

MAKING THE CUT: Collaborative Decision Making in Collection Management



HELLO!

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1. BACKGROUND

Why our collection management strategy had to change.

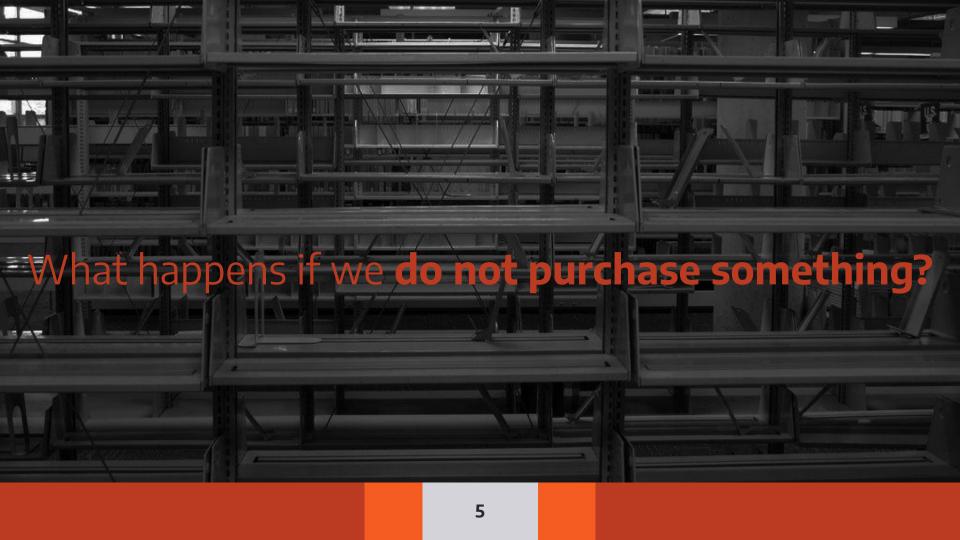


NEED FOR A CHANGE

- Budget cuts
- Revision of Collection Management Policy
- Changing institutional needs

Status quo was no longer possible.

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ACCESS VS OWNERSHIP

ACCESS

Is this a resource where access would suffice?

OWN

Is there a compelling reason we need to own the resource?



The successful library of the future will consist of a delicate balance between materials that are owned and those that are accessed.

(Kane, 1997)

NOT ALL ACCESS IS EQUAL

Need to prioritize by creating a hierarchy of access to information to maximize the use of limited funds.



2. PROCESS

How our collection management strategy changed.



DECISION TREE

Make a complex decision more manageable and less abstract.



OUR PROCESS BEFORE

Have a group discussion if cuts were necessary

OUR PROCESS AFTER

Surveyed collection librarians on priorities

Created a decision tree based on the responses

Administer the tree questionnaire and compare results

	Collection Assessment	
•	1. Resource name:	
	//	
•	2. Is resource X a required resource which is unique?	
	Required and unique	
	Required but not unique	
	Not required but unique	
	not required and not unique	

Collection Assessment

- 3. What is the anticipated usage level for this resource?
- Heavy/moderate usage by faculty and students
- Heavy/moderate usage by students only
- Heavy/moderate usage by faculty only
- Low usage by both groups

Collection Assessment

- 4. Is this resource important for faculty research or class preparation; or student learning or engagement?
- () YES
- O NO

Collection Assessment

5. Is access sufficient? Ownership/subscription not required

() YES

O NO

SAMPLE OF DECISION DEFINITIONS

Access 3

Pursue most cost effective access to resource X. Access priority location 3

Purchase 1

Subscribe to or purchase resource X. Purchase priority location 1

Access 17

Pursue most cost effective access to a resource which meets need. Access priority location 17

EXAMPLE RESULTS (total fabrication)

	Humanities Librarian	Art Librarian	Chemistry Librarian
JSTOR	Purchase 1	Purchase 3	Access 1
Ulrich's	Purchase 8	Access 3	Access 4
CQ Researcher	Purchase 2	Access 18	Access 12

3. IMPACT

Impact of the change and lessons learned.



CLEARER COMMUNICATION

Clearer communication leads to more informed decision making.



BUILT IN FLEXIBILITY

Rankings saved time and effort.



LESSONS LEARNED

- Everyone needs to be onboard
- Clarify
- Roll with the punches



THANKS!

ANY QUESTIONS?

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CREDITS

- Dave Green and Carlos Melian, for the ideas, leadership, and inspiration
- Kane, L. T. (1997). Access vs. ownership: do we have to make a choice?. College & Research Libraries, 58(1), 58-66.
- Presentation template by <u>SlidesCarnival</u>

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