

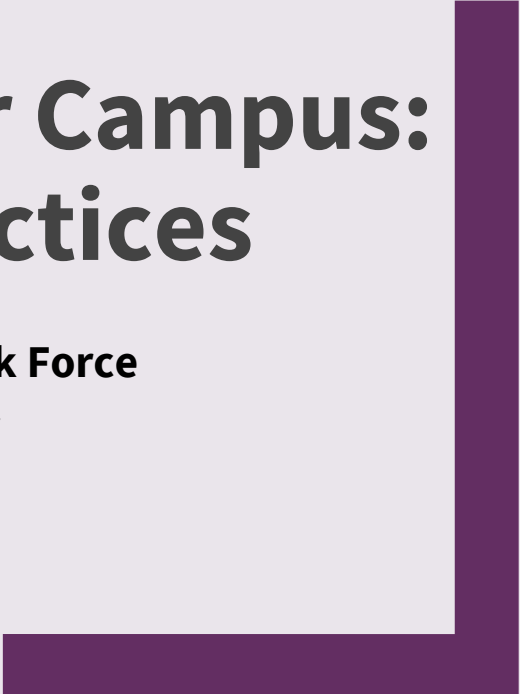
Promoting OER On Your Campus: Basics and Best Practices

CARLI Open Educational Resources Task Force

Anne Chernaik, College of Lake County

Chris Diaz, Northwestern University

Anne Shelley, Illinois State University



OER Defined

“Open Educational Resources are **teaching, learning and research materials** in any medium - digital or otherwise - that reside in the **public domain** or have been released under an **open license** that permits **no-cost access, use, adaptation and redistribution** by others with **no or limited restrictions.**”

--The William and Flora Hewlett Foundation

Terms to know...

- **Re-use** - using OER material without adaption or modification
- **Remix** - adapting, modifying, etc. OER for use
- **Creative Commons copyright license** - licenses that maintain copyright for creators but allow sharing of their work
- **Attribution** - CC license option where you must give the creator credit when resource is used/remixed/etc.
- **Share Alike** - CC license option where any remix must carry the same license
- **NoDerivs** - CC license option that cannot be remixed or modified

OER is NOT

- Only for online learning
- Not the same as open education or resource based learning
- Giving up author's rights
- Quality based on publication
- Always excellent
- Likely to replace ALL commercial content
- Library subscription resources

OER is

- Multiple media formats
- Supportive of various educational approaches
- Protective of author/creator's copyright
- Quality based on the educator community review and adaption
- Used in combination with library resources to remain “free” to the student
- Available without access limits

Talking about OER

Goals

- Equitable education
- Reduction in costs
- Increase pedagogy
- Free and widely available resources
- Available support
- Student Success
- Student retention
- Local, state, national, and international educational collaboration

Concerns

- Discovery
- Quality
- Participation
- Technology
- Time
- Expertise
- Intellectual Property
- Money
- Free = lower quality
- Lack of supplemental materials

So you want to give it a try...

- Students, students, students
- Organizational purpose
- Your team
- Process
- New skills and technical support
- Legal issues
- Storage
- Finding materials
- Tracking and statistics
- Do you have carrots?
- Raise awareness
- Give it time
- Everyone has a role to play
- Identify barriers

Teamwork

OER skills to cultivate

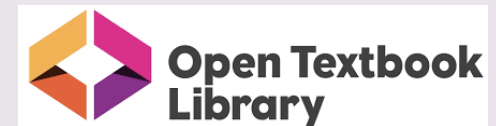
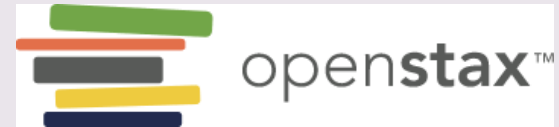
- Copyright/legal knowledge
- Instructional Design
- Software/technical knowledge
- Advocacy and promotion
- Communication and marketing
- Research and findability
- Cheerleading

OER champions will

- Focus on the students
- Identify potential uses for faculty
- Emphasize best practices
- Communicate and advocate with policy makers
- Get students involved
- If at first you do not succeed...

A few places to start...

