

CONSORTIUM OF ACADEMIC & RESEARCH LIBRARIES IN ILLINOIS
BOOK DIGITIZATION PROJECT PROPOSAL COVER SHEET
FY 2009

PROJECT: CARLI Book Digitization Initiative (Collection Partnerships): CSU Digital Collections

CARLI MEMBER INSTITUTION: CARLI - Chicago State University Library

PROPOSAL INFORMATION:

Contact Person: Sharon Hu, Director of Technical Services

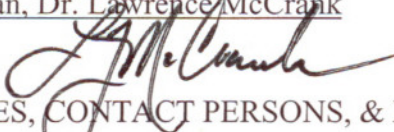
Address: 9501 S. King Drive

City: Chicago State: Illinois, Zip: 60628

Phone: 773-995-3983 Fax: 773-821-2422

E-mail: chu@csu.edu

Director of Host Library: Dean, Dr. Lawrence McCrank



PARTICIPATING LIBRARIES, CONTACT PERSONS, & FULL CONTACT INFORMATION:

(Include the **name, title, full U.S. Postal address, phone number, and e-mail address** of a contact person at each participating library.)

This is the participating project with CARLI for Illinois Books Digitization. CSU Library will be one of the Participating libraries as the member of CARLI.

Please use additional sheets of paper if necessary.

See the proposal submitted

CONSORTIUM OF ACADEMIC & RESEARCH LIBRARIES IN ILLINOIS

PROPOSAL COVER SHEET

FY 2009

PROJECT: CARLI Book Digitization Initiative Project -- Illinois Culture and Heritage

Preservations and Digitization for Documenting the Legacy of Progressive Education at Cook County-Chicago Normal School

HOST LIBRARY:	Chicago State University
HOST LIBRARY INFORMATION:	
Contact Person:	Sharon Hu / Lorraine Lazouskas
Address:	Chicago State University New Library Building 9501 S. King Drive
City:	Chicago
State:	IL
Zip:	60628
Phone:	773-995-3983 / 773-995-2561
Fax:	773-821-2422
Email:	chu@csu.edu / llazousk@csu.edu
Director of Host Library:	Lawrence McCrank

PARTICIPATING LIBRARIES, CONTACT PERSONS, & FULL CONTACT INFORMATION:

(Include the **name, title, full U.S. Postal address, phone number, and e-mail address** of a contact person at each participating library.)

Professionals Participating in this Project from Chicago State University

Sharon Hu
Director of Library Technical Services
773-995-3983
chu@csu.edu

Lorraine Lazouskas
Bibliographic Control Coordinator
773-995-2561
llazousk@csu.edu

E. J. Carter
Curator, Archives and Special Collections
773-995- 3843
ecarte20@csu.edu

Introduction – Description of Materials to be digitized

This proposal solicits funding to build the digital collections for and about Chicago State University (CSU) through participating in the CARLI Book Digitization Initiative. The project serves to document, preserve, and make available the history of CSU by digitizing **CSU's monographic collections on the history of progressive education at institutions** like Cook County and Chicago Normal School. A one-year plan is designed for this project.

Chicago State University was founded as the Cook County Normal School in 1867. Dedicated to the training of elementary and secondary school teachers, the institution became a renowned center of progressive education under the leadership of its second principal, Francis W. Parker. By the 1920s, European immigrants were taking advantage of the expanded curriculum and free tuition. In the 1950s, substantial numbers of African-Americans began attending, as their parents continued to migrate to Chicago from the South. By the time the normal school had evolved into a comprehensive state university in 1971, African-Americans made up the majority of the student body. Thus Chicago State has been a steady witness of the history of progressive education at Chicago/Illinois area over the past 140 years.

Contributions to “Illinois Culture and Heritage”

Cook County Normal School, the predecessor to today's Chicago State University, was among the originators of the theory and practice of progressive education. Under the leadership of its second president, Colonel Francis W. Parker, the school acquired an international reputation for its bold, experimental, even radical, approach to teacher training. John Dewey wrote in *The New Republic* in 1930 that Parker, “more than any one person, was the father of the progressive educational movement.” Parker believed that education was the cornerstone of a democracy, and that to achieve this end rote memorization should be replaced with student-initiated exploration of her environment. Parker's *Talks on Pedagogics* (1894) preceded Dewey's own *School and Society* by five years, and it is one of the foundational texts in the progressive movement. As its contribution to CARLI's *Book Digitization Initiative*, the Chicago State University Library has selected a number of books from the early history of progressive education at Cook County Normal School and its successor institutions. These (see an Appendix attached as Attachment of Books List) include writings by and about Parker and other prominent leaders of the school, including Ella Flagg Young, William Giffen, and Arnold Tomkins; educational standards and guidelines from the Cook County and Chicago Boards of Education; and yearbooks. Such works shed light on the dynamics of gender, race, and education in the early twentieth century.

