>2.4.1 Bypass Blocks</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.20 (Web) 10.2.20 (non-web document) – Does not apply 11.2.1.20 (Software) – Does not apply 11.2.2.20 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs | Does not support | <p>The purpose of skip navigation is to provide a mechanism to bypass blocks of material that are repeated on multiple web pages by skipping directly to the main content of the web page. One of the first interactive items on a web page should be a link to the beginning of the main content. Activating the link sets focus beyond the repeated content to the main content of the page.</p> <p>If there is no ‘Skip’ Navigation present, screen reader users would have to listen to content on pages visited on the website, and keyboard only users would have to tab through all the links until they arrive at the main content of the page. Ideally, the ‘skip’ to content link should take the user to just above the header of the main content at the top left hand side.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| | | There is currently no evidence of a skip to content link present on the site. |
| <p>2.4.2 Page Titled (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.21 (Web) • 10.2.21 (non-web document) • 11.2.1.21 (Software) - Does not apply • 11.2.2.21 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p>2.4.3 Focus Order (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.22 (Web) • 10.2.22 (non-web document) • 11.2.1.22 (Software) • 11.2.2.22 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.23 (Web) • 10.2.23 (non-web document) • 11.2.1.23 (Software) • 11.2.2.23 (Closed Software) – Does not apply <p>2017 Section 508</p> | Does not support | The text of a link should provide a clear description of the link and the link’s purpose. Providing descriptive link text will allow users to easily determine the function of the link and make educated decisions to click the link or not. When a link is empty, screen readers will create the |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>text of a link from the URL. This is not always understandable by a user.</p> <p>There is an empty link on the 'Advanced Bible Search' page, the 'Browse Reference' page also contains empty links. This could cause unnecessary confusion for screen reader users.</p> <p>This issue is present on multiple pages throughout the website.</p> <p>If there are hyperlinks present on a website that are contained within a paragraph, these are programmatically determinable when read in this context and are easily understood by a screen reader software user. If a screen reader software user displays a 'links list' then some links that are easily understood within the context of a paragraph, can become harder to understand, depending on what is announced by the screen reader program.</p> <p>There are 'Read More' links on the 'Homepage' that are not enclosed within the paragraph that they visually relate to; this can be problematic for screen reader users, this is also the case on the 'Tools & Resources' page.</p> <p>When adjacent links go to the same location (such as a linked product image and an adjacent linked product name that go to the same product page), this results in</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| | | <p>additional navigation and repetition for keyboard and screen reader users.</p> <p>If possible, combine the redundant links into one link and remove any redundant text or alternative text (for example, if a product image and product name are in the same link, the image can usually be given alt="").</p> <p>When testing the website, it was found that there are instances where there are links and image links present in close proximity; this can cause problems for screen reader users as can be viewed on the 'Oxford Biblical Studies Online' page', this is also the case on the 'The Apocryphal New Testament - The Assumption of the Virgin' page.</p> <p>This issue is present on multiple pages tested.</p> |
| <p>3.1.1 Language of Page (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.27 (Web) • 10.2.27 (non-web document) • 11.2.1.27 (Software) • 11.2.2.27 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p>3.2.1 On Focus (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> | Supports | Pass |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> • 9.2.29 (Web) • 10.2.29 (non-web document) • 11.2.1.29 (Software) • 11.2.2.29 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| <p>3.2.2 On Input (Level A)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.30 (Web) • 10.2.30 (non-web document) • 11.2.1.30 (Software) • 11.2.2.30 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p>3.3.1 Error Identification (Level A)</p> Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.33 (Web) • 10.2.33 (non-web document) • 11.2.1.33 (Software) • 11.2.2.33 (Closed Software) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p>3.3.2 Labels or Instructions (Level A)</p> Also applies to: EN 301 549 Criteria | Does not support | Fieldset’s tags (<fieldset>) are used to group related form fields, for example, multiple answers to a |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> • 9.2.34 (Web) • 10.2.34 (non-web document) • 11.2.1.34 (Software) • 11.2.2.34 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>There are pages on the website that do not include fieldsets to differentiate form elements, examples of this can be viewed on the 'Chapter 6 - Oxford Biblical Studies Online' page where there are several 'Go' controls present. The 'Advanced Bible Search - Oxford Biblical Studies Online' page contains two instances of 'Search' and 'Clear' buttons that are not enclosed within a fieldset.</p> <p>This issue was found on multiple pages throughout the website.</p> <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>The 'Browse Reference' page shows an example of a fieldset that does not have a legend present. This is also</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|---|