- OER Commons
 - *OER materials in a variety of disciplines, grade levels, and types of materials*
 - <https://www.oercommons.org/>
- SkillsCommons
 - *Focused on Workforce Training materials*
 - <https://www.skillscommons.org/>
- MERLOT II
 - *Curated collection of teaching, learning, faculty development OER*
 - <https://www.merlot.org/>
- OpenStax
- Open Textbook Library
- CARLI OER website



Higher Ed Data

Access and Affordability



College Affordability in Illinois: 2015-16

	Illinois	National
Debt at graduation	\$29,271	\$28,699
Graduates with debt	61%	59%
Total cost of attendance	\$30,259	\$28,037
- Tuition & Fees	\$16,611	\$13,151
- Books & Supplies	\$1,274	\$1,301

Source: The Institute for College Access and Success. (2017). *Illinois: 2015-2016*. Retrieved from <http://college-insight.org/#spotlight/go&h=383261fcb5ba9ce4e3fb666adbc4d96b>. These state-by-state data profiles are aggregated from Integrated Postsecondary Education Data System ([IPEDS](#)), Fiscal Operations Report and Application to Participate ([FISAP](#)), and the Common Data Set Initiative ([CDS](#)).

Illinois Two-year College Data

	Illinois	National
Enrollment FTE	176,797 FTE	~ 6.5 million FTE
Average Tuition: Public	\$4,157	\$7,314
- Books and Supplies	~\$1,000	\$1,420

Sources: [2017-18 Handbook of Illinois Postsecondary Institutions](#), Illinois Student Assistance Commission; [Average Estimated Undergraduate Budgets](#), 2017-18, CollegeBoard.org. Illinois Community College Board, [2017 Data Book](#); Illinois Student Assistance Commission, 2017 Data Books: [Weighted Mean Tuition and Fees by Sector, FY2000-2017](#).

