



Notice of Exempt Determination Amendment 02

April 3, 2023

Principal Investigator	Nicole Swanson
CC	Elizabeth Clarage
Protocol Title	<i>Illinois Course Materials Survey: Student Perspective</i>
Protocol Number	23719
Funding Source	Not funded
Review Category	Exempt 2 (ii)
Amendment Requested	<ul style="list-style-type: none">▪ Extending timeline of data collection▪ Including a student outreach message
Amendment Approved	April 3, 2023
Expiration Date	February 13, 2028

This letter authorizes the use of human subjects in the above protocol. The University of Illinois at Urbana-Champaign Office for the Protection of Research Subjects (OPRS) has reviewed your application and determined the criteria for exemption have been met.

The Principal Investigator of this study is responsible for:

- Conducting research in a manner consistent with the requirements of the University and federal regulations found at 45 CFR 46.
- Requesting approval from the IRB prior to implementing major modifications.
- Notifying OPRS of any problems involving human subjects, including unanticipated events, participant complaints, or protocol deviations.
- Notifying OPRS of the completion of the study.

Changes to an **exempt** protocol are only required if substantive modifications are requested and/or the changes requested may affect the exempt status.

Protocol Amendment

For Requesting an Amendment to an Already Approved Research Project**All forms must be typewritten, signed, and submitted via email to irb@illinois.edu.****All modifications to human subjects' research must be reviewed and approved prior to implementation.****Minor modifications** Minor modifications to previously approved projects include those that do not alter the risk–benefit assessment for the research. Examples include changes in the investigators; minor changes in the consent form(s), recruiting materials, measures, or procedures; minor changes in compensation, time of participation, or subject recruitment; or the use of a new site that is not materially different from a previously approved site. Minor modifications may also include changes to other parameters, whereby the investigator provides the subjects with more accurate information as a result of additional experience with the protocol.**Major modifications** Major modifications include significant protocol changes that would cause subjects to engage in activities not previously approved; or that involve an increased level of risk to the physical, emotional, or psychological well-being of participants (including the loss of confidentiality); or that involve a decreased benefit; or that otherwise result in alteration of the risk–benefit assessment for the research. For example, adding a new subject population, adding new measures that significantly differ from those currently approved, changing inclusion or exclusion criteria, changing the informed consent process, and changing procedures affecting subject confidentiality are all potentially major modifications.**Section 1. PROTOCOL INFORMATION****1A. Principal Investigator:** Nicole Swanson**1B. Protocol Number:** #23719**1C. Project Title:** Illinois Course Materials Survey: Student Perspective**Section 2. AMENDMENT INFORMATION****2A. Amendment Number (start with 01):** 02**2B. In the PI's judgment, which category of modification is this?** Minor Major Uncertain**2C. Describe the requested changes:** We request extending the timeline of data collection to include January 2023-December 31, 2023. A formal student outreach message is also included as a distribution.**2D. Describe the rationale for the proposed changes:**

The processes and timelines for gaining approval to share student surveys on local campuses vary widely by institution. Extending the timeline of data collection accommodates this variance, allowing the flexibility for survey distribution during any 2023 academic terms. A formal student message option allows an additional distribution option beyond the informal student message.

Protocol Amendment

2E. Do the proposed changes affect the risk-benefit ratio? Yes No Unsure

Section 3. REVISED MATERIALS

For revisions to currently approved procedures or to add new procedures, resubmit the protocol application incorporating the revisions throughout. Amendments may also modify consent/assent forms, recruitment materials, measures, etc. Ensure that all new and revised documents are attached with this amendment.

3A. List revised documents that are submitted with this amendment:

Informed Consent, Protocol Form, Student Informal Message, Questionnaire (attached)

3B. Revisions to existing documents must be indicated through track changes, highlighting, or other means and submitted as a Word document: Revisions indicated

3C. List new documents that are submitted with this amendment:

Formal Student Message

Section 4. INVESTIGATOR ASSURANCES

I have reviewed the contents of this form, with attachments, and I certify that the information provided is complete and accurate to the best of my knowledge.

The original signature of the PI is required before this form can be processed (electronic signatures are acceptable).

Nicole Swanson

Nicole Swanson

3/29/2023

Principal Investigator

Date 3/29/2023

IRB Number: 23719

Human Subjects Research – Protocol Form

Guidelines for completing this research protocol:

- Please submit typed applications via email. Handwritten forms and hard copy forms will not be accepted.
- For items and questions that do not apply to the research, indicate as “not applicable.”
- Provide information for all other items clearly and avoid using discipline specific jargon.
- Please only include text in the provided boxes. The text boxes will expand as they are typed in to accommodate large amounts of text.

Before submitting this application, ensure that the following have been completed.

- Protocol Form is complete.
- Relevant CITI modules have been completed for all members of the research team at www.citiprogram.org.
- Informed consent/assent/parental permission document(s) are provided.
- Relevant waivers and appendices are provided.
- Recruitment materials are provided.
- Research materials (e.g. surveys, interview guides, etc.) are provided.
- Any relevant letters of support are provided.

Instructions on the non-exempt review process and guidance to submitting applications, can be found on the OPRS [website](#). You may also contact OPRS by email at irb@illinois.edu or phone at 217-333-2670.

Submit completed applications via email to: irb@illinois.edu.



Office for the Protection
of Research Subjects

Protocol Form

Section 1: PRINCIPAL INVESTIGATOR (PI)

The Illinois Campus Administrative Manual allows assistant, associate, and full professors to act as PI. Other individuals may serve as PI after obtaining approval from the necessary party.			
Last Name: Swanson	First Name: Nicole	Degree(s): MLIS, MM	
Dept. or Unit: CARLI	Office Address: CARLI Office, Illinois Heartland Library System		
Street Address: 1704 Interstate Dr.	City: Champaign	State: IL	Zip Code: 61822
Phone: 217-300-6989	E-mail: long20@uillinois.edu		
Urbana-Champaign Campus Status: Non-visiting member of (Mark One) <input type="checkbox"/> Faculty <input checked="" type="checkbox"/> Academic Professional/Staff (Student Investigators cannot serve as PI)			
Training <input checked="" type="checkbox"/> Required CITI Training, Date of Completion (valid within the last 3 years), Dec. 04, 2022 <input checked="" type="checkbox"/> Additional training, Date of Completion, HIPAA Training Nov. 07, 2022			

Section 2. RESEARCH TEAM

<p>2A. Are there other investigators engaged in the research? <input checked="" type="checkbox"/> Yes (include a Research Team Form) <input type="checkbox"/> No</p>
<p>2B. If yes, are any of the researchers not affiliated with Illinois? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