| | | <p>the case on the 'Advanced Bible Search' page. This issue is present on multiple pages.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are numerous form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the 'The Catholic Study Bible - The Book of Wisdom - Chapter 9 - Oxford Biblical Studies Online' page, the 'Advanced Bible Search' page and the 'Oxford Biblical Studies Online' page'.</p> <p>There were multiple pages that had unlabelled form fields present throughout the website.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description. There are numerous labels that do not contain any content which can make them confusing such as can be seen on the 'Advanced Bible Search' page and the 'The New Oxford Annotated Bible - Genesis - Chapter 1' page.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| | | <p>This issue occurred throughout multiple pages.</p> <p>When user controls are used on a page their function should be predictable, i.e. check boxes are used to select and option buttons are used to submit a completed form.</p> <p>When user controls are used for a non-standard function, the function of these controls should be advised to the user before they use the controls.</p> <p>If a user is not aware that the page has been refreshed, the user could lose focus on the page and cause them to have to tab through the entire page to get back to where they were prior to the page refresh.</p> <p>There are multiple pages on the website where the page refreshes without a user having to activate a control; examples of this can be viewed on the 'Search Results' page, where a user can make selections for the 'results per page' or the 'Sort order', where the page automatically refreshes, other examples include 'The First Book of Moses, Called Genesis', and the 'Chapter 1 - Oxford Biblical Studies Online' page.</p> <p>This issue was found on several pages throughout the website.</p> |
| <p>4.1.1 Parsing (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.37 (Web) | Does not support | Duplicate ID errors are known to cause problems for assistive technologies when they are trying to interact with content. Duplicate values of type ID can be |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <ul style="list-style-type: none"> • 10.2.37 (non-web document) • 11.2.1.37 (Software) • 11.2.2.37 (Closed Software) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>problematic for screen reader users that rely on this attribute to accurately convey relationships between different parts of content to users.</p> <p>For example, a screen reader may use ID values to identify the applicable header content for a data cell within a data table, or an input control to which a given label applies. If these values are not unique, the screen reader will be unable to programmatically determine which headers are associated with the data cell or which control is associated with which label or name.</p> <p>Some pages have markup errors and parsing errors that may impact on assistive technologies and may cause screen readers to miss content. Markup errors like missing end tags mean screen readers may skip important content.</p> |
| <p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.38 (Web) • 10.2.38 (non-web document) • 11.2.1.38 (Software) • 11.2.2.38 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Does not support | <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>There are pages on the website that do not include fieldsets to differentiate form elements, examples of this can be viewed on the 'Chapter 6 - Oxford Biblical Studies Online' page where there are several 'Go'</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|---|
| | | <p>controls present. The 'Advanced Bible Search - Oxford Biblical Studies Online' page contains two instances of 'Search' and 'Clear' buttons that are not enclosed within a fieldset.</p> <p>This issue was found on multiple pages throughout the website.</p> <p>Fieldset's tags (<fieldset>) are used to group related form fields, for example, multiple answers to a question. The first element within a fieldset should be a legend tag (<legend>). The legend provides a label for the fieldset group. If fieldset are missing or used inappropriately, for example a fieldset without a corresponding legend, then screen readers will not easily be able to understand the grouping.</p> <p>The 'Browse Reference' page shows an example of a fieldset that does not have a legend present. This is also the case on the 'Advanced Bible Search' page. This issue is present on multiple pages.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are numerous form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <p>'The Catholic Study Bible - The Book of Wisdom - Chapter 9 - Oxford Biblical Studies Online' page, the 'Advanced Bible Search' page and the 'Oxford Biblical Studies Online' page'.</p> <p>There were multiple pages that had unlabelled form fields present throughout the website.</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. There a number of instances where form labels are not correctly associated with form fields (orphaned), making it difficult for certain users to understand how to complete the form.</p> <p>Examples of pages that contain orphaned form labels can be seen on the 'The Catholic Study Bible - The First Letter to Timothy - Chapter 4' page.</p> <p>This issue was present on multiple pages tested.</p> <p>Some pages have markup errors and parsing errors that may impact on assistive technologies and may cause screen readers to miss content. Markup errors like missing end tags mean screen readers may skip important content.</p> |

