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Please disregard any language in the proposal that places limits on the circulation of materials.

CONSORTIUM OF ACADEMIC & RESEARCH LIBRARIES IN ILLINOIS

PROPOSAL COVER SHEET FY 2008

PROJECT: Latin American Studies: Meeting the Needs of Illinois' Academic Curricula in History, Politics, Culture and Society.

AMOUNT OF MONEY REQUESTED: \$22,550.00

HOST LIBRARY: Milner Library , Illinois State University

HOST LIBRARY INFORMATION:

Contact Person: Vanette M. Schwartz, Social Sciences and Maps Librarian

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Phone: (309) 438-3486 Fax: (309) 438-3676

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Director of Host Library: Cheryl Asper Elzy, Dean of Libraries

PARTICIPATING LIBRARIES, CONTACT PERSONS, & FULL CONTACT INFORMATION:

(Include the **name, title, full U.S. Postal address, phone number, and e-mail address** of a contact person at each participating library.)

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Ph.: 630-829-6197. Fax: 630-960-9451. E-mail: ldegreve@ben.edu

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Latin American Studies: History, Politics, Culture and Society

Introduction

The libraries in this partnership propose to meet the increased need for materials on Latin America by expanding and enhancing statewide collections especially in the subject areas of Latin American history, politics, culture and society.

Sheer numbers are the basis for much of the increased need. Latinos are now the largest minority group in the United States at 14%, with African Americans at 12% and Asians at 4%.¹ From 2000-2005 the percentage of Hispanic or Latino residents of the U.S. increased by 20.9%.² With the dramatic increases in the numbers of people from Latin America, a corresponding rise has also occurred in the study of Latin America. In recent years emphasis on Latin American and Latino studies in academia has increased with the addition of programs, majors, minors and courses. Of the 62 colleges and universities in CARLI, at least 50 have some curriculum covering Latin American Studies. Twenty institutions have majors or minors, while another 30 institutions have courses in Latin American Studies. Other colleges or universities have courses or programs in area studies or global studies that include coverage of Latin America.

Analysis of state collections indicates the need for materials in the areas of history, cultural studies, politics, and society for the region as a whole as well as for specific countries. Most participants in the Latin American proposal have included specific analysis for their section of the proposal. In looking overall at materials on Latin America available in WorldCat and in I-Share, it is apparent that statewide holdings are lacking. Searches in WorldCat and SILC for I-Share holdings (using Keywords with limits of English language only; not juvenile and not fiction) yield the following results: (searches conducted 3-1-2007)

Subject: Latin America* Histor*	WorldCat	I-Share	% in I-Share
All years	14,133	5,053	35.7 %
1996-2007	3,468	1,535	44.2 %

Subject: Latin America* Politic*	WorldCat	I-Share	% in I-Share
All years	11,882	4,019	33.8 %
1996-2007	3,229	1,389	43 %

Subject: Latin America* Cultur*	WorldCat	I-Share	% in I-Share
All years	4,773	1,863	39 %
1996-2007	1,761	820	46.5 %

Subject: Latin America* Social*	WorldCat	I-Share	% in I-Share
All years	10,166	3,194	31.4 %
1996-2007	2,898	1,114	38.4%

This partnership includes nine colleges and universities of various sizes covering the Chicago area, central Illinois and southern Illinois. The aim of the partnership is to strengthen statewide collections on Latin American Studies by acquiring materials not widely available in the state. With cuts in library materials funding in recent years, additional funds are needed to expand and update holdings in this area. In FY 2004, CARLI funded a grant in Latin American Studies that emphasized feature films and documentaries, music, arts, literature in translation, religion, philosophy and women's studies. To complement the earlier grant, additional materials are needed to fill gaps where materials are lacking and to enhance statewide Latin American collections.

Who Will Benefit

Materials purchased with this award will benefit all library users in Illinois as well as library users in the U.S. and internationally. The materials will be most useful to students of Latin American history, politics, culture and social issues. As noted earlier, many CARLI schools have majors, minors and/or courses in Latin American Studies. In conjunction with this year's theme, "Access and Collections that Keep Pace with Curriculum and Technology", the materials purchased with this award will expand and enhance statewide collections and support the Latin American Studies curricula at colleges and universities in Illinois and beyond. Access to the materials acquired with CARLI award funds will be available both through I-Share and through regular interlibrary loan, thus making the materials available to any individual interested in Latin American countries and peoples.

The partnership plans to promote the use of materials purchased through announcements in local and statewide publications, including library newsletters, websites and listservs. In addition the list of new materials will be publicized on a website developed by the partnership members.