Section 3. PROTOCOL TITLE

Illinois Course Materials Survey: Student Perspective

Section 4. FUNDING SOURCE

<p>4A. Is the research funded? <input checked="" type="checkbox"/> Research is not funded and is not pending a funding decision (Proceed to Section 5). <input type="checkbox"/> Research is funded (funding decision has been made). <input type="checkbox"/> Funding decision is pending. Funding proposal submission date:</p>
<p>4B. Indicate the source of the funding. <input type="checkbox"/> University of Illinois Department, College or Campus, <i>please specify</i>: <input type="checkbox"/> Federal, <i>please specify</i>: <input type="checkbox"/> Commercial Sponsorship & Industry^{1,2}, <i>please specify</i>:</p>

¹ Clarify whether or not sponsor requires specific language in the contractual agreement that impacts human subjects research

² Clarify whether or not the sponsor requires the protocol adhere to ICH GCP (E6) standards

<input type="checkbox"/> State of Illinois Department or Agency, <i>please specify</i> : <input type="checkbox"/> Other, <i>please specify</i> :
4C. Sponsor-assigned grant number, if known:
4D. A complete copy of the funding proposal or contract is attached. <input type="checkbox"/> Attached, <i>please specify title</i> :
4E. Funding Agency Official To Be Notified of IRB Approval (if Applicable) Name: Agency: E-mail: Phone:

Section 5. CONFLICTS OF INTEREST

Please indicate below whether any investigators or members of their immediate families have any of the following. If the answer to any of the following items is yes, please submit the University of Illinois approved conflict management plan. If you have any questions about conflicts of interest, contact coi@illinois.edu .
5A. Financial interest or fiduciary relationship with the research sponsor (e.g. investigator is a consultant for the research sponsor). <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5B. Financial interest or fiduciary relationship that is related to the research (e.g. investigator owns a startup company, and the intellectual property developed in this protocol may be useful to the company). <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5C. Two or more members of the same family are acting as research team members on this protocol. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Section 6. SUMMARY & PURPOSE OF RESEARCH

6A. In lay language, briefly summarize the objective and significance of the research. The Consortium of Academic and Research Libraries in Illinois (CARLI) wishes to share the "Illinois Course Materials Survey: Student Perspective" via email with non-profit institutions of higher learning in Illinois (community colleges, private colleges and universities, public universities, and other institutions of higher learning) to help identify Illinois students' needs regarding affordable course materials and interest in Open Educational Resources or other affordable course material options. This data will help us identify future steps CARLI can take to better support Illinois students' required course material needs including continued support for the creation of Open Educational Resources and advocacy for recurring funding. This survey specifically aims to answer the following research questions: 1. How much did students spend on course materials during a selected 2023 term in which they are completing the survey? 2. How are students affected by the cost of college course materials? 3. Which demographics of Illinois college students are most impacted by the cost of course materials?

4. What are students' interest in and experiences with Open Educational Resources (OER)?
5. What are students' interest in and experiences with other affordable material options?
6. Do students have clear preferences for the formats and features of course materials?
CARLI will distribute the survey via email to statewide partners (ex. IBHE, ICCB) and librarians at Illinois non-profit institutions who will forward the survey to local campus units who distribute emails to their students.

6B. Indicate if your research includes any of the following:

- Secondary data (use of data collected for purposes other than the current research project)
 Data collected internationally (include [International Research Form](#))
 Translated documents (include [Certificate of Translation Form](#) and translated documents)
 Research activities will take place at Carle (include documentation (email or letter) from Carle stating that the review of your [Research Services Request Form](#) is complete)

6C. Letters of support from outside institutions or entities that are allowing recruitment, research, or record access at their site(s) are attached. Yes Not Applicable

Section 7. PROCEDURES**7A. Select all research methods and/or data sources that apply.**

- Surveys or questionnaires, *select all that apply:* Paper Telephone Online
 Interviews
 Focus groups
 Field work or ethnography
 Standardized written, oral, or visual tests
 Taste or smell testing
 Intervention or experimental manipulation
 Exercise and muscular strength testing
 Noninvasive procedures to collect biological specimens (e.g., hair and nail clippings, saliva, etc.)
 Noninvasive procedures to collect physiological data (e.g., physical sensors, electrocardiography, etc.)
 Procedures involving radiation
 Recording audio and/or video and/or taking photographs
 Recording other imaging
 Materials that have already been collected or already exist, *specify source of data:*
 [HIPAA-protected data](#)
 [FERPA-protected data](#)
 [GDPR-protected data](#)
 Other, *please specify:*

7B. List all testing instruments, surveys, interview guides, etc. that will be used in this research.

Draft of Illinois Course Materials Survey: Student Perspective
Drafts or final copies of all research materials are attached. Yes

7C. List approximate study dates. January 1, 2023-December 31, 2023

7D. What is the duration of participants' involvement? 10 minutes or less

Protocol Form

7E. How many times will participants engage in research activities? One time**7F. Narratively describe the research procedures in the order in which they will be conducted.**

1. CARLI Research Team will announce the survey to statewide partners (ex. IBHE, ICCB) and librarians at Illinois non-profit institutions of higher learning so they may reach out to local units that communicate with students for approval to share the survey.
2. CARLI Research Team will distribute the survey via email to librarians at Illinois non-profit institutions who will forward the survey to local campus units to distribute the survey to their students.
3. CARLI Research Team will ensure student anonymity within the data set at the close of the survey instrument.
4. CARLI Research Team will analyze survey results.
5. CARLI Research Team will share anonymized results.

Section 8. PERFORMANCE SITES TO INCLUDE INTERNATIONAL, SCHOOL, AND COLLABORATIVE STUDIES

8A. List all research sites for the protocol. For non-University of Illinois at Urbana-Champaign sites, describe their status of approval and provide contact information for the site. If the site has an IRB, note whether the IRB has approved the research or plans to defer review to the University of Illinois at Urbana-Champaign.**Performances Sites**

#1

#2

#3

If there are additional performance sites, include them on an attachment and check here: **8B. Is this a multi-center study in which the Illinois investigator is the lead investigator, or the University of Illinois at Urbana-Champaign is the lead site?** Yes No
If yes, answer 8C and 8D. If no, proceed to Section 8E.**8C. Who is the prime recipient of funding, if funded?****8D. What is the management and communication plan for information that might be relevant to the protection of research subjects (e.g. unanticipated problems involving risks to subjects, interim results, and protocol modifications)?****8E. If subjects will be recruited from Illinois public or private elementary or secondary schools, additional deadlines and procedures may apply. Criminal background clearances might be required. Special consideration must be given to the exclusion of protected populations. Please contact the [School University Research Relations \(researchplacements@education.illinois.edu\)](mailto:researchplacements@education.illinois.edu) for more information. Select one:** Illinois schools **will** be used Illinois schools **will not** be used

Section 9. SUBJECT ENROLLMENT GOAL & EQUITABLE SELECTION OF SUBJECTS

Protocol Form

9A. For each performance site, indicate the estimated total number of participants. Optional distribution

Performance Site	# Male	# Female	Total
#1			
#2			
#3			
TOTALS			

If additional performance sites are included on an attachment, check here:

9B. Select all participant populations that will be recruited.