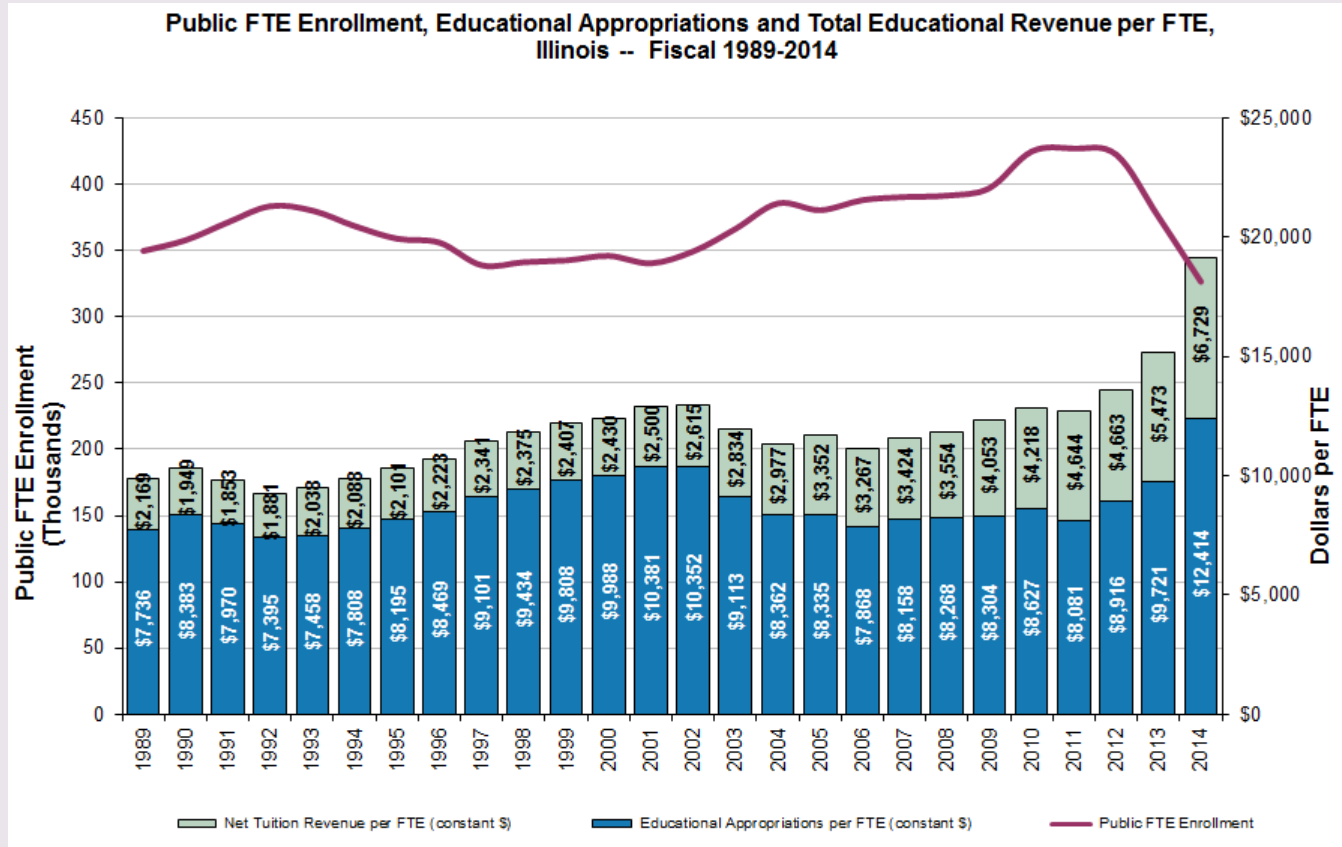
Student Spending Behavior

According to the National Association of College Stores...

- 2016-17: Average amount spent on course materials: \$579
- Student saving methods:
 - Comparison shopping
 - Purchasing used books
 - Renting books
 - Using course reserves
 - Course adoption of library e-books
 - Instructor use of OER

Source: “Highlights from Student Watch Attitudes and Behaviors Toward Course Materials 2016-17 Report,” National Association of College Stores, available: <http://www.nacs.org/research/studentwatchfindings.aspx>

College is getting more expensive, and students are accountable for a larger portion of the tuition than ever before



Source: State Higher Education Executive Officers Association. [Data File] Retrieved from <http://www.sheeo.org/sites/default/files/publications/All%20States%20Wavechart%202014.xlsx>.

