

*What Works? OTN Workshop for Faculty

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* What Works? Identify Key Issues

- * Is equitable access to materials a problem?
- * Nationwide evidence - problem is widespread.
- * Why should faculty care?
- * Is acting on this issue in line with college vision & goals?
- * Partner with strong campus allies.
- * What can faculty do?
- * How can we help - librarians and campus allies.
- * Who can help you? CARLI Support
support@carli.illinois.edu



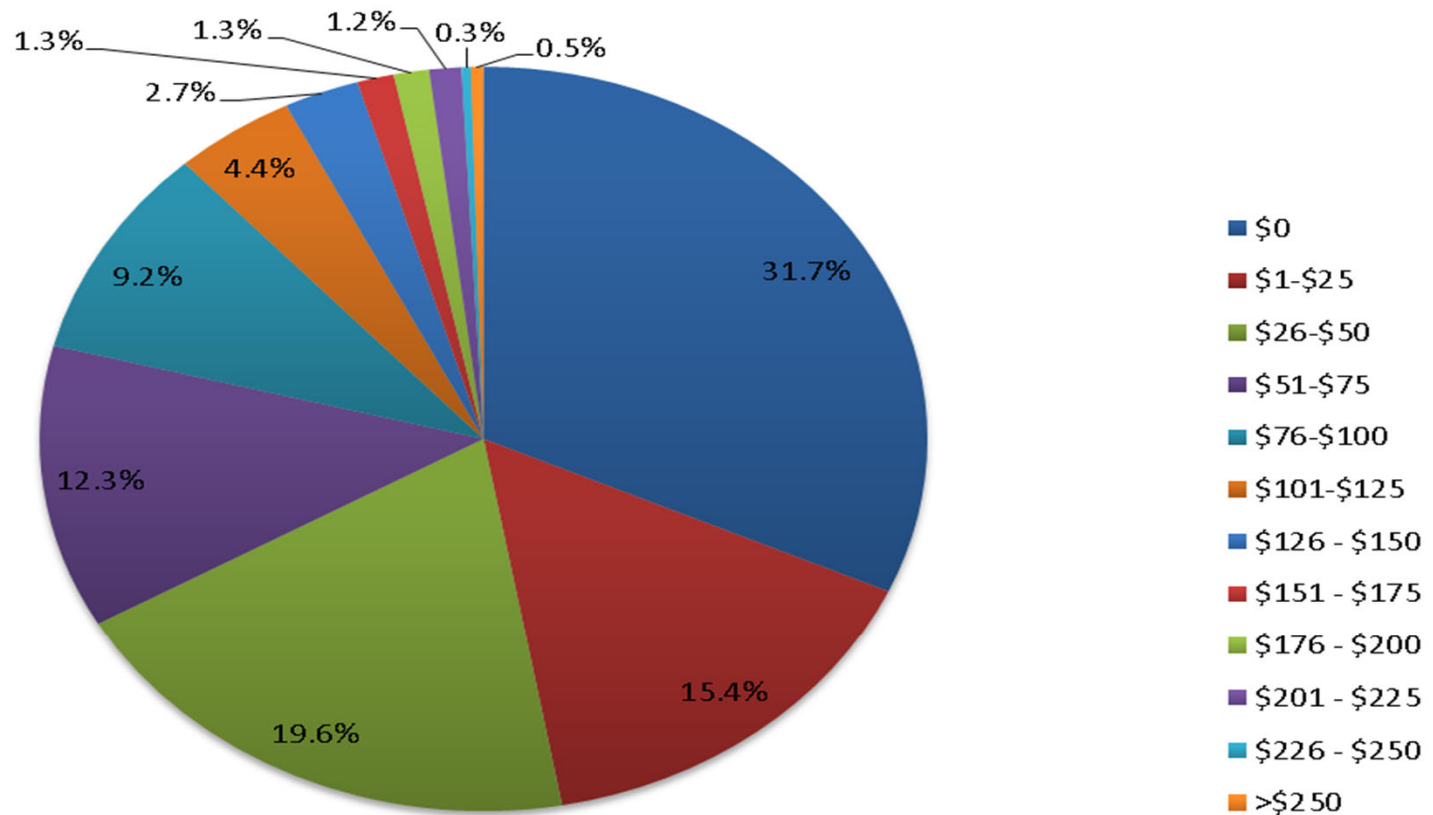
- * Food insecurity is defined as “not having reliable access to sufficient and nutritious food” according to the College and University Food Bank Alliance.
- * Augustana Campus Cupboard offers supplemental non-perishable food items, personal hygiene products, and school supplies to students in need.