Cost and Funding Plan

Institution	Subject	Amount
Benedictine University	Health Issues in Latin America	\$2,500
Chicago State University	Latino/a Poverty and Economic Conditions	\$2,500
Chicago State University	Africans in the Americas: The Afro-Latin American and Afro-Caribbean Experiences	\$2,500
College of DuPage	Latin American Political Issues	\$2,000
Eastern Illinois University	International Cooperation in Latin America	\$2,000
Greenville College	History and Culture of Selected Latin American Countries: Chile, Argentina, Brazil, Paraguay, Uruguay, Bolivia	\$2,000
Illinois State University	Social Structure in Latin America	\$2,000
National Louis University	Urban/Suburban Latin American Studies	\$2,000
Parkland College	Popular Culture in Latin America	\$2,000
Southern Illinois University at Edwardsville	History of Cuba and Mexico: Primary and Secondary Sources in English	\$3,050

The total cost of the project is \$22,550.00. Libraries in the partnership have agreed to cover the costs of ordering, cataloging, processing, storing and maintaining the materials purchased with the CARLI award funds. The proposal includes a detailed statement from each participant explaining the need for and use of materials purchased with award funds. Each participating library is committed to the maintenance of these materials and the expansion of holdings on Latin American studies through a long term commitment to the partnership.

Plan of Operation

Participants in the Latin American Studies partnership will identify appropriate titles on each sub-topic. Duplication of materials already held in a region of the state will be avoided. Each library in the partnership will catalog the materials acquired through the grant in OCLC within six months of receipt. All materials acquired through this partnership will be available for circulation through statewide interlibrary loan. Libraries in the partnership agree to accept last copy responsibility for materials in their sub-topic and to abide by the Last Copy Guidelines as established by CARLI.

Expandability/Adaptability of the Proposal

Given the wide range of areas covered by Latin American Studies, collections in this area could be expanded to include more in-depth coverage of specific regions, countries, cities, populations, and sub-

disciplines. Expansion of materials in languages such as Spanish and Portuguese could be included. The partnership could also be expanded to include other libraries in the state.

Plan for Evaluation and Assessment

To evaluate the use of materials, participating libraries will compile circulation data during 2008-2009. Partnership members will also solicit feedback from appropriate faculty and staff members to identify materials of most use and relevance for future collection development.

Members of the partnership will report the titles purchased and their costs to Vanette Schwartz at Illinois State University. This information along with an overview and review of the project will be combined into a project summation report to be submitted to the CARLI office by August 31, 2008. During the following year circulation data and faculty feedback as well as publicity efforts will be reported by June 1, 2009. This information will be combined into a final report to be submitted to the CARLI office by June 30, 2009.

¹ Andrew Romano. "New Latino Nation," Newsweek, May 30, 2005, 28-29.

² U.S. Bureau of the Census. Statistical Abstract of the United States. 2007. Table 13, page 14.

<http://www.census.gov/prod/2006pubs/07statab/pop.pdf>

(accessed February 25, 2007)

Benedictine University

Contact bibliographer: Luann DeGreve

Subdiscipline area: Health Issues in Latin America

Amount requested: \$2,500.00

Benedictine University, founded in 1887 by the Benedictine monks of St. Procopius Abbey, is a Catholic institution with a strong focus on the sciences and a dedication to liberal arts education. The University has strong roots in the community of Lisle, Illinois and the surrounding western suburbs of DuPage County. The institution's population is diverse with more than 25% of the undergraduate population belonging to an ethnic, religious or racial minority.

For the last three years, two of the top three majors at Benedictine University have been biology and health science. The university also offers a Masters in Public Health and a Masters in Clinical Exercise Physiology. Students all of these programs would benefit from the addition of materials related to Latin American health issues. Because of its Benedictine heritage, the university strives to develop courses and programs that teach students about different cultures. The Core Curriculum Committee is one of the leaders in this effort, incorporating cultural diversity components in the Cultural Heritage courses which all students are required to complete. The international business program, which places an emphasis on Latin and South America, could use the materials to assess market needs in those countries. The university also has strong elementary and secondary education programs whose students could use such a collection.

To support the diverse population, curricula and research needs, Benedictine University proposes to enhance its health issues collections by acquiring books and audio-visual material in the English language with some additional materials purchased in Spanish. Benedictine University will absorb all staff and processing costs for its portion of the grant materials.

A search of WorldCat on February 21, 2007, using "Latin America" as a subject phrase and "health" as a subject provided the following information:

Format	All Publication Dates	2000-2007
All	1169	244
Books	990	197
Serials	77	1
Internet	59	36
Visual	13	4
Articles	15	2
Computer	8	3
Archival	4	0
Sound	3	1

A second search of SILC limited to I-Share Libraries on February 21, 2007, using "Latin America" as a subject phrase and "health" as a subject provided the following information:

Format	All Publication Dates	2000-2007
All	179	36
Books	163	36
Serials	10	0
Internet	5	0
Visual	1	0

I-Share libraries have less than 15% of the current materials available.

Because of the University's commitment to diversity and its curricular needs, the Benedictine Library is committed to maintaining these collections. All of these materials will be made available to the CARLI

community through I-Share within two months of purchase. Libraries outside of I-Share will be able to request materials in this collection through interlibrary loan. As funds allow, this collection can be expanded into other areas. These areas include but are not limited to South American health issues, Hispanic American health issues, international disaster management issues, etc.