Table 2: Conformance Criteria, Level AA - *Click to show or hide table data*

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5 (Web) • 10.2.5 (non-web document) • 11.2.1.5 (Software) • 11.2.2.5 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.6 (Web) • 10.2.6 (non-web document) • 11.2.1.6 (Software) • 11.2.2.6 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |
| <p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.12 (Web) • 10.2.12 (non-web document) • 11.2.1.12 (Software) • 11.2.2.12 (Closed Software) – Does not apply | Does not support | <p>The combination of text and background colour should be set to create an easy to read website. Using colours that are similar for the background and foreground can cause blocks of text to become difficult to read.</p> <p>Alternative stylesheets can be used to change the</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>appearance of the page and provide an alternative with a stronger contrast.</p> <p>If the text size is at least 18 point if not bold and 14 point if bold, the minimum colour contrast ratio should be at least 3:1, if the text is less than 18 point if not bold and less than 14 point if bold, the minimum colour contrast ratio should be at least 4.5:1.</p> <p>Throughout the site there are combinations of colours that fall below the minimum contrast levels that make the text difficult to read. Examples of this can be viewed on the 'Oxford Biblical Studies Online' page, where the orange text 'Read more' and the Grey background have a colour contrast ratio of only 1.4:1. Another example of insufficient colour contrast can be viewed on the 'Browse Concordance Entries' page, where the colour contrast ratio is 2.0:1 . The white' text 'BIBLE VERSE LOOKUP' against the grey background fails the minimum colour contrast ratio test on the ' ABEDNEGO - Oxford Biblical Studies Online' page .</p> <p>These issues were found on several of the pages tested.</p> |
| <p>1.4.4 Resize text (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.13 (Web) • 10.2.13 (non-web document) • 11.2.1.13 (Software) • 11.2.2.13 (Closed Software) | Supports | Pass |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| <u>1.4.5 Images of Text</u> (Level AA) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.14 (Web) • 10.2.14 (non-web document) • 11.2.1.14 (Software) • 11.2.2.14 (Closed Software) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <u>2.4.5 Multiple Ways</u> (Level AA) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.24 (Web) • 10.2.24 (non-web document) – Does not apply • 11.2.1.24 (Software) – Does not apply • 11.2.2.24 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Pass |
| <u>2.4.6 Headings and Labels</u> (Level AA) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.25 (Web) • 10.2.25 (non-web document) • 11.2.1.25 (Software) • 11.2.2.25 (Closed Software) – Does not apply | Does not support | Screen reader and other assistive technology users have the ability to navigate web pages by heading structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), third level elements (<h3>), and so on. Viewing or |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>listening to this outline should give them a good idea of the contents and structure of the page.</p> <p>The 'Browse Concordance Entries' page contains a heading structure that is illogical, there are missing headings at levels 1 and 2. This can also be seen on another of the 'Browse Concordance Entries' pages.</p> <p>Screen reader and other assistive technology users have the ability to navigate web pages by structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), third level elements (<h3>), and so on. Viewing or listening to this outline should give them a good idea of the contents and structure of the page. There are empty headings on some pages. This may mean that screen reader users spend time looking for content that is not there.</p> <p>The 'Oxford Biblical Studies Online' page contains an empty heading, this is also the case on the 'Judah, The Kingdom of' page. This issue was present on multiple pages tested.</p> |
| <p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.26 (Web) • 10.2.26 (non-web document) • 11.2.1.26 (Software) • 11.2.2.26 (Closed Software) – Does not apply <p>2017 Section 508</p> | Does not support | <p>Users who are reliant on a keyboard to navigate the website use the tab key to cycle through the links on a page. A visual cue is required to highlight which link is currently in focus so that the user can identify where they are within the set of links on a page. Not having</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | <p>link highlighting can make it more difficult and confusing for keyboard only users to navigate a site.</p> <p>There were a number of instances where certain links in focus where not highlighted to the users. An example of this can be viewed on the 'Tools & Resources - Oxford Biblical Studies Online' page. This issue was present on multiple pages tested.</p> |
| <p><u>3.1.2 Language of Parts</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.28 (Web) • 10.2.28 (non-web document) • 11.2.1.28 (Software) – Does not apply • 11.2.2.28 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p><u>3.2.3 Consistent Navigation</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.31 (Web) • 10.2.31 (non-web document) – Does not apply • 11.2.1.31 (Software) – Does not apply • 11.2.2.31 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Pass |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--------------------------|
| <p><u>3.2.4 Consistent Identification</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.32 (Web) • 10.2.32 (non-web document) – Does not apply • 11.2.1.32 (Software) – Does not apply • 11.2.2.32 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Pass |
| <p><u>3.3.3 Error Suggestion</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.35 (Web) • 10.2.35 (non-web document) • 11.2.1.35 (Software) • 11.2.2.35 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | Pass |
| <p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.36 (Web) • 10.2.36 (non-web document) • 11.2.1.36 (Software) • 11.2.2.36 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | Supports | N/A |