Age:

Adults (18+ years old)

Minors (≤17 years old)

Specific age range, *please specify:*

Gender:

No targeted gender (both men and women will be recruited/included)

Targeted gender, *please indicate:* Men/boys Women/girls Other, *please specify:*

Race/Ethnicity:

No targeted race or ethnicity (all races and ethnicities will be recruited/included)

Targeted race or ethnicity, *please specify:*

College Students:

No targeted college population

UIUC general student body

Targeted UIUC student population, *provide the instructor or course information, name of the departmental subject pool, or other specific characteristics:*

Students at institution(s) other than UIUC, *please specify:*

Adler University
 American Academy of Art
 American Islamic College
 Augustana College
 Aurora University
 Benedictine University
 Bexley Hall Seabury Western Theological Seminary
 Black Hawk College
 Blackburn College
 Blessing-Rieman College of Nursing
 Bradley University
 Carl Sandburg College
 Catholic Theological Union
 Chicago Baptist Institute



Office for the Protection
of Research Subjects

Protocol Form

- Chicago Institute for Psychoanalysis
- Chicago State University
- Chicago Theological Seminary
- City Colleges of Chicago - Harold Washington College
- City Colleges of Chicago - Harry S Truman College
- City Colleges of Chicago - Kennedy-King College
- City Colleges of Chicago - Malcolm X College
- City Colleges of Chicago - Olive-Harvey College
- City Colleges of Chicago - Richard J. Daley College
- City Colleges of Chicago - Wilbur Wright College
- Christian Life College
- College of DuPage
- College of Lake County
- Columbia College Chicago
- Concordia University Chicago
- Danville Area Community College
- DePaul University
- Dominican University
- Dural Qasim College
- Eastern Illinois University
- East-West University
- Elgin Community College
- Elmhurst University
- Erikson Institute
- Eureka College
- Garrett - Evangelical Theological Seminary
- Generations College
- Governors State University
- Graham Hospital School of Nursing
- Greenville University
- Harper College
- Heartland Community College
- Hebrew Theological College
- Highland Community College
- Illinois Central College
- Illinois College
- Illinois College of Optometry
- Illinois Eastern Community College – Frontier Community College
- Illinois Eastern Community College - Lincoln Trail College



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Protocol Form

Illinois Eastern Community College - Olney Central College
Illinois Eastern Community College - Wabash Valley College
Illinois Institute of Technology
Illinois State University
Illinois Valley Community College
Illinois Wesleyan University
Institute for Clinical Social Work
Instituto College
John A. Logan College
John Wood Community College
Joliet Junior College
Judson University
Kankakee Community College
Kaskaskia College
Kishwaukee College
Knox College
Lake Forest College
Lake Forest Graduate School of Management
Lake Land College
Lakeview College of Nursing
Lewis & Clark Community College
Lewis University
Lincoln Christian University
Lincoln Land Community College
Loyola University of Chicago
Lutheran School of Theology at Chicago
McCormick Theological Seminary
McHenry County College
McKendree University
Meadville - Lombard Theological School
Methodist College
Midwestern University
Millikin University
Monmouth College
Moody Bible Institute
Moraine Valley Community College
Morrison Institute of Technology
Morton College
National College of Naprapathic Medicine



Office for the Protection
of Research Subjects

Protocol Form

National Louis University
National University of Health Sciences
North Central College
North Park University
Northeastern Illinois University
Northern Illinois University
Northern Seminary
NorthShore University HealthSystem School of Nurse Anesthesia
Northwestern University
Oak Point University
Oakton College
Olivet Nazarene University
Parkland College
Prairie State College
Principia College
Quincy University
Rend Lake College
Richland Community College
Rock Valley College
Rockford University
Roosevelt University
Rosalind Franklin University of Medicine & Science
Rush University
Saint Anthony College of Nursing
Saint Augustine College
Saint Francis Medical Center College of Nursing
Saint John's College of Nursing
Saint Sava Serbian Orthodox School of Theology
Saint Xavier University
Sauk Valley Community College
School of the Art Institute of Chicago
Shawnee Community College
South Suburban College
Southeastern Illinois College
Southern Illinois University Carbondale
Southern Illinois University Edwardsville
Southern Illinois University School of Medicine
Southwestern Illinois College
Spertus Institute for Jewish Learning and Leadership



Office for the Protection
of Research Subjects

Protocol Form

Spoon River College
Telshe Yeshiva
Toyota Technological Institute at Chicago
Trinity Christian College
Trinity College of Nursing & Health Sciences
Trinity International University
Triton College
University of Chicago
University of Illinois Chicago
University of Illinois Springfield
University of Illinois Urbana-Champaign
University of Saint Francis
University of Saint Mary of the Lake
Urbana Theological Seminary
VanderCook College of Music
Walther Theological Seminary
Waubonsee Community College
Western Illinois University
Wheaton College

Any research with students on UIUC's campus needs to be registered with the [Office of the Dean of Students](#).

Other:

- Inpatients
 Outpatients
 People who are illiterate or educationally disadvantaged
 People who are low-income or economically disadvantaged
 People with mental or cognitive disabilities or otherwise impaired decision-making capacities
 Adults with legal guardians
 People who are non-English speaking
 People with physical disabilities
 Pregnant or lactating women, human fetuses, and/or neonates
 Prisoners or people with otherwise limited civil freedoms
 Other, *please specify*:

9C. Describe additional safeguards included in the protocol to protect the rights and welfare of the populations selected above.

No names or other contact information is requested as part of this study CARLI Research Team will ensure student anonymity within the data set at the close of the survey instrument.

All questions are optional with the exception of institution name.

The survey instrument will be built in RedCap for secure collection of data.

Section 10. INCLUSION/EXCLUSION**10A. List specific criteria for inclusion and exclusion of subjects in the study, including treatment and control groups.**

Any student of higher learning who is 18 years of age or older may participate.

10B. Explain how the inclusion/exclusion criteria will be assessed and by whom. If special expertise is required to evaluate screening responses or data, list who will make this evaluation and describe their training and experience.

Participants will confirm their eligibility to participate in the survey in the Informed Consent.