Quality, Retention, Completion & Attainment

- * A large scale study (21,822 students) looked at impact of OER adoption.
- * Resulted in overall improvement of course grades for **all** students.
- * Most improved were those most at risk: Pell grant recipients, non-traditional, part-time, and those historically underserved by higher ed.
- * Non-white students' grade improvement most compelling.

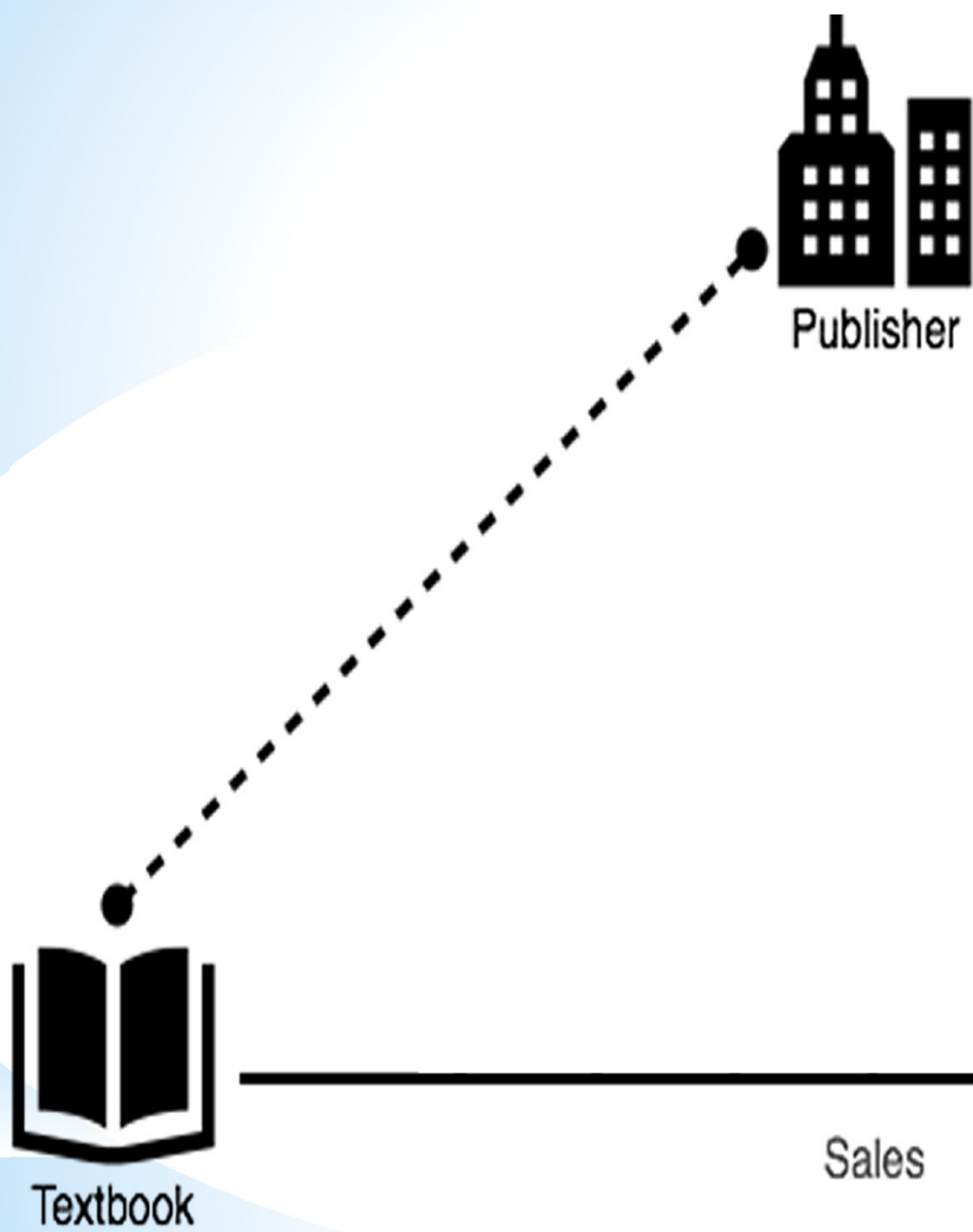
Total responses: 5665

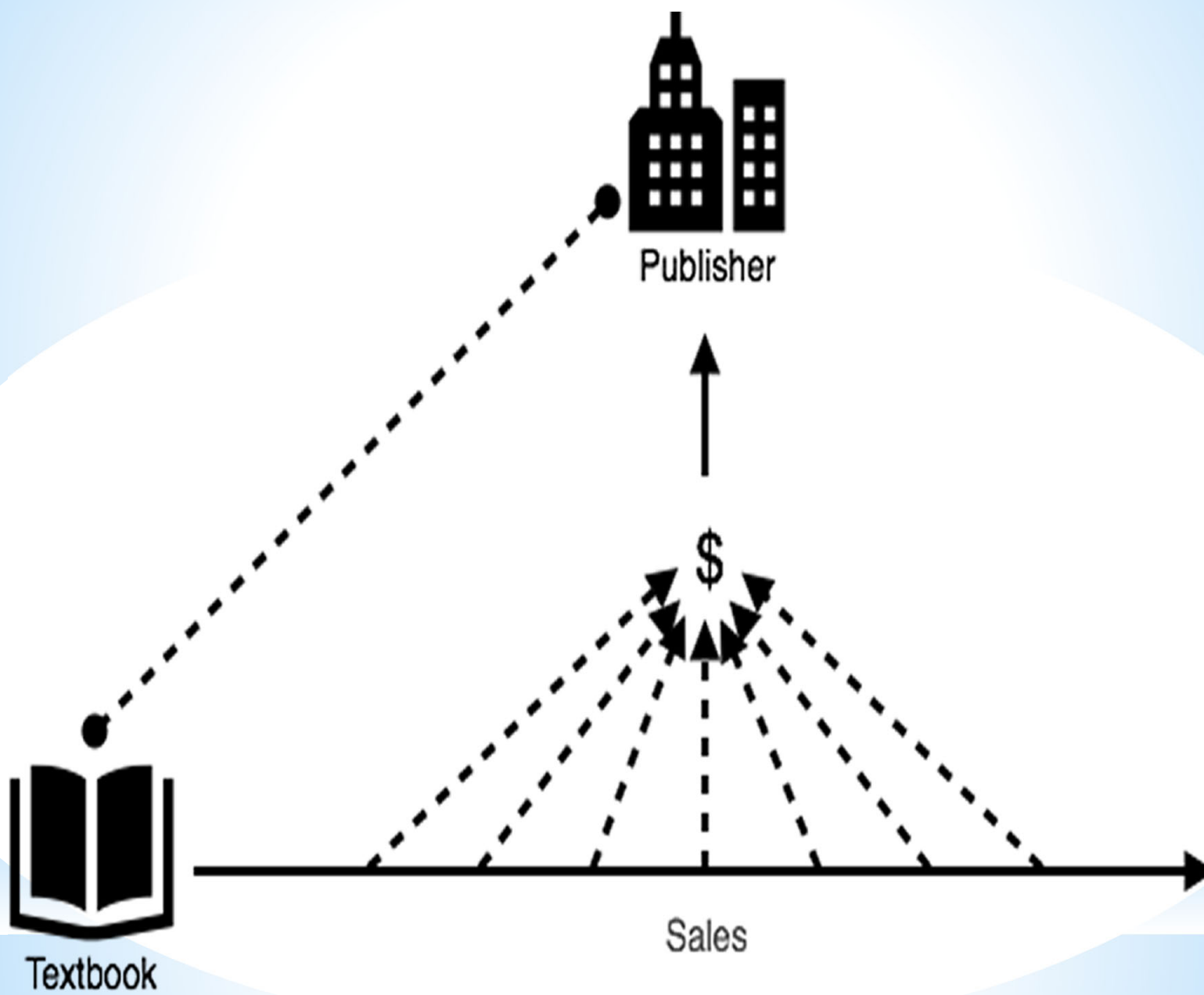
About how much did you pay to acquire your textbooks? (Winter 18-19)

