

Illinois SCOERs Notice of Funding Opportunity: Round Three

The University of Illinois System and the Consortium for Academic and Research Libraries of Illinois (CARLI), was awarded a three-year, \$2 million Open Textbooks Pilot grant, “Illinois SCOERs: Support for the Creation of Open Educational Resources,” fully funded from the Fund for the Improvement of Postsecondary Education (FIPSE) in the U.S. Department of Education. From this funding, CARLI was able to award nine competitive sub-grant awards in the first round of funding to thirteen Governing Member libraries to support the creation of Open Educational Resources (OER) for courses that focused on “The Human Condition: Care, Development, and Lifespan.”

In November 2022, CARLI received an additional 6 applications for round 2 of sub-grant funds. After careful evaluation, we have determined that we have additional funds to offer for a third and final round of Illinois SCOERs sub-grants. CARLI will support at least five competitive sub-awards, each with a maximum of \$75,000, to Governing Member libraries to support the creation of OER. For those who have previously received an Illinois SCOERs sub-grant, you may ask for additional funds up to \$15,000 to aid with the completion of your OER

We are significantly opening up requirements for this round of sub-grant applications. If you are already using an Open Textbook or plan to use one for your course, you may apply to create original ancillary materials. Courses may be in any subject area but must have either large enrollment, be offered every year or several times a year, or have high traditional textbook costs. However, you may still propose to create OER and Ancillary materials for courses that fall within the theme of “The Human Condition: Care, Development, and Lifespan.”

The primary goal of CARLI’s Illinois SCOERs is to encourage and support the creation and use of OER by CARLI Governing Member institutions to positively impact students in Illinois. An additional goal is that through training and advising, CARLI staff will work with awardees to build and foster OER expertise across the state, including the incorporation of 3D printing as a pedagogical tool.

In Round 3, CARLI will award a minimum of five sub-grants as part of Illinois SCOERs. Each sub-grant may request a maximum of \$75,000. Awarded teams will create ancillary materials for an OER that they are using, plan to use, or plan to adapt for their courses. Each team of awardees will receive a 3D printer and consumables; and CARLI will help to develop pedagogically based 3D printing assignments. Teams will be responsible for teaching using the OER and ancillary materials for three years as well as collecting data regarding OER adoption and usage in the classroom. CARLI will report this data to the U.S. Department of Education, a requirement of this three-year grant.

Round 3 applications are due February 28, 2023 at 5pm.

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The contents of this web page were developed under a grant from the Fund for the Improvement of Postsecondary Education, (FIPSE), U.S. Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Eligibility

Sub-grant applications (“application”) are invited from [CARLI Governing Members](#). Application teams (“workgroups”) can include institutions that are not CARLI Governing Members; however, the lead institution must be a CARLI Governing Member. CARLI strongly encourages but does not require multi-institutional collaboration so that the project will impact the largest number of students in Illinois.

Each applicant workgroup will mirror the team assembled at CARLI and must include:

- One librarian/library staff member who will serve as sub-grant coordinator
- At least one subject matter specialist or author
- One instructional designer
- One copyright coordinator
- One accessibility coordinator
- One proofreader
- One 3D printing coordinator
- One industry/sector representative.

Please note that one person can be identified to fulfill multiple roles within the workgroup, but not all roles.

Also, note that we are not expecting each person to be an expert in the role they are assigned. Illinois SCOERs seeks to develop expertise statewide by providing training to CARLI Governing Member faculty and staff. Our team at CARLI will provide support and training to help ensure the development of knowledge and skills necessary to build a vibrant OER community for CARLI Governing Members.

At this time, in addition to proposals for the creation of Open Educational textbooks, we will also consider proposals for the creation of ancillary materials to accompany OER textbooks that you are already using or plan to use in your high-enrollment courses in **any subject area**. The same criteria for evaluation will apply, such as the number of students impacted, the cost of textbooks or ancillary materials previously used, how often the course is taught, and how many institutions are involved, etc.

Special consideration will be given OER proposals that address introductory-level courses related to CARLI’s theme of "***The Human Condition: Care, Development, and Lifespan.***" However, we will also consider applications for courses in any subject area where traditional textbooks represent a significant student expense, taught in multiple sections, or taught at least once a year.

Interested parties can fill out [an intent to apply here](#)

Requirements for Applicants

The application and list of [supporting materials can be found here](#). [PDF version](#)

Each workgroup must submit one complete application packet which proposes OER and ancillary creation within the focus area. As specified in the Round 3 Sub-Grant Application Packet Instructions, each packet must:

- Describe the project in detail, including a timeline, budget, and budget justification.
- Identify workgroup members. Multi-institutional collaboration among CARLI Governing Members is preferred but not required.
- Cite and describe any OER that will be used as a starting point in the project, or document that existing resources are not available to meet your learning objectives.¹
- Provide information about the course(s) for which the OER will be used, explain course competencies and learning outcomes.
- Notify relevant institutional units that will receive and distribute the grant funds about this application.
- Secure a letter(s) of support from your department chair, dean, or person in a similar role who is responsible for assigning courses. The purpose of the letter is to verify that if you receive the grant, you or a designated alternate will be assigned to teach the redesigned course using the new OER materials at least one time before June 30, 2025. Projects that will be adopted by multiple institutions must secure a letter from each institution.