CARLI OER Survey

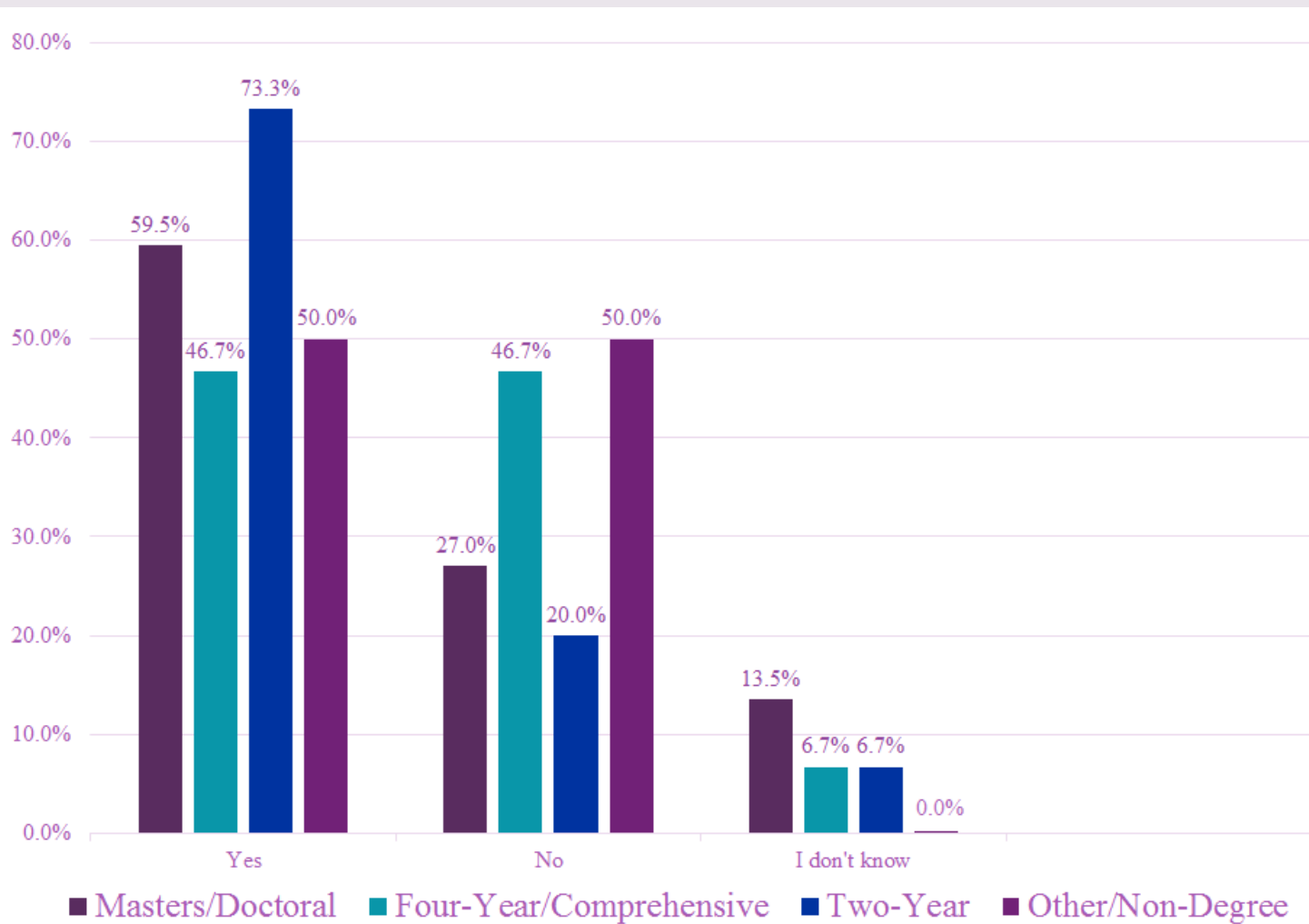
Results and Observations



General response

- 133 responses from 86 CARLI governing members
- More than 2/3rd of the membership is represented
- Top respondents by category:
 - Public two-year institutions (44 responses, 33%)
 - Private masters/doctoral (40 responses, 30%)
 - Private four-year/ comprehensive (20 responses, 15%)
 - Public master's/ doctoral institutions (24 responses, 18%)

Is your institution exploring or using OER?



Who's responsible?

- Library departments:
 - Access Services
 - Scholarly Communications
 - Reference/ Liaisons
- Library committee with support and/or leadership from library administration
- Institutional committee with representation from:
 - Library
 - Information Technology
 - Bookstore
 - Faculty
 - Administration
 - Students
- Part of one librarian's job

How can CARLI help?

- More training, workshops, and webinars
- Report on successful OER initiatives
 - Blog
 - Newsletter
- Consultations for CARLI members
 - Outreach
 - Metadata
 - Bookstore relations
- Lobby state and federal legislators

CARLI Member Initiatives

What's Happening with OER on Our Campuses



CARLI Member OER Initiatives

- Workshops/ Brown Bags / Speaker events for faculty
- Library or Institutional textbook affordability committees
- Informational websites and help guides
- Investigating OER service providers
- Working toward no-textbook degree programs
- Environmental scan: interviews and surveys with students and faculty about textbooks and OER
- Including OER as part of the library's strategic plan



HEARTLAND
COMMUNITY COLLEGE

- The library works with Institutional Research to collect data from the bookstore on textbook prices and adoption
- Data is analyzed by class, section, instructor, department and used for outreach
- Understanding current textbook use and practices is a great first step for OER promotion

UIS OER Blog

An ongoing reading list of articles related to Open Educational Resources
[click upper left for links and more UIS info; click upper right to search the blog entries]

OpenStax grows in popularity, but overall awareness of OER remains low - Corinne Lestch, EdScoop



January 16, 2018

Higher ed faculty are increasingly turning to OpenStax for low-cost, openly licensed printed and digital materials for their students. The rate of college faculty using and assigning open educational resources (OER) through OpenStax currently rivals that of most commercial textbooks, according to a new report on the advantages and pitfalls of OER in higher education. The rate of adoption of textbooks from OpenStax – a nonprofit OER publisher based out of Rice University – among faculty teaching large-enrollment courses is now at nearly 17 percent, according to the report, “Opening the ...



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Collecting Success Stories



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Open Educational Resources (OER): Share Your Story

Guide to locating open access textbooks and more

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[Other Strategies](#)

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[Resources by Subject](#)

We Want You!

Share your story of how you lowered textbook costs for your students.

Share Your Story

Name

Your answer

Course Number

Your answer

Course Name

Your answer

Textbook Success Stories @MCC

Course: Introduction to Entrepreneurship

Instructor: Sherry Ridge

Textbook Success Story: Using a non-traditional text book. The text book we currently use costs our students \$224.65, next semester the book will cost \$21. \$203.65 SAVINGS!

.....