10C. Drafts or final copies of all screening materials are attached. Yes Not Applicable**10D. Describe procedures to assure equitable selection of subjects. Justify the use of the groups marked in Section 9B. Selection criteria that target one sex, race, or ethnic group require a clear scientific rationale.**

This study focuses on college student behavior and preferences related to course materials. We are inclusive of all Illinois non-profit college students regardless of sex, race, or ethnic group.

Section 11. RECRUITMENT

11A. Select all recruitment procedures that will be used.

- Student subject pool, *please specify:*
- Email distribution
- MTurk, Qualtrics Panel, or similar online population, *please specify:*
- US Mail
- Flyers/brochures
- Website ad, online announcement (e.g. eWeek), or other online recruitment, *please specify:*
- Newspaper ad
- Verbal announcement
- Other, *please specify:*
- Not applicable (secondary data only)

11B. Drafts or final copies of all recruitment materials (including verbal scripts) are attached.

- Yes; a draft email to students is attached. Not Applicable

11C. For each group of participants, describe the details of the recruitment process.

CARLI Research Team will distribute the survey via email to statewide partners (ex. IBHE, ICCB) and librarians at Illinois non-profit institutions who will forward the survey to local campus units to distribute the survey to their students.

Section 12. REMUNERATION AND PLAN FOR DISTRIBUTION

Refer to the University [Business and Financial Policies and Procedures](#) for further guidance on the compensation process and reporting requirements.

12A. Will subjects receive inducements or rewards before, during, or after participation?

- Yes No

If yes, complete the rest of Section 12. If no, proceed to Section 13.

12B. Select all forms of remuneration that apply.

- Cash, *please specify amount:*
- Check, *please specify amount:*
- Gift Certificate, *please specify amount:*
- Lottery, *please specify amount:* *and odds:*
- Course Credit, *please specify amount:* *and specify equivalent alternative activity:*
- Other, *please specify:*

12C. Will payment be prorated before, during, or after participation?

- Yes, *please specify how:*
- No

12D. For each group of participants, describe the details of the remuneration plan, including how, when and by whom they will be notified.**12E. The information listed above is provided on the relevant consent forms.**

- Yes

Section 13. RISKS & BENEFITS

13A. Describe all known risks to the participants for the activities proposed, such as risks to the participants' physical well-being, privacy, dignity, self-respect, psyche, emotions, reputation, employability, and criminal and legal status. Risks must be described on consent forms.

No information collected would personally identify a student in the case of a data breach. Responses to the survey will be anonymous during collection with the exception of asking institution name. Only the first four questions identifying consent to participate, academic term, eligibility, and institution name are required to be completed. All other questions are optional and the survey itself is voluntary. Students may withdraw from the survey at any time, and for any reason.

13B. Describe the steps that will be taken to minimize the risks listed above.

Participant data is collected securely in RedCap.

CARLI Research Team will ensure student anonymity within the data set at the close of the survey instrument.

13C. Indicate the risk level.

No more than minimal risk

(The probability and magnitude of harm or discomfort anticipated for participation in the proposed research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests).

More than minimal risk (answer 13D)

13D. If you checked that the research is more than minimal risk, describe the provisions for monitoring the data to ensure the safety of subjects, such as who will monitor data and how often, what criteria will be used to stop the research, etc.

13E. Describe the expected benefits of the research to the subjects and/or to society.

Data collected during this research will help CARLI identify future steps we can take to better support Illinois students' needs regarding required course materials. This includes continued support for the creation of Open Educational Resources and advocacy for recurring funding for this effort.

13F. Weigh the risks with regard to the benefits. Provide evidence that benefits outweigh risks.

Other state surveys including Florida and Virginia indicate students most at risk for not being able to afford course materials are more likely to drop, fail, or withdraw from a course, thus prolonging their path to graduation/completion. Supporting efforts to make course materials more equitable and affordable for all populations outweighs minimal risks.

Section 14. INFORMED CONSENT PROCESS TO INCLUDE: WAIVERS, ASSENTS, ALTERATIONS, ETC.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Protocol Form

14A. Indicate all that apply for the consent/assent/parental permission process.

- Written informed consent (assent) with a document signed by
- adult subjects parent(s) or guardian(s) adolescents aged 8–17 years
- Waiver of Documentation (signature) of Informed Consent (*include the relevant [Waiver Form](#)*)
- adult subjects parent(s) or guardian(s) adolescents aged 8–17 years
- Waiver of Informed Consent (*include the relevant [Waiver Form](#)*)

Protocol Form

<input type="checkbox"/> adult subjects <input type="checkbox"/> parent(s) or guardian(s) <input type="checkbox"/> adolescents aged 8–17 years <input type="checkbox"/> Alteration of Informed Consent (<i>include the relevant Alteration Form</i>) <input type="checkbox"/> adult subjects <input type="checkbox"/> parent(s) or guardian(s) <input type="checkbox"/> adolescents aged 8–17 years
14B. List all researchers who will obtain consent/assent/parental permission from participants.
14C. Describe the method for obtaining consent/assent/parental permission. Electronic consent via survey instrument listing the Informed Consent.
14D. Describe when consent/assent/parental permission will be obtained. Prior to completing the survey instrument.
14E. Will participants receive a copy of the consent form for their records? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, <i>if no, explain:</i> All participant selections in the survey are anonymous. The consent form is online and viewable for participants.
14F. Indicate factors that may interfere or influence the collection of voluntary informed consent/assent/parental permission. <input checked="" type="checkbox"/> No known factors <input type="checkbox"/> Research will involve students enrolled in a course or program taught by a member of the research team <input type="checkbox"/> Research will involve employees whose supervisor(s) is/are recruiting participants <input type="checkbox"/> Participants have a close relationship to the research team <input type="checkbox"/> Other, <i>specify any relationship that exists between the research team and participants:</i> If applicable, describe the procedures to mitigate the above factors.
14G. Copies of the consent form(s) are attached. Yes <input type="checkbox"/> Not applicable
14H. Will this project be registered as a clinical trial? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, effective January 21, 2019, an informed consent form must be posted on the Federal Web site after the clinical trial is closed to recruitment, and no later than 60 days after the last study visit.

Section 15. DEVICES & DRUGS

Indicate if your research includes any of the following. <input type="checkbox"/> Equipment [Researchers collecting physiological data, <u>not</u> testing the device] <i>(include Appendix A, the Research Equipment Form)</i> <input type="checkbox"/> Devices [Researchers planning to test devices on human subjects] <i>(include Appendix B, the Device Form)</i> <input type="checkbox"/> Materials of Human Origin <i>(include Appendix C, the Biological Materials Form)</i> <input type="checkbox"/> Drugs and Biologics <i>(include Appendix D, the Drug and Chemical Usage Form)</i>
<input type="checkbox"/> MRI AT BIC To use the Beckman Institute Biomedical Imaging Center (BIC) in human subject's research, you must obtain prior approval from the BIC (217.244.0446; bic@beckman.illinois.edu) and use BIC-approved screening and consent forms. Attach: <input type="checkbox"/> BIC approval <input type="checkbox"/> BIC screening form <input type="checkbox"/> BIC consent form

Section 16. CONFIDENTIALITY OF DATA & PRIVACY OF PARTICIPATION

16A. How is participant data, records, or specimens identified when received or collected by researchers? Identifiers include, but are not limited to, name, date of birth, email address, street address, phone number, audio or video recordings, and SSN.