Benedictine University will evaluate its role in the partnership through circulation statistics. It is anticipated that as Benedictine holdings in these areas increase, there will be an increase in the circulation of these items both from the institution's own students as well as from interlibrary loan users.

Sample Titles for Purchase: (Number in parentheses indicates the number of copies in I-Share Catalog)

- 1) Baeza, Cristian. 2006. *Beyond Survival: Protecting Households from Health Shocks in Latin America*. Washington, DC: World Bank, 2006. (2)
- 2) Kazi, Gregorio. 2004. *Salud Mental y Derechos Humanos: Subjectividad, Sociedad, E Historicidad*. Buenos Aires, Argentina: Ediciones Madres de Plaza de Mayo. (1)
- 3) Morgan, Lynn M. 2006. *Community Participation in Health: The Politics of Primary Care in Costa Rica*. New York: Cambridge University Press. (2)
- 4) Shepard, Bonnie. 2006. *Running the Obstacle Course to Sexual and Reproductive Health: Lessons from Latin America*. Westport, CT: Praeger Publishers. (1)
- 5) Smallman, Shawn C. 2007. *The AIDS Pandemic in Latin America*. Chapel Hill, NC: University of North Carolina Press. (0)
- 6) Zulawski, Ann. 2007. *Unequal Cures: Public Health and Political Change in Bolivia, 1900-1950*. Durham, NC: Duke University Press. (0)

Chicago State University

Contact Bibliographer: Gayle Porter

Subdiscipline Area: Latino/a Poverty and Economic conditions

Amount requested: \$2,500

Rationale: The purpose of this proposal is to request funds to acquire materials for the library collections that support the study, research, and teaching of Latin American Studies (and related subjects) at Chicago State University (CSU) and at higher education institutions in the CARLI consortium where applicable. We request \$2500 to enhance the collection of titles focused on Latino/a poverty and/or economic conditions that have been published or produced in recent years. New titles on these contemporary social issues would support a new course "Latinos in Contemporary Society" offered through the CSU Sociology Department as well as similar courses throughout the CARLI consortium; along with services such as the CSU Latino Resource Center, which assists Latino students and provides liaison with community groups, businesses, and service agencies in the Latino communities. The CSU Foreign Languages and Literatures Department offers a minor in Latin American and Latino Studies; and courses in Afro-Hispanic culture and Hispanic culture as well as study abroad programs.

Library materials purchased with outside funds would be available to those affiliated with the CARLI consortium. The titles we purchase would be those that are either not held by the CARLI libraries or are few in number and would warrant more coverage. We plan to include materials in both print and media formats. While books may be offered in either soft cover or hard cover, at various prices ranging from economic to expensive, media titles are only offered in VHS or DVD, both of which tend to be expensive (usually \$100-300 per title), as the educational media market is smaller than the popular mass media market. Two of the videorecording titles we would like to purchase are: "Making it in the U.S.: Hispanic and economic power"; and "New study on Hispanic socio-economic conditions." We recently moved into a new library building that has an automated retrieval system with ample storage space for several more decades.

Library of Congress Subject heading and/or subject phrase searches using the OCLC World Cat union catalog and the I-Share catalog were performed in February, 2007. The search of World Cat using a year restriction of 2000-2007; a language restriction of English only, and a variety of terms resulted as follows:

The terms “Hispanic Americans” or “Latin Americans” and “Economic conditions” resulted in 137 citations. The subject terms “Hispanic Americans” or “Latinos” and “Economic conditions” resulted in citations for 128 titles.

The terms “Hispanic Americans” or “Latin Americans” and “poverty” resulted in 8 citations.

The terms “Hispanic Americans” and “United States” and “Economic conditions” resulted in 53 citations; a similar search using “Illinois” instead of “United States” resulted in 6 citations.

The terms “Hispanic Americans” and “United States” and “poverty” resulted in 3 citations; a similar search using “Illinois” instead of “United States” resulted in no citations.

The terms “Hispanic American women” or “Latin American women” and “Economic conditions” resulted in citations for 5 unique titles.

The terms “Hispanic American women” or “Latin American women” and “Economic conditions” and “United States” resulted in no citations.

Neither did a search for “Hispanic American women” or “Latin American women” and “Economic conditions” and “Illinois” result in any citations.

The terms “Hispanic American women” or “Latin American women” and “Illinois” and “poverty” resulted in no citations.

A search of the I-Share catalog for the following subjects resulted in:

“Hispanic Americans—Economic conditions” resulted in citations for 47 titles, 10 of which were published in the years 2000-2007.

“Latin Americans--United States--Economic conditions” resulted in 2 citations.

“Latin Americans--Economic conditions” resulted in no citations.

“Hispanic American women—Economic conditions” resulted in 1 citation for a book published in 1976.

“Hispanic American women--United States--Economic conditions” resulted in 1 citation, for a book published in 1988.