¹ Good places to start this research include [CARLI Open-Ed Resources](#), [Open Textbook Library](#), and [OER Commons](#). Contact a librarian at your local institution if you need help with your search.

Requirements for Sub-Grant Recipients

- Workgroups will collaborate with CARLI to develop a timeline of deliverables, payment schedule, and gather impact data.
- Workgroups will create ancillary materials or substantially revise/remix an open textbook and ancillary materials. A 3D printing assignment must be one of the ancillary materials that is created, CARLI staff will help with the development of this requirement. Other ancillaries could include teacher guides, study guides, self-assessments, quizzes, tests, presentation slides, multimedia content, learning activities, flashcards.
- All work must employ evidence-base content and practices. It must fulfill core competencies and requirements of its subject area. Additionally, we are seeking projects that encourage students to engage:
 - Intellectual Reasoning and Knowledge
 - Creative Inquiry and Discovery
 - Effective Leadership and Community Engagement
 - Social Awareness and Cultural Understanding
- All deliverables including the ancillaries must have a [Creative Commons BY 4.0 license](#) so that others can easily adopt and reuse.
- Report your OER adoption to your campus bookstore (or equivalent) before the deadline for Higher Education Opportunity Act (HEOA) reporting.

- At least one section of your course will be taught using the OER and course materials created with the grant before June 30, 2025 (pending a one-year grant extension for CARLI.) If you cannot guarantee that you will be teaching before June 30, 2025, you must identify an alternate who will commit to using the OER at your institution in advance. If possible, we would prefer more than one semester of OER use, but given our time constraints we realize this may not be possible.
- Awardees must commit to using the textbook for three years, or a minimum of six semesters.
- Workgroups will submit on-time quarterly reports on the status of the project and OER adoption.
- Provide needed updates to OER materials for three years following the grant.
- Provide data to CARLI as specified by the Project Director, including previous course enrollment numbers, textbook costs, and pass/fail/drop rates.
- Collect feedback from students on their experiences taking an OER course.
- Help to publicize your work and become an advocate for OER by providing CARLI with press-worthy updates; presenting webinars, workshops, and professional meetings; or giving a presentation to your department colleagues.
- Share the resources adapted/created to accessible repositories: [CARLI's OER Commons Hub](#), [LibreTexts](#), and the [Open Textbook Library](#). The OER must be made available for printing through [XanEdu](#).

Project Proposals Will Be Evaluated Using a Rubric that Considers the Following Criteria

- Student savings during grant period (through June 30, 2025) compared to grant amount
- Comprehensiveness and clarity
- Content accuracy and relevance to the field
- Adaptive learning activities and course design that consider accessibility, universal design, and user experience
- Creative pedagogy
- Modularity and adaptability
- Appropriateness of the ancillary materials
- Department commitment (for example, redesign all sections of a class or all classes in a sequence)
- Applications that address issues of diversity, equity, and inclusion
- Additional consideration will be given for OER that feature inter-institutional (community college, public university, private college/university) collaboration.
- Diversity of institutions involved and the populations they serve
- Feasibility of project as proposed
- Equitable distribution of funds statewide

Proposals for OER that Fit the Following Criteria Will Be Considered

CATEGORY	EXAMPLE
<p>Author – Create a substantially new OER where it is possible to demonstrate that quality resources are not currently available to meet learning objectives.</p>	<p>Review available open content for your SOCIOLOGY course. Determine that none of the existing OER for this subject area meets the needs of your students. Collaborate with others to write or write your own course materials to support your learning objectives, tailored to your own students and pedagogical approach. Create ancillary materials, including a 3D printing assignment.</p>
<p>Revise/Remix – Update existing OER with major revisions or develop custom course content from multiple open educational resources and original open content in order to support learning objectives not met by existing open resources.</p>	<p>Redesign your ANATOMY 101 course, making use of open educational resources that currently exist such as (insert sample books). Significantly revise each chapter to include new features and combine/write new chapters to cover learning objectives for your course not supported by the original book. Create ancillary materials, including a 3D printing assignment.</p>

Review

Applications will be evaluated by a sub-grant review committee approved by the CARLI Board of Directors composed of CARLI Open Illinois staff, CARLI Governing Members, and industry representatives.

Dates and Deadlines*

2022	All Awardees will submit quarterly reports on the 1 st of March, June, September, and December
December 2	Applications Available
2023	
February 28	Round 3 applications due
March 20	Announcement of Round 3 recipients
April-May	OER and ancillary materials creation begins as soon as all paperwork is processed
May 31	Workgroups submit structured outline to the Advisory Committee
May/June	Specialized training with workgroups (e.g., copyright, instructional design, 3D printing coordinators)
June 16	Workgroups submit summary of work update to Project Director

All Awardees will submit quarterly reports on the 1st of March, June, September, and December

2022

November First Draft will be submitted for review
Nov-Dec OER sent out for peer review

2024

Jan-Feb Workgroups complete final edit
Feb-March OER and ancillaries published with Creative Commons licensing
Mar-Apr OER/ancillaries uploaded to various OER sites, including Open Illinois, the OER Commons Hub
May 1 Workgroups submit summary of work update to Project Director
May OER and ancillaries ready for course adoption

2024-2025

Adopt OER
Teach with OER materials
Collect data as required by the U.S. Dept. of Education

*Project timelines may vary depending on the amount of original material needed.

[For more information visit our project website](#)

[To join the email list](#)