- No identifiers are collected
 Direct identifiers are collected
 Indirect identifiers (e.g. a code or pseudonym used to track participants);
 Does the research team have access to the identity key? Yes No

16B. Select all methods used to safeguard research records during storage:

- Written consent, assent, or parental permission forms are stored separately from the data
 Data is collected or given to research team without identifiers
 Data is recorded by research team without identifiers
 Direct identifiers are removed from collected data as soon as possible
 Direct identifiers are deleted and no identity key exists as soon as possible
 Participant codes or pseudonyms are used on all data and the existing identity key is stored separately from the data
 Electronic data is stored in a secure, [UIUC-approved location](#), please specify RedCap
 Hard-copy data is stored in a secure location on UIUC's campus, please specify UI Box
 Other, please specify:

16C. How long will identifiable data be kept? 5 years

16D. Describe provisions to protect the privacy interests of subjects. No identifiers are collected. Student responses are voluntary and all questions beyond institution name are optional. CARLI Research Team will ensure student anonymity within the data set at the close of the survey instrument.

16E. Describe the training and experience of all persons who will collect or have access to the data. Research Team has completed CITI Training and HIPAA/RedCap Training.

Section 17. DISSEMINATION OF RESULTS

17A. List proposed forms of dissemination (e.g. journal articles, thesis, academic paper, conference presentation, sharing within industry, etc.).

Webinar and written report

17B. Will any identifiers be published, shared, or otherwise disseminated? Yes No

If yes, does the consent form explicitly ask consent for such dissemination, or otherwise inform participants that it is required in order to participate in the study? Yes

17C. Do you intend to put de-identified data in a data repository? Yes No

If yes, explain how data will be de-identified.

Section 18. INVESTIGATOR & DEPARTMENTAL ASSURANCES

- I certify that the information provided in this application is complete and correct.

Protocol Form

- I certify that I will follow my IRB Approved Protocol.
- I accept ultimate responsibility for the conduct of this study, the ethical performance of the project, and the protection of the rights and welfare of the human subjects who are directly or indirectly involved in this project.
- I will comply with all applicable federal, state and local laws regarding the protection of human subjects in research.
- I will ensure that the personnel performing this study are qualified and adhere to the provisions of this IRB-certified protocol.

The original signature of the PI is required before this application may be processed (electronic signatures are acceptable).



Dec. 21, 2022, updated 3/13/2023

Nicole Swanson

Principal Investigator
3/29/2023

Date 12/21/2022, 3/13/2023,

If the PI is not eligible to serve as PI under the [Campus Administrative Manual](#), the applicable academic dean, institute director, or campus administrative officer indicates their approval of the researcher to act as Principal Investigator. Please note that departmental assurance only needs to be provided in the initial application.

Anne Craig

Name of Authorizing Individual



Dec. 21, 2022

Signature of Authorizing Individual

Date 12/21/22

Research Team

For Listing Additional Researchers who are Involved in the Project**All forms must be typewritten and submitted via email to irb@illinois.edu.**

When to use this form: If there are collaborating researchers participating in a research study, including those from other institutions, complete this form by listing all collaborating researchers. Include all persons who will be: 1) directly responsible for project oversight and implementation, 2) recruitment, 3) obtaining informed consent, or 4) involved in data collection, analysis of identifiable data, and/or follow-up. **Please copy and paste text fields to add additional research team members.**

Note:

- Changes made to the Principal Investigator require a revised [Protocol Form](#) and an [Amendment Form](#).
- A complete Research Team form with all research team members included needs to be submitted every time the research team is updated.

Section 1. PROTOCOL INFORMATION

1A. Principal Investigator: Nicole Swanson
1B. Protocol Number: 23719
1C. Project Title: Illinois Course Materials Survey: Student Perspective

Section 2. ADDITIONAL INVESTIGATORS

Full Name: Nicole Swanson	Degree: MLIS, MM	Dept. or Unit: CARLI
Professional Email: long20@uillinois.edu		Phone: 217-300-6989
Campus Affiliation: <input checked="" type="checkbox"/> University of Illinois at Urbana-Champaign <input type="checkbox"/> Other, <i>please specify</i> :		
Campus Status: <input type="checkbox"/> Faculty <input checked="" type="checkbox"/> Academic Professional/Staff <input type="checkbox"/> Graduate Student <input type="checkbox"/> Undergraduate Student <input type="checkbox"/> Visiting Scholar <input type="checkbox"/> Other, <i>please specify</i> :		
Training: <input checked="" type="checkbox"/> Required CITI Training, Date of Completion (valid within last 3 years): December 4, 2022 <input checked="" type="checkbox"/> Additional training RedCap HIPAA Annual Training Date of Completion: November 7, 2022		
Role on Research Team (check all that apply): <input checked="" type="checkbox"/> Recruiting <input checked="" type="checkbox"/> Consenting <input checked="" type="checkbox"/> Administering study procedures <input checked="" type="checkbox"/> Handling identifiable data <input type="checkbox"/> Other, <i>please specify</i> :		
If administering biomedical study procedure (e.g., blood draws, scans, etc.), please specify the procedure(s):		
This researcher should be copied on OPRS and IRB correspondence.		
<input type="checkbox"/> This researcher is no longer an active research team member.		