Chicago State University, New Academic Library

Contact Bibliographer, Gabrielle M. Toth

Subdiscipline Area: Africans in the Americas: The Afro-Latin American and Afro-Caribbean Experiences

Amount requested: \$2,500

Rationale: Chicago State University serves a student body that is 85 percent African-American. The oldest, and one of the larger, Latino communities in Chicago, the neighborhood of South Chicago, lies just east of the university. Chicago State is home to both a solid African American Studies program and a small but growing group of courses in Latin American Studies and Latina/o Studies, including courses in the Foreign Languages and Literatures and Sociology departments. These factors make Chicago State an obvious choice for the study of the Afro-Latin American and Afro-Caribbean experiences, areas of study which are growing in prominence and popularity.

This proposal seeks to augment library collections that support the study, research and teaching of the Afro-Latin American and Afro-Caribbean experiences at Chicago State and throughout the state. We request \$2,000 to acquire monographs and DVDs to enhance the collection of titles which consider Afro-Latin American and Afro-Caribbean topics in the social sciences. These materials would be selected based on their non-existence or the paucity of their holdings in CARLI and would be available to all consortium members.

As of February 2007, I-Share showed 25 titles under the subject heading “Blacks Latin America”, many of which were in Spanish and only two of which were published in the past 12 years. A search of “Blacks Latin American History” showed 18 titles, and a keyword search of “Latin America Africans” displayed 23 titles, 13 of which were published in the past decade. This grant will greatly augment those holdings.

The subject heading “Latin America – Race Relations” displayed 80 titles, a number of which consider the indigenous, and not the African, experience.

Examples of two monographs which would be purchased include *Beyond Slavery: The Multilayered Legacy of Africans in Latin America and the Caribbean*, which only two CARLI libraries hold, and *Racism and Discourse in Spain and Latin America*, which only one CARLI library holds.

College of DuPage

Contact Bibliographer: Dan Blewett

Subdiscipline Area: Latin American Political Issues

Amount requested: \$2,000

The Library requests \$2,000 to purchase books to support the library’s collection for the topic of the politics of Latin America and the Caribbean.

College of DuPage offers two-year Associate of Arts majors in the fields of Economics, Geography, History, and Political Science. It would be appropriate in all of these fields to study some aspect of the politics and current issues of the Latin American and Caribbean area. The College employs faculty in these academic disciplines that teach and conduct research on issues related to Latin America, and they have expressed their desire to have the Library holdings for this region increased. For the past two years, the College has fielded teams representing a Latin American country in a regional international negotiations simulation program, so the team requires up-to-date information on countries from that region. It is important that a variety of quality materials be available for use as a service to the broader public community as well as the College’s faculty and students.

The College of DuPage Library (<http://www.cod.edu/library>) contains over 200,000 volumes, offers access to many online databases, and provides unparalleled service to the residents and other libraries located within Community College District 502. As a regional leader, other libraries and government agencies rely on the breadth and depth of College of DuPage Library collections. The College of DuPage Library has reciprocal borrowing agreements with Elmhurst College, Benedictine University, North Central College, and Wheaton College, making it easy for their students and faculty to borrow materials from COD. The Library has also established a separate partnership with the Arlington Heights Public Library, Gail Borden Public Library in Elgin, Skokie Public Library, and the Elgin Community College, whereby a union catalog of holdings of these institutions has been created, allowing for easier identification and sharing of materials among these libraries.

In January 2007, a bibliographic search of the OCLC WorldCat union catalog that combined the Subject keywords of “politics or government” and “Latin America or Latin American or Caribbean or Central America or West Indies or Mexico or Mexican or Panama or Honduras or Costa Rica or Belize or Colombia or Colombian or Ecuador or Brazil or Brazilian or Guyana or Guinea or Suriname or Peru or Peruvian or Argentina or Chile or Nicaragua), with a year restriction of 1996-2006, a language restriction of English-language books only, excluding fiction, microform, juvenile books, theses and dissertations, congressional hearings, turned up 3,310 citations. A similar search that was restricted to Spanish-language items returned 5,203 citations. Limiting the English-language set to the holdings of Aurora University, Benedictine University, College of DuPage, Elgin Community College, Elmhurst College, Harper Community College, Joliet Junior College, Judson College, Lewis University, Moraine Valley Community College, Morton College, North Central College, Oakton Community College, Waubensee Community College, and Wheaton College returned 418 citations. Limiting the Spanish-language set to these same institutions returned 26 citations.