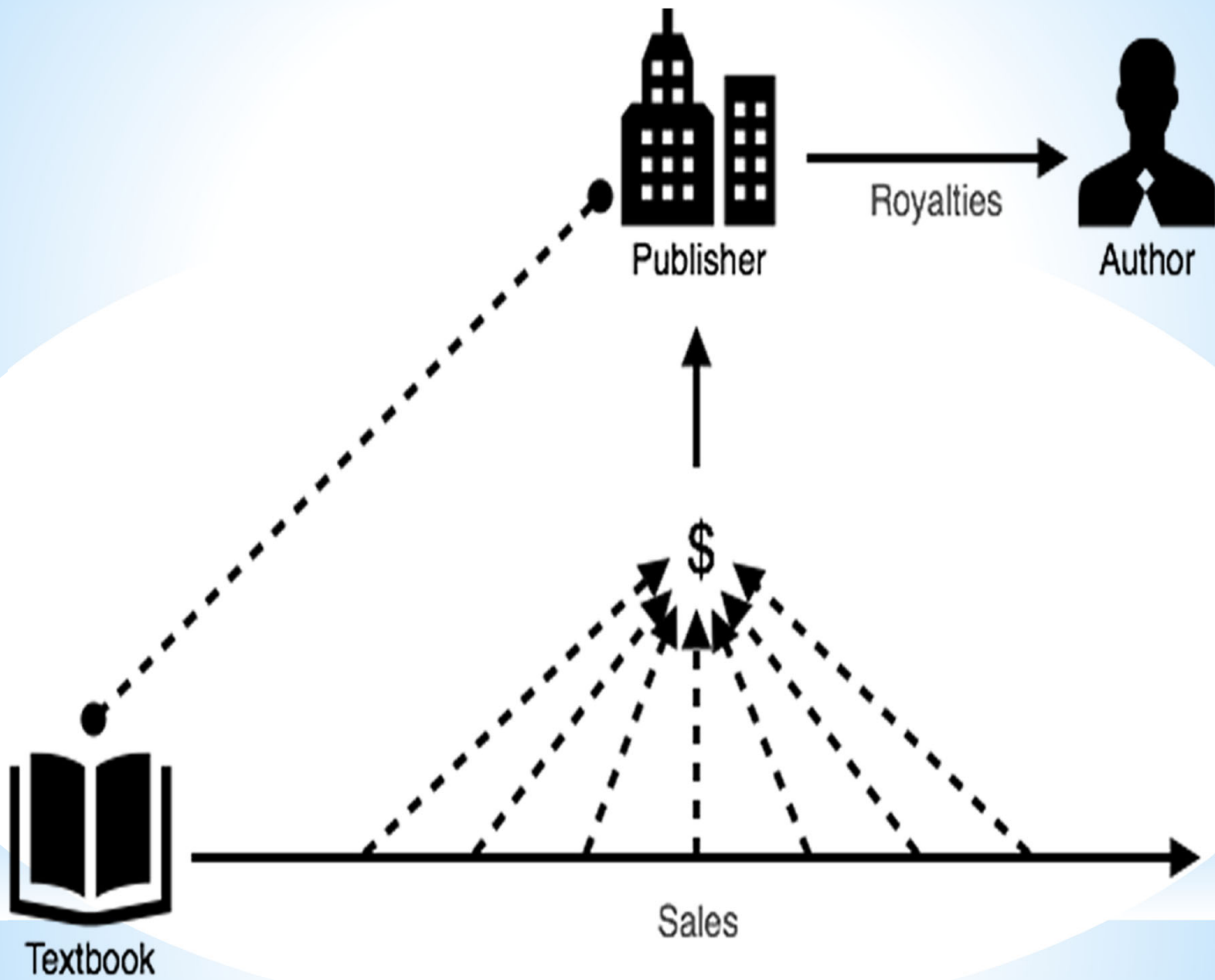


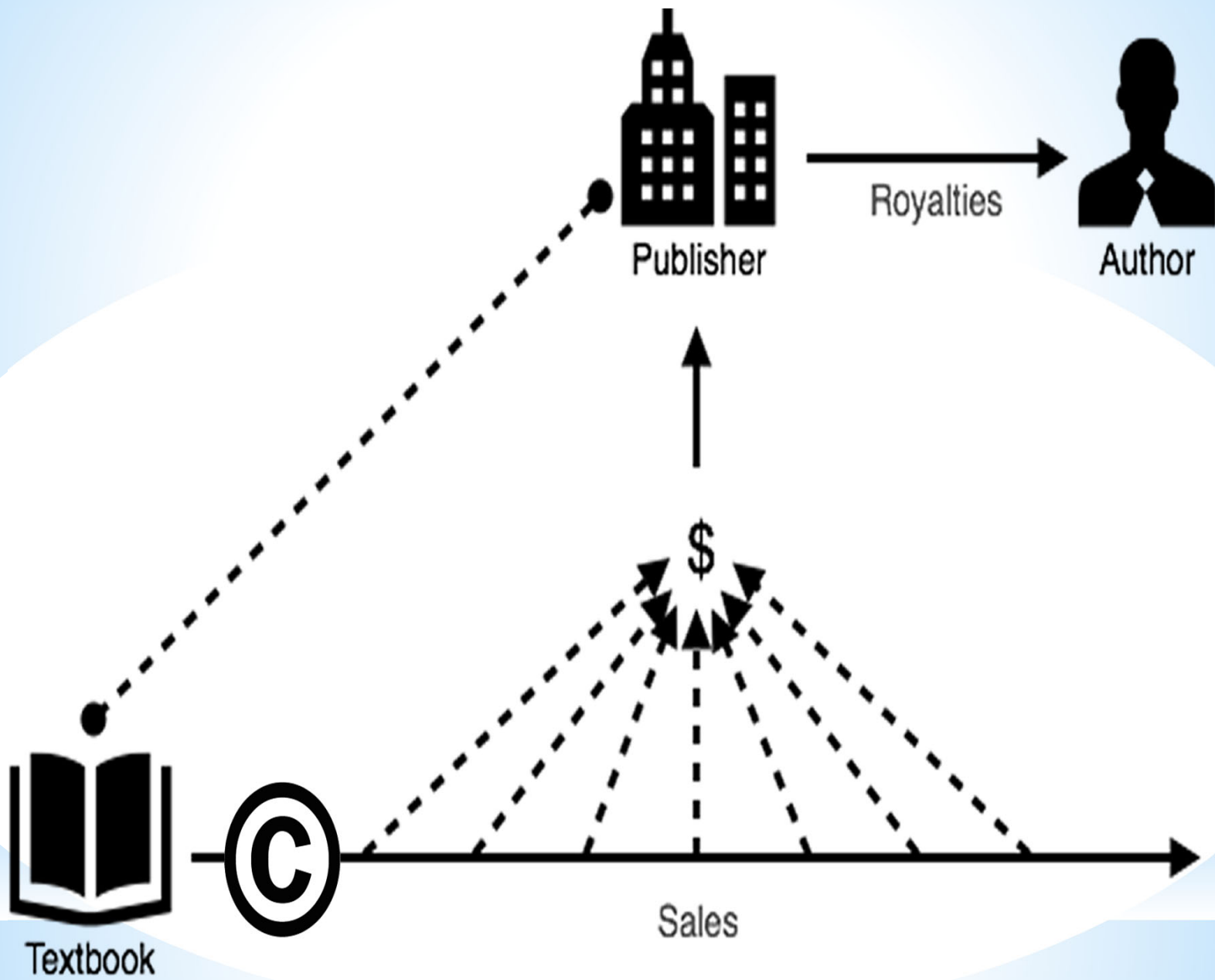
*** Augustana College: Strategic Plan 2020**