Research Team

Date added to research team: August 26, 2022	Date removed from research team:
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Full Name: Elizabeth C. Clarage	Degree: M.S.	Dept. or Unit: CARLI
Professional Email: clarage@uillinois.edu		Phone: (217) 300-2624
Campus Affiliation: <input checked="" type="checkbox"/> University of Illinois at Urbana-Champaign <input type="checkbox"/> Other, <i>please specify</i> :		
Campus Status: <input type="checkbox"/> Faculty <input checked="" type="checkbox"/> Academic Professional/Staff <input type="checkbox"/> Graduate Student <input type="checkbox"/> Undergraduate Student <input type="checkbox"/> Visiting Scholar <input type="checkbox"/> Other, <i>please specify</i> :		
Training: <input checked="" type="checkbox"/> Required CITI Training, Date of Completion (valid within last 3 years): 11/21/2022 <input checked="" type="checkbox"/> Additional training, REDCap HIPAA Annual Training Date of Completion : 11/28/2022		
Role on Research Team (check all that apply): <input checked="" type="checkbox"/> Recruiting <input checked="" type="checkbox"/> Consenting <input checked="" type="checkbox"/> Administering study procedures <input checked="" type="checkbox"/> Handling identifiable data <input type="checkbox"/> Other, <i>please specify</i> :		
If administering biomedical study procedure (e.g., blood draws, scans, depression index, etc.), please specify the procedure(s):		
<input type="checkbox"/> This researcher should be copied on OPRS and IRB correspondence.		
<input type="checkbox"/> This researcher is no longer an active research team member.		
Date added to research team: 8/26/2022		Date removed from research team:

Full Name: Michele Leigh	Degree: Ph.D.	Dept. or Unit: CARLI
Professional Email: mleigh@uillinois.edu		Phone: 217-333-2824
Campus Affiliation: <input checked="" type="checkbox"/> University of Illinois at Urbana-Champaign <input type="checkbox"/> Other, <i>please specify</i> :		
Campus Status: <input type="checkbox"/> Faculty <input checked="" type="checkbox"/> Academic Professional/Staff <input type="checkbox"/> Graduate Student <input type="checkbox"/> Undergraduate Student <input type="checkbox"/> Visiting Scholar <input type="checkbox"/> Other, <i>please specify</i> :		
Training: <input checked="" type="checkbox"/> Required CITI Training, Date of Completion (valid within last 3 years): August 31, 2021 <input checked="" type="checkbox"/> Additional training, RedCap HIPAA Annual Training Date of Completion : October 7, 2022		
Role on Research Team (check all that apply): <input checked="" type="checkbox"/> Recruiting <input checked="" type="checkbox"/> Consenting <input checked="" type="checkbox"/> Administering study procedures <input checked="" type="checkbox"/> Handling identifiable data <input type="checkbox"/> Other, <i>please specify</i> :		
If administering biomedical study procedure (e.g., blood draws, scans, etc.), please specify the procedure(s):		
<input type="checkbox"/> This researcher should be copied on OPRS and IRB correspondence.		
<input type="checkbox"/> This researcher is no longer an active research team member.		
Date added to research team: 08/26/2022		Date removed from research team:



Informed Consent

You are being asked to voluntarily participate in a research study. The 2023 Illinois Course Materials Survey: Student Perspective provides a voice for you, the student, to share information about the cost of your textbooks and instructional materials, the impact that textbook costs are having on your education, your preferences for course material formats and qualities, and your experience with affordable course materials.

This research study is an effort of the Consortium of Academic and Research Libraries in Illinois (CARLI) and its Open Educational Resources Committee. CARLI is a unit of the University of Illinois System.

If you agree to participate and are 18 years of age or older attending a not-for-profit institution of higher education in Illinois, you will be asked to complete a brief online survey. The survey will take 10 minutes or less to complete. You will not be asked to identify yourself at any time. Only four questions require responses including: provide your consent to participate, select an academic term, identify if you were 18 years of age or older when the term began, and indicate your institution name. All other survey questions are optional. Your responses will be anonymous and aggregated together for analysis. You are free to withdraw at any time. All data will be stored in a secure electronic system.

CARLI staff collecting data in the research study will maintain confidentiality to the extent of federal and state laws and university policies. Personal identifiers will not be published or presented. Anonymous aggregated results may be shared with the institution that you attend. The results of this study may be published or presented using this anonymous data. Your anonymous responses could be used for future research without additional informed consent.

You will not be paid to take part in this study. However, your input will contribute to the body of knowledge on student textbook and instructional material costs and their impacts on Illinois college students.

If you have any questions about the research study, please contact Nicole Swanson via email at long20@uillinois.edu or CARLI Support at support@CARLI.illinois.edu. If you have questions or concerns about your rights as a participant please contact the University of Illinois Urbana-Champaign Office for the Protection of Research Subjects at 217-333-2670 or via email at irb@uillinois.edu.

Voluntarily Consent and Eligibility

1. Do you agree to participate in this survey? Yes
 No

2. Please select an academic term.
Your responses in this survey should reflect the term
you select here. Spring 2023
 Summer 2023
 Fall 2023

3. Were you 18 years of age or older when the academic
term selected in question 2 began? Yes
 No



IRB Number: 23719
IRB Approval Date: 04/03/2023
IRB Expiration Date: 02/13/2028

Informal Student Outreach Email

Subject: Students, share your college course material experiences! Illinois college student

You are invited to participate in a study on college course material affordability and experiences during the current term. The “Illinois Course Materials Survey: Student Perspective” provides a voice for you to share information about the cost of your textbooks and instructional materials, the impact that textbook costs are having on your education, your preferences for course material formats and qualities, and your experience with affordable course materials. This study is being conducted by the Consortium of Academic and Research Libraries in Illinois (CARLI). Your participation will inform how best to support Illinois students’ course material needs in the future. To participate, you must have been 18 years of age or older at the start of your term.

Begin the Illinois Course Materials Survey: Student Perspective <link>.

Please contact [CARLI](#) with any questions.

Formal Student Outreach Message

Subject: Students, share your college course material experiences!

Illinois college student,

You are invited to voluntarily participate in a research study. The **“2023 Illinois Course Materials Survey: Student Perspective”** <link> provides a voice for you, the student, to share information about the cost of your textbooks and instructional materials, the impact that textbook costs are having on your education, your preferences for course material formats and qualities, and your experience with affordable course materials.

This research study is an effort of the Consortium of Academic and Research Libraries in Illinois (CARLI) and its Open Educational Resources Committee. CARLI is a unit of the University of Illinois System.

The survey will take 10 minutes or less to complete. It remains open throughout 2023 to allow participation during all 2023 academic terms.

Eligibility:

- To participate, you must have been 18 years of age or older at the start of your selected 2023 academic term.
- You must have attended a not-for-profit institution of higher education in Illinois during that term.

Your input will contribute to the body of knowledge on student textbook and instructional material costs and their impacts on Illinois college students. There is no financial compensation or credit awarded for participating in this study.

Confidentiality:

There is no risk to participating in this study beyond minimal everyday risk. You may withdraw from this study at any time for any reason.

You will not be asked to identify yourself at any time. You will be asked to: agree to participate, select an academic term, identify if you were 18 years of age or older when the term began, and indicate your institution name. All other questions are optional.

Data collected through this study will not contain any personally identifying information. All data will be stored in a secure electronic system. CARLI staff collecting data will maintain confidentiality to the extent of federal and state laws and university policies. Anonymous aggregated results may be shared with the institution that you attend. The results of this study may be published or presented using this anonymous data. Your anonymous responses could be used for future research without additional informed consent.