The legacy of progressive education continues to be the subject of robust debate among educators. Its defenders credit it with rescuing the country's youth from stultifying, rote memorization of disembodied facts, while its critics argue that it represented a tragic abandonment of the substance of the liberal arts and sciences, as well as traditional moral values. Though progressives and traditionalists still bitterly argue the merits of their respective philosophies, the centrality of progressive ideas to the history of American education is undeniable. Through the influence of Francis Parker and other educators Illinois was a prime staging ground for the development of progressive education and subsequent debates about it. The digitization of Chicago State's collections on the subject would therefore significantly contribute to public and scholarly access to these vital materials in the history and philosophy of education in Illinois.

Attachment: List of Candidate Books for Digitization (Chicago State University)

Author	Title	Publication Year	Publisher	Call Number	OCLC Number	NOTE
Francis W. Parker	Course of Study in Pedagogic: The Ideal School as the Ideal Community	1897				Pamphlet; See NOTE#1
Francis W. Parker	Talks on Pedagogics	1894	New York, Arno Press	LB1025 .P25 1969	ocm00076832	Reprint of the 1894 ed.
Francis W. Parker	School Year Book/Studies in Education, 1912-20	1920	Chicago Normal School			See NOTE#1
James L. Hughes	Froebel's Educational Laws for all Teachers 2nd ed.	1903	New York: Appleton and Company	LB1162 .H88	ocm07022865	See NOTE#1
	Graded Course of Instruction for the Public Schools of Chicago 4 th ed.-rev	1872	Chicago: Bryant, Walker and Craig, 1872			See NOTE#1
	Cook County Schools First Report	1862				See NOTE#1
Chicago State University	Emblem and Other Yearbooks (over 10 volumes)		Chicago Normal School (Chicago State University)			See NOTE#2
Chester C. Dodge	Reminiscences of a Schoolmaster	1941	Chicago: Ralph Fletcher Seymour			See NOTE#1 and NOTE#3
	An act to establish and maintain a system of free schools	1879	Chicago, Ill.	LB2529.I41 1879	ocm23741506	See NOTE#3
Board of Education	Chicago Public Schools in Wartime	1940s	Chicago Public Schools	L143.C5A2	ocm11386196	See NOTE#3
	Light Gymnastics for Elementary Schools	1916	Chicago Public Schools			See NOTE#1 and NOTE#3
	A Course of Study in Social Science	1929	Chicago Public Schools			See NOTE#1 and NOTE#3
Ella Flagg Young and Walter Taylor Field,	The Young and Field Literary Readers	1916	Boston: Ginn and Co.	PE1127.L5 Y7	ocm03678993	See NOTE#3

Arnold Tompkins	The Philosophy of Teaching	1894	Boston: Ginn and Co.	LB1025 .T661894	ocm02192253	See NOTE#3
Arnold Tompkins	The Philosophy of School Management	1895	Boston: Ginn			See NOTE#1 and NOTE#3
L.E. Robinson and Irving Moore	History of Illinois	1909	New York : American Book Co.	F541 .R66	ocm58026877	See NOTE#3: Illinois Culture and Heritage related
Lyon & Healy.	Patrick Joseph Healy : founder of the house of Lyon & Healy ; an appreciation	1907	Chicago: Lyon & Healy.	ML427.H42x	ocm02315546	See NOTE#3: Illinois Culture and Heritage related
	Rules and Ordinances of the Department of Electricity of the City of Chicago: with an historical appendix.	1900	Chicago: Ill.	TK25.C4C4x	ocm09302953	See NOTE#3: Illinois Culture and Heritage related

NOTE#1: Archived Materials. No call#, or OCLC# at present; But we can process cataloging soon before submit for digitization.

NOTE#2: Some Yearbooks for Chicago State University before 1923 are all unique titles of books but not itemized in this list due to uncompleted cataloging. We will finish relevant evaluations soon and submit them for digitization.

NOTE#3: Some titles selected and included in this list are related to progressive education, public schools of Chicago/Illinois state, or related to the history of Illinois culture and heritage, even though they may not be directly to the history of Chicago State University.