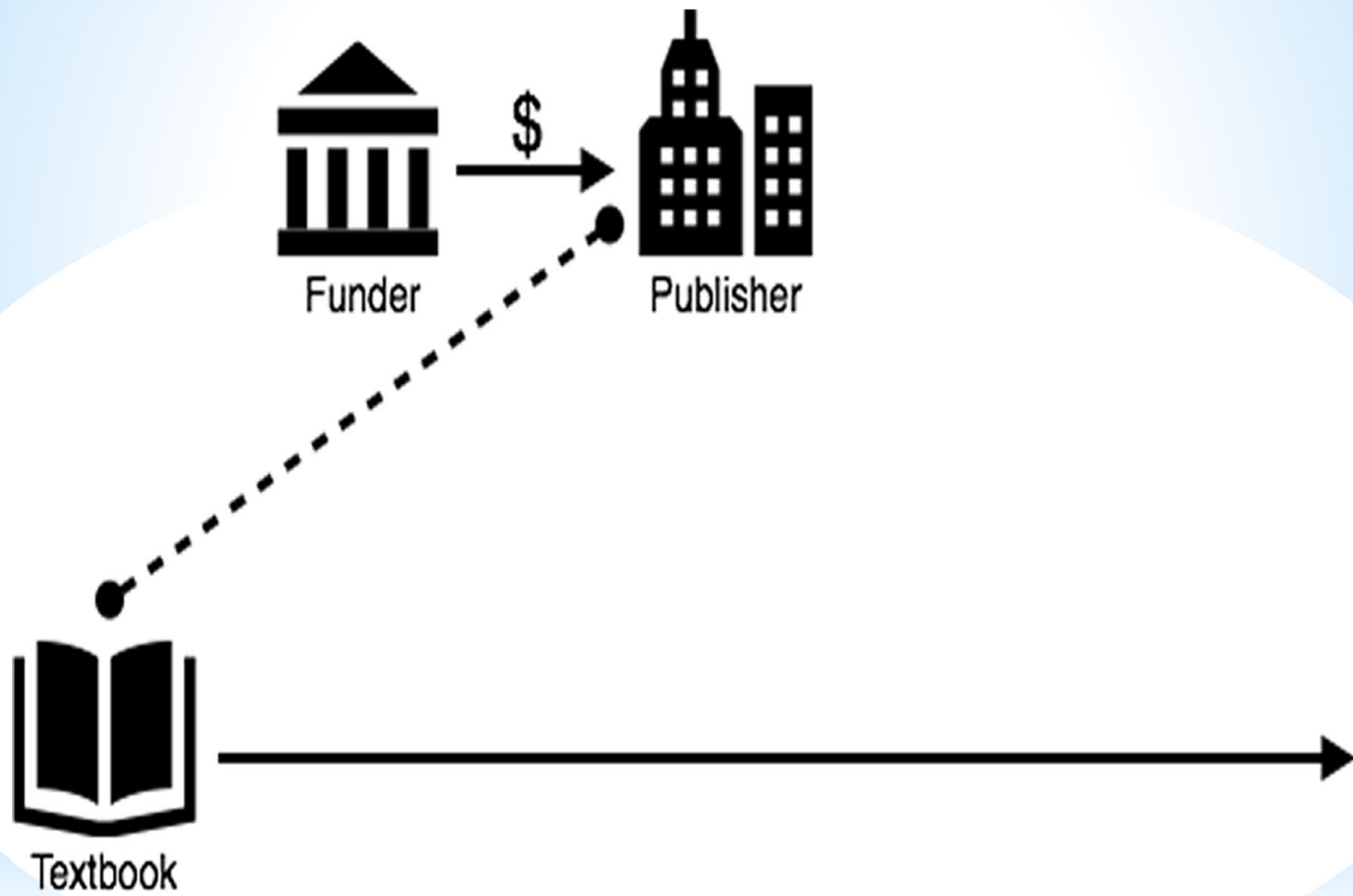
- *3. Affordability and Value** “We will improve our value by addressing affordability as we advance student-learning outcomes”
- *4. Diversity and Inclusion** - “Augustana will work to achieve equity in the experience of all students”
- *Response from Administration** - Provide incentives to explore and possibly adopt low or no-cost alternatives to traditional textbooks.

