

#### **Panelist:**

Jennifer Sauzer, Columbia College Chicago Devin Savage, Illinois Institute of Technology Leslie Starasta, Lincoln Christian University

#### Welcome!

This program will begin at 11:00 a.m. and conclude at Noon.

Everyone's microphone is muted.

Questions are encouraged throughout the program via the chat box. We will try to answer as many questions as possible at the end of our program.

Access Zoom's live transcript at the bottom of the Zoom window on the CC icon's arrow menu by selecting View Full Transcript or Show Subtitles.





This program was developed by the CARLI Public Services Committee

- Caitlin Archer-Helke, Saint Xavier University
- Jessica Bastian, Illinois Central College
- Krista Bowers Sharpe, Western Illinois University
- Chad Kahl, Illinois State University
- Cynthia Kremer, Joliet Junior College
- Ashley McMullin, DePaul University
- Nestor Osorio, Northern Illinois University
- Arlie Sims, Columbia College Chicago
- Lesley Wolfgang, Saint John's College of Nursing
- CARLI Staff Liaisons: Elizabeth Clarage and Denise Green
- CARLI Board Liaison: Spencer Brayton



- Welcome and introduction
- Overview of CDL Survey
- Resource Guide
- Panel Discussion and Q&A

A reminder that this not being recorded but notes are being taken by the committee for sharing.

This a very popular program with over 100 registrants, so we will do our best to answer questions that are posted to the chat.



CDL Survey – CARLI Public Services Committee released in Dec. 2021

SPARC defines controlled digital lending as:

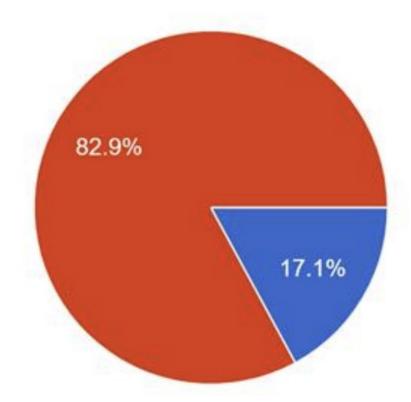
Rooted in the fair use right of US Copyright Act, CDL is the digital equivalent of traditional physical library lending—a library can digitize a book it owns and lend out a secured digital version to one user at a time, in place of the physical item.

Controlled Digital Lending has three important core principles:

- 1. A library must own a legal copy of the physical book, by purchase or via donation or gift;
- 2. A library must maintain an "owned to loaned" ratio, simultaneously lending no more copies than it legally owns; and,
- 3. A library must use technical measures to ensure that the digital file cannot be copied or redistributed



# Has your library used Controlled Digital Lending (CDL)? 41 responses







CDL Survey results

## What were the main reasons your library chose to use CDL? (7 responses)

- Support distance and remote learners
- Accessibility
- Avoid legal issues
- Provide access to course reserves
- Participated in HathiTrust's Emergency Temporary Access due to the pandemic



#### CDL Survey results

#### Issues or concerns (39 responses)

- Resources (e.g., time, staffing, equipment): 14
- Copyright and/or legal: 9
- Not sure how to set it up/learning curve/lack of familiarity or expertise with technology: 6
- No concerns: 4
- Print copy being unavailable: 3
- Technical aspects: 3
- Limitations of digital licenses and/or concerns of unallowable digital sharing: 2
- Establishing the need/not sure of return on investment: 2
- Concerns over complicating loans: 2



Resources about Controlled Digital Lending
<a href="https://www.carli.illinois.edu/products-services/pub-serv/ControlledDigitalLendingResources">https://www.carli.illinois.edu/products-services/pub-serv/ControlledDigitalLendingResources</a>

#### Elements

- SPARC definition
- Recent background
- Introductory resources
- Position statements
- Implementation
- Legal
- Future of CDL



Panel and Q&A

#### Jennifer Sauzer

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