One can see from these searches that there is a variety of other relevant materials that may be of interest to Illinois citizens, but which are not located close by. Latin America has long been a subject for study by students at all levels, and interest in the region increases when news stories appear (e.g., U.S. anti-drug efforts in the region, or disagreements with the government of Venezuela). As the percentage of the population with an Hispanic background increases, so will interest in this region. English-language materials will be the language of choice, while Spanish- or Portuguese-language materials may also be considered where appropriate. As there are relatively few foreign-language items available in the area on this topic, the acquisition of such items would

be of great benefit to the entire state. However, the short print runs of materials from Latin American countries makes it more difficult to acquire books from these countries. Otherwise, the College of DuPage Library will focus on titles not widely held in northern Illinois. Examples of materials to be purchased:

- 1) "Cuban Communism, 1959-2003" 11th ed. Transaction Publishers, 2003. \$39.95.
- 2) "An Opportunity for a Different Peru: Prosperous, Equitable, and Governable." World Bank, 2007. \$45.00.
- 3) "Gaining Ground: Land Reform and the Constitution of Community in the Tojolabal Highlands of Chiapas, Mexico." Rozenberg, 2002. \$31.00.
- 4) "Argentina in Collapse? The Americas Debate." New School University, 2002. \$14.95.
- 5) "The Political Economy of Internal Conflict: A Comparative Analysis of Angola, Colombia, Sierra Leone, and Sri Lanka." The Netherlands Institute of International Relations 'Clingendael', 2003. \$62.00.

Funds will be used for book purchases only. Funds will not be used for audiovisual materials, subscriptions to periodicals, online databases or for processing fees. All items will be fully cataloged and listed in the Library's catalog and on the OCLC Worldcat international union catalog. All items not housed in the reference collection or on course reserve will be available to all state residents through the standard interlibrary loan channels. Those items placed on reference or course reserve can be consulted by COD Library staff upon request by other Illinois librarians for information from these resources. Library patrons or students of the other colleges listed above can become College of DuPage Library borrowers if they reside within Community College District 502. Members of the general public who hold College of DuPage library cards will also be able to borrow these materials. The Library will publicize the availability of these materials to the community. Circulation records of these items will be examined for indications of use, which is the best measure of available for evaluating the usefulness of the materials.

Eastern Illinois University

Contact Bibliographer: Pamela Ortega

Subdiscipline Area: International Cooperation in Latin America

Amount requested: \$2,000 for books and media

Eastern Illinois University offers a minor in Latin American Studies, encompassing faculty and courses from numerous departments: Foreign Languages, Political Science, English, Geography and Geology, Sociology and Anthropology, Economics, and History. The minor has spawned numerous study abroad programs to Mexico, Central America, and Ecuador. As interest and enrollment in all Latin American Studies classes increase, requests for library materials have likewise increased. Eastern has also been the host institution for the Midwest Association of Latin American Studies on several occasions, making available as speakers academics and U. S. and Latin American government officials, raising awareness locally of Latin American affairs.

Beyond curriculum and activities on campus, world events have increased the demand for materials about Latin America. Recognized since 2003 as the largest minority in the United States, Latinos have become an important segment in the economic vitality of this country. Many recent immigrants also significantly affect the economies of their country of origin by the remittances sent to family members there. In 2005, it is estimated that remittances sent to Mexico alone accounted for more than \$16.6 billion, a huge influx of funds into developing economies.

Elections for heads of state in the region in recent years received considerable media coverage here, with several countries taking a decided turn to the left. Some of these heads have been quite vocal in their criticism of the United States and in their avowals of economic independence from their northern neighbor. These goals of economic independence have spawned new alliances, political, economic, environmental, and otherwise, within the region and beyond.

A bibliographic search in I-Share and World Cat reveals the severe discrepancy between their holdings. Combining subject keywords of “Mexico or Venezuela or Colombia or Peru or Ecuador or Paraguay or Chile or Brazil or Argentina or Uruguay or Bolivia” with subject keywords of “international or foreign or cooperation” with a date limit of 1996-2007 with no language restrictions yielded 7,889 results in OCLC WorldCat union catalog. The same search in I-Share yielded only 1,562 results. EIU’s Booth Library fared even worse with just 517 results from the same search. When this same search is done searching only the University of Illinois at Urbana-Champaign, the total number of results was 1,136. After sorting the results list of I-Share holdings in alphabetical order by title, it can be seen that of the first 10 titles (with a publication date range of 1964 -2006), eight are held only by UIUC, thus suggesting that the preponderance of the I-Share titles in our search are owned by the University of Illinois with many fewer titles held by other institutions.

Thus, the collection goal of EIU’s Booth Library in this grant will be to purchase materials in print and media about past and present examples of international cooperation (political, economic, ecological, and otherwise) within Latin America, as well as with other nations around the world, including the United States. English language materials will be a priority, but Spanish- and Portuguese-language materials will also be purchased when titles are not available in English on a particular subject.