Course: Web Development and Programming

Instructor: Meri Winchester

Textbook Success Story: We are using our site license for lynda.com to supplement materials in both live and online courses for programming and web development. We use free online resources at W3Schools.com and Code Academy to replace text books. In our Programming Logic course we selected a free, open source book - Think Python - that can be purchased for less than \$35.00 or downloaded free from the publisher's website. Our goal is to keep books under \$50 when practical, and use as many free resources as we can. Due to how rapidly our subject changes, the interactive websites are generally more current than any text, which is starting to go out of date by the time it is published.

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Collecting Success Stories

CLC Library | College of Lake County

Open Educational Resources: OER Champions at CLC

Home

About OER

Where do I start?

Creating your own OER Texts

OER Champions at CLC

Suzanne Valentine French



PSY 121: Introduction to Psychology

Along with Martha Lally, she created and piloted an open textbook in Spring 2015.



Katie Dublis



ENG 108: Developmental Composition

With Kelly Black, she developed a textbook for developmental composition students.



Greg Gordon



HST 121: Western Civilization to 1500

HST 122: Western Civilization, 1500 to Present

Developing and piloting OER textbooks for two History courses.



<https://researchguides.clcillinois.edu/c.php?g=463833&p=3170598>

Pop-up Library: Textbook Lookup Station

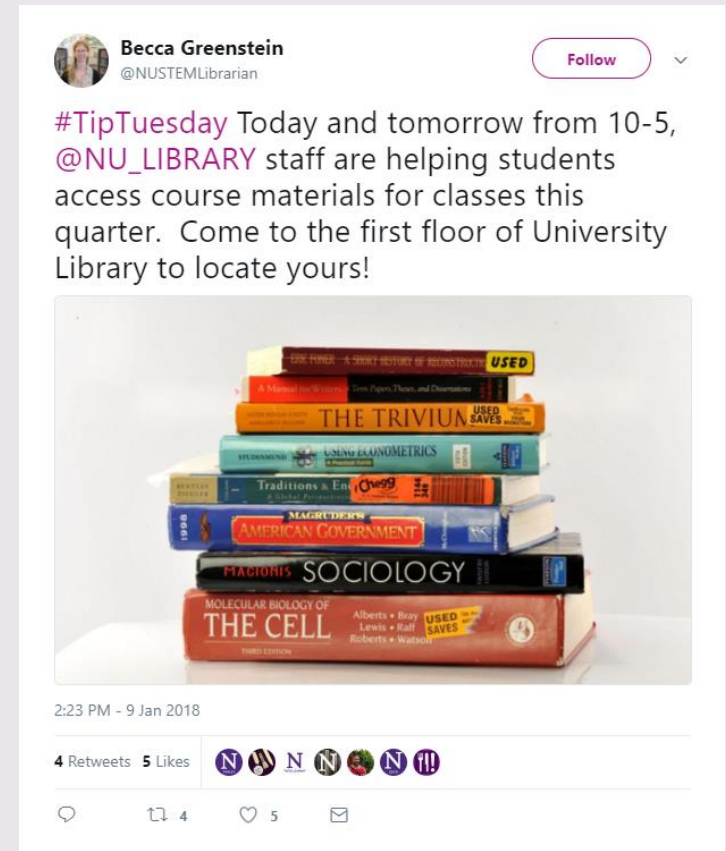


ASK US

NEED A BOOK FOR CLA\$\$?

READINGS IN YOUR COURSE PACK?

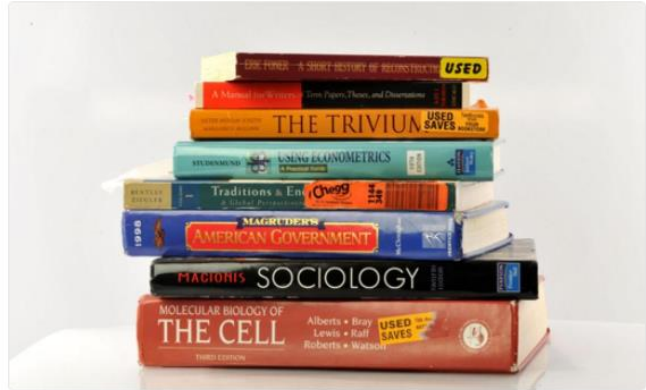
SEE IF THE LIBRARY HAS IT!



Becca Greenstein
@NUSTEMLibrarian


[Follow](#)




#TipTuesday Today and tomorrow from 10-5, @NU_LIBRARY staff are helping students access course materials for classes this quarter. Come to the first floor of University Library to locate yours!