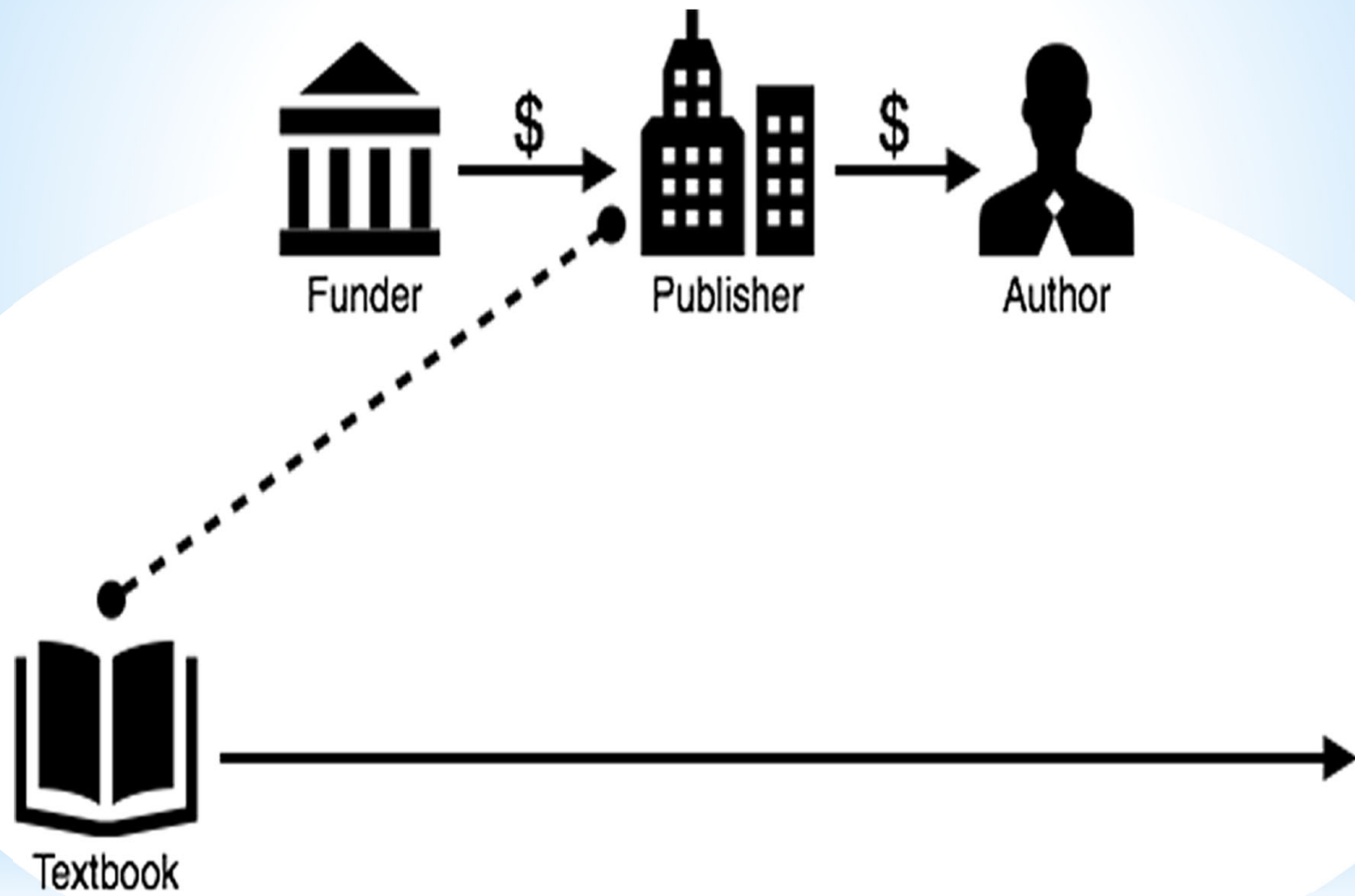










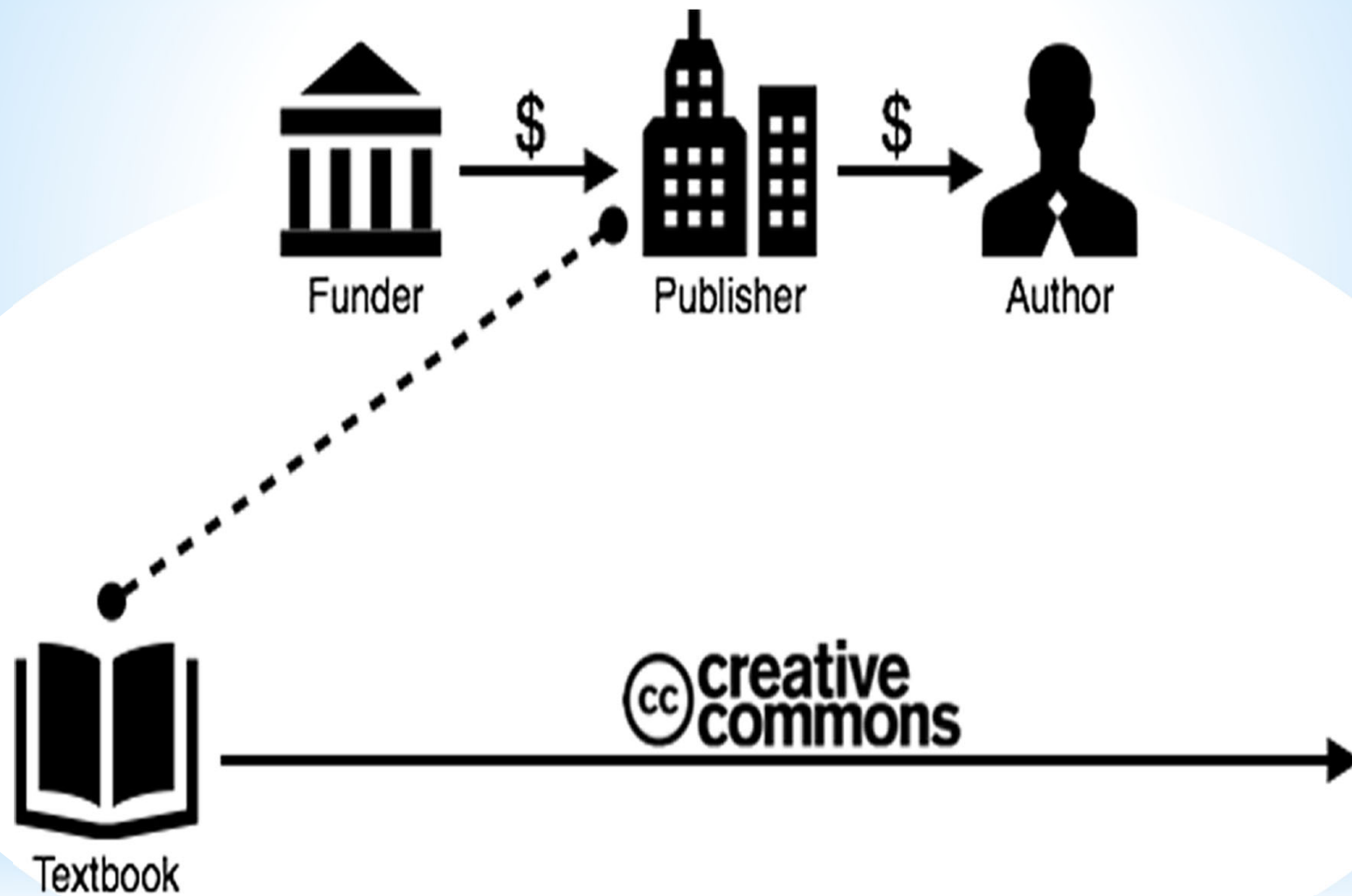




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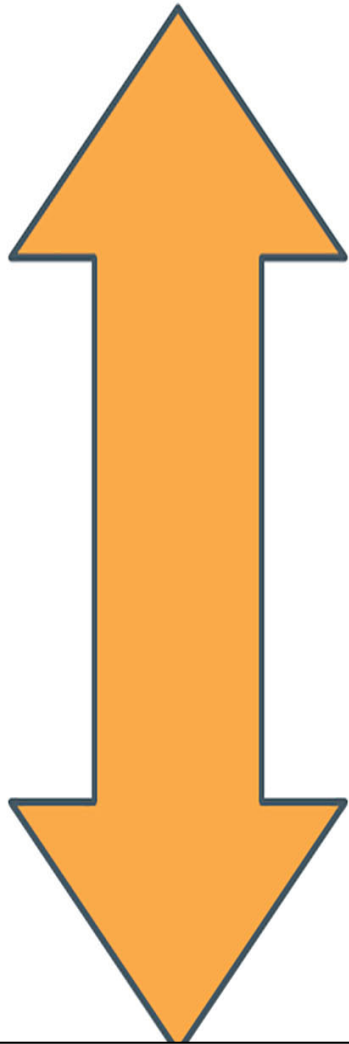
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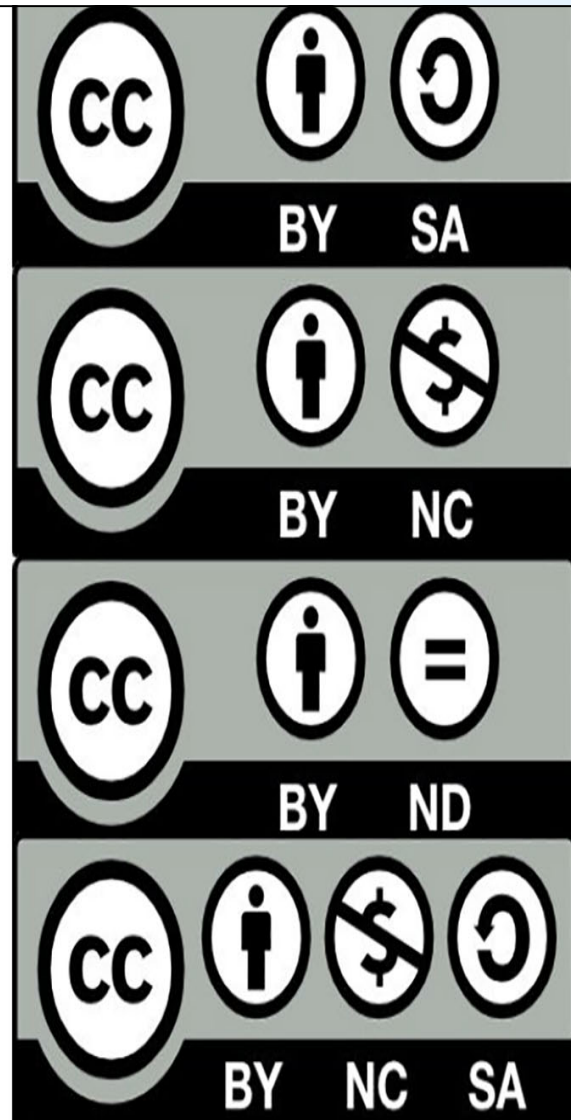
Edit

Use

Least restrictive



Most restrictive





“OER is an equity strategy for higher education: providing all students with access to course materials...serves to level the academic playing field.”



* They say yes. Now what?

- * Make OER guides readily available through your library website.

 - * OER worksheet

 - * Preferred search engines

 - * CARLI booklet

- * Don't have any? CARLI Open Illinois Initiative:

 - <https://www.carli.illinois.edu/products-services/collections-management/open-ed-resource-member-sites>

* What's happening here?

- * Publicize OER initiatives already in process on your campus.
- * Offer alternative ways for faculty to become involved.
- * Celebrate Successes - At least 45 faculty members teaching 60 classes report they are or will use OER alternatives
- * Results from IDEA surveys indicate students want, need & **greatly appreciate** this option.
- * Create a sense of urgency.

*Two Tracks available

- *Review an existing textbook and publish your review in Open Textbook Library

- *Adoption is encouraged, but not required

- * \$200 stipend

- *Create a fully fleshed out syllabi using OER or subscribed resources for a new or significantly revised course

- *Adoption required for at least one term

- * \$300 stipend

- * 20 faculty members participating and committed to 31 separate projects. This project will be concluded July 31, 2019.