**Attachment 2: Course Data Form**

[Submit all completed application components to the Open Illinois Senior Coordinator,

Michele Leigh at [mleigh@uillinois.edu](mailto:mleigh@uillinois.edu)]

This form is required for each institution that receives funding through or participates in a sub-grant award in the CARLI Open Textbooks Pilot Grant, “Illinois SCOERs: Support for the Creation of Open Educational Resources,” fully funded from the Fund for the Improvement of Postsecondary Education (FIPSE) in the U.S. Department of Education. Each institution must agree to adopt the Open Educational Resources (OER) and ancillary materials created through the sub-grant award.

OER created through the Illinois SCOERS program must be used in at least one course offered in the Spring 2024, Summer 2024, Fall 2024, or Spring 2025 semester (or the equivalent if your institution uses quarters or trimesters).

Data about student savings on course materials and outcomes is a reporting requirement for the Illinois SCOERs program by the U.S. Department of Education for its Open Textbook Pilot Project Grant Program.

|  |  |
| --- | --- |
| Applicant Name and Institution: |  |
| Project Title: |  |

Please provide information regarding the course(s) for which the OER will be used. If the OER will be used by multiple institutions, please fill out a separate form for each institution.

|  |  |
| --- | --- |
| Course Number(s): |  |
| Course Name(s): |  |
| Credit Hours |  |
| Course Description |  |
| Required for majors? | Yes No |

|  |  |
| --- | --- |
| Gen. Ed. Course? | Yes No |
| Institution(s): | Choose an item. |

Will you be completely writing new material, or will you be remixing existing OER to meet your needs? If so, please cite materials you will be building on or re-working.

**Student Demographics**

|  |  |
| --- | --- |
| Average student enrollment: |  |
| Average or percentage of these student populations: |  |
| Majors |  |
| Non-Majors |  |
| First Years |  |
| Sophomores |  |
| Juniors |  |
| Seniors |  |

Please provide the percentage of students for each category when using traditional textbooks:

|  |  |
| --- | --- |
| Pass |  |
| Drop |  |
| Withdraw |  |
| Fail |  |

|  |  |
| --- | --- |
| What is the percentage of students who typically purchase the textbook? |  |
| What is the average grade of student using commercial textbooks? |  |
| What is the average price of materials required for the course? |  |
| What textbook(s) have been used in the past 3 years? |  |
| Title |  |
| Edition |  |
| Publisher |  |
| ISBN |  |
| Cost new |  |
| Cost used |  |
| Year(s) used |  |
|  |  |
| Title |  |
| Edition |  |
| Publisher |  |
| ISBN |  |
| Cost new |  |
| Cost used |  |
| Year(s) used |  |

\*If other textbooks have been used within the last 3 years, please list the above information on a separate sheet.

**Pedagogy**

|  |  |
| --- | --- |
| What are the key learning outcomes and competencies for the course? |  |
| Are there any trends changing the way faculty teach and students learn in the course? |  |
| How will OER help you meet these trends? |  |

**Existing Subject Area OER**

On a separate sheet(s):

Where have you searched for OER in your subject area?

Please list all sources.

Describe existing OER in this field and discuss their strengths and weaknesses. Spell out how your coverage expands on existing coverage and differs from other OER. Please discuss each book in a separate paragraph and provide the publisher and date of publication.

In what ways are other OER insufficient for your course objectives?

What will set your OER apart from these competing or complementary titles?