

<b>Section Header</b>	<b>Description</b>
Institution Name	North Park University
Institution Characteristics	Private University, 2,927 FTE, 3 full-time instruction librarians, 7 full-time library staff
CARLI Counts Participant Name + Job Title	Marielle McNeal, Head of Teaching and Learning Services/Liaison Librarian to the School of Nursing and Health Sciences
Project Name/Title	Course-Integrated Research Consultations: Enhancing Information Literacy Outcomes for Health Sciences Students
Single Sentence Abstract	Marielle McNeal, Head of Teaching and Learning Services at North Park University conducted an investigation into the impact of course-integrated research consultations on student learning using an assessment rubric and data from a service transaction log. This study is ongoing and findings are not available yet.
Motivation(s) for Project	<p>Academic libraries are increasingly changing their reference desk service model and reimagining how to best provide research help to students. At North Park, students that need in-depth research assistance are referred to the appropriate subject librarian for a research consultation appointment. These appointments typically last 20-35 mins. For some research-intensive courses, appointments with a subject librarian are a requirement.</p> <p>This project was important to undertake in order to communicate the value of research consultations on student learning at North Park. This project also aims to address the research gap in the literature about this topic. Many existing studies use evidence from student feedback/surveys to assess value and impact. However, very few studies examine student work or grades to assess the impact of research appointments on student learning.</p>
Partners and Stakeholders	Partners: Health sciences faculty members/Key stakeholders: Educational

	Assessment Committee, Associate Provost for Institutional Assessment
Inquiry Question	<p>What impact do course-integrated/required research consultations have on student learning?</p> <p>Do course-integrated/required research consultations have an impact on student learning?</p>
Study Participants/Population	Health sciences students attending research consultations with a subject liaison librarian.
Method(s) of Data Collection and Analysis	<p>Service transaction logging: LibInsight was used to track appointment length, appointment type, and the information literacy frameworks and concepts addressed during each appointment.</p> <p>Rubric/Grades: A rubric was used to interpret and assess students' work against some of the relevant knowledge practices and "big ideas" of the ACRL Framework.</p>
Findings:	This project is still ongoing. There are currently no findings to report.
Use of Findings	<p>Finding will be used to:</p> <ul style="list-style-type: none"> <li>• Communicate the impact of research appointments on student learning.</li> <li>• Reenvision and make changes to the subject-liaison and library instruction program.</li> <li>• Advocate for additional faculty librarian positions.</li> </ul>
Next Steps and Other Results	The next step is to run a pilot of this project. I am also interested in collaborating with another CARLI library that provides a similar research appointment service.
Additional Reflections	<p>This project was originally planned as a collaborative project for the instruction team (3 faculty librarians) at North Park. However, due to understaffing, the project was scaled down.</p> <p>The project was also delayed due to timing of the IRB approval process. At North Park, the IRB committee does not meet during the summer.</p>

Timeline	<ul style="list-style-type: none"> <li>• February 2019 – CARLI Counts Meeting</li> <li>• March 2019 – Literature Review, Pitch project to Library Director and Staff</li> <li>• April 2019 – Pitch project to faculty members and campus stakeholders</li> <li>• June 2019 – Submit IRB Application</li> <li>• July 2019 – CARLI Counts Meeting</li> <li>• August 2019 – IRB Acceptance, Project delayed to severe understaffing</li> <li>• August 2020 – Launch Pilot Project</li> </ul>
Bibliography/Works Cited	<p>Butler, Kathy, and Jason Byrd. "Research Consultation Assessment: Perceptions of Students and Librarians." <i>Journal of Academic Librarianship</i> 42, no. 1 (January 2016): 83-86.</p> <p>Faix, Allison, Amanda MacDonald, and Brooke Taxakis. "Research Consultation Effectiveness for Freshman and Senior Undergraduate Students." <i>Reference Services Review</i> 42, no. 1 (February 2014): 4-15.</p> <p>Miller, Robin E. "Reference Consultations and Student Success Outcomes." <i>Reference &amp; User Services Quarterly</i> 58, no. 1 (Fall 2018): 16-21.</p> <p>Watts, John, and Stephanie Mahfood. "Collaborating With Faculty to Assess Research Consultations for Graduate Students." <i>Behavioral &amp; Social Sciences Librarian</i> 34, no. 2 (April 2015): 70-87.</p> <p>Yi, Hua. "Individual Research Consultation Service: An Important Part of an Information Literacy Program." <i>Reference Services Review</i> 31, no. 4 (December 1, 2003): 342-50.</p>
Appendices	n/a

Note: Report will be submitted as a single PDF.