Examples of materials to be purchased:

- 1) Austin, E. Austin. *Starbucks and Conservation International* [DVD]. Boston: Harvard Business Pub. Corp. 2005 \$44.00
- 2) Berg, Janine. *Miracle for Whom?: Chilean Workers Under Free Trade*. NY: Routledge, 2006. \$75.00
- 3) Birn, Anne-Emanuelle . *Marriage of Convenience; Rockefeller International Health and Revolutionary Mexico*. Rochester, NY: University of Rochester Press, 2006. \$95.00
- 4) De La Garza, Armida. *Mexico on Film: National Identity and International Relations*. Bury St. Edmonds: Arena Books, 2006. \$41.40
- 5) Mullins, Martin. *In the Shadow of the Generals: Foreign Policy Making in Argentina, Brazil and Chile*. Burlington, VT: Ashgate, 2006. \$99.95
- 6) Ponce Leiva, Javier. *Las Relaciones Ecuador-Estados Unidos en 25 Años de Democracia*. Quito: Ecuador: Abya-Yala: FLASCO, 2005 \$30.00

Funds will be used for print and media materials only. Booth Library will assume responsibility for the acquisition, processing, cataloging, and circulation of these materials. This bibliographer will survey faculty and students from participating departments in the Latin American Studies minor to measure the impact of these purchases on them. As in past years, we will continue to select and purchase materials in this field and related fields in Latin American Studies to further develop and deepen our collection in this area once all monies from this grant have been expended.

Greenville College

Contact Bibliographer: Jane Hopkins

Subdiscipline area: History and Culture of Selected Latin American countries: Chile, Argentina, Brazil, Paraguay, Uruguay, and Bolivia

Amount requested: \$ 2,000

Greenville College proposes to expand our collection of library materials in history and culture of several selected Latin American countries to help support this expanded area of interest throughout the state and at GC. Greenville College offers a course in Latin American history every year through the History department, which serves as one of our most popular required Cross-Cultural courses, so the students need plenty of current materials to support their study of the history and culture of the area. The course can also count toward the Spanish major, so students with many different interests are doing research in these topics.

Greenville College is a liberal arts college with approximately 1000 students in the traditional programs, and another 450 in the adult students division, including two small graduate programs in teacher education.

All of the books purchased through this grant will be promptly cataloged on OCLC and I-Share, and will be easily obtainable by interlibrary loan.

Sample titles which could be purchased with this grant funding:

- 1) Politics in Chile; socialism, authoritarianism, and market democracy / Oppenheim. Westview, 2007. (0)
- 2) Deepest South: the United States, Brazil, and the African slave trade / Horne. New York UP, 2006. (0)
- 3) Land and Power: Theory and Evidence from Chile / Baland. National Bureau of Economic Research, 2006. (0)
- 4) Bolivia's Rocky Road to Reforms. International Crisis Group, 2006. (0)
- 5) Struggle for an Enlightened Republic: Buenos Aires and Rivadavia / Gallo. Institute for the Study of the Americas, 2006. (0)

Illinois State University

Contact Bibliographer: Vanette Schwartz

Subdiscipline Area: Social Structure in Latin America

Amount requested: \$2,000

Latin American studies is a significant part of curricular programs offered at Illinois State University. A new program in Latin American/Latino studies recently was instituted with a director from the Sociology department. A minor in Latin American Studies is offered, as is a minor in Ethnic and Cultural Studies with an option to concentrate in Latin America, and a minor in International Studies with an option to concentrate in Latin America. In addition to these specific minors, various general education courses also stress multicultural aspects including Latin America. Other general education courses, such as Cultures of the World, Nations and Narration, Western Civilization include coverage of Latin America. Although these courses vary as to their specific content, all include coverage of Latin American society, history and culture.

An analysis of materials on Latin America shown in WorldCat and compared to holdings of I-Share libraries reveals a lack of materials in the areas of society including social class, social mobility, social policy and social movements. Searches in WorldCat and SILC for I-Share holdings (using Keywords with limits not juvenile and not fiction, and English) yield the following results: (searches conducted 3-4-2007)

Subject: Latin America* social* class*	WorldCat	I-Share
All years	738	112
1996-2007	275	149

Subject: Latin America* social* mobil*	WorldCat	I-Share
All years	206	93
1996-2007	85	41

Subject: Latin America* social* polic*	WorldCat	I-Share
All years	2,091	709
1996-2007	894	344

Subject: Latin America* social* movement*	WorldCat	I-Share
All years	705	277
1996-2007	331	158

Milner Library requests \$2,000 for the purchase of materials on Latin American society especially the areas stated above. Materials purchased will be primarily in English, although some materials in Spanish may also be selected. Examples of the type of materials to be purchased are listed below.

- 1) Latin America at the crossroads: domination, crisis, popular movements, and political alternatives / Roberto Regalado Álvarez. Ocean Press, 2007. (I-Share holdings =0)
- 2) Facing social consequences of structural adjustment in Latin America and the Arab world / Moustafa Kamel Sayed. Center of Developing Countries Studies, 2002 (I-Share holdings =0)
- 3) Development and globalization : Marxian class analysis / David F Ruccio
Routledge, 2007. (I-Share holdings = 0)
- 4) The free trade agreement between the United States and Central America : economic and social impacts / Raúl Moreno. American Friends Service Committee, 2003. (I-Share holdings = 0).
- 5) Crisis and stagnation in Latin America? : social and labor dimensions / Marieke Riethof; A E Fernández Jilberto. M.E. Sharpe, 2003. (I-Share holdings = 0)

Milner Library agrees to adhere to the principles of CARLI Collection Partnerships as described in the introductory section of the proposal. Milner Library will absorb the cost of cataloging, processing, housing, and circulating these materials. The library will publicize the new materials through the Milner Library website. Milner Library will serve as the last copy repository for the items purchased.