Contact Information:

If you have any questions about the research study, please contact Nicole Swanson via email at long20@uillinois.edu or CARLI Support at support@CARLI.illinois.edu. If you have questions or concerns about your rights as a participant, please contact the University of Illinois Urbana-Champaign Office for the Protection of Research Subjects at 217-333-2670 or via email at irb@uillinois.edu.

Participate:

Begin the "2023 Illinois Course Materials Survey: Student Perspective"! <link>

Thank you for sharing your experiences with course materials!

2023 Illinois Course Materials Survey: Student Perspective

You are being asked to voluntarily participate in a research study. The 2023 Illinois Course Materials Survey: Student Perspective provides a voice for you, the student, to share information about the cost of your textbooks and instructional materials, the impact that textbook costs are having on your education, your preferences for course material formats and qualities, and your experience with affordable course materials.

This research study is an effort of the Consortium of Academic and Research Libraries in Illinois (CARLI) and its Open Educational Resources Committee. CARLI is a unit of the University of Illinois System.

If you agree to participate and are 18 years of age or older attending a not-for-profit institution of higher education in Illinois, you will be asked to complete a brief online survey. The survey will take 10 minutes or less to complete. You will not be asked to identify yourself at any time. Only four questions require responses including: provide your consent to participate, select an academic term, identify if you were 18 years of age or older when the term began, and indicate your institution name. All other survey questions are optional. Your responses will be anonymous and aggregated together for analysis. You are free to withdraw at any time. All data will be stored in a secure electronic system.

CARLI staff collecting data in the research study will maintain confidentiality to the extent of federal and state laws and university policies. Personal identifiers will not be published or presented. Anonymous aggregated results may be shared with the institution that you attend. The results of this study may be published or presented using this anonymous data. Your anonymous responses could be used for future research without additional informed consent.

You will not be paid to take part in this study. However, your input will contribute to the body of knowledge on student textbook and instructional material costs and their impacts on Illinois college students.

If you have any questions about the research study, please contact Nicole Swanson via email at long20@uillinois.edu or CARLI Support at support@CARLI.illinois.edu. If you have questions or concerns about your rights as a participant please contact the University of Illinois Urbana-Champaign Office for the Protection of Research Subjects at 217-333-2670 or via email at irb@uillinois.edu.

Voluntarily Consent and Eligibility

1. Do you agree to participate in this survey? Yes No

2. Please select an academic term. Your responses in this survey should reflect the term you select here. Spring 2023 Summer 2023 Fall 2023

3. Were you 18 years of age or older when the academic term selected in question 2 began? Yes No

4. Select your institution's name. (Institutions included in this study are not-for-profit institutions of higher education in Illinois.)

- Adler University
- American Academy of Art
- American Islamic College
- Augustana College
- Aurora University
- Benedictine University
- Bexley Hall Seabury Western Theological Seminary
- Black Hawk College
- Blackburn College
- Blessing-Rieman College of Nursing
- Bradley University
- Carl Sandburg College
- Catholic Theological Union
- Chicago Baptist Institute
- Chicago Institute for Psychoanalysis
- Chicago State University
- Chicago Theological Seminary
- City Colleges of Chicago - Harold Washington College
- City Colleges of Chicago - Harry S Truman College
- City Colleges of Chicago - Kennedy-King College
- City Colleges of Chicago - Malcolm X College
- City Colleges of Chicago - Olive-Harvey College
- City Colleges of Chicago - Richard J. Daley College
- City Colleges of Chicago - Wilbur Wright College
- Christian Life College
- College of DuPage
- College of Lake County
- Columbia College Chicago
- Concordia University Chicago
- Danville Area Community College
- DePaul University
- Dominican University
- Dural Qasim College
- Eastern Illinois University
- East-West University
- Elgin Community College
- Elmhurst University
- Erikson Institute
- Eureka College
- Garrett - Evangelical Theological Seminary
- Generations College
- Governors State University
- Graham Hospital School of Nursing
- Greenville University
- Harper College
- Heartland Community College
- Hebrew Theological College
- Highland Community College
- Illinois Central College
- Illinois College
- Illinois College of Optometry
- Illinois Eastern Community College - Frontier Community College
- Illinois Eastern Community College - Lincoln Trail College
- Illinois Eastern Community College - Olney Central College
- Illinois Eastern Community College - Wabash Valley College
- Illinois Institute of Technology
- Illinois State University
- Illinois Valley Community College
- Illinois Wesleyan University
- Institute for Clinical Social Work
- Instituto College
- John A. Logan College
- John Wood Community College
- Joliet Junior College

- Judson University
- Kankakee Community College
- Kaskaskia College
- Kishwaukee College
- Knox College
- Lake Forest College
- Lake Forest Graduate School of Management
- Lake Land College
- Lakeview College of Nursing
- Lewis and Clark Community College
- Lewis University
- Lincoln Christian University
- Lincoln Land Community College
- Loyola University of Chicago
- Lutheran School of Theology at Chicago
- McCormick Theological Seminary
- McHenry County College
- McKendree University
- Meadville - Lombard Theological School
- Methodist College
- Midwestern University
- Millikin University
- Monmouth College
- Moody Bible Institute
- Moraine Valley Community College
- Morrison Institute of Technology
- Morton College
- National College of Naprapathic Medicine
- National Louis University
- National University of Health Sciences
- North Central College
- North Park University
- Northeastern Illinois University
- Northern Illinois University
- Northern Seminary
- NorthShore University HealthSystem School of Nurse Anesthesia
- Northwestern University
- Oak Point University
- Oakton College
- Olivet Nazarene University
- Parkland College
- Prairie State College
- Principia College
- Quincy University
- Rend Lake College
- Richland Community College
- Rock Valley College
- Rockford University
- Roosevelt University
- Rosalind Franklin University of Medicine & Science
- Rush University
- Saint Anthony College of Nursing
- Saint Augustine College
- Saint Francis Medical Center College of Nursing
- Saint John's College of Nursing
- Saint Sava Serbian Orthodox School of Theology
- Saint Xavier University
- Sauk Valley Community College
- School of the Art Institute of Chicago
- Shawnee Community College
- South Suburban College
- Southeastern Illinois College
- Southern Illinois University Carbondale
- Southern Illinois University Edwardsville
- Southern Illinois University School of Medicine
- Southwestern Illinois College
- Spertus Institute for Jewish Learning and Leadership
- Spoon River College
- Telshe Yeshiva

- Toyota Technological Institute at Chicago
 - Trinity Christian College
 - Trinity College of Nursing & Health Sciences
 - Trinity International University
 - Triton College
 - University of Chicago
 - University of Illinois Chicago
 - University of Illinois Springfield
 - University of Illinois Urbana-Champaign
 - University of Saint Francis
 - University of Saint Mary of the Lake
 - Urbana Theological Seminary
 - VanderCook College of Music
 - Walther Theological Seminary
 - Waubensee Community College
 - Western Illinois University
 - Wheaton College
 - Institution not listed (add below)
-

Please share your institution's name that was not listed in question 4.