2:23 PM - 9 Jan 2018

4 Retweets 5 Likes



 4  5 

Open Textbook Network

About + CARLI's Involvement



Open Textbook Library

11	Accounting & Finance
53	Business
52	Computer Science & Information Systems
17	Economics
31	Education
10	Engineering
94	Humanities
12	Journalism, Media Studies & Communication
50	Law
76	Mathematics
8	Medicine
47	Natural Sciences
40	Social Sciences
12	Student Success

453 **Total Books (a book may be included in multiple subject areas)**



Open Textbook Library



Algebra and Trigonometry

(5 reviews)



Multiple Authors , Openstax College

Pub Date: 2015

ISBN 13: 978-1-9381683-7-6

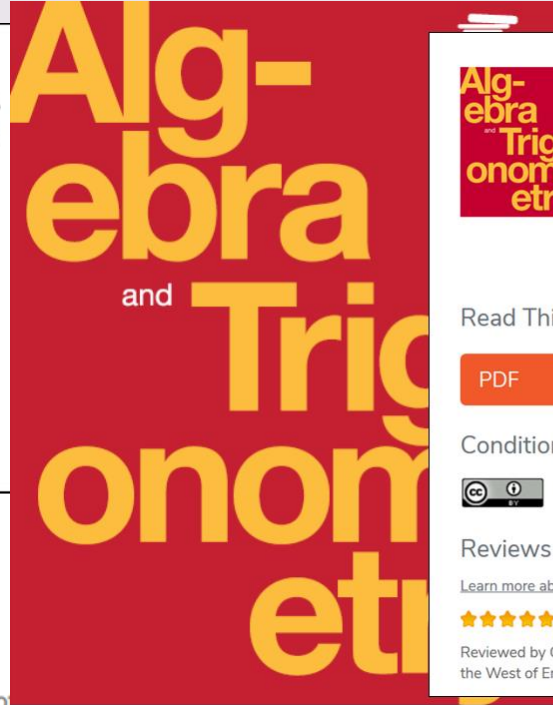
Publisher: [OpenStax](#)

Reviews

[Learn more about reviews.](#)



Reviewed by Cristina Hansen Ruiz, Associate Lecturer, University of the West of England, on 8/16/2017.



Algebra and Trigonometry

(5 reviews)



Multiple Authors , Openstax College

Pub Date: 2015

ISBN 13: 978-1-9381683-7-6

Publisher: [OpenStax](#)

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Reviews

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Reviewed by Cristina Hansen Ruiz, Associate Lecturer, University of the West of England, on 8/16/2017.

Upcoming Open Textbook Network Workshops

■ OTN Workshops in Illinois

- Train the trainer
- For CARLI member staff who will give their own workshops
- Covers: affordability issues, solutions, talking with faculty

■ Logistics

- April 23: Governors State University
- April 24: Loyola University Chicago
- April 26: Heartland Community College
- 9 a.m. to 5 p.m.
- Up to 2 people from each member institution invited
- No cost to attend

OER Support

Available Through CARLI



Open Textbook Network Resources

- Open Textbook Library
 - Creative Commons
- Open Textbook Library MARC records
 - Now in I-Share
 - Can download and add to local catalog

Teaching in a digital age /

A.W. (Tony) Bates.

Author: Bates, Tony

Published: Vancouver ; Victoria : BCcampus Open Textbooks, [2015]-

Topics: Educational technology. | Education - Effect of technological communications.

Genres: Electronic textbooks.

Tags: No Tags, Be the first to tag this record!

More
Details

Location &
Availability

Table of
Contents

User
Reviews

Location: Open Textbook Library


Online Access: [Connect to eTextbook](#) (Available to all.)


Open Textbook Network Resources

- Master Slide Deck
- Handouts
- Videos


E-mail


support@carli.illinois.edu
for introduction and access

 Admin Reports - Templates & Examples


 Info Handouts

 Logos and Badges

 Master Slides - feel free to download

 OTNSI

 Slide Decks: OTN member versions

 Videos

Support Through CARLI

- OER Page on CARLI Website
- CARLI-OER E-mail list
 - <https://www.carli.illinois.edu/email-lists>
- OER Task Force Members
 - Contact Us! <https://goo.gl/mgXcGK>
 - One-on-one Consultations - now
 - Train the trainer workshops* - starting Summer 2018

Thank You!

Questions?

achernaik@clcillinois.edu

chris-diaz@northwestern.edu

anne.shelley@illinoisstate.edu