National Louis University

Contact Bibliographer: Kathryn Miller

Subdiscipline Area: Urban/Suburban Latin American Studies

Amount requested: \$2,000

Latin America is one of the most urbanized regions in the developing world with three-quarters of its population now living in towns and cities. People often come to the cities for jobs and services but may continue to face poverty situations. Latin American countries have recently seen economies recede, forcing Latin American cities to make cutbacks in public services and city offering, directly affecting its people.

With poverty being evident in the cities and suburbs throughout Latin America, cities are challenged to address the needs of the urban poor, as well as the urban wealthy. These clashing needs impact city government, growth and planning. Job trends are also changing in Latin American affecting how and where people live. Addressing the needs of the people who live in a city is a challenge for cities throughout the world, and it is amplified in Latin American countries where a majority of the population resides in urban environments.

Urban and suburban issues that impact the heritage and culture of Latin America include poverty, transportation, jobs, education, economics, art, and government. With the CARLI collection development funds, books and materials will be purchased which will help researchers study and analyze trends and ideas that impact the urban environment of Latin America.

Analyzing the materials that would be purchased with these grant funds, WorldCat and I-Share holdings were examined. The following searches were performed:

Subject: Urbanization--Latin America
WorldCat holdings—559 books
I-Share holdings—95 books

Subject: Social conditions—Latin America
WorldCat holdings—4604 books
I-Share holdings—610 books

Subject: Cities and towns—Latin America
WorldCat holdings—453 books
I-Share holdings—52 books

Specific examples of materials that National-Louis University will purchase include:

- 1) Bielsa, E. (2006). *The Latin American Urban Crnica: Between Literature and Mass Culture*. Lexington Books. Lanham, Maryland. (0 items in I-Share).
- 2) Clawson, D.L. (2003). *Latin America and the Caribbean : lands and peoples*. 3rd ed. Boston: McGraw-Hill. (0 items in I-Share).
- 3) Economic Commission for Latin America and the Caribbean (2005). *Social panorama of Latin America 2005*. New York: United Nations Publications. (0 items in I-Share).
- 4) Edge, W. (2006). *Global Studies: Latin America*. 12th ed. Boston: McGraw-Hill. (0 items in I-Share).

Parkland College

Contact Bibliographer: Jane Smith

Subdiscipline area: Popular Culture in Latin America

Amount requested: \$2,000

Rationale: Parkland College, a public community college in Champaign, requests \$2,000 to collect materials in support of the growing interest in Latin American popular culture – the study of film, music, art, sport, television, comics, etc.

Due to the increased interest in Latin American studies at Parkland College, additional courses in this area were recently added. The following courses would benefit most from this grant: HUM 106 – Latin American Culture and Civilization; HUM 109 – Mexican Cultures (new class); HIS 140 – History of Latin America; and LIT 148 – Introduction to Latin American Literature (new class).

Collecting in the area of popular culture will improve the number of materials available in I-Share. Increasing these materials will bring I-Share more in line with WorldCat holdings. Below is a comparison of I-Share vs. WorldCat holdings in a few subject areas of popular culture:

Subject Searched	I-Share Holdings	WorldCat Holdings
Popular Culture – Latin America	19	41
Popular Culture – Mexico	22	54
Popular Culture – Brazil	11	33

The collection development emphasis will be on books written in the English language. The grant will fund materials on the subject of popular culture in Latin America as a whole, as well as the individual countries. Emphasis will be placed on materials with zero to few holdings within I-Share.

The proposed materials will be available to all faculty and students throughout Illinois through direct borrowing and interlibrary loan. The Parkland Library budget is sufficient to maintain and improve the collection in the future.

Sample list of books to be purchased with this grant

- Legacy of the Disinherited 2003
- Mexico on Film: National Identity and International Relations 2006
- Mexican Calendar Girls 2006
- Cartooning In Latin America 2005
- Comic art in Africa, Asia, Australia, and Latin America through 2000 : an international bibliography 2004
- Consumption intensified: the politics of middle-class daily life in Brazil 2002
- Sensacional: Mexican street graphics 2002

Southern Illinois University Edwardsville Lovejoy Library

Contact Bibliographer:: Linda Carlisle, Social Sciences Librarian

Subdiscipline Area: History of Cuba and Mexico: Primary and Secondary Sources in English

Amount requested. \$3,050

Southern Illinois University Edwardsville (SIUE) requests \$3,050 for English-language primary and secondary source materials on the history of Cuba and Mexico. History is a cornerstone requirement of general education curricula across the state with most universities offering majors in History and many offering courses in Latin American history. But, high publication rates in history and tight budgets challenge the ability of libraries throughout Illinois to keep pace with the current curriculum of our schools.