Table 3: Conformance Criteria, Level AAA - *Click to show or hide table data*

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--------------------------|
| 1.2.6 Sign Language (Prerecorded) (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.2.7 Extended Audio Description (Prerecorded) (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.2.8 Media Alternative (Prerecorded) (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.2.9 Audio-only (Live) (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.4.6 Contrast Enhanced (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.4.7 Low or No Background Audio (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| 1.4.8 Visual Presentation (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--------------------------|
| <p>1.4.9 Images of Text (No Exception) Control (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.1.3 Keyboard (No Exception) (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.2.3 No Timing (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.2.4 Interruptions (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.2.5 Re-authenticating (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.3.2 Three Flashes (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.4.8 Location (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.4.9 Link Purpose (Link Only) (Level AAA)</p> <p>Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply</p> | Not Evaluated | |
| <p>2.4.10 Section Headings (Level AAA)</p> | Not Evaluated | |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--------------------------|
| Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | | |
| <u>3.1.3 Unusual Words</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.1.4 Abbreviations</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.1.5 Reading Level</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.1.6 Pronunciation</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.2.5 Change on Request</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.3.5 Help</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |
| <u>3.3.6 Error Prevention (All)</u> (Level AAA) Also applies to: EN 301 549 Criteria – Does not apply 2017 Section 508 – Does not apply | Not Evaluated | |

Table 4: WCAG Conformance Requirements - *Click to show or hide table data*

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p><u>1. Conformance Level</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | None | <p>The Oxford Biblical Studies website met 09 of the 18 (50%) applicable success criteria required for level A conformance and 07 of the 10 (70%) applicable success criteria required for level AA conformance.</p> <p>In order to be awarded a Level AA accreditation, 100% conformance with level A success criteria and level AA must be achieved.</p> |
| <p><u>2. Full pages</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | None | No full pages fully pass an Conformance Level |
| <p><u>3. Complete processes</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • E207.3 (Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | None | <p>When a Web page is one of a series of Web pages presenting a process (i.e., a sequence of steps that need to be completed in order to accomplish an activity), all Web pages in the process must conform at the specified level. Conformance is not possible at a particular level if any page in the process does not conform at that level or better.</p> <p>At present, not all pages in the process confirm to a particular level.</p> |
| <p><u>4. Only Accessibility-Supported Ways of Using Technologies</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) | None | Content is provided in a way that is supported and compatible with assistive technology. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | | |
| 5. Non-Interference Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.3 (Web) 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) | None | Technology is not used in a way that is not accessibility supported |

2017 Section 508 Report -
Click to show or hide 2017 Section 508 tables (section headings will remain)

Notes:

Chapter 6: Support Documentation and Services - *Click to show or hide table data*

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------------------------|--------------------------|
| 601.1 Scope | | |
| 602 Support Documentation | | |
| 602.2 Accessibility and Compatibility Features | | |
| 602.3 Electronic Support Documentation | See WCAG 2.0 section | |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | | |
| 603 Support Services | | |
| 603.2 Information on Accessibility and Compatibility Features | | |
| 603.3 Accommodation of Communication Needs | | |

Legal Disclaimer (Company)

Include your company legal disclaimer here, if needed