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| 1. **Define your need:**
	1. Find selected open resources or replace a whole textbook?
	2. Keywords to search for topic, unit, or course
	3. Format or medium preference
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| 1. **Search:**
	1. Try several different sites and different keywords and strategies
	2. Keep track of sites you’ve searched and keywords you’ve used
	3. Consult Table of Contents of a valued textbook for alternative terms
 | **Talk with your liaison librarian.** They have experience locating resources and are happy to assist you in finding materials.For repository lists see:[CARLI Open Illinois Initiative](https://www.carli.illinois.edu/products-services/collections-management/open-ed-resource-overview)OER Resources provided at your own institution.[Open Textbooks pamphlet provided by CARLI](https://www.carli.illinois.edu/sites/files/coll_man/Trifold_Open_textbook_brochure_29January2021.pdf). |
| 1. **Identify & Evaluate:**
	1. This stage is perhaps the most different from the process for selecting a traditional textbook. Use these criteria in your selection process:
 | **Quality*** Peer review available
* Reputation of author and/or institution
* Pedagogy

**Appropriateness*** Accuracy of content
* Alignment with course objective or learning outcome
* Appropriate reading level (see <https://readable.io/text/>)

**Technical*** Technical quality (clear visuals, high production value)
* Clear licensing declaration (Creative Commons or other)
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| 1. **Adoption:**
	1. Who might you consult or inform of your choice to change materials?
 | **Possible stakeholders or local experts:*** Department head and faculty who teach the same course
* ITS if assistance is needed to load modules into Moodle
* Student Success Services in Learning Commons if there are questions about accessibility.
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| 1. **Use:**
	1. How will students access this resource?
 | * Will you post materials to your own Moodle site?
* Do students need option to print sections on their own?
* Offered for sale as course pack in bookstore?
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