5. Select your institution's type.

- Public University
- Private College or University
- Community College
- Other

Student Perspective of Course Materials

6. During the academic term, how many courses did you take?

0
 1
 2
 3
 4
 5
 6
 7

7. During the academic term, how much did you spend on all textbooks and other required course materials (access codes, course packets, etc.)?

0 \$1-50 \$51-100
 \$101-200 \$201-300
 \$301-400 \$401-500
 \$501-600 \$601-700
 \$701-800 \$801-900
 \$901-1000 \$1001-1100
 \$1101-1200 \$1201-1300
 \$1301-1400 \$1401-1500
 \$1501-1600 \$1601-1700
 \$1701-1800 \$1801-1900
 \$1901-2000 \$2001-2100
 \$2101-2200 \$2201-2300
 \$2301-2400 \$2401-2500
 \$2501 or more

8. Did you receive financial aid? Yes No Uncertain

Did the cost of your course materials exceed your financial aid award? Yes No Uncertain

9. Select what you would consider to be low cost for the course materials used for just one course.

Zero cost less than \$20
 less than \$40 less than \$60
 less than \$80 less than \$100
 less than \$150 less than \$200

10. In your academic career, has the cost of required course materials caused you: (select all that apply)

Take fewer courses
 Not register for a specific course
 Drop a course
 Withdraw from a course
 Not purchase the required course materials
 Earn a poor grade because you could not afford to buy the course materials
 Fail a course because you could not afford to buy the course materials

11. How have the costs of textbooks and other course materials impacted you?

12. Have you had an instructor use materials that were completely free to you? (You did not pay for them and they were not included in your tuition or student fees bill via a campus rental program, flat-fee model, or inclusive access model.)

Yes
 No
 Uncertain

How was your experience with those free materials?

13. If the cost is the same, which format do you prefer for your course materials?

- Print/Physical
- Digital
- It depends
- No preference

14. Would you prefer to enroll in a course that used digital course materials with no cost to you or a course that used traditionally published course materials with a cost?

- I would prefer digital course materials with no cost.
- I would prefer traditional published materials with a cost.
- No preference.

I 5. How helpful to your learning are the following course material features?

	Very Helpful	Helpful	Not Helpful	Not Applicable
Ability to access them from anywhere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective display via a cell phone or other small device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to print content or access a print copy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifetime access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive technology and exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compatible with assistive technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Degrees and Areas of Study

16. What degree(s) are you currently seeking?

- Associate
- Bachelor's
- Master's
- Doctorate
- Certificate or Diploma
- Non-degree seeking / Student at large

17. What is your program/primary area(s) of study?
Select all that apply.

- Business (Accounting; Business; Economics; Management; Marketing; Office Technology)
- Computer Science (Computer Aided Graphics; Computer Information Science and Information Technology; Cybersecurity; Operations and Information Management; Gaming)
- Career & Technical (Applied Technology; Automotive Service Technology; Construction Management; Cosmetology; Culinary; Fire Science and Safety; Heating, Air Conditioning and Refrigeration (HVACR); Hospitality; Manufacturing Technology; Paramedics; Transportation Logistics and Distribution; Welding Technology)
- Education (Early Childhood Education; Child Development; Education/Teacher Preparation; Educational Leadership; English as a Second Language (ESL); Physical Education; Special Education)
- Engineering (Biomedical Engineering; Chemical Engineering; Civil Engineering; Electrical Engineering; Industrial Engineering)
- Fine & Applied Arts and Architecture (Animation/Motion Graphics; Architecture Art Education; Art History; Design; Fine Arts, Applied; Fashion Studies; Film; Interior Design; Theater; Music, Applied; Music Education; Music History and Theory; Photography)
- Health Sciences/Medical (Audiology; Clinical Laboratory; Dental; Medical Administration; Kinesiology; Nursing; Nutrition; Physician; Physician Office Coding & Billing; Public Health; Radiology; Speech Pathology; Surgical; Veterinary)
- Law including Paralegal Studies
- Liberal Arts & Communication (Creative Writing; Languages such as English, ASL, Spanish, etc.; Literature; Journalism & Communications; Philosophy; Social Media; Television Broadcasting)
- Mathematics and Statistics
- Social & Behavioral Sciences (Anthropology; Archeology; History; Political Science; Psychology; Religious Studies/Theology; Sociology; Social Work)
- Life Sciences and Physical Sciences (Agriculture; Astronomy; Biology; Chemistry; Environmental Science; Geology; Physics)
- Undecided
- Provide your own specific response

Provide your own response.

Funding Education

18. Which of the following sources are you using to fund your education? Select all that apply.

- I received a grant, scholarship, or other assistance.
- I work to help cover costs of attending school.
- I took out student loans to cover the cost of attending school.
- I took out personal loans to cover the cost of attending school.
- I fund my education with personal or family contributions.
- I don't know.
- Other.

Please select all that apply.

- Illinois State Grants (Illinois Monetary Award Program [MAP] or Silas Purnell Illinois Incentive for Access Program [IIAP], Other Illinois State Grant(s))
- Federal Grants (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Other Federal Grant(s))
- Veteran Grants (Illinois National Guard Grant, Illinois Veteran Grant, GI Bill, Other Veteran Assistance)
- Scholarship(s)
- Tuition Waiver(s)
- Employer-funded Assistance

How many hours per week do you work on average?

- 1-10
- 11-20
- 21-30
- 31-40
- More than 40 hours

Please describe what other source(s) help fund your education.

Demographics

19. With which race/ethnicity do you identify? Select all that apply.

- American Indian or Alaskan Native
- American Arab, Middle Eastern, and North African
- Asian or Asian American
- Desi American
- Native Hawaiian or Other Pacific Islander
- Black or African American
- Hispanic or Latine
- Multi-race
- White
- Another race or ethnicity not listed here
- Prefer to not answer

Please add race or ethnicity not listed.

20. To which gender identity do you most identify? Select all that apply.

- Agender
- Genderqueer or genderfluid
- Māhū
- Man
- Muxe
- Non-binary
- Questioning or unsure
- Two-spirit
- Woman
- Additional gender identity not listed
- Prefer not to answer

Gender identity:

21. Do you identify as any of the following? Select all that apply.

- International Student
- DACA
- Part-time student
- Full-time student
- First Generation student, defined as having no parent or guardian who completed at least an Associate's degree or higher?
- Veteran
- Prefer not to answer