Geographical proximity and historical interactions of the U.S. with Cuba and Mexico make study of these countries especially important for students and scholars. Yet, I-Share holdings are surprisingly weak. Searches of WorldCat and the Illinois Catalog for books in English on the following subjects (with Keywords: not hearing* and not dissertation; Limits: not juvenile, not fiction) yields these results:

Subject: Cuba history	WorldCat	I-Share	% in I-Share
All years	190,358	13,524	7%
2000-2007	63,012	2,859	4 ½%

Subject: Mexico history	WorldCat	I-Share	% in I-Share
All years	204,174	16, 281	8%
2000-2007	65,121	3,356	5%

SIUE offers the B.A., B.S., M.A. and M.S. degrees in history. In addition, we participate in a cooperative doctoral program with the SIU campus at Carbondale, whereby students receive doctoral credit for classes taken at SIUE. This proposal requests materials that will strengthen our holdings on the history of Cuba and Mexico. All items acquired with this award will circulate to other libraries, thus these materials will have broad benefit to students, faculty, and researchers throughout Illinois and beyond. This proposal addresses CARLI's theme, "Access and Collections That Keep Pace with Curriculum and Technology," by enhancing access to collections that support history curricula at colleges and universities across the state.

The primary source documents essential for research in history frequently do not circulate either because of format, value, or condition. Obtaining access to needed documents can be challenging for students, who often lack the resources and time to travel to repositories. SIUE requests \$1,950 for 30 reels of microfilm records of the U.S. State Department available from the National Records and Archives Administration (NARA) at \$65.00 per reel. We will purchase approximately 20 reels from NARA Record Group M274, "Records of the Department of State Relating to Internal Affairs of Mexico, 1910-1929." We will focus on the reels dealing with the Mexican Revolution, 1910-1920. The remaining reels will be from NARA Record Group M899, "Despatches From U. S. Consuls in Havana, Cuba, 1783-1906," focusing on the period immediately before and after the Spanish American War. Guides to these record groups are available from the NARA web site. According to the I-Share catalog, these items are not available at other I-Share Libraries.

In addition, we propose to spend \$1,100 for approximately 20 published primary and secondary sources relevant for study of Cuban and Mexican history. To identify useful titles, we have consulted our history faculty, WorldCat, and recommended bibliographies, e.g. the selection of outstanding works recommended by Richard D. Woods in *Autobiographical Writings on Mexico* (McFarland & Co., 2005). We will select titles that are not widely held, particularly not at downstate libraries or within a two-hour drive of SIUE. Sample titles include:

Primary Sources and Anthologies of Sources

Falcoff, Mark. *The Cuban Revolution and the United States: a history in documents, 1958-1960*, U.S. Cuba Press, 2001. \$149.95 I-Share Libraries: 1 (Ill. Inst of Tech)

Pollard, Hugh B. C. *A busy time in Mexico: an unconventional record of Mexican incident*. London: Constable, 1913 (Mexican Revolution.) \$89.83
I-Share Libraries: 1 (ISU)

Pombo. *At the side of Che Guevara: interviews with Harry Villegas (Pombo)*. Pathfinder Press, 1997.
\$20.64 I-Share Libraries: 1 (UIUC, checked out)

Rennack, Dianne E. & Mark P. Sullivan, eds. *U. S.-Cuban relations: an analytic compendium of U.S. policies, laws & regulations* (Atlantic Council of the U.S., 2005). \$40.00 I-Share Libraries: 1 (UIUC)

Sample Secondary Sources

Chance, Joseph E. *Jose Maria de Jesus Carvajal: the life and times of a Mexican revolutionary*. Trinity University Press, 2006. \$35.00 I-Share Libraries: 0

Mahoney, Harry Thayer. *Mexico and the Confederacy, 1860-1867*. Austin & Winfield, Publishers, 1998.
\$55.45 I-Share Libraries: 1 (Elmhurst College)

Porter, Robert M. *The coffee farmers revolt in southern Mexico in the 1980s and 1990s*. Edwin Mellen Press, 2002. \$109.95 I-Share Libraries: 1 (UIUC, checked out)

Rovira, Guiomar. *Women of maize: indigenous women and the Zapatista rebellion*. London: Latin America Bureau, 2000. \$29.99 I-Share Libraries: 1 (UI-Chicago)

Lovejoy Library will absorb the cost of cataloging, processing, housing, and circulating these materials. We will publicize the collections via Research Guides linked from Lovejoy Library's web page. We will use student/faculty feedback and circulation data to measure the effectiveness of our efforts. SIUE will also serve as the last copy repository for the items purchased. Our signature on this proposal serves as our formal commitment to continue collecting primary and secondary sources on the history of Cuba and Mexico beyond the year of this CARLI award.