2014–2015 Technical Services Committee:
Annual Report of Activities

Member:
Elizabeth Cribbs (2013-2016) Northern Illinois University
Keith Eiten (2014-2017) Wheaton College
Lynnette Fields (2013-2015) Southern Illinois University Edwardsville
Ann Heinrichs (2014-2017) Catholic Theological Union
Mary Konkel (2014-2017) College of DuPage
Dallas Long (2013-2016) Illinois State University
Deborah Morris (2013-2015) Roosevelt University
Kavita Mundle (2013-2015) University of Illinois at Chicago
Lauren Noel (2014-2015) Columbia College
Mary Tatro (2013-2016) Augustana College
Tonya Webb (2013-2015) University of Illinois at Urbana-Champaign

CARLI Staff Liaison
Jennifer Masciadrelli
Nicole Swanson

2014-2015 Accomplishments:

- Revised the consortial cataloging policy document *Cooperative Cataloging Guidelines for I-Share Databases*: http://www.carli.illinois.edu/products-services/i-share/cat/coop-cat-guidelines (Approved by the CARLI Board of Directors on March 13, 2015)

- Revised the consortial cataloging policy document *Standards for Bibliographic Records in I-Share*: http://www.carli.illinois.edu/products-services/i-share/cat/bib-standards (Approved by the CARLI Board of Directors on March 13, 2015)

- Conducted Spring Forum on Shelf-Ready at the University of Illinois at Chicago, April 17, 2015. The Forum also included a CARLI presentation on the new features of the Voyager 9.1.1 upgrade: http://www.carli.illinois.edu/products-services/i-share/cat/TSCSpringForum2015_Shelf_Ready

- Developed 2015 Annual Project *Exploring Shelf-Ready Services*: http://www.carli.illinois.edu/exploring-shelf-ready-services

- Collaborated with the Public Services Committee for the webinar series: *Resource Description and Access (RDA) for the Rest of Us: An Introduction for Public Services Librarians (and anyone else feeling out of the loop on RDA)*. http://www.carli.illinois.edu/products-services/i-share/cat/secure/webinars Webinar one focused on the theoretical underpinnings of RDA, webinar two focused on the concrete changes that are now showing up in RDA-based OPAC records, and webinar three focused on both how RDA improves precision in OPAC item descriptions and faceting and RDA-based changes to Preferred Names and Titles.

- Regularly updated the RDA Resources webpage http://www.carli.illinois.edu/products-services/i-share/cat/rda-resources and Calendar of Upcoming RDA Trainings http://www.carli.illinois.edu/products-services/i-share/cat/rda-resources-upcoming-training.

- Assisted CARLI staff in creating and prioritizing a wish list of short training tutorials for new technical services staff and advised on the content of the scripts. The first tutorial created is "Using the I-Share Tag Tables" available at: http://www.carli.illinois.edu/products-services/i-share/cat/secure/tagtables-download#tutorial_tagTable

Future Plans:
The Technical Services Committee sees several ways to explore technical service issues in the future. We will continue to assist the CARLI staff members with training videos involving cataloging and other technical service work, and we have discussed creating forums for discussing what other librarians are doing with technical reports such as access reports. We have also considered exploring issues relating to electronic resources such as batch loading and eBook bibliographic record maintenance. TSC members have also suggested following up the very successful CARLI-sponsored MARCEdit webinars with more information about potential projects and other issues related to MARCEdit. Finally, the CARLI Technical Services group plans to address more acquisition-related issues in the coming year. The TSC group discussed programming and professional development opportunities such as webinars, day-long forums, hack sessions, and lightning talks.

Chairpersons' Comments:
This was the second year of operations for the Technical Services Committee under CARLI's new structure. The committee held most of its meetings via conference call this year again. This continued to work very effectively; meetings moved smoothly and efficiently, and team members remained in regular contact via e-mail as well. We were able to develop good working relationships among the team members and the committee benefited from everyone's expertise and counsel.

Respectfully submitted,
Elizabeth Cribbs and Lauren Noel
Co-chairs, 2014-2015